



HIST 1301 U.S. History from Reconstruction COURSE SYLLABUS: Spring 2024

INSTRUCTOR INFORMATION

Instructor: Mr. Colton Garrett
Office Location: Ferguson 142
Office Hours: Tues/Thurs 2:00-4:00; By Appointment
University Email Address: cgarrett20@leomail.tamuc.edu
Preferred Form of Communication: **email**
Communication Response Time: Normally within 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Books:

Experience History: Interpreting America's Past 9th Edition

Course Description

A broad interdisciplinary course in the historical development of the United States and North America from 1877.

Student Learning Outcomes

1. Critical Thinking - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. Communication - In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
3. Personal Responsibility - Students will understand and practice academic honesty.
4. Social Responsibility - Students will demonstrate an understanding of societal and/or civic issues.

The syllabus/schedule are subject to change.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Use of a web-browser to access the internet. Use of a word processor such as Microsoft Word to create documents.

Instructional Methods

This will be primarily a lecture & readings course. The lecture & readings will provide all the evidence you need for creating evidence-based answers to the essay questions on the exams & for the reading quizzes. The exams are scheduled for in class, and you will have the entire class period to finish writing your answer.

Student Responsibilities or Tips for Success in the Course

Students are responsible for their grades and submitting them on time. That being said, a few tips to ensure you're making the best grade you can are:

- 1) If you're having an issue with material in the class, talk to me. I can't help if I don't know there's an issue.
- 2) Form study groups with people in the class. I've found that a group chat on Facebook helped me through my undergraduate courses.
- 3) Don't waste your time and put the readings off for the last minute. A well thought out and prepared answer will **ALWAYS** score higher than something that's been rushed. "The Devil's in the details" so-to-speak.
- 4) **COME TO CLASS AND PARTICIPATE!** There is no reason why you should do bad in my class if you are regularly attending class and actively participating.

GRADING

Final grades in this course will be based on the following scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 or Below

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Grading Breakdown

- **Participation** (5 Points)
- **Test 1** (15 Points)
- **Test 2** (15 Points)
- **Test 3** (15 Points)
- **Reflection Assignment 1** (10 Points)
- **Reflection Assignment 2** (10 Points)
- **Reflection Assignment 3**
- **Chapter Analysis** (30 Points)

(100 Points)

Participation-

Students are expected to engage and discuss the material in the class. Everyone has a different opinion on issues, and as long as we all remain civil, all opinions/thoughts are welcome. Participation points are awarded at the end of the semester on a pass/fail basis.

Test-

There will be three (3) non-comprehensive exams consisting of four (4) essay questions each (expect at least 1/2 – 1 full page for each question). Exams will be given in class. Students are expected to come to class that day with an unmarked bluebook to complete each test. Exams will require critical reflection on materials learned in the course. These exams are challenging, but if you take your time, prepare yourself, and pay attention to detail, you'll do excellent!

Reflection Assignment-

Students will examine and compare/contrast the assigned sources and will address the following questions: who, what, when, where, why, significance. The object of these assignments is to form 3 healthy-sized paragraphs: 1) the first paragraph should tell me what's literally happening in the first document/art piece by explaining the Who, What, When, Where, and Why, 2) the second paragraph should to tell me what's literally happening in the second document/art piece by explaining the Who, What, When, Where, and Why, 3) the third paragraph should discuss Significance by rooting out the subjectivity/biases that lie within the assigned document/art piece by synthesizing the previously mentioned details into broader messages. There will be three Reflection Assignments throughout the semester, but only two of them will count. This means that the lowest of the three will be dropped at the end of the semester.

Chapter Analysis-

Each week students will have an assignment over the chapter(s) we'll discuss in class the following class/week. These questionnaires are to ensure students are prepared for in-class discussions. All questionnaires will be due the Sunday before the chapter(s) is/are discussed in class and will be completed on D2L.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

If you need to reach me outside of office hours, please use email. I typically respond to email within the hour received but give me up to 24 hours just in case. If I don't respond in 24 hours assume I never received your email (so email me again).

When sending an email always do the following:

- 1) Use a subject line. This tells me what the topic is and prevents your message from ending up in my junk mail.**
- 2) Include your class and section. I need to know exactly which of my courses you are in before I can help you.**
- 3) End the email with your name, that is "sign" your message. I also need to know who you are.**

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Academic Honesty and Dishonesty

You are expected to do your own work. Dishonesty will not be treated lightly. On each graded assignment I expect each student to honor the following pledge: "I hereby give my word that I have neither given nor received aid while completing this assignment." Any student found violating this policy will receive a grade of zero for the assignment, and further action may be taken.

