



COLLEGE OF BUSINESS

SUMMER I - 2024

COURSE NUMBER: MGT 527 – 01W

COURSE TITLE: GLB/Strategic Management

INSTRUCTOR: Dr. Guclu Atinc

REQUIRED TEXT: This course has McGraw-Hill Inclusive Access

COURSE

DESCRIPTION:

The focus of this course is on strategic management and business policy formulation and implementation. This course is designed to aid the students in synthesizing and applying knowledge accumulated throughout their studies in earlier courses and to introduce them to concepts unique to strategic management. A case-based approach is used to provide the students with the opportunity to integrate the functional concepts, skills, and techniques acquired in previous courses and apply these skills to actual business cases. The course is open to Business majors only. The course should be taken during the semester of graduation unless approved by the department head and professor.

PREREQUISITE: Students are expected to come to class with energy and enthusiasm to learn.

COURSE OBJECTIVES:

1. KNOWLEDGE OBJECTIVES OF THIS COURSE INCLUDE BUT ARE NOT LIMITED TO:

1. Integrating the disciplines students have already studied
2. Applying theories and concepts relevant to strategic management
3. Analyzing internal strengths and weaknesses
4. Recognizing external opportunities and threats
5. Awareness of strategic planning at functional, business, corporate and international levels
6. Using both oral and written communication techniques to facilitate an effective strategic management process.

2. OUTCOMES FOR STUDENTS TO SUCCESSFULLY COMPLETE THIS COURSE INCLUDE:

1. Understanding the concepts related to strategic management
2. Understanding how to analyze external and internal environment of a firm
3. Comprehending different levels of strategy
4. Understanding the challenges of becoming a global manager
5. Understanding entrepreneurial strategy, strategic control and corporate governance
6. Understanding how to create effective organizational designs
7. Understanding strategic leadership through creation of learning and ethical organizations
8. Understanding how to manage innovation and fostering corporate entrepreneurship

CLASS MEETING: Online

CLASS LOCATION: Online

TEACHING METHOD: Lectures, case studies, discussions

OFFICE & TELEPHONE NUMBER: BA 310, Phone: 903-886-5685, Cell: 318-245-2870 (cell phone to be used only in emergencies)

EMAIL ADDRESS: guclu.atinc@tamuc.edu

OFFICE HOURS: Online and by appointment only.

ATTENDANCE POLICY: Due to the nature of this class, there is no attendance policy. However, students in the online class are expected to be active participants. Online students are not required to attend live sessions but are expected to watch pre-recorded class lectures.

MAKE-UP POLICY: Unless there is an officially documented reason for missing an exam, no make-up exams will be given.

TECHNOLOGY REQUIREMENTS

LMS: All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements.

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Proctorio is a Learning Integrity resource

This course will use Proctorio, a browser-locking and remote proctoring solution designed to protect the integrity of this course's assessments, within some of your Connect assignments. As your instructor, I've chosen the secure exam settings required by this course, and only I will make a judgment as to any potential academic integrity violation.

Assignments with Proctorio

You'll be able to see which assignments in Connect include Proctorio settings because they will be clearly labeled with "Proctoring Enabled" in the assignment title. The settings that I use may vary depending on the assignment. When you start a proctored assignment, the settings in use will be indicated.

Proctorio Minimum System Requirements

Proctorio offers a flexible service, which may include recording of video, audio, and screen activity or none of the above. The [Proctorio system requirements](#) are dependent on the exam settings and may require a webcam and a microphone. Test takers are encouraged to use a practice exam to test their system prior to taking an exam. Virtual machines and proxy connections will not work.

Equity and Fairness

The reason I've chosen to enable Proctorio settings for specific assignments in this course is to make education more equal by allowing each student to earn the grades they deserve. The US Federal Government also requires that all schools have a process in place for verifying student identity to protect against Federal Student Aid (FSA) fraud.

Privacy

Proctorio is a trusted resource for remote proctoring because of the company's commitment to student privacy. Proctorio uses single sign-on through Connect, and only I or approved individuals, here at our institution, will have access to your exam data. Proctorio never requires personally identifiable information from students, and Proctorio will never sell your data to third parties. Read more about [Proctorio's approach to privacy](#).

Security

Proctorio only runs as an extension in your Chrome browser. This means that Proctorio works within a sandbox and has limited access to your computer system, unlike traditionally installed software applications that have complete access to your computer's hard drive, or other resources.

Proctorio does not continuously run in Connect. Proctorio only runs while you are taking your proctored Connect assignment. After your proctored assignment ends, you may uninstall the extension by right-clicking on it, to bring you peace of mind. Just remember, if you choose to do this, you'll need to reinstall the extension again before starting your next proctored assignment.

