



## COUN 483.01W: Domestic Violence: Causes, Treatment, & Preventative Measures

COURSE SYLLABUS: Spring 2024

JANUARY 10 – MAY 20, 2024

Online

### INSTRUCTOR INFORMATION

**Instructor:** Derryle G. Peace, MS

**Office Location:** ONLINE

**Office Hours:** Schedule as needed.

**Office Phone:** Email

**University Email Address:** derryle.peace@tamuc.edu

**Preferred Form of Communication:** Email

**Communication Response:** Within 24 hours

### COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

**NO VISIBLE BRUISES** - Author: SNYDER: Edition: 20; Published Date: 2020

ISBN: 9781635570984 0 Publisher: MP

### Course Description

We call it domestic violence. We call it private violence. Sometimes we call it intimate terrorism. But whatever we call it, we generally do not believe it has anything at all to do

with us, despite the World Health Organization deeming it a “global epidemic.” In America, domestic violence accounts for 15 percent of all violent crime, and yet it remains locked in silence, even as its tendrils reach unseen into so many of our most pressing national issues, from our economy to our education system, from mass shootings to mass incarceration to #MeToo. We still have not taken the true measure of this problem.

In *No Visible Bruises*, journalist Rachel Louise Snyder gives context for what we don’t know we’re seeing. She frames this urgent and immersive account of the scale of domestic violence in our country around key stories that explode the common myths—that if things were bad enough, victims would just leave; that a violent person cannot become nonviolent; that shelter is an adequate response; and most insidiously that violence inside the home is a private matter, sealed from the public sphere and disconnected from other forms of violence. Through the stories of victims, perpetrators, law enforcement, and reform movements from across the country, Snyder explores the real roots of private violence, its far-reaching consequences for society, and what it will take to truly address it.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

In this class, you will utilize the Learning Management System (LMS) entitled D2L for portions of instructional and learning methods, submitting assignments, participating in online discussions, and completing quizzes. You will need to utilize other technologies such as Microsoft Word, PowerPoint, etc. If you have issues with this system, it is your responsibility to contact the help desk immediately.

### **Instructional Methods**

All work is done through in D2L.

### **Student Responsibilities or Tips for Success in the Course**

As a student in this course, you are responsible for the active learning process. Expectations of this course include the following:

1. You are expected to always display professionalism. Be respectful of your professor and peers. Be open to feedback, as you will receive this throughout the program.
2. Complete all readings and assignments by the deadline.
3. Adhere to the university student code of conduct.
4. Participate.
5. All writing assignments must be done according to APA 6<sup>th</sup> edition.
6. Regularly check your university email. My suggestion is to check this at least once a day as your instructors and others from the department and University may contact you.
7. Begin your readings ASAP. Sometimes it may take more than one attempt to digest the material.

8. Deadlines are the last possible moment something is due—not the first moment to start. Work ahead. I realize this may not always be possible; however, when you can, do so.
9. Be open to the process. This degree takes time, work, effort, and growth.

## GRADING

Final grades in this course will be based on the following scale:

**A = 90%-100%**

**B = 80%-89%**

**C = 70%-79%**

**D = 60%-69%**

**F = 59% or Below**

<b>Syllabus Exam</b>	<b>25%</b>
<b>Support Group Papers (2)</b>	<b>30%</b>
<b>Research Paper</b>	<b>20%</b>
<b>Final Exam</b>	<b>25%</b>
<b>TOTAL</b>	<b>100%</b>

Late assignments will not be tolerated.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

### Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

AI use policy May 25, 2023

**Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.**

**Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).**

**Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.**

**In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.**

**13.99.99.R0.03 Undergraduate Academic Dishonesty**

**13.99.99.R0.10 Graduate Student Academic Dishonesty**

## Department or Accrediting Agency Required Content

### COURSE OUTLINE / CALENDAR

**Examination (25 points each)** – The first examination will cover the syllabus, and the code of ethics. The examination will consist of multiple-choice questions.

**Exam Due: January 21, 2024.**

**Meetings (15 points each)** - Each student is to attend two meetings: domestic violence self-help support meeting. You are to develop a 1–2-page summary of your observations and reactions to each visit. Below are links that you can choose from to report your observations. You do not have to attend a meeting in person, and you may find other videos if you want to do so. Please list the link if you choose this option.

**Meeting #1: Due February 4, 2024**

**Meeting #2: Due March 3, 2024**

<https://www.youtube.com/watch?v=4M3zO8jl1xo>  
<https://www.youtube.com/watch?v=53waCW9ir-k>  
<https://www.youtube.com/watch?v=5lGVmUcD5IU>  
<https://www.youtube.com/watch?v=Or3UsOp6NHc>  
<https://www.youtube.com/watch?v=QCoJeiVAc2o>  
<https://www.youtube.com/watch?v=uTZMd6IAWb4>  
<https://www.youtube.com/watch?v=frFEdN7aMh8>  
[https://www.youtube.com/watch?v=FCiP\\_T6fjCI](https://www.youtube.com/watch?v=FCiP_T6fjCI)  
<https://www.youtube.com/watch?v=d2vXF1f30j4>

#### **Research Paper: (20 points)**

Each student will complete a research paper for the course. Topics will be chosen by the student from the topics covered in the text and given final approval by the course instructor. You may choose any topic if it is relevant to the course. At least (Five) outside sources must be used in the paper. It must be at least five written pages, plus a cover page and reference page, making it no less than seven pages. (APA STYLE) **(DUE: April 7, 2024)**

#### **Examination: (25 points)**

Final will cover content from chapters assigned in the textbook and are all multiple-choice questions. **(DUE: May 7, 2024)**



Date	Readings	Assignments
Week 1 01/10/24	Read Preface and pages 21 - 25	
Week 2 01/15/24	Read pages 26 - 34	Syllabus exam due <b>January 21, 2024</b>
Week 3 01/22/24	Read pages 35 - 57	
Week 4 01/29/24	View a video provided in Syllabus	Complete first meeting assignment – <b>Due February 4</b>
Week 5 02/05/24	Read pages 58 - 73	
Week 6 02/12/24	Read pages 74 – 97	Begin to choose topic for Research Paper due
Week 7 02/19/24	Read pages 98 – 103. <b>Part I of book completed</b>	
Week 8 02/26/24	Read pages 107 - 117	Complete second meeting assignment – <b>Due March 3</b>

Week 9 03/04/24	Read pages 118 - 129	Research Paper should be 50% completed
Week 10 03/11/24	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>
Week 11 03/18/24	Read 130 - 147	Make final revisions on research paper - <b>Due April 7, 2024</b>
Week 12 03/25/24	Read pages 148 - 208	
Week 13 04/01/24	Read pages 148 - 208	<b>Research Paper Due April 7, 2024</b>
Week 14 04/08/24	Read pages 211 - 241	
Week 15 04/15/24	Read pages 211 - 241	
Week 16 04/22/24	Review for Final Exam	
Week 17 04/29/24	Review for Final Exam	
Week 18 05/06/24		<b>Final Exam due May 7, 2024</b>

Please note: Since this is an online class, I understand that many of you complete your work in the evening. I will attempt to respond to emails as I receive them, but at times will be unable to do so. I will always respond as soon as possible.  
Thank you for your understanding.