



NURS 4650.01B, NURSING CARE OF ADULTS II
COURSE SYLLABUS

The syllabus/schedule are subject to change.

Instructor Information

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Communication Response Time: Two business days

Course Information

Course Description (6 credit hours)

This course presents critical thinking and problem-solving strategies for care of adults with acute or complex illness and/or injury. The effects of acute illness are examined in relation to the individual's developmental stage, culture, and gender. Building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family. The course includes clinical laboratory to allow the student the opportunity to integrate theoretical concepts and clinical practice in diverse populations.

Textbook(s) Required

Assessment Technologies Institute (ATI), LLC. (2019). *Content mastery series review module: RN adult medical surgical nursing* (11th ed.). **Note:** Do not purchase -- this text is included in your ATI subscription.

Beery, T. A., Workman, M. L., Eggert, J. A. (2018). *Genetic and genomics in nursing and health care* (2nd ed.). F.A. Davis.

Harding, M. M., Kwong, J., Roberts, D., Hagler, D., & Reinisch, C. (2020). *Lewis's medical-surgical nursing: Assessment and management of clinical problems* (11th ed.). Elsevier. Previous nursing course textbooks.

Course Description

Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

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1. Examine applicable nursing research and nursing theories related to providing nursing care to culturally diverse populations with acute and chronic disorders of physiological systems (AACN Essentials Domains I & IX; DEC's II).
2. Critically analyze the use of the nursing process while implementing caring and safe nursing skills with individuals experiencing acute illness (AACN Essentials Domains I-II, V, & VIII; DEC's II & III).
3. Formulate patient teaching plans from evidenced based practice for selected physiological disorders (AACN Essentials Domain II; DEC's II).
4. Demonstrate responsibility for own learning at levels consistent with student nurses' role and professional expectations (AACN Essentials Domain X; DEC's I).
5. Utilize collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing, and evaluating patient care (AACN Essentials Domains II-III, VI, & VIII; DEC's IV).
6. Identify factors that influence the health of rural residents and their health-seeking behaviors (AACN Essentials Domains II & III; DEC's II).
7. Understand and apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing informatics to nursing practice (AACN Essentials Domains I, & VIII-IX; DEC's II).
8. Engage in ethical reasoning and actions to provide leadership in promoting advocacy, collaboration, and social justice as a socially responsible citizen (AACN Essentials Domains III-IV, VI-VII, & IX; DEC's IV).
9. Describe the genetic/genomic contributions to common cardiovascular disorders (AACN Essentials Domains I-III & IX; DEC's II)
10. Analyze families for the presence of sporadic, familial and hereditary cancer (AACN Essentials Domains I-III, VII & VIII; DEC's II)

Clinical Objectives

Upon successful completion of this course, the student will be able to:

1. Apply the nursing process to plan, implement, and evaluate client care that is safe and results high-quality outcomes using critical care thinking. (AACN Essential: II, V, VI; BON DECS: I. B, D. II, A, B, C, D, E, F, G. III. B, C. IV. A, B, C.)

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2. Demonstrate critical thinking, and decision-making skills, based on standards of practice, theory, and research during nursing care. (AACN Essentials: I, IV; BON DECS: I. D.II. A, C. III. B, C.)
3. Provide safe, evidence-based care in response to biopsychosocial, cultural, and spiritual needs to diverse adult clients with common and acute health care needs. (AACN Essentials: I, III, V, IX; BON DECS: II. B, D. III. B. IV. C.)
4. Utilize organizational skills, time management concepts, and evidence-based practice guidelines to determine clinical performance priorities. (AACN Essentials: I, II, IV, VII, X; BON DECS: I. B. II. D, E H. IIID, F. IV. A, F)
5. Implement evidence-based care that reflects an understanding of the legal and ethical responsibilities of the registered nurse. (AACN Essentials: I, II IV, IX; BON DECS: I. A, D. III. A, E)
6. Communicate effectively using various therapeutic communication methodologies with all members of the health care team including the client and the client's support network. (AACN Essentials: II, III, VI, VIII, IX; BON DECS: II. C. IV. A, D)
7. Demonstrate professionalism and responsibility for own behavior and growth as an adult learner. (AACN Essentials: IV, V, VI, IX, X; BON DECS: I. A, B, C, D)