All student data is kept safe using zero-knowledge encryption, meaning student data is scrambled and unreadable by anyone outside of our institution's learning platform. Proctorio cannot see your proctored assignment data. Read more about [Proctorio security](#).

Getting Started

Before getting started on your first proctored assignment, please watch the Student Orientation Video on Proctorio, and then make sure to follow the instructions in [Proctorio's Quick Start Test Taker Guide](#) for the extension. To verify your computer system meets the requirements, take the practice quiz. This will ensure that everything will run smoothly on the day of the proctored assignment.

If, after reading the Quick Start Test Taker Guide, you have any trouble while using Connect & Proctorio, you can access quick help guides or reach out to Connect or Proctorio support for troubleshooting. Support can assist in troubleshooting any extension related issues before, during, and after your proctored assignment.

COURSE COMMUNICATION: Students are required to check their e-mail at least once a day for class information. The primary mode of communication in this class will be e-mail messaging. You should also check the D2L platform for announcements, to access the course documents, post comments on the discussion board, and to check your grades. All the audio and video files will be uploaded to D2L.

CASES: Cases constitute to be a major part of this course. They will be used to integrate the material you were exposed to in your previous classes and some new material you are going to be exposed to in this class. You must read the assigned cases thoroughly and must be ready to answer the related questions. The case method is intended to lead us to a debate. During this debate, sometimes we will reach a consensus, while other times, a single “right answer” may not emerge. The idea is not always to find the right answer but the reasoning process we adopt in our analyses.

MAJOR CASE: Each student is required to conduct an analysis for an assigned company. The rubric for this assignment can be seen below (Rubric 1). Details will be provided by the instructor. **YOU MUST OBTAIN A PASSING GRADE ON THESE TO GRADUATE.**

INDIVIDUAL CASE ANALYSIS (mini cases): The textbook comes with mini cases, and you will be required to work on four of them throughout the semester. Details will be provided by the instructor.

EXAMS: There will be 2 (two) exams. The exams will include multiple-choice questions and may include essay-type questions.

Cumulative/Comp Exam: The major case will count as the comprehensive exam for graduation. **YOU MUST OBTAIN A PASSING GRADE ON THIS SUBMISSION TO GRADUATE.**

EVALUATION:

Major Case	25 percent
Individual Case Analysis (mini cases)	10 percent
Connect Assignments	10 percent (two lowest grades will be dropped)
Participation-Discussions	5 percent
Exam 1	25 percent (covers Chapters 1-6)
Exam 2	25 percent (covers Chapters 7-13)

90-100 percent	A
80-89 percent	B
70-79 percent	C
60-69 percent	D
less than 60 percent	F

Keep in mind that you are going to be accumulating points throughout the semester!
(In other words, try to get as many points as you can, including the occasional bonus points)
Course Calendar is below, and the course schedule is on the next page.

Week	Dates	
Week 1	6/3/24	6/9/24
Week 2	6/10/24	6/16/24
Week 3	6/17/24	6/23/24
Week 4	6/24/24	6/30/24
Week 5	7/1/24	7/4/24

COURSE SCHEDULE

DATE	TOPIC	ASSIGNMENT	NOTE
Week 1	Introduction to class, syllabus, formation of groups		Welcome to MGT 527
	Chapter 1 – What is Strategy	Chapter 1	Live Session 1
	Chapter 2 – Strategic Leadership: Managing the Strategy Process	Chapter 2	
	Chapter 3 – External Analysis: Industry Structure, Competitive Forces, and Strategic Groups	Chapter 3	Mini Case 1
Week 2	Chapter 4 – Internal Analysis: Resources, Capabilities, and Core Competency	Chapter 4	
	Chapter 5 – Competitive Advantage, Firm Performance, and Business Models	Chapter 5	Live Session 2
	Chapter 6 – Business Strategy: Differentiation, Cost Leadership, and Blue Oceans	Chapter 6	Mini Case 2
	EXAM 1		Chapters 1, 2, 3, 4, 5, 6
Week 3	Chapter 7 – Business Strategy – Innovation, Entrepreneurship, and Platforms	Chapter 7	Live Session 3
	Chapter 8 - Corporate Strategy: Vertical Integration and Diversification	Chapter 8	Mini Case 3
	Chapter 9 – Corporate Strategy: Strategic Alliances, Mergers and Acquisitions	Chapter 9	
Week 4	Chapter 10 – Global Strategy: Competing Around the World	Chapter 10	Mini Case 4
	Chapter 11 – Organizational Design: Structure, Culture, and Control	Chapter 11	Live Session 4
	Chapter 12 – Corporate Governance and Business Ethics	Chapter 12	
Week 5	Major Case		Major Case due
	EXAM 2		Chapters 7, 8, 9, 10, 11, 12

The above schedule is tentative and subject to change throughout the semester.