Plagiarism:

Plagiarism is taking someone else's work and passing it off as your own words, thoughts, or ideas. This includes, but is not limited to, using direct quotes out of a book or from the internet as your own words, properly using quotation marks but noting the wrong person as the author, purchasing a paper or exam from friends or strangers, using material from the internet verbatim as your own words, and cutting and pasting entire papers or internet pages and passing it off as your own work. Cheating on exams and discussion posts or allowing others to copy your answers is another form of academic dishonesty.

It may be acceptable to use other people's words as short quotations and ideas as long as they receive credit in citations. If you are unsure about the precise definition of plagiarism and/or think you may have committed this form of academic dishonesty, see the instructor or visit the Online Writing Lab before you turn in the assignment.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

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<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Student Support

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Statement on Student Grievances

Students who have questions or concerns about the Instructor's course policies or the conduct either of the Instructor or a classmate should first consult with the Instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@tamuc.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

AI Use Policy

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13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

COURSE OUTLINE / CALENDAR

Week 1 (Jan 11)

- Intro to the class
- *Chapter 17 Analysis due 1/14/24*
- *Chapter 18 Analysis due 1/14/24*

Week 2 (Jan 16 & Jan 18)

- UNIT 1: A Changing Worldview
 - Chapter 17: Reconstructing the Union
 - Chapter 18: The New South and the Trans-Mississippi West
- *Academic Honesty Quiz due 1/21/24*
- *Chapter 19 Analysis due 1/21/24*

Week 3 (Jan 23 & Jan 25)

- UNIT 2: Industrialization
 - Chapter 19: The New Industrial Order
- *Reflection Assignment 1 due 1/28/24*
- *Chapter 20 Analysis due 1/28/24*

Week 4 (Jan 30 Feb 1)

- UNIT 3: Urbanization
 - Chapter 20: The Rise of an Urban Order
- *Chapter 21 Analysis due 2/4/24*

Week 5 (Feb 6 & Feb 8)

- UNIT 4: Shifting Tides
 - Chapter 21: Realignment at Home and Empire Abroad
- *Chapter 22 Analysis due 2/11/24*

Week 6 (Feb 13 & Feb 15)

- UNIT 5: Progressive Era
 - Chapter 22: The Progressive Era
- *Test 1 due 2/15/24*
- *Chapter 23 Analysis due 2/18/24*

Week 7 (Feb 20 & 22)

- UNIT 6: The US and WWI
 - Chapter 23: The United States and the Collapse of the Old World Order
- *Chapter 24 Analysis due 2/25/24*

Week 8 (Feb 27 & Feb 29)

- UNIT 7: The Roaring Twenties
 - Chapter 24: The New Era
- *Chapter 25 Analysis due 3/3/24*

Week 9 (Mar 5 & Mar 7)

- UNIT 8: The Dirty Thirties
 - Chapter 25: The Great Depression and the New Deal
- *Chapter 26 Analysis due 3/17/24*

Week 10 (Mar 19 & Mar 21)

- UNIT 9: Isolation and Globalization
- Chapter 26: America's Rise to Globalism
- *Reflection Assignment 2 due 3/24/24*
- *Chapter 27 Analysis due 3/24/24*

Week 11 (Mar 26 & Mar 28)

- UNIT 10: The Cold War
Chapter 27: Cold War America
- *Test 2 due 3/28/24*
- *Chapter 28 Analysis due 3/31/24*

Week 12 (Apr 2 & Apr 4)

- UNIT 11: The Homefront
Chapter 28: The Suburban Era
- *Chapter 29 Analysis due 4/7/24*

Week 13 (Apr 9 & Apr 11)

- UNIT 12: Civil Rights Era and the Swinging Sixties
Chapter 29: Civil Rights and Uncivil Liberties
- *Reflection Assignment 3 due 4/14/24*
- *Chapter 30 Analysis due 4/14/24*

Week 14 (Apr 16 & Apr 18)

- UNIT 13: Vietnam and the Groovy Seventies
Chapter 30: The Vietnam Era
- *Chapter 31 Analysis due 4/21/24*

Week 15 (Apr 23 & Apr 25)

- UNIT 14: A Modern Age
Chapter 31: The Conservative Challenge
- *Chapter 32 Analysis due 4/28/24*

Week 16 (Apr 30)

- UNIT 14: A Modern Age
Chapter 32: The United States in a Global Community
- *Test 3 due on Finals Week*