Course Requirements

Minimal Technical Skill Needed

Using the learning management system, Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities, and independent study to be successful. Course objectives may be met through an individual study using suggested resources, active involvement in classroom activities, formal and informal exchange of ideas with classmates and colleagues regarding specific topics, and utilizing critical thinking skills. Teaching methods include lectures, seminars, discussions, small group work, an independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identifying learning needs, self-direction, seeking consultation, and demonstrating course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and email regularly (daily) for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes

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- Regular study (recommend a minimum of 2-3 hours study/course credit hour per week), i.e., 3-credit course = 6 to 9 hours study time/week.
- Attendance at all class meetings and any outside class participation pertaining to research
- Review and remediation of examinations
- Read all material before entering class

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the faculty becomes the student's advisor. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the department head for nursing. Therefore, any advisement questions or other concerns should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

Class Conduct

Please turn off or silence, and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom, lab, sim hospital, or clinical setting. No obscene or vulgar language will be permitted. Faculty reserves the right to drop a student for violations of any student conduct rules listed in the student guide.

Grading Scale

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 75%-79%

D = 60%-74%

F = Below 60%

Assessments/Course Components

Evaluation is based on techniques designed to determine if course objectives have been met.

Assignments	Weight
Exams (4 = 12%) (Final = 22%)	70%
ATI Med-Surgical RN Proctored Assessment	10%
EKG Project	7.5%
NIHSS	7.5%
Discussions (5 Discussion post = 1% each)	5%
High End Dosage Calculation Quiz	PASS/FAIL
Lab/SIM/Clinical	PASS/FAIL
Total	100%

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A minimum grade of 75 is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

All students with an exam grade of less than 75% must review their exam with the department's Student Success Coach. It is the student's responsibility to contact the success coach by email to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For Clinical Courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

For Standardized Exams:

Students will meet the Proficiency Level 2/ATI Recommended Cut Score. Refer to ATI RN Content Mastery Series. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the BSN Student Guide.

Rounding of Final Grades

Faculty may round final grades in alignment with ASTM International Standards, which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding of grades for individual assignments is not accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Before awarding final course grades,

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faculty will ensure gradebook software is in alignment with this rule. Rule retrieved from https://www.astm.org/SNEWS/SO_2008/datapoints_so08.html

For Standardized Exams

Students will meet the Proficiency Level 2/ATI Recommended Benchmark. Refer to ATI RN Content Mastery Series. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the BSN Student Guide.

Late Submissions

It is expected that you will submit all class and clinical assignments **ON** time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course faculty. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of the course.

If assignments are not turned in on D2L they will not be accepted. No late assignments will be accepted and will result in a 0 for that assignment.

Paper Submissions

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment. **When submitting an assignment or documents, it must be submitted using last name, first name, and title of assignment.**

Group Work

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Drop Date

If a student is interested in dropping a course for any reason the final drop date for this semester will be **March 28, 2024.**

Assessment Descriptions

1. Exams

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There are five exams in this course on the dates identified, covering the objectives as indicated on the course outline. The examinations may include content from the relevant chapters in the textbook or learning resources provided (e.g., PowerPoints, case studies, etc.). Each exam will include 1-3 medication calculation questions. Question format may include multiple-choice, fill in the blank, select all that apply, drag and drop, and case studies. Retake for missed exams will be essay style questions.

2. ATI Med-Surgical RN Proctored Assessment

ATI rubric is located below and in D2L as

1. Attachment A: of BSN Standardized Assessment Examination Policy ATI Content Mastery Series (CMS) Assessment Grading Rubric
2. “Three Critical Points”

ATI Subject Examination Scoring Rubric

Practice Assessments (Mandatory) 4 Points			
Complete Practice Assessment A & Focused Review <i>Focused Review: Handwritten or electronic focused review completed on the initial attempt.</i> For each topic missed, identify three critical points to remember. (Minimum of 1 hour spent on Focused Review on initial attempt)		Complete Practice Assessment B & Focused Review <i>Focused Review: Handwritten/electronic focused review completed on the initial attempt.</i> For each topic missed, identify three critical points to remember. (Minimum of 1 hour spent on Focused Review on initial attempt)	
Late submissions: One point per day will be deducted for late completion up to three days. After three days, no credit will be awarded.			
Standardized Proctored Assessment			
Exceeds most expectations	Exceeds minimum expectations	Meets the absolute minimum expectations	Does not meet absolute minimum expectations
Level 3 = 4 pts	Level 2 = 3 pts	Level 1 = 1.5 pts	Below Level 1 = 0.5 pts
Level 3: No retake required <i>Handwritten/electronic focused review required on proctored assessment.</i> For each topic missed identify Three Critical Points to remember. Focused Review & Remediation = 2 pts	Level 2: No retake required <i>Handwritten/electronic focused review required on proctored assessment.</i> For each topic missed identify Three Critical Points to remember.	Level 1: Retake required <i>Handwritten/electronic focused review required on proctored assessment.</i> For each topic missed identify Three Critical Points to remember. Focused review & remediation* must be, completed to earn remediation points & participate in proctored assessment retake. Focused Review & Remediation = 2 pts	Below Level 1: Retake required <i>Handwritten/electronic focused review required on proctored assessment.</i> For each topic missed identify Three Critical Points to remember. Focused review & remediation* must be completed to earn remediation points & participate in proctored assessment retake. Focused Review & Remediation = 2 pts
Proctored Assessment Retake			

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	<i>Level 2: Retake optional If the student chooses to retake for a level 3 and is successful, the student receives 1 additional point.</i>	<i>Level 1 If the student scores a level 2, add 1.5 points. If the student scores a level 3, add 2.5 points</i>	<i>Below Level 1 If the student scores a level 1, add 1 point If the student scores a level 2, add 1.5 points If the student scores a level 3, add 2.5 points</i>
Student Scoring for LMS Gradebook			
Practice Assess. Points: _____	+ Proctored Assess. Points: _____	+ Focused Review & Remediation Points: _____	+ Assessment Retake Points: _____ = Total Points: _____
6.5 pts = 65%	7.5 pts = 75%	8 pts = 80%	9 pts = 90% 10 pts = 100%

**Remediation is dependent upon the students' scores on Practice A & B and ATI Modules. Remediation cannot be waved.*

3. EKG Project

Students will be assigned a slide with an EKG rhythm. Student will need to identify Rate, Regular/Irregular, P-wave, PR interval, QRS, and Interpret. Students will also need to reply to another slide with an initial comment (i.e. another student's assigned slide/rhythm) and answer questions posted in instructions.

4. NIHSS Certification

The NIHSS Certification is to be completed prior to week 10, neurological content. This certification is available on <https://apexinnovations.com/NIHSS/>. There are several options, do not choose Group A. You must complete a certification that is valid for 2 years.

5. Discussion Post

There is a total of 5 Discussion post. These posts are to be completed on the due date and submitted in D2L. The topics will be announced in the discussion. For discussion post 2 and 4, it is required to have a minimum of 3 paragraphs using APA with 2 references. Week 1 Discussion post will need to include an ABG Quiz.

