



NURS 3211 Clinical Skills Foundation

COURSE SYLLABUS: Spring 2024

Tuesdays 8:00 – 12:00 (NHS 290/292)

2 Hours of Skills Practice As Assigned on Thursdays 1000 – 1200 or 1300 – 1500

INSTRUCTOR INFORMATION

Course Coordinator: Jennifer Ashcraft, MSN(Ed), RN

Office Location: Nursing Department

Office Hours: as posted and by appointment

Office Phone: **903-886-5315**

Office Fax: **903-886-5729**

University Email Address: Jennifer.Ashcraft@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: Two business days

Clinical Instructor: Carol McCaslin, MSN(Ed), RN

Office Location: Nursing Department

Office Hours: as posted and by appointment

Office Phone: **903-886-5315**

Office Fax: **903-886-5729**

University Email Address: Carol.McCaslin@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: Two business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Perry, A. G., Potter, P. A., Ostendorf, W. R., & Laplante, N. (2022). Clinical nursing skills & techniques (10th ed.) Elsevier. ISBN 978-0-323-70863-0.

Software Required:

Microsoft Office

ExamSoft

Assessment Technologies Institute, LLC. (2021). <https://www.atitesting.com>

Course Description

This skills laboratory/clinical experience course provides an introduction to foundational skills for nursing practice. Standards for quality and safety in nursing practice guide the performance of selected nursing intervention skills.

Student Learning Outcomes.

By the end of the course, the student will be able to:

1. Recognize the importance of having patients partner in performing skills in a compassionate and coordinated way based on respect for a patient's cultural preferences, values, and needs. **AACN Essentials 1.1F; 2.1A-E; 2.2B; 2.8A; 2.8F**
2. Communicate with patient's regarding care using a variety of communication mode appropriate for the clinical situation and patient's needs. **AACN Essentials 2.2A; 2.2C; 2.2C; 2.2F; 2.6B**
3. Provide safe execution of each skill set covered. **AACN Essentials 2.3A; 2.3C; 2.3D;**
4. Understand the role other health care team members play in supporting patient care. **AACN 2.6C; 2.9B; 2.9D; 6.2A-D**
5. Recognize the need to modify care to meet individual patient needs that affect a patient's outcome using clinical judgment. **AACN Essentials 1.3A; 1.3D; 1.3F**

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Use of the Learning Management System (LMS) D2L, Microsoft Word, Excel and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities and independent study. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, PowerPoints, VoiceThreads, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and checking email regularly for faculty communication (especially the night before class/clinical).
- Updating semester calendar with communicated changes.
- Regular study (recommend a minimum 2-3 hours study/course credit hour per week). **For example 3-credit course = 6 to 9 hours study time/week.**
- Attendance at all class meetings, clinical, seminars and simulations.
- Review and remediation of examinations.

- Read all material before class

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty and the Student Success Coach will become the students' advisors. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the BSN program Coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 75%-79%
- D = 60%-74%
- F = Below 60%

ASSESSMENTS

Assignments	Weight
Exam (7)	50%
ATI Skills Modules 3.0 (26)	30%
ATI Virtual Scenario (5)	15%
Attendance and Participation	5%
Clinical Skills	Pass/Fail
Total	100%

A minimum grade of 74.5% is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 74.5% or higher.

All students with an exam grade of less than 74.5% must review their exam prior to taking the next Exam. It is the student's responsibility to contact their course coordinator by email to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

Rounding of Final Grade

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5% equals an A, whereas a grade of 89.49% equals a B. Therefore, prior to the awarding of final course grades, faculty will ensure the gradebook software in a course is in alignment with this standard. Rule retrieved for https://www.astm.org/NEWS/SO_2008/datapoints_so08.html

Late Submissions:

It is expected that you will submit all class and clinical assignments on time.

If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a **Student Performance and Behaviors Evaluation Form** and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Assessments

- Module Exams

Exams will be administered through ExamSoft.

There are 6 proctored, computer-based examinations. The Course Schedule identifies exam dates and applicable content. Questions will be in multiple formats, which could include multiple-choice, select all that apply, matching, sorting, short answer, hot spot, and more.

NOTE: If a student misses an exam, the student will need to take a make-up exam at a date/time schedule by faculty . The instructor must be notified of the student's absence prior to the exam time. Failure to notify the instructor of an absence, prior to the exam time, will result in a zero for the exam.

