RTI Applied to Exceptional Learners

EDCI 519 01W
Spring 2024

INSTRUCTOR INFORMATION

Instructor: Donna McCrary Ph. D.
Office Hours: by appointment
Office Phone: 214-914-6912
Office Fax: 903-875-7617
University Email Address: donna.mccrary@tamuc.edu
Preferred Form of Communication**: email, text, or phone
Communication Response Time: Within 48 hours; I will make every effort to contact you within this time frame. However, if I have not contacted you within this time frame please contact me again

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Course Materials: Brown-Chidsey, R., Bronaugh, L., McGraw, K. (2009) *RTI in the classroom: Guidelines and Recipes for Success.* Guilford Press: NY

Billingsley, B., Brownell, M., Israel, M. & KLamman, M. (2013). A survival guide for new special educators. Josey-Bass. USA ISBN 978-1-118-09568-3

Website Requirement: National Center on Response to Intervention: http://www.rti4success.org/

The *syllabus/schedule are subject to change.*

Course Description

Student Learning Outcomes

This course will build capacity among students to implement the Response to Intervention framework in local and state education agencies. Participants will examine the RTI components of screening of students, monitoring student progress, providing evidence-based interventions and identifying students with special learning needs.

Students will identify methods for:

1. Analyzing ways to build consensus within the local school for RTI implementation.
2. Applying the RTI Tiered framework.
3. Examining individualized learning needs.
3. Analyzing progress for individual children.
4. Applying Reading interventions within the RTI framework.
5. Applying Written language interventions RTI framework.
6. Applying Behavior interventions RTI framework.
7. Using RTI with English Language Learners.
8. Using the DIBELS system within the RTI framework.
9. Accessing Tier 3 for Special Education

COURSE REQUIREMENTS

Minimal Technical Skills Needed

D2L Instructional Methods

to Access D2L-BrightSpace.

1. Go the main TAMU-Commerce website: https://leo.tamuc.edu/
2. Click the "MyLeo Online (D2L- BrightSpace" in the MyLeo Portal. This will take you to the "myLeo" home page for everything you do online: entering ecollege, registering for classes, paying tuition and fees, getting your transcripts, changing your name and address, checking email, etc.
3. Enter your USER Name (Campus-wide ID No.) and your PASSWORD (PIN). These are the same numbers you use to go to Webtrax to register. Once you log in, you will have several options. At the top of the page, click "D2L-BrightSpace" for the home page of D2L-BrightSpace. Read the announcements on the home page.
4. Click on "My Courses," the link at the top located next to HOME.
5. In one of the gray bands, click the + sign next to the semester of this class. That will take you to your course.

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What Should Students Do First?
1. Upon entering the courses, read any announcements that have been posted.
2. Click on "Content" under the course Title "EDCI 519"
3. Click on "Course Home." Read my welcome message.
4. Click on all of the links under "Table of Contents" to get acquainted with the syllabus, technical support, the library, how to communicate, and the Schedule of Assignments.
5. Click on "Unit 1" and read the introduction to the right.
6. Click on each link under Unit How 1 and review each assignment so you can get an idea what you will be doing.
7. Click again on the "Schedule of Assignments." Print it out and keep it handy so you can see the due dates.
8. When you have questions, please email Dr. McCrary.

Instructional Methods

This class is a totally online class. Students are required to review webinars, concept papers, research and textbooks to assimilate information. Students will be required to complete discussions, assignments, and quizzes.

Student Responsibilities or Tips for Success in the Course

Students are expected to work continually on this class throughout the semester. You are also encouraged to work ahead. This will alleviate problems that may occur due to illness. Please take note of instructions for discussions and assignments. Student success in linked to explicitly following instruction for each discussion and assignment.

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Total points corresponding to the final letter grades
A = 451- 500 Points
B = 401- 450 Points
C = 351- 400 Points
D = 301- 350 Points
F = 300 & > Points

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Weights of the assessments in the calculation of the final letter grade.
Example:
Assignments   20%
Discussions   20%
Midterm Exam   30%
Final Exam   30%
TOTAL   100%

Assessments

Students will be assessed through discussions, assignments and quizzes.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary

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use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

1. Assignment Due Dates

All assignments are due by the date listed on the course outline. Please note that due dates may change. Please check the syllabus and due dates on d2L for the most up to date information.

A 20 point deduction will be applied for each class day that an assignment is turned in past the assignment due date.

2. Written Assignments

All assignments must be typed in legible (preferably Times Roman) 12 pt font. College level writing is expected. If you feel insecure about your writing ability you may want to seek assistance from the writing lab in the department of literature and languages. They will not assist with spelling. Excessive grammar, spelling and vocabulary errors will result in a lower grade. You should demonstrate mastery of organizing, structure and editing.

3. Plagiarism of writings

Plagiarism will result in a grade of F for the assignment and possibly the course. Further infractions could result in dismissal from the teacher education program. Plagiarism consists of copying directly from a source without properly citing the source. It is also

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using someone else's work and claiming it as your own. Please cite your references in APA format. See handout for examples.

If you are unsure what constitutes plagiarism and how to avoid it you may visit the following websites:

http://www.plagiarism.org/

http://www.unc.edu/depts/wcweb/handouts/plagiarism.html

http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml

1. **Professionalism component**

You are expected to demonstrate a professional attitude at all times. This includes respecting the thoughts of your peers as well as your instructor. Also included is the following: participating in small and large group discussions, being on time, staying the entire time, accepting constructive criticism, listening, turning in high quality work, and understanding that this is a growth experience. Students who come into class expecting an A need to rethink their reason for being here. If you want an A, then you will work to earn the A. The Professional Behavioral Standards Evaluation Form will be used at such a time as it is warranted due to non-compliance with these expectations. "All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (see Student's Guide Handbook, Policies and Procedures, Conduct).

2. **Withdrawal policy**

Every student has the right to drop the course without penalty until the drop-date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF counts as an F on your transcript.

If you choose to stop attending class, you may be dropped from the course due to excessive absences. If you are not satisfied with your grade in the course and wish to drop, it is YOUR responsibility to drop the course. Once a grade of DP or DF has been registered; I will not be able to change it.

A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled "DROP a class" from among the choices found under the myLEO section of the WEB page.

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook. http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01. http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

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http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

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Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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