



PSY 300.01E

Learning Processes & Development

COURSE SYLLABUS: Spring 2024

INSTRUCTOR INFORMATION

Instructor: Shifang Tang, Ph.D.

Office Location: Henderson 201A

Office Hours: [Zoom office hours] T/TH: 11:00 am to 1:00 pm

***In-person/Zoom meetings by appointment

Changes to office hours announced on D2L

Email Address: shifang.tang@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 24-48 hours on weekdays

Note. Emails without proper salutations or not sent from LEOMAIL will NOT be responded to.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Woolfolk, A. (2023). Educational psychology (15th ed.). Pearson.

ISBN-13: 9780136945116

Course Description

This course is designed to provide the student with information about the application of psychological theories to the learning processes and provide information about the development of children and adolescents. Principles and procedures of measurement and evaluation are also included. The primary objective is to facilitate a clear understanding of the complex and dynamic processes of learning and development.

The four major areas that will be covered in this course are:

The syllabus/schedule are subject to change.

- 1) development;
- 2) learning and motivation;
- 3) measurement and evaluation; and,
- 4) professionalization issues, including critical thinking.

Student Learning Outcomes

- 1) distinguish age-appropriate behaviors as they relate to learning and teaching;
- 2) apply the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge;
- 3) distinguish between measurement and evaluation and the implication of each for assessing student progress.
- 4) Apply the theories of learning processes and development in real-world scenarios.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Be able to use

- the learning management system
- Microsoft Word, Excel, and PowerPoint
- Windows system or Mac system.

Instructional Methods

This is an online course, which is not to be interpreted as self-paced. Rather, you are required to log on regularly (preferably every day) in order to succeed. You may consume the material at a more rapid pace than set by the below schedule, but assignments, quizzes, and exams will still take place according to the schedule. Quizzes and Exams will be open for 2-3 days. **If you are unable to complete the exam in this time frame, you must contact me ahead of time to re-schedule.**

Student Responsibilities or Tips for Success in the Course

. **Read the text:** Read the chapter we are covering when it is assigned. This prepares you to complete the assigned work.

Ask questions: If there is something you do not understand, ask questions. You may email me directly! **Ask questions as early as you can! – The most important!**

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Please feel free to contact me any time you have questions. I make a rule for myself, and I would like for you to follow it. ***If I spend an hour on something, and really give it my all, but I still can't get it, it's time to ask for help.*** Don't be afraid to ask for help! Don't just sit there getting frustrated!

Take notes: Take GOOD notes while you read. It is a good study habit to go over your notes at the end of each week, filling in the blanks from the supplemental video(s) and assignment. It is also a good idea to make friends in the course and get the phone numbers of a couple of people who you can clarify notes with.

Utilize D2L: All instructions, due dates, and submission of graded material are to be completed in D2L. **Email submission will not be accepted.** Please take some time to familiarize yourself with the system and contact me or IT with questions in advance.

GRADING

- A 360 – 400 = 90% - 100%
- B 320 – 359 = 80% < 90%
- C 280 – 319 = 70% < 80%
- D 240 – 279 = 60% < 70%
- F below 240

Assessments

Attendance	(3.125 x 32 pts)	100 points
Quiz	(15 x 20pts)	300 points
Total points possible		400 points

- 1) Attendance** (3.125 points per session, total 100 points): Each attendance is worth 3.125 points and is designed to encourage participation, reading, and to ensure that you engage in content thoroughly
- 2) Quiz** (15 Quizzes, total 300 points): Each quiz is worth 20 points, consisting of 30 multiple choice questions. Each quiz will cover content on one chapter.

NO MAKE-UP EXAMS WILL BE GIVEN. All exams (including the final) will **close at 11:59 pm on Sunday**. Exams may be rescheduled, without penalty, only when

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arrangements have been made **48 hours** in advance of the testing date. Please contact me within the first week of class if they have conflicts with the exam dates. Make-up exams will only be given in the case of verifiable medical or legal emergencies.

Verifiable means that written documentation is provided (e.g., signed doctors' notes, court appearance tickets, newspaper obituaries). The final decision concerning make-up exams rests with me, the instructor. If no valid excuse is presented your exam grade is a zero.

You are responsible for all lecture/supplemental videos and reading materials. The exams are not open notes or textbooks and should be taken individually.

Research Participation will serve as extra credit. Participating in research studies contributes to students and faculty at A&M Commerce, your understanding of how research is conducted, and human knowledge in general.

For this course, participating in research will be extra credit. You will have the opportunity to earn up to 20 points depending on the amount of research you participate in. Each credit hour of research will be worth 5 points that will be added to your total pool of points. So, for example, if you participate in 4 credit hours of research, you will earn the full 20 extra points. For more information, please visit D2L and download the extra credit research participation documents once available.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

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You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

Week	Topic	Date 1 (Tuesday)	Content	Date 2 (Thursday)	Content
1				1/11/2024	Syllabus
2	Chapter 01: Learning, Teaching, & Educational Psychology	1/16/2024	Lecture 1	1/18/2024	Discussion and Quiz 1
3	Chapter 02: Who Are You? Who Are Your Students?	1/23/2024	Lecture 2	1/25/2024	Discussion and Quiz 2

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4	Chapter 03: Cognitive Development	1/30/2024	Lecture 3	2/1/2024	Discussion and Quiz 3
5	Chapter 04: The Self, Social & Moral Development	2/6/2024	Lecture 4	2/8/2024	Discussion and Quiz 4
6	Chapter 05: Learner Differences & Learner Needs	2/13/2024	Lecture 5	2/15/2024	Discussion and Quiz 5
7	Chapter 06: Language Development & Diversity, and Immigrant Education	2/20/2024	Lecture 6	2/22/2024	Discussion and Quiz 6
8	Chapter 07: Behavioral Views of Learning	2/27/2024	Lecture 7	2/29/2024	Discussion and Quiz 7
9	Chapter 08: Cognitive Views of Learning	3/5/2024	Lecture 8	3/7/2024	Discussion and Quiz 8
10	Spring Break	3/12/2024	Spring Break	3/14/2024	Spring Break
11	Chapter 09: Complex Cognitive Processes	3/19/2024	Lecture 9	3/21/2024	Discussion and Quiz 9
12	Chapter 10: Constructivis m and Designing Learning Environment s	3/26/2024	Lecture 10	3/28/2024	Discussion and Quiz 10
13	Chapter 11: Social Cognitive Views of Learning & Motivation	4/2/2024	Lecture 11	4/4/2024	Discussion and Quiz 11
14	Chapter 12: Motivation in Learning & Teaching	4/9/2024	Lecture 12	4/11/2024	Discussion and Quiz 12
15	Chapter 13: Creating Supportive Learning Environment s	4/16/2024	Lecture 13	4/18/2024	Discussion and Quiz 13
16	Chapter 14: Teaching Every Student	4/23/2024	Lecture 14	4/25/2024	Discussion and Quiz 14
17	Chapter 15: Classroom Assessment,	4/30/2024	Lecture 15	5/2/2024	Discussion and Quiz 15

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	Grading, & Standardized Testing				
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