



PSY 300.01W
Learning Processes & Development
COURSE SYLLABUS: Summer I 2024
Online

INSTRUCTOR INFORMATION

Instructor: Shifang Tang, Ph.D.

Office Location: Henderson 201A

Office Hours: [Zoom office hours] T/TH: 11:00 am to 1:00 pm

***In-person/Zoom meetings by appointment

Changes to office hours announced on D2L

Email Address: shifang.tang@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 24-48 hours on weekdays

Note. Emails without proper salutations or not sent from LEOMAIL will **NOT be responded to.**

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Woolfolk, A. (2023). *Educational psychology* (15th ed.). Pearson.

ISBN-13: 9780136945116

COURSE DESCRIPTION

This course is designed to provide the student with information about the application of psychological theories to the learning processes and provide information about the
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development of children and adolescents. Principles and procedures of measurement and evaluation are also included. The primary objective is to facilitate a clear understanding of the complex and dynamic processes of learning and development.

The four major areas that will be covered in this course are:

- 1) development;
- 2) learning and motivation;
- 3) measurement and evaluation; and,
- 4) professionalization issues, including critical thinking.

Student Learning Outcomes

- 1) distinguish age-appropriate behaviors as they relate to learning and teaching;
- 2) apply the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge;
- 3) distinguish between measurement and evaluation and the implication of each for assessing student progress.
- 4) Apply the theories of learning processes and development in real-world scenarios.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Be able to use

- the learning management system
- Microsoft Word, Excel, and PowerPoint
- Windows system or Mac system.

Instructional Methods

This is an online course, which is not to be interpreted as self-paced. Rather, you are required to log on regularly (preferably every day) in order to succeed. You may consume the material at a more rapid pace than set by the below schedule, but assignments, quizzes, and exams will still take place according to the schedule. Quizzes and Exams will be open for 2-3 days. **If you are unable to complete the exam in this time frame, you must contact me ahead of time to re-schedule.**

Student Responsibilities and Tips for Success in the Course

Read the text: Read the chapter we are covering when it is assigned. This prepares you to complete the assigned work.

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Ask questions: If there is something you do not understand, ask questions. You may email me directly! **Ask questions as early as you can! – The most important!**

Please feel free to contact me any time you have questions. I make a rule for myself, and I would like for you to follow it. ***If I spend an hour on something, and really give it my all, but I still can't get it, it's time to ask for help.*** Don't be afraid to ask for help! Don't just sit there getting frustrated!

Take notes: Take GOOD notes while you read. It is a good study habit to go over your notes at the end of each week, filling in the blanks from the supplemental video(s) and assignment. It is also a good idea to make friends in the course and get the phone numbers of a couple of people who you can clarify notes with.

Utilize D2L: All instructions, due dates, and submission of graded material are to be completed in D2L. **Email submission will not be accepted.** Please take some time to familiarize yourself with the system and contact me or IT with questions in advance.

GRADING

Final grades in this course will be based on the following scale: 500 total points

- A 90% - 100%
- B 80% < 90%
- C 70% < 80%
- D 60% < 70%
- F below 60%

Assessments

Discussion	(15 x 10pts)	150 points
Quiz	(15 x 20pts)	300 points
Total points possible		450 points

1.) Discussions (15 discussions, total 150 points): Each discussion is worth 10 points and is designed to encourage participation, reading, and to ensure that you engage in content thoroughly. There are no make-up opportunities for missed or late submissions for missed assignments.

2.) Quizzes (15 Quizzes, total 300 points): Each exam is worth 20 points, consisting of 20 multiple choice questions.

NO MAKE-UP Quizzes WILL BE GIVEN. All quizzes are open and close at 11:30 pm on July 3rd. Please contact me within the first week of class if they have conflicts with the quiz dates. Make-up exams will only be given in the case of verifiable medical or legal

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emergencies.

Verifiable means that written documentation is provided (e.g., signed doctors' notes, court appearance tickets, newspaper obituaries). The final decision concerning make-up exams rests with me, the instructor. If no valid excuse is presented your exam grade is a zero.

