Applied Professional Ethics PSY 205--- 01W
COURSE SYLLABUS: Summer 2024

INSTRUCTOR INFORMATION

Instructor: Shulan Lu, Ph.D., Professor of Psychology
Office Hours: Via email and Zoom
University Email Address: shulan.lu@tamuc.edu
Preferred Form of Communication: email

I will reply to your email within 24-48 hours during the week. It will take longer if you email me during the weekend.

If you have any questions or concerns about our class, please ALWAYS contact me first. If we cannot reach solution, I will refer you to Dept Head.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Video lectures, handouts and reading materials will be distributed via D2L.

Course Description

This course will introduce you to the basic foundations of ethics, overview of ethics in various professional fields such as psychology, counseling, social work, nursing, etc . Furthermore, this course will also introduce you to hot debates in professional field (e.g., should a self-driving car kill its passengers? The right to forget, Amazon Alexa HIPAA compliant).

This course is condensed into a short time-frame. An entire semester course will be presented in 8 weeks. Be prepared to do a large quantity of work in a short duration.

Student Learning Outcomes (SLO)

1. Develop an overview of the basic foundations of ethics.

2. Learn to apply the principles of ethics in various professional settings.

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3. Learn to critique and see the inadequacy of the principles of ethics.

4. Develop an overview of ethics in professional settings highlighted in this course.

5. Learn to apply the principles of ethics in emerging fields and propose ethical guidelines.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

A reliable and virus-free computer is required. A reliable and reasonably fast internet connection is also required. That is, your Internet connection should be fast enough to play video lectures.

Use D2L. Remember that you need to click "Content" for course materials. Don't skip "Content".

In addition to be able to use Microsoft Office or equivalent and LMS, refer to the skills listed below.

https://carleton.ca/online/online-learning-resources/essential-technological-skills/

Instructional Methods

This is an online course. You will be expected to follow the video lectures, read assigned materials, take notes and review portions of lectures. You will also be expected to read the assigned materials, do the necessary research and complete the assignment. You are encouraged to discuss with your classmates or anyone who has knowledge or insights on the topic. However, you are expected to take others' input, assimilate them and compose your own work.

Student Responsibilities or Tips for Success in the Course
- Check and read class emails promptly for announcements, updates, clarifications, etc.
- Take notes while you read the assigned materials and listen to lectures. When we travel, we take our own pictures to organize our experience instead of downloading pictures online later. Similarly when we learn, we take our own notes to organize our thoughts.
- Quiz yourself often. Can you define a concept in your own words? Study the materials on a regular basis. Consider the Pomodoro technique. Set aside 20-25 minutes each time, and study.

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- Take the initiative and read a few most recent research articles on the topics we discuss in our class.
- Learn and discuss collaboratively, however, compose and complete your assignments independently.

GRADING

To be on the safe side, assume that I grade on a numerical scale. However, I reserve the right to reward exemplary attendance and participation.

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Questions about Grades: Any questions about a grade for a particular assignment should be brought to my attention within a week of the particular grade being posted.

Unless authorized by instructor, students are expected to complete all course assignments without assistance from any source, including artificial intelligence such as ChatGPT.

Students must reply to the instructor's email concerning the integrity of their coursework within three business days and schedule a meeting with the instructor within one week from the date of the initial contact email.

Assessments

Learning Engagement: This class will employ active learning techniques. *Primarily SLO1, 2, and 4* will be assessed. Students' engagement will be assessed based on the following criteria: 1) timely completion of video lectures and assigned learning materials; and 2) successful completion of learning engagement quiz or activities assigned. The learning engagement quiz will test if you attend to the contents of video lectures and assigned learning materials.
Learning Engagement Total: 100 points

Assignment and Discussion: *The questions align with each of the 5 learning outcomes, in particular, SLO 2, 3, 4, and 5.* We typically will provide case study and ask students to work toward SLO 2, 3, 4, and 5.

If for some REAL emergency you must delay your submission, make sure that you contact me immediately. When official documentation is provided, you can do a make-up.

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You are encouraged to voice your ideas, however, you are expected to respect everyone in class. *Disruptive behavior or disrespect* toward other students or the instructor will not be tolerated. At the very least, it will cost a letter grade, and is subject to further penalty.

Assignment and Discussion Total: 200 points

TENTATIVE COURSE OUTLINE / CALENDAR

Week	Date	Topic	Assignment
1	June 03	Course organization / Ethics foundation 1	
2	June 10	Ethics foundation 2	
3	June 17	Psychology research ethics	A1
4	June 24	Overview of counseling ethics	
5	July 01	Overview of nursing ethics and HIPAA compliance	
6	July 03	Course summary, reflection, and final project.	A2

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

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ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: *Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner.* Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

Typically, I will respond to your emails within 24 hours from Mon to Fri. It will take longer during the holidays and weekends. I can also meet with you via Zoom. Please do not hesitate to contact me if you have any questions.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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Academic Honesty

Unless authorized by me, you are expected to complete all course assignments without assistance from any source, including artificial intelligence such as ChatGPT. You are expected to develop original work for this course; therefore, you are not allowed to submit course work you completed for another course to satisfy the requirements for this course.

Contact me if you are unsure about the appropriateness of your course work.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesprocedures/13students/graduate/13.99.99.R0.10.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

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learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: Office of Student Disability Resources and Services

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to

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community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.tamuc.edu/counsel**

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