Rubric 1 – Major Case Rubric

	Exceeds Minimum Standards	Meets Minimum Standards	Fails to Meet Standards
<p>Introduction to the Organization - 5 points. One page max.</p>	Includes essential material in this section. Any additional material is in an appendix. 4-5 points	Includes essential material in this section. Any additional material is in an appendix. 2-3 points	Essential material not included. 0-1 point
<p>Analysis of the Industry and Competitors Strategic group, Porter's 5 Forces, Industry CSF's, competitors. - 15 points</p>	Analyzes organization's strategic group(s), critical success factors for industry, & lists successful & failed organizations. Discusses Porter's 5 Forces & provides an in-depth analysis for industry & organization- 13-15 points	Meets the basic criteria for this Outline Item, but fails to demonstrate knowledge of theories needed to address some of the requirements. - 8-12 points	Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of theories needed to address most of the requirements. - 0-7 points
<p>Analysis of Macro-Environment (Political, Economic, Social, and Technological forces; Global Factors; Threats & Opportunities facing the organization) - 15 points</p>	Demonstrates knowledge of, & capability to apply, theories and tools in the analysis of Macro-Environment (e.g., Political, Economic, Social, and Technological forces). Also identifies the threats and opportunities facing the organization. 13-15 pts points	Meets basic criteria for this Outline Item. Fails to demonstrate knowledge of, or ability to use, theories & tools needed to analyze Macro-Environment. May not identify some threats and/or opportunities facing the organization. - 8-12 points	Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of theories needed to address most of the requirements - 0-7 points.
<p>Analysis of Organization - Measurement and control system - Current financial position; Use financial analysis tools - Compare with competitors and standards. Utilize financial ratios. List KPI's. 15 points.</p>	Applies financial analysis theories and tools to determine organization's current financial position & compares it with competitors and standards. Discusses its measurement and control system & KPI's - 13-15 points.	Meets basic criteria for this Outline Item. Fails to demonstrate knowledge of, and/or capability to apply, financial analysis theories & tools and/or fails to compare it with competitors and standards - 8-12 points.	Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of, or capability to apply, theories & tools needed to address most of the requirements - 0-7 points.
<p>Analysis of</p>	Demonstrates knowledge	Meets the basic	Meets some of

<p>Organization - I Mission, Vision, Core Values, Operating Guidelines, Core Competencies, Goals and objectives. 10 pts.</p>	<p>and capability to apply theories and tools in the analysis of the organization in terms of its mission, vision, core values, operating guidelines, and core competencies - 9-10 points.</p>	<p>criteria for this Outline Item, but fails to demonstrate knowledge of, or capability to apply, theories needed to address some of the requirements - 6-8 points.</p>	<p>the basic criteria for this Outline Item, but fails to demonstrate knowledge of theories needed to address most of the requirements - 0-5 points.</p>
<p>Analysis of Organization - II Current Strategies (at all levels), Alignment with goals, structure. Compare with competition. SWOT & Gap analyses. Suggest & evaluate strategies. -15 points</p>	<p>Demonstrates knowledge of, and capability to apply, theories/tools in analysis of organization (current strategies, alignment of strategies with goals, competition). Uses SWOT & Gap analyses. Suggests new strategies. Evaluates advantages/disadvantages of each. 13-15 points.</p>	<p>Meets the basic criteria for this Outline Item, but fails to demonstrate knowledge of, or capability to apply, theories needed to address some of the requirements - 8-12 points.</p>	<p>Meets some basic criteria for this Outline Item. Fails to demonstrate knowledge of theories needed to address most of the requirements - 0-7 points.</p>
<p>Identification of problems and alternative solutions.</p> <p>Identify problems, offer solutions, and pick the best solution (explain why)</p> <p>- 20 points</p>	<p>Identifies problems and offers sound alternative solutions, justifies the chosen solutions. - 18 to 20 points</p>	<p>Meets basic criteria for identification of problems and solutions. Fails to justify the chosen solution - 12-17 points.</p>	<p>Fails to address most of the Item Requirements - 0-11 points.</p>
<p>Conclusion and Future of Organization - 5 points</p>	<p>Addresses expected results & organization's potential for future success - 4-5 points</p>	<p>Meets basic criteria for Outline Item. Fails to address some requirements - 2-3 points.</p>	<p>Fails to address most of the Item Requirements - 0-1 point.</p>