



PSY 2301.03E, Intro to Psychology

COURSE SYLLABUS: Spring 2024

INSTRUCTOR INFORMATION

Dual Credit Instructor: Kathleen Krumnow
Office Location: CCA 316 at RCHS
Office Hours: 8:00-8:30 M-F; 3:50-4:40 M, T, and R
***Virtual Meetings can also be arranged during these times.
Office Phone: 972-636-9991
Office Fax: 972-635-2906
University Email Address: Mary.Krumnow@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Psychology from Open Stax Print ISBN 1938168356, Digital ISBN 1947172077,
<https://openstax.org/books/psychology/pages/1-introduction>

COURSE DESCRIPTION

The purpose of this course is to introduce students to the field of psychology and to give a general understanding of the basic principles of psychology. Since it is intended to cover a variety of topics within psychology, it provides an overview of the field necessary for later courses.

In this course we will...

1. Highlight some of the most interesting experiments within the field of psychology, discussing the implications of those studies for our understanding of the human mind and human behavior.
2. Explore the brain and some of the cognitive abilities it supports like learning, memory, perception, language, and consciousness.

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3. Examine human development --- both in terms of growing up and growing older.
4. Discuss the manner in which the behaviors of others affect our own thoughts and behavior.
5. Discuss some mental disorders and the treatments.

Student Learning Outcomes

1. Develop an overview of the field of psychology by studying and reflecting on the topics
2. Understand how psychologists take a scientific approach to human behavior and thought
3. Practice the convention of scientific discourse appropriate to the audience, purpose and message.
4. Explain the real world phenomena by applying the concepts, theories, and methods learned in our course. Learning how to learn is a good start.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Basic computer skills, ability to use Microsoft Word and D2L.

Instructional Methods

This is an online course, which is not to be interpreted as self-paced. Rather, you are required to log on regularly (preferably every day) in order to succeed. You may consume the material at a more rapid pace than set by the below schedule, but assignments, quizzes, and exams will still take place according to the schedule. Quizzes and Exams will be open for 2-3 days, and if you are unable to complete the exam in this time frame, you must contact me ahead of time to re-schedule.

Student Responsibilities

Read the text: Read the chapter we are covering when it is assigned. This helps you in at least two ways: (1) it exposes you to the material before the lecture, making it easier for you to understand the lecture or supplemental material and thus get more out of it; and (2) it prepares you to complete the homework assignment.

Ask questions: If there is something you do not understand, ask questions. You may email me or ask in the designated Discussion Board in D2L.

Take notes: Take notes in class while we discuss the information. It is a good study habit to go over your notes at the end of each week, filling in the blanks from the supplemental video(s) and assignment. It is also a good idea to make friends in the course and get the phone numbers of a couple of people who you can clarify notes with.

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Utilize D2L: All instructions, due dates, and submission of graded material, are to be completed in D2L. Email submission will not be accepted. Please take some time to familiarize yourself with the system and contact me or IT with questions in advance.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Course grades will be determined by the following scale. See the Assessments section for more details.

Evaluation:

Formative assessments (Assignments & Quizzes)	40
Summative assessments (Tests, Essays & Projects)	60
Total:	100

Syllabus Quiz: A quiz is part of the course to help you be successful in the course. Navigating the D2L can be challenging and there is lots of information in the syllabus, so it is important to ensure that you understand early what and where things are, to help navigate the rest of the course. The quiz is due the first week of class.

Common Myths Paper: In this paper you will (1) describe a belief/preconception about a particular psychological phenomenon you held prior to participating in this class, (2) describe evidence (i.e., empirical research findings) from psychology that led you to change your mind regarding that belief, and (3) describe how a wider understanding of the psychology that informed your new belief may impact issues in your life. The paper will be graded to assess if you are able to:

1. Recognize your own subjectivity, understand the arguments of others, and interpret data.
2. Follow the conventions of scientific discourse appropriate to the audience, purpose and message.
3. Demonstrate an ability to think critically of the issues in our life in light of empirical evidence.

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Assignment: To encourage participation, reading, and to ensure that you engage in content thoroughly, there will be assignments given throughout the semester. The assignments may come in the form of a quiz, written assignment, or discussion post on the content being covered in the assigned unit. There are no make-up opportunities for missed or late submissions for missed assignments.

