



RDG 597.2SW

National Writing Project of North East Texas (NWPNET)

NWPNET Summer Writing Institute: Teachers Teaching Teachers

COURSE SYLLABUS: SUMMER II 2024

INSTRUCTOR INFORMATION

Instructors: Dr. Carol Revelle, Assistant Professor; Dr. Laura Slay, Assistant Professor
Office Location: Sowers Education South Office #231
Office Hours: by appointment
Office Phone: (903) 217-3879
Cell: (214) 435-2614
University Email Address: carol.revelle@tamuc.edu; laura.slay@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: 24 hours

COURSE INFORMATION

Course Hours & Classroom: Synchronous Web-Based Class (July 9 - 19, 2024)

Hosted by the [National Writing Project of North East Texas \(NWPNET\)](#)

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required



Baron, N. S. (2023). *Who wrote this?: How AI & the lure of efficiency threatened human writing*. Stanford University Press.

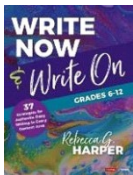


Kosberg, R. (2024). *Write with AI: Conquer writer's block, unleash your creativity, and write your book using artificial intelligence*. Best Seller Publishing.

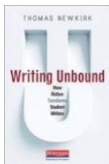
Textbook(s) (Choose One for Book Club):



Harwayne, S. (2021). *Above and Beyond the Writing Workshop*.
Stenhouse Publishers.
ISBN: 9781625314307



Harper, R. G. (2021). *Write Now and Write On: Grades 6-12 37 Strategies for Authentic Daily Writing in Every Content Area*.
Corwin Press.
ISBN – 9781544398556



Newkirk, T. (2021). *Writing Unbound: How Fiction Transforms Student Writers*. Heineman.
ISBN- 978-0-325-09215-

** Required Readings. Additional articles will be provided during the writing institute. Given the vast amount of information relative to writing instruction, we will depend on you to **COMPLETE ALL ASSIGNED READINGS before** we discuss them in class. Please note that **all assigned readings are critically important for successful participation in the learning community.**

Course Description

This professional development course is founded on the fundamental beliefs of the [National Writing Project](#): teachers teaching teachers through collective experience and knowledge building centered on five core principles: inquiry, dialogue, authenticity, revisioning, and rigor. This course is designed to develop education leaders, with a particular focus on writing instruction using a writing workshop approach. It aims to transform perspectives and instructional approaches for teaching composition relative to current trends and hot topics in literacy instruction.

In this model, teaching experience is valued and the learning community supports personal and professional writing, and curriculum development through reading, writing, collaboration and inquiry across the disciplines. In this process-oriented writing workshop, participants will be guided by as they explore expert models and mentor texts that aim to build ability, connections, and empathy for diverse learners.

Student Learning Outcomes

- **WRITE:** Participants will participate in the writing process to craft personal and professional pieces across modes and genres.
- **GO PUBLIC:** Participants will document findings of a professional inquiry in their choice of publication (i.e., article, presentation, teaching demonstration, curriculum)
- **LEARN/ENGAGE:** Participants will engage in the inquiry process to research an aspect of their professional work and practice that may lead to publication.
- **COLLABORATE/RESPOND:** Participants will use reflective inquiry and peer response protocols to explore a variety of texts and support participants in the writing process.
- **LEAD:** Participants will demonstrate a capacity for leadership by facilitating/leading activities during the institute.
- **ADVOCATE:** Participants will advocate for policies and practices at the school, district, state, and/or national level that support equitable, good teaching, teachers, and writing instruction.

COURSE REQUIREMENTS

- **Writer's Notebook** – Participants will keep a writer's notebook of ideas and writing created during the institute. This may include: freewriting, drafts, burning questions, craft lessons, revisions, and ah ha moments.
- **Daily Log** – Each member of the community will sign up for a day to take notes and creatively share out the next meeting.
- **Identity Map** – To better understand ourselves in this place, we will begin with an identity map that we will create and share with the community.
- **Discussions** – The NWPNET community will participate in discussions and a written recording or representation will be provided by the group participating in the discussion.
- **I Recommend** – Each participant will provide one book talk on the book that best guides their writing practice in their classroom.

- **Book Club** -Book clubs will meet and create a plan to read and lead book discussions during the institute.
- **Author's Chair (2)** – Two author's chair writing pieces will complete the writing process and be shared with the group during a whole group share out.
- **Process Writing/Product** – One writing process piece will be required. It will align with the theme and may be accomplished using traditional writing approaches or a media platform.
- **Wicked Question Inquiry** – Each participant pursues with the support of the community an issue that needs addressing their own classroom.

