



History 589.01E—Readings in Medical History  
Summer 1 2024 Syllabus

**Instructor:** Dr. Jessica Brannon-Wranosky

**Class Meets:** Weekly in scheduled meetings to meet student and professor schedule

**Office Located In** Ferguson Social Sciences (SS) 107

**Office Hours:** Monday 9-10:30 AM via Zoom OR by appointment.

**Email:** Jessica.Wranosky@tamuc.edu

(Email is the best way to reach me, also you may leave a non-urgent message by calling the History Department Office in SS 111 and having a message left in my box.)

**Website:** located inside “D2L” inside your “myLeo” account

**COURSE INFORMATION**

**MATERIALS:**

**Required Texts:**

- 1) **REQUIRED**—*A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition: Chicago Style for Students and Researchers* (Chicago Guides to Writing, Editing, and Publishing), by Kate L. Turabian (ISBN 978-0226430577). University of Chicago Press. **MUST BE 9th Edition.**

**Additional Class Materials:** Paper and Writing Implements for taking notes & access to a computer, working email, and Internet. Students will need to be able to access travel to obtain through library access or purchase articles and books which pertain to their chosen topics. Any additional supplemental readings and sources will be provided by the professor in class or through D2L or on reserve in the library.

**Course Description:**

This course will survey the history of the fields of Medical History and Disability History and/or connected legal, literary, humanities, and/or social sciences content. A variety of sources will be examined which provide a basic foundation for the understanding of these overlapping fields.

**Student Learning Outcomes:**

- 1) Students will demonstrate their understanding of various key historiographical discussions regarding the field of Medical History.

**COURSE REQUIREMENTS**

**Explanation of Evaluation Criteria:**

• Weekly meetings (5% each)	25%
• Weekly assignments (approx. total 8% per weeks 2-4)	25%
• <u>Semester Readings Project</u>	<u>50%</u>
<b>Semester Total</b>	<b>100%</b>

### **Semester Grade Breakdown:**

- A = 89.5-100
- B = 79.5-89.4
- C = 69.5-79.4
- D = 59.5-69.4
- F = 0-59.4

**Required Readings:** All of us will read and discuss the books on the class-wide required booklist plus any additional materials assigned by Dr. Wranosky or as part of your annotated bibliography research. All students are required to read all books, articles, and other readings assigned for the class. The assigned books are available for purchase through the Internet and some may be available at regional book retailers. **YOU MUST HAVE THE FIRST FEW BOOKS BY THE START OF THE COURSE, MAKE SURE TO ORDER THEM EARLY OR HAVE THEM OVERNIGHTED. SUMMER CLASS DOES NOT PROVIDE TIME FOR YOU TO GET BEHIND.**

**D2L DROPBOXES/TURNITIN.COM:** All papers and reviews must be uploaded to the appropriate listing in the course's D2L dropbox space in Microsoft Word. If you are using another program, it is your responsibility to make sure the file is saved in a compatible format. Note, D2L will upload each file to turnitin.com for plagiarism checking. Dr. Wranosky will grade in the turnitin.com GradeMark view.

**Semester Readings Annotated Bibliography Project (50% of the final term grade):** The student will choose a series of readings that fall within the fields of Medical History and Disability History or connected legal, literary, humanities, or social sciences content.

- 1) Students are required to have their chosen readings approved by Dr. Wranosky weekly.
- 2) There will be a number of assigned readings by Dr. Wranosky, in addition to those chosen by the student. A minimum of 25 sources total for the project are required, with a maximum of 35 sources.
- 3) Out of the 25-35 sources, at least 5 must be academic publisher books and at least 5 need to be academic journal articles.

The student will meet with Dr. Wranosky weekly to discuss that week's readings. Each meeting will constitute **5% of the final term grade**. With a total for the entire category being **25% of the final term grade**.

There will be weekly assignments as part of the accomplishment of the larger project due each week. Each week's assignments will total to approximately **8% of the final term grade**. With a total for the entire category being **25% of the final term grade**.

All work must be turned in via the link in D2L and be free of grammatical, spelling, formatting and stylistic errors and must be formatted based on Turabian style associated with the most recent version of the Turabian manual.

