

**CHEM 202 ORGANIC PROBLEM SOLVING II****Instructor Information**

Dr. Stephen Starnes

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Office: Science 339

Phone: 903-886-5389

Course Time Zone: Central Time USA

Online Office Hours: I will be available during the week by appointment using the video conferencing service Zoom, during which you can ask questions. If you are on campus, you can also come by my office to ask questions in person.

Course MaterialsText: same as lecture *Organic Chemistry, 8th Ed.*, L. G. Wade, Jr. ISBN-13: 978-0321768414

** A newer edition is the 9th edition but I am fine with you using an older edition of the text to reduce your textbook cost, 9th edition: ISBN-13: 978-0321971371

A molecular model set is recommended. I suggest the Molecular Visions Organic Model Kit by Darling Models, Inc. which can be found used for ~ \$20.00 (I have this set and find it very useful and convenient to use). Note that models may also be used during exams.

The details of the course structure are given below. Any changes will be communicated via email and announcements on MyLeo Online. Your TAMUC email account will be used at all times, and it will be your responsibility to check it regularly (at least once every 24 hours).

Grading

Your course grade will be based on your completion and submission of all worksheets and assignments posted to D2L. You can work in a group so that you can work together on the worksheets.

Once you have completed your worksheet, scan and upload it to the D2L assignments folder. Each worksheet will be given a due date in D2L.

You will be able to make multiple submissions of your daily worksheet but only the most recent submission will be graded. After everyone submits their worksheet, I will e-mail out a key to each worksheet.

There will be absolutely no make-ups for missed class assignments.

You must work diligently to complete the lessons assigned.

The last drop date for the course is *July 29, 2024*. Incomplete grades may be given only if the student has a current average $\geq 70\%$ and is precluded from completion of the course by a documented illness or family crisis.

Learning Outcomes / Course Objectives

The intent of the course is for you to work in small groups to complete the lesson for that day. You are encouraged to work together as a team to answer the questions posed in the lesson. Thus, you are highly encouraged to discuss, with your group members, the lesson and the answers to the questions posed. The instructor for the course is not present to answer the questions for you. Rather, the instructor is present to guide you in your learning efforts. Learning outcomes for the course include:

1. Students completing the course will be better equipped to work in a team environment to solve scientific problems. The teamwork in this course will improve:
 - A. communication skills and leadership skills
 - B. problem solving abilities
 - C. problem solving strategies.
2. Students completing the course will better understand the course content of Chemistry 2325, which should significantly improve student performance in Chemistry 2325.

Tentative Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>July</u>	8th Chapter 11	9th Finish Chap. 11 Chapter 14	10th Chapter 14	11th Chapter 15	12th Chapter 15
<u>July</u>	15th Chapter 16	16th Chapter 16	17th Chapter 17	18th Chapter 17	19th Chapter 18
<u>July</u>	22nd Chapter 18	23rd Chapter 19	24th Chapter 19	25th Chapter 19	26th Chapter 20
<u>July</u>	29th Chapter 20 Last day to drop	30th Chapter 21	31st Chapter 21	1st Chapter 22	2nd Chapter 22
<u>August</u>	5th Chapter 23	6th Chapter 23	7th Chapter 24	8th <i>No Chem 202 assignment</i>	9th

TECHNOLOGY REQUIREMENTS

LMS – myLeo Online – D2L Brightspace

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K Waters Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by

calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

AI use policy

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty