



Please, click on the following link to access A&M-Commerce Covid 19 Information, <https://new.tamuc.edu/coronavirus/>

## **VETT 470-01B Veterinary Nursing Senior Seminar (26821)**

COURSE SYLLABUS: Spring 2024

Face-to-Face

Tuesday 2-350pm

### **INSTRUCTOR INFORMATION**

Instructor: **Marisa Rhyne, MAg, MS, BAS, LVT, VTS (ECC, SAIM)**

Office Hours: **by appointment only**

University Email Address: [Marisa.Rhyne@tamuc.edu](mailto:Marisa.Rhyne@tamuc.edu)

Other Email Address: [MarisaRhyne@DallasCollege.edu](mailto:MarisaRhyne@DallasCollege.edu)

Preferred Form of Communication: **email**

Communication Response Time: **24 hours**

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

#### **Textbook(s)**

- **Required: none**

**Software Required:** Any Internet vehicle including Google Chrome, Firefox, etc that follows that below supported browsers. Also, lecture materials, supplemental worksheets, videos, and slides will be available on D2L which will need to be opened using Adobe PDF, Microsoft Word, and Microsoft Power Point.

**Optional Texts and/or Materials:** There will be links to images, videos, and other supplemental materials.

### **Course Description**

#### **VETT 470 Veterinary Nursing Senior Seminar**

This course is designed to provide students in the Veterinary Nursing Program with a culminating experience to discuss and reflect on concepts that have been learned throughout

*The syllabus/schedule are subject to change.*

the program of study. The students will also have the opportunity to present current topics and issues that are relevant to the veterinary profession and animal industry. Case-based presentations emphasize the basic pathophysiology of disease and clinical investigation and demonstrate the interactions between the clinical and basic sciences.

## **Student Learning Outcomes**

Upon completion of this course, students will be able to:

1. Identify and interpret agricultural, scientific, and technical research from peer-reviewed journal publications.
2. Discuss contemporary issues in the veterinary industry.
3. Develop and deliver oral presentations as well as evaluate presentations of peers and provide constructive feedback in a timely manner.
4. Students will learn their role as a veterinary technician, team member, and client educator in a laboratory, clinical, and diagnostic setting.
5. Students will develop presentation skills for their chosen content showing competence in identifying relevant information, defining and explaining topics under discussion through use of primary and secondary sources. The student will show competence in organization of research findings, structuring of presentation, delivery of presentation. The student will be able to demonstrate command of voice modulation, voice projection, and pacing. They will be able to make use of visual, audio and audio-visual material to support their presentation, and will be able to speak cogently with or without notes. Students will present as individuals.
6. Students will be able to judge when to speak and how much to say, speak clearly and audibly in a manner appropriate to the subject, ask appropriate questions, use evidence to support claims, respond to a range of questions, take part in meaningful discussion to reach a shared understanding, show independence and flexibility of thought, help discussions to move forward, and effective time management.
7. Students will demonstrate listening skills by paying close attention to what others say and can respond constructively. Through listening attentively, they will be able to build on discussion fruitfully, supporting and connecting with others. They will be able to follow academic discussions, infer meanings that are not overt, and take notes from a discussion or presentation.
8. Student will develop discussion skills and critical thinking by presenting information in a compelling, well-structured, and logical sequence, responding respectfully to opposing ideas, and develop their ability to synthesize, evaluate and reflect on information. They will also demonstrate problem-solving skills and apply theoretical knowledge.

*The syllabus/schedule are subject to change.*

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

Examples include: Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc

### Instructional Methods

This section describes how the learning process will be conducted (delivery modalities, course structure, Getting Started and types of learning activities and assessments). The lecture portion will be only. The lab portion will be delivered face to face on campus with lab report submissions being completed online and the exams will be on campus.

### Student Responsibilities or Tips for Success in the Course

Examples include: Regularly logging into the course website, approximately 2 hours of weekly study and 2 hours of participation time expected. These anticipated times are an estimation and may require more or less.

## GRADING

The final grade in the course will be based on your accumulated total points during the semester according to the following distribution:

A = 270 - 300 Points

B = 240 - 269 Points

C = 210 - 239 Points

D = 180 - 209 Points

F = 179 & below

Course grades come from:

Class participation (10 @ 5 points each)	50 points
Weekly topic summary (10 @ 5 points each)	50 points
Presentation topic & outline	25 points
Presentation annotated bibliography	25 points
Presentation rough draft	25 points
Presentation – peer review of rough draft	25 points
Final presentation	100 points
<b>TOTAL</b>	<b>300 points</b>

*The syllabus/schedule are subject to change.*

## 1. Attendance/Class Participation

- You are expected to come to class every meeting and participate in class discussions. Class participation is part of your grade, as well as your weekly summary of the discussion. The weekly summary can be submitted either to me in class or online by the Saturday following our meeting.
- If absences are excessive, points will be deducted from overall course points.
- Excused absences must be discussed with the professor within 48 hours of a missed class, preferably before.