### **TECHNOLOGY REQUIREMENTS**

- The following information has been provided to assist you in preparing to use technology successfully in this course.
- Internet access/connection – high speed recommended (not dial-up)
  - Internet browser software (different browser software works best for different applications; students will likely need multiple internet browsers for full functionality in the online portions of this course and for access to different university resources)
  - Word Processor (MS Word)

Additionally, LMS, All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements  
LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

### ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### COMMUNICATION AND SUPPORT

Emailing the professor's university email address ([Jessica.Wranosky@tamuc.edu](mailto:Jessica.Wranosky@tamuc.edu)) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester) and MyLeo Online announcements, and any discussion forums in the online course shell. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will email students directly.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

#### Technical Support:

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### COURSE AND UNIVERSITY PROCEDURES/POLICIES

#### Course Specific Procedures

PLAGIARISM, CHEATING, OR ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THIS CLASS (OR ANY OF MY OTHER CLASSES) IN ANY MANNER. This includes using more than 20% of any material produced for another course by the student for this course. You must turn in original work produced for this course; no more than 20% is allowed of any material for any one assignment or paper produced for any other another courses (total) by the student for any assignment for this course.

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **University and Course Specific AI Use Policy [Draft 2, May 25, 2023]**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. \*\*\*\*\*NOTE—THE USE OF AI FOR ANY REASON INCLUDING BUT NOT LIMITED TO WRITING AND/OR EDITING TEXT IS FULLY AND COMPLETELY PROHIBITED, INCLUDING USING ONLINE WEBSITES LIKE AND INCLUDING GRAMMARLY.\*\*\*\*\*

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

### **13.99.99.R0.03 Undergraduate Academic Dishonesty**

### **13.99.99.R0.10 Graduate Student Academic Dishonesty**

**Additional Course Resources:** Additional resource links are available on the course website.

<b>ADDITIONAL HELPFUL RESOURCES FOR STUDENTS</b>
--

**Parking:** If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar's Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

**Illness:** If you have health related issues (including needing a physician's attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.

**Have a good semester, and please feel free and empowered to approach me with any questions.**

# TENTATIVE HIST 589.01E SEMESTER READING AND ASSIGNMENTS

## SCHEDULE

**Class Calendar and Dates:** While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the *start of class* and considered late thereafter.

**NOTE: A COUPLE OF THINGS ARE EXPECTED TO CHANGE WITH THE BELOW SCHEDULE TO PROVIDE OUT OF THE CLASSROOM EXPERIENCES. ONCE THESE HAVE BEEN VERIFIED AND CONFIRMED, AN UPDATED SCHEDULE WILL BE AVAILABLE ONLINE AND IN D2L.**

	<b>Date</b>	<b>Class Activities &amp; Reading Assignments</b>	<b>Due Dates</b>
<b>wk 1</b>	June 3	<b>Week 1 Readings &amp; Getting Approval for Week 2 Readings</b>	<b>Meet with Dr. Wranosky to discuss readings thus far.</b>
<b>wk 2</b>	June 10	<b>Week 2 Readings &amp; Getting Approval for Week 3 Readings</b>	<b>Meet with Dr. Wranosky to discuss readings thus far.</b>  <b>Monday, June 10—noon—first week's of assignments due no later than.</b>
<b>wk 3</b>	June 17	<b>Week 3 Readings &amp; Getting Approval for Week 4 Readings</b>	<b>Meet with Dr. Wranosky to discuss readings thus far.</b>  <b>Monday, June 17—noon—second week's of assignments due no later than.</b>
<b>wk 4</b>	June 24	<b>Week 4 Readings &amp; Getting Approval for Week 5 Readings</b>	<b>Meet with Dr. Wranosky to discuss readings thus far.</b>  <b>Monday, June 24—noon—third week's of assignments due no later than.</b>

wk 5	July 1	<b>Week 5 Readings &amp; Final Annotated Bibliography Project Due No Later than <u>noon July 3, 2024</u></b>	<b>Meet with Dr. Wranosky to discuss readings thus far.</b>  <b>Final Annotated Bibliography Project Due No Later than <u>noon July 3, 2024</u></b>
------	--------	--	---