

HIST 1302: US History Since Reconstruction

Instructor: Jessica Luepke (she/her) || Jessica.Luepke@tamuc.edu (or email through D2L)

Course Information: Face-to-face, TR, 2p-315p, Dallas Campus, Room TBD

Office Hours: By appointment only

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Students are expected to adhere to the spirit of the course outline rather than the letter. If any policies in this course outline require interpretation, the instructor's determination is final. That determination will be consistent with the original intent of the policy.

Course Overview

A survey of the social, political, economic, cultural, and intellectual history of the United from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. Department strongly recommends the student be TSI compliant in reading.

Course Outcome

Upon successful completion of the U.S. history survey course, the student will be able to analyze and evaluate the ways in which the history of the United States informs the current political, cultural, environmental, and social issues of the United States and its relationship to global issues.

Student Learning Objectives

Upon completion of the course, students will:

- Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
- Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
- Students will demonstrate awareness of societal and/or civic issues.
- Students will be able to understand their role in their own education.

Required Text

No textbook required.

Instructor Expectations

You can expect me to treat you with professionalism; post assignment guidelines, deadlines, and rubrics at least two weeks prior to the deadline; allow deadline extensions to the extent my other professional obligations allow (sometimes I have to say no); update the grade book every two weeks, at a minimum.

I endeavor to **respond to emails within 24-48 hours of receiving them**, with the following caveats: (i) I check email occasionally throughout the day and do not necessarily view a message as soon as you send it; (ii) I do not read or reply to email during the evenings; (iii) emails sent from a non-TAMUC email will not receive a reply except to say that they need to resent the email through D2L or using their TAMUC email.

Student Expectations

As the student, I expect you to maintain a professional work ethic in this course; submit your work prior to the posted deadline; compose emails that are answerable in a sentence or two; come speak with me if your issue requires a more lengthy response; communicate with me in advance of deadlines if you want to request an extension; be attentive, engaged, and respectful in class; quietly step outside if you need to use your phone.

Success in this course depends on your willingness to apply yourself. If you find yourself falling behind, struggling with the content, or need to discuss other matters, I expect you to reach out prior to the drop/withdraw date. As a three-hour course, you should expect to spend an average of 9 hours of commitment per week. To pass this course significant time to study is necessary. Please allow yourself this.

Evaluation Standards

The final grades will be based upon exams, varying assignments, and quizzes that the instructor may choose to include. Instructors may include participation grades and attendance as factors in determining course grades, at their discretion. Grades are a tool to measure competency in this course. **Effort does not equate to competency.**

I will return grades within two weeks following the due date. [After receiving your grade, give yourself 24 hours to think over the grade and any comments I have left.](#) I will not discuss grades over email. Any questions or requests for a grade change must be for a reason (i.e., you may feel you deserve a better grade, but that is not a reason). **Effort does not equate to points earned.**

- A = 90% or 900 points (90 and above)
- B = 80% or 800 points (80 to 89)
- C = 70% or 700 points (70 to 79)
- D = 60% or 600 points (60 to 69)
- F = 59% or 599 points (59 and below)

Assignment	Points Based Grades
Participation	50 points
Quizzes	250 points
Misconception Project	250 points
Exams	450 points
Total	1000 points

Course Assignments

Syllabus and Academic Integrity Quiz (10 points to be added to assignment of student's choosing)

- Completed in class on Day 1

Participation (50 points)

- Students are expected to come to class every day
- Students are expected to participate in discussions

Quizzes (250 points)

- 5 quizzes worth 50 points each
- Completed at the beginning of class
- If a student comes to class after the quiz has been completed or student misses a quiz, there are no make-ups

Misconception Project (250 points)

- Students will choose a topic for this project on Day 1
- Students are required to attend the in-class library research day
- Students will use primary and secondary sources to discuss their topic
- Assignment is scaffolded throughout the semester
 - Decide topic (Day 1 – 10 points)
 - Describe misconception (40 points)
 - Turn in list of sources, properly formatted according to MLA (75 points)
 - Turn in completed assignment (125 points)
- A power point presentation will be due through Canvas. No in-class presentations.

Exams (450 points)

- Done in class
- 3 exams worth 150 points each
- 886-E Scantron required
- 30 multiple choice questions worth 5 points each
- 2 bonus short answers worth 5 points each
- One 3x5 note card permitted per exam, to be turned in with exam
- No textbook, phones, or online access
- Exams are non-cumulative

Learning Outcomes	
Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.	Misconception Project
Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.	Misconception Project
Students will demonstrate awareness of societal and/or civic issues.	Misconception Project Exams Quizzes
Students will be able to understand their role in their own education.	Exams Quizzes Participation

Course Schedule

(Subject to change at the professor's discretion)	
Week	Lectures
1	Jan 11: Introduction (Syllabus and Academic Integrity Quiz + Project Topic)
2	Jan 16: Settling the West Jan 18: Urbanization and Industrialization
3	Jan 23: Imperial Expansion Jan 25: The Great War
4	Jan 30: Interwar Progressivism (Quiz 1) Feb 1: In-Class Library Research Day
5	Feb 6: The Great Depression Feb 8: Storm Brewing
6	Feb 13: Exam 1 Feb 15: War in Europe
7	Feb 20: War in the Pacific Feb 22: The Second World War at Home (Misconception Description)
8	Feb 27: The Red Scare (Quiz 2) Feb 29: Culture of the 1950s
9	Mar 5: The Cold War Mar 7: Black Civil Rights Movement (Misconception Sources)
Mar 11-15: SPRING BREAK	
10	Mar 19: Civil Rights for All (Quiz 3) Mar 21: Exam 2
11	Mar 26: The Vietnam War Mar 28: Counterculture and Antiwar Movement
12	April 2: Nixonian America (Quiz 4) April 4: The New Right

13	April 9: Ending the Cold War April 11: Culture of the 1990s
14	April 16: <i>NO CLASS</i> April 18: <i>NO CLASS</i> (Misconception Project)
15	April 23: The Clinton Era April 25: Rise of Terror (Quiz 5)
16	April 30: <i>NO CLASS</i> May 2: <i>NO CLASS</i>
	May 7: Exam 3 (1:15pm-3:15pm)

Late and Make-Up Policy

All assignments are due Sunday night at 11:59pm. You may turn in assignments up to Friday night at 11:59pm with 15% deduction each day late. No late work will be permitted past this deadline. Late grades must be entered manually by the professor, so grades may change after the initial posting. A 10-minute grace period is applied when graded.

Make-up opportunities for missed work will be a decision will be fully up to Professor Luepke.

Resubmissions are not permitted. If you submitted the wrong document, it is on the student to fix this immediately. Whatever document has been submitted is the one that will be graded.

Extra Credit

Extra credit opportunities will be offered at the beginning of the semester and will remain available until the last course meeting prior to the final exam. Instructions and information for the extra credit opportunities will be in an announcement in D2L. Extra Credit is not a substitution for assignments or exams nor are they always automatic points. Students must earn extra credit. That is why the extra credit offered in this course is on top of the other assignments.

Attendance Policy

This course is a face-to-face format. Students are expected to attend to receive participation points. First missed class is excused. All others must have appropriate documentation to be excused.

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of research materials.

For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use in Courses

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

[This course does not permit the use of AI in any capacity.](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for

students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Technology Requirements

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

Access And Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Communication And Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>