You are responsible for all lecture/supplemental videos and reading materials. The exams are not open notes or textbooks and should be taken individually.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

I am here to support you. My office hours are listed on the top of the syllabus. If you would like to set up a Zoom meeting, please email me to schedule a time. Office hours are subject to change, and I will inform students via D2L if there are any changes. My normal email response time is 24 hours but may take up to 48 hours. If you do not hear back from me within 2 business days, please email me again in case I did not receive your message. Your assignments will be graded and returned to you within one week.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

EMAIL POLICY

If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for both of us. If you email me and do not receive an email response within 48 hours during the weekday, most likely, your email was not received.

EMAIL GUIDELINES

In an attempt to provide a framework for professional communication, emails must contain the following:

- Subject Line: Course and section # (e.g. PSY 300-03W); additional information if desired (e.g. Piaget's theory)
- Address the Reader: Open with "Dr. Jiang..."
- Use good grammar and avoid acronyms (i.e., do not write like you text)
- Ask good questions; a good question is specific and show me the effort you've made.
 - If asking for assistance with an issue, please list how you have attempted to remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ D2L, contacting a colleague, and checking your textbook, etc.)
- Close with your name and CWID.
- Please send emails from your University Leomail account.
- The instructor will NOT discuss grades over email. If you would like to discuss your grade, please make an appointment during office hours.

If you are reading this, email me a photo of your pet (or favorite animal) based on the above email guidelines for 2 extra credit points (available up till the end of the first week (Sunday midnight ☺).

Course Specific Procedures/Policies

The syllabus/schedule are subject to change.

All assignments and exams must be submitted on time. The course calendar includes all of the dates and times these are due.

Plagiarism: Texas A&M University-Commerce views plagiarism as a serious offense. Plagiarism occurs when individuals take ideas and/or words from another source and claim these ideas as their own without giving credit to the original author(s). This can include copying words from an Internet website, reading an article and taking the authors ideas without giving them credit, or writing work that is remarkably similar to other written work (e.g., Changing words to synonyms is still plagiarism). If any written work contains ideas that are not your own, you need to give credit to the author(s) by including citations. Instructors are obligated to report instances of plagiarism to university officials. Please refer to the American Psychology Association (APA) manual for instructions on citing materials. When in doubt, ask me. Ignorance will not be tolerated as an excuse for plagiarism. Acts of plagiarism on any written assignment, including discussion postings, will result in severe consequences, including the possibility of receiving a zero in the course. Acts of plagiarism will be reported to the department head.

Scholarly Expectations: All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Duplication may result in a zero on an assignment.

Late Work: Please submit all assignments on time. When an assignment is submitted past the deadline, a 5-point penalty will be imposed for each day that the assignment is submitted past the due date, up to 5 days. After which, the assignment will automatically be scored as a zero (i.e., no credit granted).

Please note that **computer issues will not be considered as an excuse for failing to submit any assignment on time.** It is the student's responsibility to make sure that assignments are turned in on time. Therefore, do not wait until the very end to complete an assignment. This will help ensure that you turn in the assignment on time if you are having a technology issue (i.e., you can find another computer, call the Help Desk for support, etc.).

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as students' progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

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Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf).
http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162

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Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Week	Date	Topic
1	6/3/2024 -6/6/2024	Chapter 01: Learning, Teaching, & Educational Psychology
		Chapter 02: Who Are You? Who Are Your Students?
		Chapter 03: Cognitive Development
		Chapter 04: The Self, Social & Moral Development
2	6/10/2024-6/14/2024	Chapter 05: Learner Differences & Learner Needs
		Chapter 06: Language Development & Diversity, and Immigrant Education
		Chapter 07: Behavioral Views of Learning
3	6/17/2024-6/21/2024	Chapter 08: Cognitive Views of Learning
		Chapter 09: Complex Cognitive Processes
		Chapter 10: Constructivism and Designing Learning Environments
		Chapter 11: Social Cognitive Views of Learning & Motivation
4	6/24/2024-6/28/2024	Chapter 12: Motivation in Learning & Teaching
		Chapter 13: Creating Supportive Learning Environments
		Chapter 14: Teaching Every Student
5	7/1/2024-7/3/2024	Chapter 15: Classroom Assessment, Grading, & Standardized Testing

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