



COLLEGE OF
**Agricultural Sciences
and Natural Resources**

A&M-COMMERCE

**AG 404-Supervised Experience Programs
AFE 576-Models of Experiential Learning**

Instructor: Dr. Maggie R. Pfeiffer Salem
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Office Hours:

The following office hours are the official times that I will be available for drop-in student consultation. I have an open door policy when possible and will try to assist students any time that I am available. However, occasionally the demands of class preparation, my role at the university, and service prohibit immediate drop-in service. You are welcome to email me to arrange a meeting time.

Course Rationale: This course offers students a theoretical understanding of experiential learning programs and practical examples how experiential learning programs are used in secondary, postsecondary and extension programs in Agricultural Sciences, Natural Resources, and Family and Consumer Sciences as well as Community and Youth Development.

Course Objectives/Student Learning Outcomes

Upon successful completion of this course the student will be able to:

1. Recognize and apply various models of experiential learning to extracurricular, enrichment and/or other non-formal educational settings.
2. Utilize experiential learning in Ag, FCS, and Extension activities.
3. Integrate experiential learning in character/citizenship development.
4. Identify and compare opportunities for experiential learning through
 - a. FFA, FCCLA, and 4-H activities
 - b. Field trips/school-related travel
 - c. Work-based learning
 - d. Outdoor recreation
 - e. Adventure education
 - f. Community service
 - g. Study abroad/international travel
5. Develop training plans for work-based learning programs.

*The instructor reserves the right to modify this syllabus during the semester, if needed.
The instructor also reserves the right to extend credit for alternative assignments,
projects, or presentations.*

6. Document experiential learning through appropriate assessment.
7. Promote experiential learning through recognition and awards.

Course Outline:

**This outline is general overview of how we will proceed through the course. It is subject to change.*

Week 1-2	Module 1	Introductions	Discussion
Week 3-4	Module 2	Character and Ethics	Discussion Assignment
Week 5-6	Module 3	Project Method	Discussion
Week 7-8	Module 4	Intro to SAE Programs	Discussion Assignment
Week 9-10	Module 5	Experience through 4-H	Discussion Assignment
Week 11-12	Module 6	WBL in Secondary CTE	Discussion Assignment
Week 13-14	Module 7	WBL in Secondary Schools	Discussion Assignment
Week 15-16	Module	College/University Internships	Discussion Assignment

Course Grading:

Assessment Activity	AGED 404 Possible Points	AFE 576 Possible Points
Online discussion per module (8@30)	240	240
Reflective Essay (Module 2)	100	100
SAE Essay (Module 4)	100	100
Journal Article Summary 1 (Module 5)	100	100
Journal Article Summary 2 (Module 6)	100	100
WBL Training Plan (Module 7)	100	100
Book Report (Module 8)	100	100
+Graduate student term paper (100 possible points)		100
Total possible points	840	940

Your grade=Your Total Points/Total Possible Points

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Professionalism

Students are expected to attend class and/or laboratory as scheduled. Their participation in class discussion and instructional activities should follow the basic principles of common courtesy and decency. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. The use of tobacco products in the classroom, laboratory, or field trip sites is prohibited. Inappropriate conduct will not be tolerated. Failure to comply with instructor's guidelines may result in suspension from class for the remainder of the day's instruction. Repeat offenses may result in additional consequences.

Reasonable Accommodations

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, contact Coordinator of Disability Services at 903/886-5835.

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