ENG 555.01W General Linguistics

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Office: David Talbot Hall RM115
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COURSE DESCRIPTION

This course introduces knowledge about core areas in the field of general linguistics. In this course you will become familiar with the assumptions, goals, terminology, and methodology of modern descriptive linguistics. We will cover in detail English phonetics/phonology (sound and sound pattern), morphology (word formation), syntax (sentence structure), semantics (meaning), and pragmatics (meaning in context).

COURSE OBJECTIVES/LEARNING OUTCOMES

By the end of this course, students will be able to:
1. identify and explain in detail the linguistic components of languages (e.g., phonetics, phonology, morphology, syntax, and semantics);
2. use the International Phonetic Alphabet to transcribe the English orthographic system in phonetic symbols;
3. identify sounds and sound patterns that can distinguish meaning in a given language;
4. distinguish the different processes in which words are formed in English;
5. understand how sentences are formed and analyze internal structures;
6. explain how the English language expresses meanings;
7. explain the role of context and media in written and oral communication.
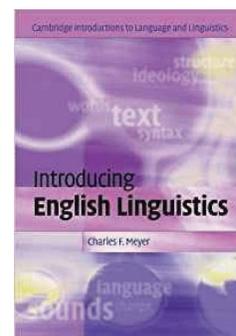
COURSE MATERIALS

Textbook

Meyer, C. F. (2009). *Introducing English Linguistics*. New York, NY: Cambridge University Press.

(E-book fully accessed through our university library website.)

Other materials
Journal articles, book chapters, and other course information will be available on the course site.

Computer and technologies

This class will be delivered completely online using Desire2Learn Brightspace. To get started with the course, go to http://www.tamuc.edu/myleo.aspx. You will need your campus-wide ID (CWID) and password to log in to the course. You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password or have other technological difficulties, please contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

COURSE ASSIGNMENTS

The following assignments help students achieve the learning outcomes listed above. Detailed information and guidelines for each assignment will be posted to the course website.

Online Café (*2 points*) --- Students will self-introduce themselves in the discussion forum. They may include information such as the name, major, academic/personal interests, learning/teaching experience, as well as career goals.

Online Quizzes (*14 points*) --- Students will take the orientation quiz, and 3 other quizzes to demonstrate their knowledge and learning about the course topics. [Meet Learning Outcomes # 1-7]

Online Discussions (*20 points*) --- Online discussions provide students with opportunities to demonstrate their learning and ability to apply the course contents. Reading the required texts, supplemented with the personal findings, will help the quality of the contribution that they are able to make. There will be 5 online discussion assignments. [Meet Learning Outcomes # 1-7]

Chapter Assignments (*30 points*) --- Students will complete 5 chapter assignments in relation to course contents. [Meet Learning Outcomes # 1-7]

Midterm Creative Project (*8 points*) --- In this review/reflection assignment, students will produce a creative multimodal project (using PowerPoint, Prezi, Storybird, or WeVideo etc.) in which they cumulatively make sense of the linguistic knowledge they have learned from the class. [Primarily Meet Learning Outcome # 1]

Final Exam *(26 points)* --- The final exam is to provide students with opportunities to demonstrate their knowledge of the topics covered in this course and synthesize their understanding of relevant issues. Question types may include multiple-choice questions, true or false questions, fill-in-the-blank questions, and short answer questions. [Meet Learning Outcomes # 1-7]

COURSE/ UNIVERSITY POLICIES

Course Ground Rules

Being successful in an online course requires tremendous self-discipline and high motivation. In this course, all work will be completed through D2L. You should check the course website frequently for assignments, announcements, and discussions. I strongly recommend dedicating set days/times to completing your work and working in advance so that you are always a day or two ahead. Please note that **assignment due dates are crucial**. **No delayed assignments will be accepted**. Moreover, we are co-constructing our knowledge in the online community. Please be prepared, share thoughtfully, respond respectfully, and engage in all learning processes.

I also expect that students will exhibit courtesy toward others in this online class. Courtesy means NOT engaging in online rudeness or refusing to focus on group or class discussion. Courtesy means engaging in such behaviors as listening carefully to others, accepting that various points of views can be valid, maintaining a focus on the discussion in hand and treating others as you wish to be treated.

Grading Scale

The total score for course assignments is 100 points.

