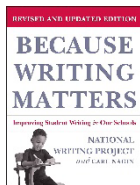




RDG 690.1SW & RDG 690 2SW: Advanced Writing Project I & II
COURSE SYLLABUS: Summer II 2024

Instructor: Dr. Carol Revelle, Assistant Professor
Office Location: Sowers Education South Office #231
Office Hours: By appointment
Office Phone: (903) 217-3879
Cell Phone: (214) 435-2614
University Email Address: carol.revelle@tamuc.edu

Course Hours & Classroom: Web-Based Class
Companion to National Writing Project of North East Texas – Online Summer Institute
Faculty Website: <https://www.tamuc.edu/people/carol-revelle/>



REQUIRED TEXT(S)

Nagin, C. (2006). *Because writing matters: Improving Student writing in our schools.* National Writing Project.

CHOOSE ONE:

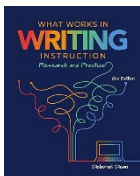
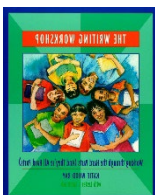
Elementary/Practical Writing Workshop Choice:

Laminack, L. and Wood-Ray, K. (2001). *The writing workshop: Working through the hard parts (and they're all hard parts).* National Council of Teachers of English.

Secondary/Research Based Choice:

Dean, D. (2021). *What works in writing Instruction: Research and practice*, 2nd ed. National Council of Teachers of English.

NOTE: This text is available for FREE through the Water's Library digital resources (<https://www.tamuc.edu/library/>).



COURSE INFORMATION

Course Description: This independent study is housed within the structure of the National Writing Project of North East Texas Summer Writing Institute. Doctoral students in these courses will participate in the institute as they pursue a personal inquiry developed with Dr. Revelle that will culminate with a literature review and a manuscript to be submitted for the *Reviews in Education and Human Services*. The following questions will act as checkpoints and guide student inquiries.

COURSE REQUIREMENTS

1. What is the current educational leader's most significant works? How do you know they are significant? – Create an annotated bibliography of 5-10 resources.
2. Create either 1) a tree map identifying the major contributions of the current educational leader's body of work and what research and theory supports that work or 2) a timeline that describes changes in ideology or philosophy across the current educational leader's career and what caused these changes. Look for theorists and researchers who influenced this change.
3. Analyze the quality of the evidence that supports his/her work. Is it well-supported? Is it stretched beyond the original author's intent? What type of evidence does he/she rely on most?
4. Choose one researcher or theorist from the tree map or timeline and repeat #1-3 for this theorist or researcher.
5. For your mid-term assignment, write an essay explaining the alignment (or misalignment) of the NWPNET Summer Institute as viewed from the perspective of the contemporary educator you are researching. End with recommendations for NWPNET.
6. For your final assignment, write a manuscript for *Literature Reviews in Education and Human Services* based on one – either issue, policy, trend, construct, innovation, organization, or person of significance from your studies thus far. Expand your understanding by creating a **substantive literature review**.

EXAMPLE EDUCATION LEADER: Contemporary Education Leader: Linda Darling-Hamond has over 500 publications, mostly on the topic of developing teachers and improving schools. Her work draws from theorists and researchers as identified in her writing and bibliographies. In addition, much of her work is grounded in the history of schooling in the United States. She often compares our education system and approaches with other school systems from other countries. She is a current education leader who is called on to advise national decision-making bodies. What has she done to move into this leadership position, and on whose shoulders has she built her career?

TECHNOLOGY REQUIREMENTS

Since RDG 540 is a web-based course and utilizes Brite Space (D2L), intermediate level of experience using a computer is required. This includes the ability to receive and submit electronic course materials; ability to use a word processing program; ability to send and receive e-mail; ability to upload and download files; ability to participate in online exams and discussions.

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the MyLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

You have many different methods to communicate with me and with each other during this semester. Here are my expectations for electronic communication.

- E-mail: Please use university email (kay.hongnam@tamuc.edu). I check my emails daily Monday through Friday.
- D2L: Please keep your eyes on Announcements for the latest news for the course and leave your questions in my virtual office in D2L if you have any.
- Phone: Students may call me at my office number if there is a need to contact me (903-8855581).

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/>

[13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf)

[Graduate Student Academic Dishonesty Form:](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Expectations:

Students enrolled in RDG 690 are expected to meet the following requirements:

- Participate in online discussions, presentations, and group work.
- Turn in assignments on the dates noted on the class schedule.
- Exhibit professional behavior.
- Treat instructor and fellow students with respect.

Attendance:

RDG 690 is a web-based course with synchronous online engagements with the National Writing Project of North East Texas. Additionally, you may be required to work as a team via various tasks/projects. The quality of your contributions and

regular participation activities will be considered attendance. All materials, assignment submissions and discussions will be shared online.

Preparation and Participation

Be prepared to discuss, question, analyze, critique, and debate readings, research, and other class assignments. Voluntarily participate regularly in synchronous meetings and group discussions. Demonstrate professional behavior in all you do. Lack of preparation, participation, and/or professionalism (please see the Code of Student Conduct in the Texas A&M University Commerce Student's Guidebook) may result in removal from the institute or lowering of your final grade. Plagiarism may result in dismissal from your degree program.

Professionalism:

An important part of this course is your demonstrated ability to grow as a professional educator. As such, you are expected to submit work that represents your own best effort. You are responsible for turning in all required assignments in a timely manner. Assignments must conform to university policies governing academic dishonesty. In addition, as a professional educator, you are constantly seen as a model for your students; therefore, it is imperative that you strive to communicate well both orally and in writing.

Demonstrate professionalism by: (a) attending ALL online classes, (b) paying attention, (c) participating actively and constructively, (d) being responsible and prepared, (e) being an equal partner in group work, (f) showing enthusiasm and interest in growing as an educator and following the tenets of common decency and acceptable behavior. Code of student conduct can be found under discipline (pp. 38-39) in the student's guidebook. Your grade will be adjusted based upon these criteria (see grading section).

Assignment Guidelines:

All assignments should be typed, professionally written, and presented (i.e., free of errors in mechanics, grammar, and spelling). Each assignment should include a cover page with the student's name, the course and section number, the title, and the date. When citing or quoting an author, include appropriate citation information using APA style (7th edition). All work submitted should be your own work. Complete assignment prior to the deadline. Please communicate with Dr. Revelle if you have extenuating circumstances that should be considered.