<https://www.registerednurse.com/abg-arterial-blood-gas-practice-quizzes-with-tic-tac-toe-method/>

1. Introductions & ABG quiz results
2. The future of Nursing
3. Words of Encouragement
4. Stroke
5. Class Conclusion

6. High End Dosage Calculation Exam

Medication Calculation content and quizzes will be covered in multiple courses throughout the curriculum. The number of items may range from 10 to 20 to establish

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competency. Medication calculation quiz will be given on ExamSoft and students must achieve 100%. Remediation will be required and is the student's responsibility to schedule with the faculty.

7. Lab/SIM/Clinical

Clinical

Some of our clinical partners are requiring the COVID-19 vaccine for faculty and students. We are not requiring the vaccine. If you choose not to take the vaccine, and we cannot find a facility that will accept unvaccinated students, you will not be able to complete the clinical requirements for the course. You will fail the course and be unable to progress in the program.

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.
7. Clinical assignments must be submitted on time to the clinical instructor. No exceptions.
8. Clinical is graded Pass/Fail. If the student fails the clinical component, he/she fails the entire course.
9. You must contact your clinical instructor BEFORE your clinical date/time if you know you will be late or absent for that clinical day. Failure to do so will result in a no call/no show description and you will receive a written warning per nursing department

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policy for this type of incident.

10. You must be present at the clinical site at 0615 and present at your clinical assignment at 0630. DO NOT BE LATE!
11. Present professional: clinical uniform must be clean and pressed, stethoscope, watch and pen light are suggested, no raised rings, ear rings must be small stud, and tattoo must be covered, no body piercing visible, with appropriate shoes.
12. Clinical will release at 1830.
13. If you leave your clinical site for any reason, you must contact the clinical instructor prior to doing so.

Students must complete a minimum of 135 clinical hours. ALL CLINICAL PAPERWORK IS DUE THE FOLLOWING DAY BY 2359.

For Clinical Courses

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation (SPBE) Form may result in clinical suspension, receipt of an SPBE form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

Clinical

- 1. Late clinical assignments will result in receipt of a Student Issue of Concern form. All clinical paperwork must be submitted in the assigned section in D2L by 2359 the following day.**
- 2. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.**
- 3. While at the clinical site, you MUST notify the clinical instructor ANYTIME you leave your assigned area.**

Medication Administration

Medication Calculation content and quizzes will be covered in multiple courses throughout the curriculum. Medication calculation exam(s) will occur in the following nursing courses: NURS 3620, 3630, 3531, 4541, and 4650. The number of items may range from 5 to 20 to establish

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competency. Other courses may choose to incorporate medication calculation in class, clinical, or exams as identified in the course syllabus.

1. A medication calculation quiz will be given prior to the start of clinical rotations. Students must achieve 100% on the quiz to administer medications.
2. In addition to being unable to administer medications, students not achieving 100% on the medication calculation exam will be required to complete mediation.
3. Scheduling of remediation is the student's responsibility. A general remediation plan is located in the course syllabus. A specific remediation plan may be created between the student and course faculty at the discretion of the course faculty.
4. Students may remediate with their clinical faculty, course faculty, skills lab coordinator or with tutor depending on availability. The student must email in advance to schedule remediation and receive a confirmation response.
5. Students not achieving 100% on the medication calculation quiz will have the opportunity to take another mediation calculation quiz at least weekly until 100% is achieved or until the 4th week of clinical.
6. In lieu of a separate medication calculation quiz, a student who achieves 100% on medication calculation questions on a course exam will have demonstrated sufficient knowledge of mediation calculation and will be taken off of remediation. After being removed from remediation, students will be allowed to administer medication in clinical. Clinical faculty will be notified once a student can administer medications.
7. Students who fail to achieve 100% on the medication calculation quiz by the fourth week of clinical will be suspended from all clinical activities for inability to meet minimum patient care safety requirements. Clinical hours missed during suspension must be completed before the semester's end.
8. While on suspension, it is the student's responsibility to set up and attend remediation. Medication calculation quizzes will be set up at the discretion of the course coordinator.
9. A student may miss no more than 2 clinical experiences due to suspension before failure of the clinical portion of the course. A student must make a 100% on the medication calculation quiz during this time in order to pass the clinical portion of the course.