Any student arriving after the exam has begun may not be permitted entry and will need to take a make-up exam at a date/time schedule by faculty. Failure to arrive on time for a make-up exam may result in a zero.

- ATI Skills Modules 3.0

TAMUC School of Nursing utilizes Assessment Technologies Institute (ATI). Specific skills modules are assigned as prework assignments for most course modules. The purpose of the prework is to prepare you for class. **There is no late submission for prework allowed.**

- ATI Virtual Scenarios

The ATI Virtual Scenarios are designed to allow you to integrate the skills you have learned in an interactive, non-threatening, online-learning environment.

- Final Exam

The final exam will be a comprehensive exam over content from the entire semester. There will be 100 questions on the final exam.

Class

This course will focus on the clinical skills necessary to perform basic, competent nursing care. There are a variety of assignments for this class to meet the learning outcomes and to accommodate different learning styles. Class meetings will occur **every Tuesday morning (0800-1200)**. You are expected to come to class prepared to engage in content discussions and perform specific skills. Students will be required to spend an additional 2 hours of skills practice time each week. Skills practice is on Thursday of every week. Students will be scheduled to attend skills practice from 1000–1200 or from 1300–1500. Any missed skills practice lab must be made up outside of regular scheduled class time. Failure to spending the required additional lab time could result in failure of the course.

Students will be assigned to lab groups. You will stay with the same group all semester long. Each lab group will be assigned a specific patient care area in the lab. The group

is expected to keep the assigned lab area clean. At the end of lab time students should return to bed to the low position, pull covers over manikin's torso, ensure any sharp objects are disposed of in the sharps container, all lab supplies are stored, and the trash can is emptied into the large trash can in the front of the lab.

Specific skills to practice will be assigned each week. Students must practice all skills on the list. Each group member will sign the skills practice verification sheet each week as each group member completes skills practice. The signed sheet must be uploaded into D2L each week to receive credit for class participation. Signing a sheet for a fellow student who has not practiced a skill is an act of academic dishonesty and will be treated as such.

The clinical skills lab is treated as a clinical experience. The following is expected for this weekly clinical experience.

- Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
- Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
- Students are expected to prepare for clinical practice in order to provide safe, competent care.
- **Clinical Skills are graded Pass/Fail. If the student fails the clinical skills component, he/she fails the entire course.**
- You must contact your clinical instructor BEFORE your clinical date/time if you know you will be late or absent for that clinical day. Failure to do so will result in a no call/no show description and you will receive a written warning per nursing department policy for this type of incident.
- You must be present in the skills lab at 0800 on Tuesdays and at your assigned time on Thursdays. DO NOT BE LATE!
- Appearance should be professional and adhere to the nursing department's dress code policy. Clinical uniform must be clean and pressed, stethoscope, watch and pen light are suggested, no raised rings, ear rings must be small stud, and tattoo must be covered, no body piercing visible, with appropriate shoes. Scrubs of any color may be worn to clinical skills lab. The top and bottom of the scrubs should be the same color and must be a solid color.

Exams will occur on selected Tuesday mornings (0800-0830) per course schedule attached.

All work in this course is individual work unless specified as group work. Any incidence of academic dishonesty (copying, plagiarism, cheating, etc.) will result in a failure of the assignment and may result in failure of the course as per the TAMUC Academic Dishonesty Policy.

Syllabus Change Policy

***The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. **Class Cancellation:** In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. **Class attendance** is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or

veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

https://www.bon.texas.gov/licensure_eligibility.asp

Week 4 Module 3	January 29 – Feb 4	<p>PRIOR TO CLASS Due January 29 @ 2359</p> <ul style="list-style-type: none"> ▪ ATI Skills Modules 3.0 Nutrition ▪ ATI Skills Modules 3.0 Urinary Elimination ▪ ATI Skills Modules 3.0 Ostomy Care ▪ ATI Skills Modules 3.0 Nasogastric Tube ▪ ATI Skills Module 3.0 Bowel Elimination ▪ ATI Skills Module 3.0 Enteral Tube Feeding <p>Read the following content:</p> <ul style="list-style-type: none"> ▪ Chapter 31 Oral Nutrition ▪ Chapter 32 Enteral Nutrition ▪ Chapter 33 Parenteral Nutrition ▪ Chapter 34 Urinary Elimination ▪ Chapter 35 Bowel and Gastric Intubation ▪ Chapter 36 Ostomy Care <p>Attend Class on January 30</p> <ul style="list-style-type: none"> ▪ Practice Assigned Skills ▪ Check off on Hand Hygiene/PPE/Sterile Gloves <p>Attend Class on February 1</p> <ul style="list-style-type: none"> • Class discussion/demonstration
Week 5 Module 4	Feb 5 – Feb 11	<p>PRIOR TO CLASS Due February 5 @ 2359</p> <ul style="list-style-type: none"> • ATI Skills Modules 3.0 Specimen Collection <p>Read the following content:</p> <ul style="list-style-type: none"> • Chapter 7 Specimen Collection • Chapter 8 Diagnostic Procedures <p>Attend Class on February 6</p> <ul style="list-style-type: none"> ▪ Practice Assigned Skills ▪ Check off on Foley Catheter and Specimen Collection <p>Attend Class on February 8</p> <ul style="list-style-type: none"> • Class discussion/demonstration
Week 6 Module 5	Feb 12 – Feb 18	<p>PRIOR TO CLASS Due February 12 @ 2359</p> <ul style="list-style-type: none"> • ATI Skills Modules 3.0 Mobility <p>Read the following content:</p> <ul style="list-style-type: none"> ▪ Chapter 11 Safe Patient Handling and Mobility • Chapter 12 Exercise, Mobility, and Immobilization Devices • Chapter 13 Support Surfaces and Special Beds <p>Attend Class on February 13</p> <ul style="list-style-type: none"> ▪ Exam 2 ▪ Check off Nasogastric Tube ▪ Practice Assigned Skills <p>Attend Class on February 15</p> <ul style="list-style-type: none"> • Class discussion/demonstration

Week 7 Module 6	February 19 – Feb 25	<p>PRIOR TO CLASS Due February 19 @ 2359</p> <ul style="list-style-type: none"> • ATI Skills Modules 3.0 Pain Management <p>Read the following content:</p> <ul style="list-style-type: none"> • Chapter 14 Patient Safety • Chapter 15 Disaster Preparedness • Chapter 16 Pain Management • Chapter 17 End-of-Life Care <p>Attend Class February 20</p> <ul style="list-style-type: none"> ▪ Practice Assigned Skills ▪ Check off on Ambulation <p>Attend Class on February 22</p> <ul style="list-style-type: none"> • Class discussion/demonstration
Week 8 Module 7	Feb 26 – March 3	<p>PRIOR TO CLASS Due February 26 @ 2359</p> <ul style="list-style-type: none"> ▪ ATI Skills Modules 3.0 Personal Hygiene <p>Read the following Content:</p> <ul style="list-style-type: none"> ▪ Chapter 18 Personal Hygiene and Bed Making ▪ Chapter 19 Care of the Eye and Ear <p>Attend Class on February 27</p> <ul style="list-style-type: none"> ▪ Practice Assigned Skills ▪ Random Skills Check Off <p>Attend Class on February 29</p> <ul style="list-style-type: none"> • Class discussion/demonstration
Week 9 Module 8	March 4 – March 10	<p>PRIOR TO CLASS Due March 4 @ 2359</p> <ul style="list-style-type: none"> ▪ ATI Dosage Calculation and Safe Medication Administration <ul style="list-style-type: none"> ○ Medication Administration ○ Safe Dosage ○ Dosages by Weight ○ Oral Medications ○ Injectable Medications ○ Powered Medications ○ Parenteral (IV) Medications ○ Critical Care Medicine <p>Read the following content:</p> <ul style="list-style-type: none"> ▪ Chapter 20 Safe Medication Preparation ▪ Chapter 21 Nonparenteral Medications ▪ Chapter 22 Parenteral Medications <p>Attend Class on March 5</p> <ul style="list-style-type: none"> ▪ Exam 3 ▪ Check Off Personal Hygiene and Bed Making ▪ Practice Assigned Skills <p>Attend Class on March 7</p> <ul style="list-style-type: none"> • Class discussion/demonstration

March 11 – March 17 SPRING BREAK – CAMPUS CLOSED

Week 10
Module 9

March 18 – March 24

PRIOR TO CLASS

Due March 18 @ 2359

- ATI Skills Modules 3.0 Concepts of Medication Administration
- ATI Skills Modules 3.0 Injectable Medication Administration
- ATI Skills Modules 3.0 Intravenous medication administration
- ATI Skills Modules 3.0 IV Therapy and peripheral access
- ATI Skills Modules 3.0 Oral and topical medication administration
- ATI Skills Modules 3.0 Central Venous Access Devices
- ATI Skills Modules 3.0 Blood Administration

