NURS 4460.01 RURAL AND COMMUNITY HEALTH NURSING FOR THE RN

COURSE SYLLABUS: SPRING 2024

INSTRUCTOR INFORMATION

Faculty: Monica Tenhunen, DNP, RN, GNP-BC
Office Location: online
Office Hours: contact via email
Office Phone: 903-886-5315
Office Fax: 903-886-5729
University Email Address: monica.tenhunen@tamuc.edu

Preferred Form of Communication**: Email**
Communication Response Time: Two (2) business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required
Stanhope, M., & Lancaster, J. (2022). *Foundations for population health in community/public health nursing* (6th ed.). St. Louis, MO: Elsevier.

Online resources and articles as directed

Software Required: SentinelU Sentinel Town (information provided on D2L regarding purchase and use)

Optional Texts and/or Materials: None

The *syllabus/schedule are subject to change.*

Course Description

Explores rural community health nursing, focusing on historical development, philosophy, health care systems, epidemiology, and individuals, families, and specific aggregate groups. Applies theoretical and empirical knowledge in using the nursing process in rural community settings to promote, maintain, and restore health. Focuses on transcultural nursing concepts, rural, and home health care delivery. Diverse roles of the community and public health nurse are examined, and a rural community assessment is completed using research and data processing skills. (3.0 class, 1.0 clinical (45 hours).

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Incorporate nursing principles that demonstrate effective communication and respect and openness for ethnic diversity and socio-cultural practices of clients and colleagues both local, national and international.
2. Implement the nursing process with specified populations to formulate and prioritize community health nursing diagnosis or concept to modify health behaviors or conditions.
3. Apply the concepts of epidemiology and levels of prevention to analyze an identified health problem.
4. Identify global health issues and the determinants of health affecting the issues.
5. Identify and examine the stages of disaster and the role of nurses at the local, state, national and international levels.
6. Demonstrate collaboration and teamwork, interprofessional communication, respect for other disciplines, and understanding of roles and responsibilities in the assessment, planning, implementation, and evaluation of health care for individuals, families, and populations.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, and using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

Formative/Summative Assessments:

This course includes both formative activities and assignments (practice) for the class and summative (graded) assessments for the class AND clinical. The formative activities and assignments are designed to guide your learning and are not included in the course grade. Formative activities and assignments are recommended but not required for course completion. Formative activities and assignments provide practice and the opportunity for instructor feedback prior to completing the graded summative assessments. The summative assessments allow you to demonstrate competency and <u>are required</u> as part of the course grade.

This is an online course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in course activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include seminar, discussion, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course
- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updating semester calendar with communicated changes
- At least three hours of weekly study
- Review of examinations.

The syllabus/schedule are subject to change.

GRADING

The pacing guide dates for all course (class) assignments are noted on the Course Calendar. Assignments are to be submitted in D2L unless otherwise noted. Calendar dates are a guide to keep the student moving through the course and are noted as pacing dates in the modules. All work must be submitted with satisfactory score by the end of course date.

Final grades in this course will be based on the following scale:

A = 90%-100% (Exceeds Expectations)

B = 75%-89% (Meets Expectations)

F = Below 75 (Needs Improvement and will retake the course)

Note: A minimum grade of 75 in both the class AND clinical is required to pass the course.

Formative Assessments

Module 1	1) Public Health Yesterday & Today Assignment
Module 2	1) Community Assessment & Education Assignment

Summative Assessments-Class

Module 1	1) Public Health Nursing in Practice Assignment	15%
Module 2	None	
Module 3	1) Vulnerable Populations & Rural/Migrant Health Assignment	15%

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Module 4	1) Concepts & Interventions for Vulnerable Populations	15%
Module 5	1) Environment & Epidemiology Assignment	15%
Module 6	1) Infectious Disease & Outbreak Surveillance Assignment	20%
Module 7	1) Disaster Management Assignment	20%
	Total	100%