Required clinical paperwork

1. ICU Nursing Plans of Care

ICU Reflection

The purpose of this assignment is to conduct assessments for 1 adult patient in the acute hospital setting. You must complete the paperwork for each day you are assigned to the ICU or step-down unit. The ICU reflection is listed in the clinical section of D2L. The paperwork and submission will be done through D2L.

The ICU clinical reflection must include:

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1. Head to Toe assessment to include tubes, lines, and drains. Use the tubes, lines, and drains document for reference charting.
2. The following must be included.
 - A. Past medical history
 - B. Medical diagnosis from admission
 - C. Allergies
 - D. A plan of care for each medical diagnosis during your clinical rotation.
 - E. A minimum of 4 sets of vital signs to include:
 - Blood pressure
 - Heart rate
 - Respiratory rate
 - GCS
 - Temperature
 - Pain level
 - F. Laboratory exam in the last 24 hours
 - G. Radiology exam in the last 24 hours
 - H. Venous and arterial access locations
 - I. All procedures since admission
 - J. Medication administration during your clinical rotation to include:
 - Drug classification
 - Indications
 - Therapeutic effects
 - Adverse reactions
 - Route/dosages for PO, IM, IO, and IV
 - Contradictions.
 - Nursing Implications to include:
 - 1 Assessment
 - 1 Implementation
 - 3 Patient/Family teaching
 - K. Reference TubesLinesDrainsChartMan.
 - L. Special Services
 - M. 2 Nursing diagnosis
 - N. A conclusion of your day to include what you learned.

2. Emergency Department (ED) and Quinlan ER

Reflection

During the clinical rotation, you will spend time in the emergency department. You are **NOT to administer medications UNLESS your clinical instructor has stated that you can with the ED Registered Nurse**. The paperwork and submission will be done through D2L.

The Emergency Department reflection must include a plan of care for a minimum of 5 patients. As well as, a minimum of 2 focused assessments in addition to head-to-toe assessments.

The emergency department reflection must include:

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1. Assessment data
 - a) Focused assessment
 - b) GCS
 - c) Arrival and disposition vital signs
2. History
 - a) Allergies
 - b) Past medical history
3. Radiology exam results
4. Medication administration (if approved) to include Route/Dosages for PO, IM, IO, and IV
5. Procedures in the Emergency Department
6. Medical diagnosis
7. Disposition

3. Respiratory (RT)

Reflection

You may spend twelve-hour clinical days in the following setting. These are observational experiences. You can do procedures that do not require medication administration with the registered nurse at the site. The paperwork and submission will be done through D2L and must be a 1 page in length.

4. Floor

Reflection

You will have clinical assignments on the floor of the facility you are assigned. On these days you will provide full patient care for 2 patients. If your patient is scheduled for a procedure or surgical procedure you must follow your patient through the process. The paperwork and submission will be done through D2L.

A reflection must be completed on all patients including:

1. Head to toe assessment
2. A minimum of 2 focused assessments in addition to the head-to-toe assessment
3. Plan of care
4. A minimum of 4 sets of vital signs to include:
 - a) Blood pressure
 - b) Heart rate
 - c) Respiratory rate
 - d) GCS
 - e) Temperature
 - f) Pain level
5. Patient information to include:
 - a) Past medical history
 - b) Medical diagnosis
 - c) Allergies
 - d) Laboratory exam results for the last 24 hours
 - e) Radiology exam results for the last 24 hours

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You will be evaluated by your clinical instructor at the end of the semester (**See Level IV Clinical Evaluation Tool in D2L**). The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.

8. Preceptor Evaluation Form All Clinical Experiences

You must complete the Preceptor Evaluation form for each clinical experience. This form needs to be included in your clinical paperwork and turned in with each clinical paperwork submission.