Read the following content:

- Chapter 29 Intravenous and Vascular Access Therapy
- Chapter 30 Blood Therapy

Attend class on March 19

- **Exam 4 (Math Quiz)**
- Practice Assigned Skills

Attend Class on March 7

- Class discussion/demonstration

Week 11
Module 10

March 25 – March 31

PRIOR TO CLASS

Due March 25@ 2359

- ATI Skills Modules 3.0 Airway Management
- ATI Skills Modules 3.0 Closed-chest drainage
- ATI Skills Modules 3.0 Oxygen therapy

Read the following content:

- Chapter 23 Oxygen Therapy
- Chapter 24 Performing Chest Physiotherapy
- Chapter 25 Airway Management
- Chapter 26 Cardiac Care
- Chapter 27 Closed Chest Drainage Systems
- Chapter 28 Emergency Measures for Life Support

Attend class March 26

Practice Assigned Skills

Check off on IV Initiation

Attend Class on March 28

- Class discussion/demonstration

March 28 – LAST DAY TO DROP

Week 12 Module 11	April 1 – 7	<p>PRIOR TO CLASS Due April 1 @ 2359</p> <ul style="list-style-type: none"> ▪ ATI Skills Module 3.0 Wound Care <p>Read the following content:</p> <ul style="list-style-type: none"> ▪ Chapter 39 Wound Care and Irrigation ▪ Chapter 40 Pressure Injury Prevention and Care ▪ Chapter 41 Dressings, Bandages, and Binders <p>Attend Class on April 2</p> <ul style="list-style-type: none"> • Exam 5 • Check off on Airway Management ▪ Practice Assigned Skills <p>Attend Class on April 4</p> <ul style="list-style-type: none"> • Class discussion/demonstration
Week 13 Module 12	April 8 – 14	<p>PRIOR TO CLASS Due April 8@ 2359</p> <ul style="list-style-type: none"> • ATI Skills Module 3.0 Surgical Asepsis <p>Read the following content:</p> <ul style="list-style-type: none"> • Chapter 37 Preoperative and Postoperative Care • Chapter 38 Intraoperative Care <p>Attend Class on April 9</p> <ul style="list-style-type: none"> ▪ Practice Assigned Skills ▪ Check off on Wound Care <p>Attend Class on April 11</p> <ul style="list-style-type: none"> • Class discussion/demonstration
Week 14 Module 13	April 14 – April 21	<p>PRIOR TO CLASS Due April 15@ 2359</p> <ul style="list-style-type: none"> • ATI Virtual Scenarios <ul style="list-style-type: none"> ○ Pain Assessment ○ HIPAA ○ Vital Signs ○ Nutrition ○ Blood Transfusion <p>Read the following content:</p> <ul style="list-style-type: none"> • Chapter 42 Home Care and Safety • Chapter 43 Home Care Teaching <p>Attend Class April 16</p> <ul style="list-style-type: none"> • Practice Assigned Skills • Random Skills Checkoff <p>Attend Class on April 18</p> <ul style="list-style-type: none"> • Class discussion/demonstration
		April 18 – LAST DAY TO WITHDRAW

Week 15 Module 14	April 22 – April 28	<p>PRIOR TO CLASS</p> <p>NOTHING DUE!!</p> <p>Read the following content:</p> <p>NOTHING TO READ!!</p> <p>Attend Class April 23</p> <ul style="list-style-type: none"> • Exam 6 • Check off on Random Skill • Practice Assigned Skills <p>Attend Class on April 25</p> <ul style="list-style-type: none"> • Class discussion/demonstration
Week 16 Module 15	April 29 – May 5	<p>PRIOR TO CLASS</p> <p>NOTHING DUE!!</p> <p>Read the following content:</p> <p>NOTHING TO READ!!</p> <p>Attend Class April 30</p> <ul style="list-style-type: none"> • Practice Assigned Skills • Check off on Random Skills <p>Attend Class on April 25</p> <ul style="list-style-type: none"> • Class discussion/demonstration <p>NO CLASSES OR ASSIGNMENTS MAY 1 – 5</p>
May 6 – 10	<p>Finals week – Date/Time TBD</p>	