Online Café	2 points
Online Quizzes	14 points (2+4x3)
Online Discussions	20 points (4x5)
Chapter Assignments	30 points (6x5)
Midterm Creative Multimodal Project	8 points
Final Exam	26 points

A =100-90   B=89-80   C=79-70   D=69-60   F= 59 or below

Assignment Submissions

- Our work week runs from Monday to Sunday. For your convenience, however, I release each learning module three days earlier (i.e., Friday) on D2L. All assignments must be submitted to D2L by the designated due time (mostly **Sunday** 11:59pm). No late work will be accepted.
- Chapter Assignments should be submitted to the designated submission folders through "Assignments" under "Activities" on D2L.
- If you have trouble uploading the assignment to the course site, please e-mail your paper to me at mimi.li@tamuc.edu.

Learning Management System D2L (Brightspace)

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of

supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact CITE helpdesk or D2L Support.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.
- You will need regular access to a computer with a broadband internet connection. The minimum computer requirements are:
    o 512 MB of RAM, 1 GB or more preferred
    o Broadband connection required courses are heavily video intensive
    o Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
    o Sound card, which is usually integrated into your desktop or laptop computer
    o Speakers or headphones.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp
- Current anti-virus software must be installed and kept up to date.

Communication

I encourage you to contact me if you have any questions about this course. Please send messages directly to mimi.li@tamuc.edu. I generally reply email within 24 hours. If you desire an online conference via phone/Skype, please email me to set up an appointment.

If you are having technical difficulty with any part of Brightspace, please contact Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook: https://inside.tamuc.edu/campuslife/campusservices/studentRights/Code%20of%20Conduct.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: http://www.albion.com/netiquette/corerules.html

TAMUC Attendance
For more information about the attendance policy please visit the following webpages:
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

Academic Integrity
Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures: https://www.tamuc.edu/college-of-business/integrity-policy/

ADA Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: https://inside.tamuc.edu/campuslife/campusservices/StudentDisabilityServices/default.aspx

Nondiscrimination Notice
Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement
Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event

organizer. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Pandemic Response Statements

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

TENTATIVE COURSE SCHEDULE		
Weeks	**Topics**	**Assignments and Reading Due**
Week 1 (1/29-2/4)	*Course Introduction & Overview of Languages*	Meyer (2009), Chapter 2 (pp. 20-30) **Online Café** (Initial post due: 1/30 midnight; Response due: 2/2 midnight) **Orientation Quiz** (due: 2/4 midnight)
Week 2 (2/5-2/11)	*Overview of Linguistics*	Meyer (2009), Chapter 1 (pp. 1-18) Lecture **Online Discussion #1** (initial post due: 2/8 midnight; response due: 2/11 midnight)
Week 3 (2/12-2/18)	*Phonetics*	Meyer, Chapter 7 (pp. 195-205);Phonetics lecture; **Online Discussion #2**
Week 4 (2/19-2/25)	*Phonetics (cont'd)*	**Chapter Assignment #1 (**due: 2/25)
Week 5 (2/26-3/3)	*Phonology*	Meyer, Chapter 7 (pp. 205-217) Phonology lecture **Quiz #1** (due: 3/3)
Week 6 (3/4-3/10)	*Morphology*	Meyer, Chapter 6 (pp. 152-156; pp. 176-182) **Online Discussion #3** **Chapter Assignment #2** (due: 3/10)
Week 8 (3/18-3/24)	*Midterm Review*	**Midterm Creative Multimodal Project** (due: 3/24)
Week 9 (3/25-3/31)	*Syntax*	Meyer, Chapter 5 (pp. 111-147); Syntax lecture **Chapter Assignment #3** (due: 3/31)
Week 10 (4/1- 4/7)	*Syntax*	Review Meyer, Chapter 5 **Quiz #2** (due: 4/7)
Week 11 (4/8-4/14)	*Semantics*	Meyer, Chapter 6 (157-176;182-193) Aarons (2012) Semantics lecture; **Online Discussion #4**
Week 12 (4/15-4/21)	*Language Change*	Meyer, Chapter 2 (pp. 39-44) Hollmann (2009) **Chapter Assignment #**4 (due: 4/21)
Week 13 (4/22-4/28)	*Pragmatics*	Meyer, Chapter 3 (pp. 47-62) Pragmatics lecture **Online Discussion #5; Chapter Assignment #5** (due 4/28)
Week 14 (4/29-5/5)	*Pragmatics*	Review Meyer, Chapter 3 **Quiz #3** (due: 5/5)
Finals Week (5/6-5/10)	Final review and **Final Exam**	

Note. This is a tentative schedule. The instructor reserves the right to make modifications as needed.