Technology Requirements

Learning Management System

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Access and Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Communication and Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

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<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

Communication

Voice and email communication will be acknowledged by faculty within 48 hours. Students should also acknowledge voice and email communication within 48 hours.

Netiquette

Netiquette includes the rules of etiquette when communicating over the internet. Guidelines for appropriate netiquette are located under the Nursing Success Coaching Course within D2L. Violations of the netiquette guidelines are considered disruptive conduct in the face-to-face and online classroom. Disruptive conduct is defined as conduct that substantially or repeatedly interferes with the instructor's ability to teach or impedes student learning. Distractive or inappropriate behavior in online discussion forums, emails, chat rooms, web and or video conferences or other online educational technology are examples of disruptive conduct. Electronic communication must be respectful and honest at all times. Any posting to the course deemed by the course facilitator to be disruptive or interfering with learning will be removed. Any students involved in disruptive behavior will receive a written warning from the course facilitator. Continued instances of disruptive behavior after the initial warning will result in referral to the program director for academic counseling. The consequences of disruptive conduct are outlined in the Student Guide.

Nursing Student Guide

Nursing Student Guide Specific information for the nursing student regarding the nursing program and current policies and procedures can be found on the Texas A&M University-Commerce website under BSN Student Guide.

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit

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for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows: http://www.bon.texas.gov/licensure_eligibility. It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Course and University Procedures/Policies

Course Specific Procedures/Policies

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide located at <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Professional Performance and Behaviors

The syllabus/schedule are subject to change.

The Texas A&M University-Commerce Nursing Department expects all students to act with professionalism and high regard for ethical conduct in all matters. Students are expected to exhibit professional behavioral standards throughout their enrollment in the Nursing Program. A student in violation of the standards of professional behavior will receive a **Professional Behavioral Standards Evaluation Form** completed by faculty. Classroom, lab, and clinical issues are addressed/included in this form. Students may or may not receive a verbal warning prior to receiving a written **Professional Behavioral Standards Evaluation**. Students must adhere to standards of professional and academic conduct.

Students should not attend class when ill or after exposure to anyone with a communicable disease. Communicate such instances directly to your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments. A&M Commerce requires the use of face-coverings in all instructional and research classroom/laboratories. Exceptions may be made by faculty where warranted.

Nursing Skills Laboratory/Simulation Lab

1. Students are responsible for assigned readings in textbooks and completing all preparation assignments prior to any labs and simulations. Participation in discussions over the assigned material is expected of all students and will count as part of your classroom participation grade. Failure to prepare can result in an unsatisfactory grade for the lab session. All lab sessions must be completed satisfactorily to progress to the clinical setting.
2. Students must adhere to the clinical dress code for skills laboratory sessions and simulations in uniform. Refer to the Nursing Student Guide for policy information.

Classroom Behavior

Students must refrain from classroom distractions (e.g. talking to each other, eating, texting, using phones, entering late or moving excessively during class). Students causing distractions will be asked to leave the classroom and may be subject to disciplinary action. Cell phones must be placed on vibrate or turned off. Students are required to participate in class activities and have respect for each other at all times and professional conduct is required in the classroom. Respect and professionalism are required in class at all times and any student not demonstrating these qualities may be asked to leave the classroom. Classroom rules will be given the first day of class and you will be asked to sign a classroom behavior agreement. Academic safety and student emotional safety are a priority in the classroom and will be maintained at all times.

Use of Electronic Devices

The use of electronic devices, including laptops and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. The use of any unapproved electronic devices during a test/quiz or test/quiz review will result in the student receiving a zero for that test/quiz.

The syllabus/schedule are subject to change.

Student Dress

Refer to Student Guide for additional information. While in the lab, students will be expected to dress in the prescribed BSN program uniform. Gum chewing is never allowed in the lab or clinical setting.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

The syllabus/schedule are subject to change.