## 2. Assignments/ Summaries

- Late submissions: Submissions will be due at a specified date and time. Any time after the due date, the homework is considered late and will receive an automatic 15% reduction in the final score and a 5% reduction each day beyond the due date.

### **Assignments**

Assignments are to be completed and submitted by the specified due date. The class assignments consist of class participation, weekly summaries, and your presentation at the end of the semester. We have 12 scheduled submissions of summaries and class participations, but I will be only recording 10 of them. This means you have the ability to miss two without penalty. The presentation will have submissions spaced throughout the semester, they will include a topic/outline, annotated bibliography, rough draft, peer review, and final presentation. In-class presentations will be at the end of the semester.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

*The syllabus/schedule are subject to change.*

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

*The syllabus/schedule are subject to change.*

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

*The syllabus/schedule are subject to change.*

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

*The syllabus/schedule are subject to change.*

## COURSE OUTLINE / CALENDAR

Senior Seminar tentative schedule:

<b>Week</b>	<b>Topic</b>	<b>Assignment</b>
1 (1/9)	Classes start 1/10 – see you next week!	
2 (1/16)	Introduction & expectations; Value of membership – VTAT, TVMA, NAVTA, AAETV, VECCS, AAFP, and others	weekly summary, class participation #1
3 (1/23)	Advanced degrees and/or specialization; work areas – GP, Emergency, Specialty	weekly summary, class participation #2
4 (1/30)	Academia route – teaching in vet tech program, position at vet school – BS, MS	weekly summary, class participation #3
5 (2/6)	Other areas – pharmaceutical companies, Government, Lab animal/research medicine (UTHSC, Alcon), Exotics (SA or Zoo), Shelter/Rescue	weekly summary, class participation #4 Topic & preliminary outline due
6 (2/13)	Ethical situations (i.e. convenience euthanasia, declawing, ear cropping, OSHA, lab animal use)	weekly summary, class participation #5
7 (2/20)	Compassion fatigue, Burn-out, Self-care	weekly summary, class participation #6
8 (2/27)	Schedule for student topics	Annotated Bibliography due
9 (3/5)	Student topic	weekly summary, class participation #7
(3/12)	<b>Spring Break Week</b>	
10 (3/19)	Student topic	weekly summary, class participation #8 Presentation – rough draft due
11 (3/26)	Student topic	weekly summary, class participation #9
12 (4/2)	Student topic	weekly summary, class participation #10 Presentation – peer reviews due
13 (4/9)	Student topic	weekly summary, class participation #11
14 (4/16)	Student topic	weekly summary, class participation #12
15 (4/23)	Presentations (3-4/day)	Final presentation
16 (4/30)	Presentations (3-4/day)	Final presentation
17 (5/7)	Final meeting	
<b>Week</b>	<b>Topic</b>	<b>Assignment</b>

*The syllabus/schedule are subject to change.*

1 (1/17)	Introduction & expectations	
2 (1/23)	Value of membership – VTAT, TVMA, NAVTA, AAEVT, VECCS, AAEP, etc	weekly summary, class participation #1
3 (1/30)	Advanced degrees and/or specialization	weekly summary, class participation #2
4 (2/6)	Self-care	weekly summary, class participation #3 Topic & preliminary outline due
5 (2/13)	Ethical situations	weekly summary, class participation #4
6 (2/20)	Lab animal/research medicine – UTHSC, Alcon, etc	weekly summary, class participation #5
7 (2/27)	Shelter/Rescue medicine	weekly summary, class participation #6 Annotated Bibliography due
8 (3/6)	Academia route – teaching in vet tech program, position at vet school	weekly summary, class participation #7
(3/13)	<b>Spring Break</b>	
9 (3/20)	Large animal related topic	weekly summary, class participation #8 Presentation – rough draft due
10 (3/27)	Large animal related topic	weekly summary, class participation #9
11 (4/3)	Small animal related topic	weekly summary, class participation #10 Presentation – peer reviews due
12 (4/10)	Small animal related topic	weekly summary, class participation #11
13 (4/17)	Presentations (2-3/day)	Final presentation
14 (4/24)	Presentations (2-3/day)	Final presentation
15 (5/1)	Presentations (2-3/day)	Final presentation
16 (5/8)	Final meeting – stress relief	

*The syllabus/schedule are subject to change.*