Summative Assessments-Clinical

Module 1	1) Public Health Nursing Clinical	10%
Module 2	1) SentinelU Rural Windshield Assessment	8%
	2) Community Assessment-Windshield Assessment & Interviews	See below Module 5
	3) School Nursing Clinical Journal	10%
	4) School Nursing Clinical Presentation	12.5%
Module 3	1) SentinelU Economic Determinants of Health Assignment	7%
Module 4	1) Making Tough Choices Assignment	10%
Module 5	1) Community Assessment-Health of Community/Synthesize & Present	20%

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Module 6	1) Outbreak Surveillance Assignment	10%
Module 7	1) SentinelU Flooding Emergency Response Assignment	12.5%
	Total	100%

ALL SUMMATIVE ASSESSMENTS DUE BY 2359, 3/7/24

Successful completion of the assessments will enable the student to meet the student learning outcomes and competencies.

Late Submissions:
It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested <u>before</u> the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:
All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Assessments:
Pacing for assessments are due on Sundays @2359 CST during the course unless otherwise noted on the course outline and in D2L. Check dates carefully and make note of them in your personal calendar.

Assessments

Assessments and Purpose of Each: There is a variety of assignments for this class to accommodate different learning styles.

Formative Assessments

1. Module Assignments (various modules)

Module 1   1) Public Health Yesterday & Today Assignment
Module 2   1) Community Assessment & Education Assignment

The purpose of these assessments is to review and learn information on the basic concepts of various modules and to locate and utilize current research support for various issues. By putting these concepts into your own words, you are more likely to recall and use the information in your future nursing practice.

Summative Assessments-Class

ALL SUMMATIVE ASSESSMENTS DUE BY 2359, 3/7/24

1.   Module Assignments (various modules)

Module 1   1) Public Health Nursing in Practice
Module 2   1) None
Module 3   1) Vulnerable Populations & Rural/Migrant Health
Module 4   1) Concepts & Interventions for Vulnerable Populations
Module 5   1) Environment & Epidemiology
Module 6   1) Infectious Disease & Outbreak Surveillance
Module 7   1) Disaster Management

The purpose of these assessments is to review and learn information on the concepts of various modules and to locate and utilize current research support for various issues. By putting these concepts into your own words, you are more likely to recall and use the information in your future nursing practice (Learning Outcomes #1-#8).

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Summative Assessments-Clinical

ALL SUMMATIVE ASSESSMENTS DUE BY 2359, 3/7/24

For clinical assessments with residents, patients or on-site at facilities, you need to dress professionally and indicate that you are a student in the nursing program at Texas A&M University-Commerce.

1.   Module Assignments (various modules)

Module 1	1) Public Health Nursing Clinical
Module 2	1) SentinelU Rural Windshield Assessment
	2) Community Assessment-Windshield Assessment & Interviews
	3) School Nursing Clinical Journal
	4) School Nursing Clinical Presentation
Module 3	1) SentinelU Economic Determinants of Health
Module 4	1) Making Tough Choices
Module 5	1) Community Assessment-Health of Community/ Synthesize & Present
Module 6	1) Outbreak Surveillance
Module 7	1) SentinelU Flooding Emergency Response

The purpose of these assessments is for you to obtain required clinical hours for the course and to review and learn information on the concepts of various modules and to locate and utilize current research support for various issues. By putting these concepts into your own words, you are more likely to recall and use the information in your future nursing practice (Learning Outcomes #1-#8).

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

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LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements
LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

The syllabus/schedule are subject to change.

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor. Communication between faculty and students is important and taken seriously. Preferred communication methods are through email through the Texas A&M University-Commerce email system, accessible within the D2L course. All students will be treated with collegial respect and are expected to communicate likewise in a professional manner. Students should check their university email accounts daily for course updates and communication with the instructor. It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

COURSE SPECIFIC PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located here: http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University, or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their own academic honesty

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and for reporting violations of academic honesty by others (Nursing Student Conduct Code--See the BSN Student Guide).

