



# **HIST-1301 United States History to 1877**

Course Syllabus: Spring 2024

## **INSTRUCTOR INFORMATION**

Instructor: Jason Thomason

Class Meetings: MWF

Office Location: Rm 113

Office Hours: M-F 7:45 - 8:15, 12:00-1:00; 3:15-3:45

Office Phone: (903) 527-3164

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## **COURSE INFORMATION**

Materials - Spiral Notebook, Pen/Pencil, Pocket Folder for Supplementary Readings, Highlighter

Hewitt, Nancy A., and Steven F. Lawson. Exploring American Histories, Combined Volume: A Brief Survey with Sources. Boston: Bedford Books, 2012. ISBN 978-0-312-40998-2

Additional primary sources will be assigned from Opposing Viewpoints in American History Volume 1

## **Course Description**

HIST-1301 is a survey of American history from Pre-Columbian contact to Post-Civil War Reconstruction. The course will focus on the major characteristics of the following historical eras: Pre-Columbian American Indian and African societal development; European societal and economical development and colonization; American independence; development of the Constitution; Jeffersonian Democracy; expansion of territory; Jacksonian Democracy; slavery; and Civil War and Reconstruction.

## **Student Learning Outcomes**

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate awareness of societal and/or civic issues.

## **Course Requirements**

### **Minimal Technical Skills Needed**

Students need to be able to use Microsoft Word and PowerPoint, using presentation and graphics programs.

### **Instructional Methods**

The student will be exposed to various forms of learning in the form of teacher-led, student-led, peer-to-peer, and supplementary readings.

### **Student Responsibilities or Tips for Success in the Course**

To ensure success in this class students need to regularly log into the course website, stay disciplined with the daily readings and research paper checkpoints, as well as participate in the class discussions.

# Grading

Final grades in this course will be based on the following scale:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% or Below

## Grade Breakdown

Midterm - 30%

Quizzes - 25%

Research Paper - 20%

Semester Final - 25%

## Assessments

Students will take a midterm and a final exam with the midterm being worth 25% and the Final Exam worth 25%.

3/5/24 - Midterm Exam

TBA - Final Exam

**Absence Policy:** Absences will not count against student grades. However, attendance is expected in order to do well in the course. Attendance policies will mirror those expected for Caddo Mills High School students. Assignments missed because of school-related or medical absences can be submitted the next school day. Assignments missed for other reasons will be accepted at the discretion of the instructor.

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

**Reading Assignments:** Students will be given weekly reading selections that are to be completed at the end of each week. Students need to be prepared to read each night as this class is a fast-paced course. Students will be given a quiz on the first day of each week over the previous week's readings.

**Quizzes:** Quizzes will be given each week over important vocabulary from the unit that we are covering. These will be quite extensive so please make sure that you are spending time in study for these each week.

**Biographical Essay:** One biographical essay will be assigned for this course. Students will choose one historical figure from U.S. History to 1877 and write a three to five-page paper that argues why that person is important to our study of American history. The essay must focus on the impact of the individual and contain valid arguments backed up by research cited according to the Works Cited handout. Submission dates and guidelines for the topics, bibliography, rough draft, and final draft will appear on supplementary handouts. All elements of the biographical essay must be submitted on time, in hard copy form. If a student knows that he/she will not be present to turn in the essay on time, they must submit it before the due date. Late submissions due to unforeseen emergencies will be at the discretion of the instructor.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

Absences will not count against a student's grade. It is very important that students show up to class, or their learning will suffer.

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other

things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedure/s/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

On the Commerce High School campus, firearms are prohibited, with the exception of law enforcement officers.

## **Counseling Center Services**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Course Outline**

New World Orders  
English Colonization and Colonial Societies  
Frontiers of Empire  
The American Revolution  
The Republican Experiment  
Establishment of Political Parties  
Jeffersonian Democracy  
Nation Building and Nationalism  
Jacksonian Democracy/The Pursuit of Perfection  
Age of Expansion/Slavery  
Sectional Crisis  
Secession and Civil War  
Reconstruction