



## PSY 319 Child & Adolescent Development COURSE SYLLABUS: SPRING 2024

### INSTRUCTOR INFORMATION

**Instructor:** Angela M. Proctor, Ph.D., LCDC

**Office Location:** Virtual Office

**University Email Address:** [angie.proctor@tamuc.edu](mailto:angie.proctor@tamuc.edu)

**Preferred Form of Communication:** The primary means of communicating with the instructor during the course will be to exchange emails.

**Communication Response Time:** I try to answer emails within 24 hours, however, please allow 24 to 48 hours for a reply.

### COURSE INFORMATION

#### Course Description

**Required Text and Readings:**

Feldman, R. (2019). *Child Development*. (8th ed). ISBN-13: 978-0-13- 464129-4. New Jersey: Pearson Education, Inc.

**Course Description:**

Child development covers the full range of childhood and adolescence chronologically, encompassing the prenatal period, infancy and toddlerhood, the preschool years, middle childhood, and adolescence. Within these periods, the text focuses on physical, cognitive, and social and personality development.

**Student Learning Outcomes**

Upon completion of this course the students will be able to:

1. Identify age-appropriate developmental characteristics of children (includes physical, cognitive, and social and personality development).

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2. Understand the interrelationships among physical, cognitive, and social and personality development.
3. Be aware of both the commonality and diversity of today's multicultural society.

## **COURSE REQUIREMENTS**

1. Class participation (Weekly Discussion Assignments).
2. Completion of all assigned activities and reading materials.
3. Completion of exams.
4. Completion of a final term paper.

Your final grade will be based on your overall performance in the class: class participation, four exams, and one final term paper.

## **GRADING**

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

### **Discussion Assignments:**

We cover a tremendous amount of information each week, therefore, participation at a high level is very critical to your performance in this course. All students are expected to participate regularly and daily (Monday through Friday, except perhaps the weekends). Throughout the course, the instructor will give several discussion topics. Each student is required to respond to the prompt provided and post it on the discussion section of that week. Additionally, each student is required to respond in depth to at least two of your classmates' posts. Your Own Discussion Essay Post is worth 5 point each, and your responses to your classmates' Post is worth 5 points each. This means that, for each discussion assignment, you will receive 15 points for your participation (3 total posts per

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discussion). You will **NOT** receive extra points for more than 3 posts per discussion, however, you may respond as many times to enhance the discussion.

Due dates for your own discussion posts always fall on **Wednesday by 11:59PM** of each week, and responses to other students' posts are due **Sundays by 11:59PM**. Do not wait until the last minute to post your discussions. Post an assignment early as opposed to the last minute. In addition, grades will be based on quality of responses, not length of responses.

### **EXAMS:**

There will be four online exams, each worth 100 points toward your final grade. Exams will contain objective questions over material that is presented in the textbook and online lectures. Multiple choice format will be used. The exams must be taken at the time designated. After you take an exam you will receive your score. For test security reasons, you will not be able to access online the correct answers for those items that you missed on the exam.

### **Paper:**

Another major graded assignment for the course is a final paper (100 points). The purpose of this assignment is to enhance critical thinking skills as well as appreciation for the various areas of child development. The detailed requirements for the final paper will be provided later in the course.

### **APA Format**

You are required to use APA format for all references, including our textbook and Internet references. Never put a long direct quote from the textbook or other source. Always put the answer in your own words. Here is one site that discusses the APA Style 7th edition: <http://www.apastyle.org/apa-style-help.aspx>

### **Extra Credit:**

You will have opportunities to earn extra credit if needed. You can always participate in any research study posted in the SONA system. As long as you can provide documentation and proof of the participation, I will give you credit. Also, you can participate in various activities on campus such as talks, presentations, or events that enhance your overall knowledge and college experience. See me for approvals. There is always a change for extra credit!

### **Assessments**

Final grades in this course will be based on the following scale:

<b>Discussions</b>	<b>165</b>
<b>EXAM #1</b>	<b>100</b>
<b>EXAM #2</b>	<b>100</b>

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<b>EXAM #3</b>	<b>100</b>
<b>EXAM #4/Final</b>	<b>100</b>
<b>Paper</b>	<b>100</b>
<b>TOTAL</b>	<b>665</b>

A=665-599  
B=598-532  
C=531-466  
D=465-399  
F=<398

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

Please feel welcome to contact me by email [angie.proctor@tamuc.edu](mailto:angie.proctor@tamuc.edu). All email should receive a response within 48 hours. If you have not received a response then assume your email did not go through and please try again to make contact. All email should include student's last name, first name, course name and brief description of the reason for contact.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

Students are required to submit each assignment by the close date indicated in the course outline. Late work will not be accepted without a verifiable excuse. Please communicate as quickly as possible regarding illnesses or extenuating circumstances that inhibit you from completing assignments. Please provide any documentation that will support your circumstance.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

[http://www.tamuc.edu/student\\_guidebook/Student\\_Guidebook.pdf](http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf)

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

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**The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)**

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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## COURSE OUTLINE / CALENDAR

DATE	ASSIGNMENT	DUE DATE
<b>Week 1: 1/10/24-1/14/24</b>	Discussion #1: Introductions	1/14/24 11:59pm
<b>Week 2: 1/15/24-1/21/24</b>	Discussion #2: Intro Child Dev.	1/21/24 11:59pm
<b>Week 3: 1/22/24-1/28/24</b>	Discussion #3: Ch. 2 & 3	1/28/24 11:59pm
<b>Week 4: 1/29/24-2/4/24</b>	Discussion #4 Infants	2/4/24 11:59pm
<b>Week 5: 2/5/24-2/11/24</b>	<b>Exam #1: Ch. 1-4</b>	2/11/24 11:59pm
<b>Week 6: 2/12/24-2/18/24</b>	Discussion: #5:Physical/Cognitive	2/18/24 11:59pm
<b>Week 7: 2/19/24-2/25/24</b>	Discussion #6: Social	2/25/24 11:59pm
<b>Week 8: 2/26/24-3/3/24</b>	<b>Exam #2: Ch. 5-7</b>	3/3/24 11:59pm
<b>Week 9: 3/4/24-3/10/24</b>	Discussion #7: Preschool	3/10/24 11:59pm
<b>Week 10: 3/11/24-3/17/24</b>	Discussion #8: Middle Childhood	3/17/24 11:59pm
<b>Week 11: 3/18/24-3/24/24</b>	<b>Exam #3: Ch. 8-12</b>	3/24/24 11:59 pm
<b>Week 12: 3/25/24-3/31/24</b>	Discussion #9: Adolescence	3/31/24 11:59pm
<b>Week 13: 4/1/24-4/7/24</b>	Discussion #10: Summing it up	4/7/24 11:59pm
<b>Week 14: 4/8/24-4/14/24</b>	Paper Due	4/14/24 11:59pm
<b>Week 15: 12/5/22-12/9/22</b>	<b>Final Exam</b>	

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