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
 Velma K. Waters Library Rm 162
 Phone (903) 886-5150 or (903) 886-5835
 Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows: https://www.bon.texas.gov/licensure_eligibility.asp

Course Outline
NURS 4650, Nursing Care of Adults II
Fall 2022

Week/Date	Content	Reading Assignment	Activities/Assignments
Week 1 Class 1/16 10:00-11:50	Course Orientation Syllabus Math ED/ICU Nursing Care in Specialized Setting	Lewis Ch. 65: Critical Care pg. 1533 Ch. 68: Emergency and Disaster Nursing pg. 1605	Clinical: Skills Lab 1/17 – 0800-1200 1/25- 0900-1700 1. IV medication administration 2. Central line dressing change (sterile) ATI: Real Life Dosage Calculation and Safe Medical Administration 3.0 Critical Care Medications 1/19 ATI: Target Nurse’s Touch: Professional Communication – Clint Education 1/19 Discussion #1 due 1/19 by 2359 1. Introduce yourself 2. ABG Youtube quiz
Week 2 Class 1/23 10:00-11:50	High end dosage calculation exam Care in Specialized Setting	Lewis Ch. 16: Fluid, Electrolyte, and Acid base imbalances pg. 268 Ch. 66: Shock, Sepsis, and MODS pg. 1566 Ch. 67: Acute Respiratory Failure and Acute Respiratory Distress Syndrome pg. 1588	ATI: RN Target Fluid, electrolytes and Acid Base 1/21 ATI: Civility Foundations of professionalism and civility 1/21

The syllabus/schedule are subject to change.

Week 3 Class 1/30 10:00-11:50	Retake High end dosage calculation exam Respiratory I: Problems of Oxygenation-Ventilation	Lewis Ch. 26: Upper Respiratory Problems pg. 477 Ch. 27: Lower Respiratory Problems pg. 502	Clinical: Hospital Orientation Hunt – 1/22 0900-1300 Lake Pointe - virtual. ATI: RN Target Respiratory 1/28 ATI: Real Life COPD 1/28
Week 4 Class 2/6 10:00-11:50	Exam 1 Respiratory II: Problems of Oxygenation: Transport Immune Response	Lewis Ch. 13: Immune Response and Transplantation pg. 188 Ch. 30: Hematologic Problems pg. 606	Clinical: As Assigned ATI: Civility Civility and patient safety in the clinical environment 2/4 Discussion #2 due 2/9 by 2359 Future of Nursing
Week 5 Class 2/13 10:00-11:50	Cardiovascular I: Problems of Oxygenation and Perfusion	Lewis Ch. 33: Coronary Artery Disease and Acute Coronary Syndrome pg. 698 Ch. 35: Dysrhythmias pg. 754	Clinical: As assigned. ATI: Target Cardiovascular 2/11
Week 6 Class 2/20 10:00-11:50	Crisis Management EKG project		Clinical: As assigned In class skills: 1. Blood administration 2. Sterile wet to dry dressing change ATI: Real Life Myocardial Infarction complications 2/18
Week 7 Class 2/27 10:00-11:50	Exam 2 Cardiovascular II	Lewis Ch. 36: Inflammatory and Structural Heart Disorders pg. 778 Infective Carditis	Clinical: As assigned Discussion #3 due on 3/1 by 2359 Words of Encouragement