Class Attendance

Class attendance for online courses is defined as completing module activities and is expected. As an adult learner and responsible professional, the student is responsible for reading and completing assignments. It should not be expected that all material will be covered by the instructor.

University Specific Procedures/Policies

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf).
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the

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capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf](#)

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

[http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf](#)

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC)

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46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) document and/or consult your event organizer.
Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.tamuc.edu/counsel**

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NURS 4460 Rural and Community Health Nursing for the RN Spring 2024 Course Outline

Module	Course Content	Resources	Assessments (Formative/ No Grade)	Assessments (Summative/ Graded)	Pacing Date
Start Here	• **Welcome video** • **Syllabus** • **Course orientation** • **Competency review**	Syllabus Competencies			**January 18, 2024**
1 **Public Health Nursing: History & Current Practice**	• Public Health Nursing & Population Health • History of Public Health and Public & Community Health Nursing • US and Global Health Care • Nursing Practice at the Local, State, and National levels in public health	Chapters 1-3, 28 & page 114 Text and PowerPoint Slides	*1) Public Health Yesterday & Today Assignment*	• *Public Health Nursing in Practice Assignment* • *Clinical-Public Health Nursing Clinical*	**January 21, 2024**

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Module	Course Content	Resources	Assessments (Formative/ No Grade)	Assessments (Summative/ Graded)	Pacing Date
2 Community Assessments	• Community Assessment & Evaluation • Health Education in the Community • The Nurse in the Schools	Chapters 13, 14, & 31 Text and PowerPoint Slides	*1) Community Assessment & Education Assignment*	• *Clinical-SentinelU Rural Windshield Assessment* • *Clinical-Community Assessment-Windshield Assessment & Interviews* • *Clinical-School Nursing Clinical Journal* • *Clinical-Schol Nursing Clinical Presentation*	*January 28, 2024*
3 Vulnerable Populations 1	• Health Equity & Care of Vulnerable Populations • Rural Health & Migrant Health	Chapters 23 & 24 Text and PowerPoint Slides		• *Vulnerable Populations & Rural/Migrant Health Assignment*	*February 4, 2024*

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Module	Course Content	Resources	Assessments (Formative/ No Grade)	Assessments (Summative/ Graded)	Pacing Date
				• *Clinical-SentinelU Economic Determinants of Health Assignment*	
4 **Vulnerable Populations 2**	• Poverty, Homelessness, Teen Pregnancy, and Mental Illness • Alcohol Tobacco, & Other Drug Problems in the Community • Violence & Human Abuse	Chapters 25-27 Text and PowerPoint Slides		• *Concepts & Interventions for Vulnerable Populations Assignment* • *Clinical-Making Tough Choices Assignment*	*February 11, 2024*
5 **Epidemiology & Infectious Disease**	• Environmental Health • Epidemiologic Applications	Chapters 8 & 10 Text and PowerPoint Slides		• *Environment & Epidemiology Assignment* • *Clinical-Community Assessment-*	*February 18, 2024*

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Module	Course Content	Resources	Assessments (Formative/ No Grade)	Assessments (Summative/ Graded)	Pacing Date
				Health of Community/ Synthesize & Present	
6 Infectious Disease & Outbreak Surveillance	• Infectious Disease Prevention & Control • Communicable & Infectious Disease Risks • Public Health Surveillance & Outbreak Investigation	Chapters 11, 12 & 17 Text and PowerPoint Slides		• *Infectious Disease & Outbreak Surveillance Assignment* • *Clinical-Outbreak Surveillance Assignment*	*February 25, 2024*
7 Disaster Management	• Disaster Management	Chapter 16 Text and PowerPoint Slides		• *Disaster Management Assignment* • *Clinical-SentinelU Flooding Emergency Response Assignment*	*March 3, 2024* *ALL SUMMATIVE ASSESSMENTS DUE BY 2359, 3/7/2024*

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