Minimal Technical Skills Needed

Instructional Methods

This course will be conducted using the writing workshop approach. Meetings for this synchronous online writing institute will be conducted through Zoom from 9 am to 3 pm; July 9 - 18, 2024. Zoom sessions will include: whole group, small group break out meetings, peer conferences, and extended work periods.

Although grades for TAMUC students will be reported through D2L; assignments, announcements, and course materials will be managed using Google Classroom.

Student Responsibilities or Tips for Success in the Course

Course Expectations:

- Share your expertise.
- Encourage your colleagues.
- Participate in discussions, presentations, and group work.
- Complete readings before discussions.
- Turn in assignments on the dates noted on the class schedule.
- Exhibit professional behavior.
- Treat the instructor and fellow students with respect.
- Say what you need.

Attendance:

This is a web-based SYNCHRONOUS two-week writing institute. We will meet on Zoom every day from 9:00 - 3:00 pm. **If you MUST be out, please communicate with Dr. Revelle or Dr. Slay.**

Preparation and Participation

During this writing workshop, we will write and share out every day. Participants should attend all meetings and be prepared to actively engage in the collaborative reading, writing, and thinking processes.

Be prepared to discuss, question, analyze, critique, and debate readings, research, and other class assignments. Voluntarily participate regularly in online class and group discussions. Demonstrate professional behavior in all you do. Lack of preparation, participation, and/or professionalism (please see the Code of Student Conduct in the Texas A&M University Commerce Student's Guidebook) may result in removal from class or lowering of your final grade.

You are expected to read materials before class meetings and to come prepared to share writing in small and whole group settings.

Professionalism:

An important part of this course is your demonstrated ability to grow as a professional educator. As such, you are expected to submit work that represents your own best effort. You are responsible for turning in all required assignments in a timely manner. Assignments must conform to university policies governing academic dishonesty. In addition, as a professional educator, you are constantly seen as a model for your students; therefore, it is imperative that you strive to communicate well both orally and in writing.

Demonstrate professionalism by: (a) attending ALL online classes, (b) paying attention, (c) participating actively and constructively, (d) being responsible and prepared, (e) being an equal partner in group work, (f) showing enthusiasm and interest in being a teacher, and following the tenets of common decency and acceptable behavior. Code of student conduct can be found under discipline (pp. 38-39) in the student's guidebook. Your grade will be adjusted based upon these criteria (see grading section).

We will develop Simple Rules (group norms) of collaboration, engagement, and professionalism on our first day of the institute.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

Assessments

Students will be assessed on their participation and products produced in the following activities:

- **Daily Log** – Sign up, produce, and share a creative summary of activities and learning based on notes taken for a designated day of the institute.
- **Identity Map** – Explore your role as an education leader, teacher, writer, and personal citizen. Then create and share an identity map with the community.
- **Discussions** – Actively engage in small group and whole group discussions throughout the institute, including book clubs, peer conferences, daily writing share outs, inquiry exploration.
- **I Recommend** – Identify, read, and present a 5 minute book talk about a current (published within the last 10 years) professional book that is relevant to the members of the group and your practice.
- **Book Club** – Read one of the book club choices from the syllabus. Read, participate in and lead discussions of designated chapters during synchronous book club meetings.
- **Author's Chair (2)** – Prepare two polished pieces of writing to share aloud in two different Author's Chair occasions. These pieces may be revised pieces started during daily free writing, findings from research, conclusions from course readings, activities, and/or book club meetings, ah ha moment realizations, and/or personal writing.
- **Process Writing/Product** – Complete a project that aligns with the theme using traditional writing approaches or a media platform. This may include an advocacy piece related to a wicked question, article for publication, teaching demonstration, curriculum design, or recommendation to policymakers.
- **Wicked Question Inquiry** – Actively engage in the inquiry process to explore a burning/wicked inquiry about your practice. Participate in questioning protocols to refine your inquiry, and explore professional resources to come to a reasonable resolution or response to your inquiry.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

Artificial Intelligence (AI) is the theme for this year's writing institute.

Meetings for this synchronous online writing institute will be conducted through Zoom for two weeks from 9 am to 3 pm; July 9 - 18, 2024.. Zoom sessions will include: whole group, small group break out meetings, peer conferences, and extended work periods.

Participants will sign up for shared responsibilities on the first day of the institute. **A detailed calendar of readings, events, and activities will be provided on the first day of class.**