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		<p>Acute Pericarditis Myocarditis Rheumatoid Heart Disease Mitral Valve Stenosis Mitral Valve Regurgitation Aortic Valve Disease Pulmonic Valve Disease Cardiomyopathy</p> <p>Beery Ch. 13</p>	
<p>Week 8 Class 3/5 10:00-11:50</p>	Gastrointestinal	<p>Lewis Ch. 42: Lower Gastrointestinal Problems pg. 924 Appendicitis Bowel Obstruction</p> <p>Ch. 43: Liver, Biliary Tract, and Pancreas Problems pg. 968 Liver Trauma Liver Failure Hepatitis Review Pancreatic Cancer</p> <p>Ch. 38-Endoscopy: pg. 842-847</p> <p>Ch. 18- Anesthesia pg. 319</p> <p>Ch. 39-PN pg. 863-865</p>	<p>Clinical: As assigned</p> <p>ATI-RN Target Gastrointestinal 3/3</p> <p>ATI Real Life GI Bleed 3/3</p> <p>ATI Practice A Exam is due on 3/3 by 2359</p> <p>Focused Review for ATI Practice Exam is due on 3/9 at 2359</p>
<p>Week 9 3/12</p>	Spring Break		
<p>Week 10 Class 3/19 10:00-11:50</p>	Integumentary	<p>Lewis Ch. 23 Integumentary Problems pg. 409</p> <p>Ch. 24 Burns pg. 431</p>	<p>Clinical: As assigned</p> <p>NIHSS due prior to Week 10 and submitted on D2L by 3/24</p>

The syllabus/schedule are subject to change.

		Burn Presentation by Medical Center Plano	
Week 11 Class 3/26 10:00-11:50	Exam 3 Neurologic/Sensory I	Lewis Ch. 56: Acute Intracranial Problems pg. 1300 Intracranial pressure Midline shifts Sheer injury Traumatic brain injury Space occupying lesions Introduction to stroke	Clinical: As assigned Discussion #4 due on 3/29 by 2359 Stroke
Week 12 Class 4/2 10:00-11:50	Neurologic/Sensory II	Lewis Ch. 57: Strokes pg. 1330 Hemorrhagic vs. ischemic NIHSS stroke scale Cincinnati stroke screen FAST Ch. 58: Chronical Neurologic Problems pg. 1352 Seizure types Guillain-Barre Syndrome Meningitis bacterial vs viral Multiple sclerosis Ch. 60: Spinal Cord Problems and Peripheral Nerve Problems pg. 1403	Clinical: As assigned All Swift Rivers due by 4/1 at 2359
Week 13 Class 4/9 10:00-11:50	Musculoskeletal	Lewis Ch. 62: Musculoskeletal Trauma and Orthopedic Surgery pg. 1444 Types of fractures Dislocations Ch. 63: Musculoskeletal Problems pg. 1478	Clinical: As assigned
Week 14 Class 4/16 10:00-11:50	Endocrine Sleep	Lewis Ch. 48: Diabetes Insipidus pg. 1108 SIADH Ch. 49: Endocrine Problems p. 1143 Addison's Disease Cushing's syndrome	Clinical: As Assigned ATI-RN Target Endocrine 4/14

The syllabus/schedule are subject to change.

		Hyperaldosterone issues Pheochromocytoma Ch. 7: Sleep and Sleep Disorders pg. 88	ATI Practice Exam B due on 4/14 by 2359 ATI Practice B Focused Review due on 4/20 by 2359
Week 15 Class 4/23 10:00-11:50	Exam 4 Reproductive Problems Cancer: Breast, Lung, Colon, Prostate Chemo HIV/AIDS	Lewis Ch. 50: Assess. Repro. System-Menopause Ch. Various Pg. 1194-1204, pg. 517-521. Pg. 948-951, pg. 1262-1268. Ch. 15: Cancer-Chemo & External radiation (XRT) Ch. 14-HIV Beery Ch. 14	Clinical: As Assigned Discussion #5 due on 4/26 by 2359 Conclusion to this semester
Week 16 Class 4/30 10:00-11:50	ATI Exam Continuity of Care Admits/Referrals Rural Access to care. End of life Advanced directives	Care Coordination PDF Lewis Ch. 9:Palliative and End-of-Life-Advanced Directives, DNR	Clinical: As Assigned ATI Focused Review due on 5/5 by 2359 Clinical Evaluations
Week 17 Class 5/6 10:00-11:50	FINALS Week Final Comprehensive Exam 5	ATI Retake to follow Exam 5	