Exam: Exams will constitute a major portion of your course grade. Measuring your understanding, at least partially through an exam, is part of my job is to prepare you for college. There will be 3 exams (two tests during the semester and one during the final exam period).

NO MAKE-UP EXAMS WILL BE GIVEN. Exams may be rescheduled, without penalty, only when arrangements have been made in advance of the testing date. Please come to me within the first week of class if they have conflicts with the exam dates. Make-up exams will only be given in the case of verifiable medical or legal emergencies. Verifiable means that written documentation is provided (e.g., signed doctors' notes, court appearance tickets, newspaper obituaries). The final decision concerning make-up exams rests with me, the instructor. If no valid excuse is presented your exam grade is a zero.

Exams are a combination of multiple choice., true/false, fill-in-the blank, and short answer questions. None of these exams are cumulative. You are responsible for all lecture/supplemental videos and reading materials. **The exams are not open notes or textbooks and will be taken individually.**

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

The syllabus/schedule are subject to change.

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

EMAIL POLICY

If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for both of us. If you email me and do not receive an email response within 48 hours during the week day, most likely, your email was not received.

EMAIL GUIDELINES

In an attempt to provide a framework for professional communication, emails must contain the following:

1. Subject Line: Course (e.g. PSY 2301); additional information if desired(e.g. Sleep patterns)
 2. Address the Reader: Open with Mrs. Krumnow
 3. Adhere to writing mechanics rules (i.e. grammar, spelling, etc.,)
 4. If asking for assistance with an issue, please explain how you have attempted to remediate the issue prior to contacting me (these should probably include looking at the syllabus/course rubrics/ D2L, contacting a colleague, and checking your textbook, etc.)
 5. Close with your name (i.e. Lucky Lion)
- Please send emails from your University accounts.

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Course Specific Procedures/Policies

All assignments and exams must be submitted on time. The course calendar includes all of the dates and times these are due. If you submit something late, there is a ten point penalty after 24 hours, and I will not accept an assignment if you submit it 48 hours after the due date/time. You should contact me in advance if you are going to submit something late to arrange an exception to this expectation.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as students' progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedure/s/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal

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Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Week:	Topic	Task	Due Dates
1	Ch. 1: Intro to Psychology	Review: Syllabus Read: Chapter 1	Syllabus Quiz Due
2	Ch. 2: Psychological Research	Read: Chapter 2 Complete: Assignment 1	Assignment 1 Due
3	Ch. 3: Biopsychology	Read: Chapter 3 Complete: Assignment 2	Assignment 2 Due
4	Ch. 4: States of Consciousness	Read: Chapter 4 Complete: Assignment 3	Assignment 3 Due
5	Ch. 5: Sensation & Perception	Read: Chapter 5 Complete: TEST #1	TEST #1 (Ch. 1-5) in class
6	Ch. 6: Learning	Read: Chapter 6 Watch: Video	Read and watch by
7		Enjoy your Spring Break!	
8	Ch. 7: Thinking and Intelligence	Read: Chapter 7 Watch: Video in D2L Complete: Assignment 5	Assignment 5 Due
9	Ch. 8: Memory Final Paper	Read: Ch. 8 Final Paper in D2L Review: APA Guideline Submit: Worksheet	Worksheet
10	Ch. 10: Motivation and Emotion	Read: Chapter 10 Watch: Video in D2L Read: Exam Review Complete: TEST #2	Test # 2 (Ch. 6-8 & 10) in class
11	Ch. 11 Personality	Read: Chapter 11 Watch: Videos in D2L Complete: Assignment 6	Assignment 6 Due
12	Ch. 12 Social Psychology	Read: Chapter 12 Watch: Video Complete Assignment 7	Assignment 7 Due
13	Ch. 15 Psychological Disorders	Read: Chapter 15 Final Paper Due	Final Paper Due
14	Ch. 16: Therapy and Treatment	Read: Chapter 16 Watch: Videos in D2L	Assignment 8 Due

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		Complete: Assignment 8	
15	Semester Wrap-up	Complete: Exam Review	Final Exam (Ch. 11, 12, 15, 16)
16		Complete: Final Exam	Final Exam Due

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