



HHPK 212 - Introduction to Physical Education Teaching

COURSE SYLLABUS: Spring 2024

MWF: 12:00-12:50 pm, NHS 163

PROFESSOR INFORMATION

Professor: Dr. Kelly Featherston, Assistant Professor

Office Location: NHS 139

Office Hours: MW 10:30-12:00; 1:00-2:00

Office Phone: 903.886.5549

Office Fax: 903.886.5365

University Email Address: Kelly.Featherston@tamuc.edu

Preferred Form of Communication: email*

Emails should be professionally written. *Include YOUR first and last name, course name, subject line...

Communication Response Time: within 24 hours (weekdays)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

1 Textbook(s) Required:

Introduction to Physical Education, Exercise Science, and Sport, 11th Edition

ISBN10: 126025318X | ISBN13: 9781260253184

Author Angela Lumpkin

Other assigned readings will be posted in D2L

Course Description

This course explores the history, philosophy and principles of physical education. Students will study the aims and objectives of modern physical education with emphasis on the development of basic philosophy and background for professional development. Prerequisites: Grade of C or higher in **HHPK 1301**.

Student Learning Outcomes

Upon completion of the course, the student should be able to....

1. Analyze the historical aspects of physical education.
2. Explain the purpose of physical education, including the TEKS.

The syllabus/schedule are subject to change.

3. Identify the aims and objectives of modern physical education.
4. Explain the preparation and qualifications of a Physical Educator.
5. Analyze and assess the future issues of physical education in the United States.
6. Articulate his/her teaching philosophy and career goals.

COURSE REQUIREMENTS

You will be expected to use D2L, to use Microsoft Word and Microsoft Excel. You will also be required to record videos, use video software and submit videos in the format discussed during class.

Instructional Methods

Independent learning, guided discovery, peer teaching, direct instruction.

Student Responsibilities or Tips for Success in the Course

How to succeed in this class:

1. Be in class every day, with your cell phone off and your brain engaged! It is YOUR responsibility to sign-in for attendance at the beginning of class.
2. Study the assigned material before every class! It is expected that you purchase and read the text (bring to class).
3. Turn in all assignments ON TIME in D2L (late work will NOT be accepted).
4. 10% will be taken off for assignments turned in without class attendance.
5. Do quality work!
6. Take responsibility for your own grade; I do not give you a grade—you earn a grade.
7. If you are late or absent, it is your responsibility to obtain any missed information.
8. On activity/lab days, students need to be dressed appropriately for activity (comfortable/athletic clothes, APPROPRIATE/MODEST clothing, and proper gym shoes, NO FLIP FLOPS OR SANDALS).
9. Be ready to move!
10. Absences, late assignments or other will only be considered in the event of medical or immediate family emergencies. Events must be communicated within 3 days and documentation will be requested (date, time, location required).
11. Grades, updated class outline and more in-depth assignment descriptions will be posted in D2L. CHECK IT
12. Volunteer opportunities and extra credit may be offered throughout the semester. Take advantage, do not ask for extra credit the last week of classes.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

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- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Assignments & Quizzes (25%)

Assignments & Quizzes will be based on assigned readings and course discussions. Submission of work and full assignment descriptions will be in D2L. Assignments will be due at the beginning of class on the assigned date (12:00 pm). Students may be asked to share and talk about completed work to further group discussion. Handwritten assignments will not be accepted.

Observations/Reflections (20%):

Students will be required to complete a total of two hours (2) of field observations (school physical education setting). It is the students' responsibility to make connection with observation locations (note: some districts require background checks so plan ahead).

Forms and site recommendations are available in D2L.

Submission requirements:

- Written reflection for each class observed (document time), total of 2 hours
- Include contact name, location, and contact information.
- Submit documentation of communication with teacher (email)
 - Forms should be combined to a *single* document/submission (Docs, PDF, etc)

Exams (25%):

Three (3) exams will be given to determine student progress and assist students in learning.

Final Exam (20%)

Comprehensive exam that will give students the opportunity to apply content learned from course (material from text, class discussions, teaching experiences and observations).

Participation (10%)

Students are expected to attend class on a regular basis AND contribute to discussions during class. Attendance and participation will be tracked and monitored.

212 TENTATIVE CLASS SCHEDULE –

This can change as necessary. Check D2L for most up to date version
Gym = NHS 179

M/W/F	<u>TOPIC</u>	<u>Assignment/To Do</u>
W Jan 10	Introduction & Syllabus	

F Jan 12	Application, discuss observations	Meet in the gym
M Jan 15	No Class MLK Day	
W Jan 17	Ch 1 PE, Ex Sci, Sport	Syllabus Quiz due
F Jan 19	Ch 2 Ex & Sport Sci	
M Jan 22	Perspectives	PE Perspective due/present
W Jan 24	Ch 3 Professions	
F Jan 26	D2L Activity	
M Jan 29	Ch 4 Philosophy	Quiz
W Jan 31	Ch 6 Prep for Career	
F Feb 2	Professional Org	
M Feb 5	Review	Professional Dev due
W Feb 7	Exam (Ch 1-4, 6)	
F Feb 9*	D2L Activity	
M Feb 12	Ch 7 Heritage	
W Feb 14	Ch 8 American PE & Sport	
F Feb 16	Ch 9 21 st Century PE	
M Feb 19	Application	Quiz, Meet in the gym
W Feb 21	US vs World	
F Feb 23	Trends/Impact on Health	
M Feb 26	Review	
W Feb 28	Exam (Ch 7-9; supplements)	
F Mar 1	D2L Activity	
M Mar 4	Ch 10 Opportunities-Challenges	
W Mar 6	Ch 10 Opportunities-Challenges	
F Mar 8	D2L Activity	
Spring Break Mar 11 th – 15 th		
M Mar 18	Ch 11 Issues in Sports	
W Mar 20	Ch 11 Issues in Sports	
F Mar 22	Inclusion/Special Populations	
M Mar 25	Ch 12 Leadership	Quiz
W Mar 27	Lifetime physical activity	
F Mar 29	Facilitate change	
M Apr 1	Review	
W Apr 3	Exam (Ch 10-12, supplements)	
F Apr 5	Culture	
M Apr 8	Culture	
W Apr 10	TEKS	Social Media Review #physed due
F Apr 12	TEKS	
M Apr 15	Ch 5 Career Options	Online Curriculum Review due
W Apr 17	Steps to career achievement	
F Apr 19	D2L Activity	
M Apr 22	Application	Meet in the gym
W Apr 24	Application	Meet in the gym, Career Plan due

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F Apr 26	Final Exam review	
M Apr 29	Discuss Observations	Observations due
May 1, 2, 3 – No TAMUC Classes (Study Days)		
FinalsWeek	Final Exam Week Friday, May 10th 8:00-10:00	

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

AI Use in Courses

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty