



CJ 2328-01W

Police Systems

COURSE SYLLABUS: Spring 2024

Meets 1/10/2024 – 05/10/2024

INSTRUCTOR INFORMATION

Instructor: Serdar San, Ph.D.

Office Location: Ferguson 204

Office Hours: Tuesdays and Thursdays (by appointment)

University Email Address: Serdar.San@tamuc.edu

Preferred Form of Communication: E-mail

Communication Response Time: E-mail is the best way to contact me. I will respond to email and phone calls within 24 hours in most cases, 48 hours on weekends or holidays. If you do not receive a response within that timeframe, please reach out again.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Text:

Cox, S. M., Massey, D., Koski, C. M., & Wentz, E. (2023). *Introduction to policing 5th edition*. SAGE.

Optional Texts and/or Materials:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). APA.

Other additional and/or supplementary required readings may be assigned during the semester.

The syllabus/schedule are subject to change.

Course Description

This course examines in a general survey format the establishment and functioning of police services in a democratic society. The course will focus on types of police agencies, their organizational structure, administration; police ethics, use of authority and police community interaction.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Understand the foundations and the historical development of policing and law enforcement as well as the structure of police organization and administration in the United States.
2. Understand contemporary issues related to police operations, including recruitment, selection, training, and promotion of police officers, as well as traditional and contemporary strategies in policing.
3. Examine critical topics related to police conduct, such as police culture and workplace experiences, police ethics and decision-making, and police misconduct and accountability.
4. Examine complex issues and challenges that impact American policing today, such as social diversity; advancements in technology; and global issues, such as terrorism and transnational organized crime.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

For this course, it is required to have regular access to a computer and reliable internet. If you do not have access at home, you may be able to use a public library or come to campus to use computers in the library or one of the student computer labs. A basic understanding of Microsoft Office Programs (using and being able to perform tasks employing Microsoft Word and PowerPoint) is required and you must be able to use Internet search tools, access D2L Brightspace, use email, and know how to download and upload documents.

For your privacy and security, only your official TAMUC email account will be used for email communication. No information will be sent to personal email accounts. Please check your TAMUC email regularly.

Instructional Methods

This course is held completely online through D2L Brightspace. The course is asynchronous, which means that not everyone is participating at the same time. You

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can access the course any time, day or night, from anywhere that you have an internet connection. You should login to the course on D2L Brightspace on a regular basis to keep up with class assignments. Each module will end Sunday at 11:59 PM. The next module begins Monday morning.

This course utilizes the D2L learning management system for the dissemination of supplemental materials. D2L allows for additional communication between students and the professor. Students should check D2L regularly for email announcements, handouts, articles, etc. that may be posted by the professor.

Student Responsibilities or Tips for Success in the Course

This course is designed to help students explore, understand, and critique policing practices and systems. This requires a willingness to question common assumptions about policing, as well as our own. Students who engage with the assignments and course material and who come to class well prepared and willing to learn from the experiences and analysis of others will get the most out of the course.

Students experiencing any difficulty writing assignments are very much encouraged to visit [the TAMUC Writing Center](#). In addition, awareness of the course information and university policies provided in this outline will reduce frustration and maximize enjoyment of the course.

Class announcements will generally be posted on D2L and/or e-mailed to all students at their TAMUC email accounts. Messages for individual students will be e-mailed to TAMUC email accounts only, and only student messages from TAMUC email accounts will be read by the professor. It is important that you check D2L and your TAMUC email account regularly. Failure to do so cannot be used as a reason for dispensation of term work policies and course work requirements.

I am happy to answer questions about the course and about the field of criminology. If you have a question, please follow these guidelines:

1. **Check the course outline.** It is likely that a question about the course will already be answered in the course outline.
2. **Visit the professor's office hours.** I can be reached by e-mail for brief, factual questions only. If you have a question or concern that requires substantive or back-and-forth discussion, please come to my office hours. You are very welcome to come to my office hours with other students in the class if you are more comfortable raising questions or chatting that way. It is unlikely that I will be available outside my office hours, so it is advisable that you make yourself available during those times.
3. **Ask well in advance.** I aim to respond to student e-mail within 24 hours. I will get back to you as soon as possible, but it is unlikely that I will be able to respond straight away. If you do not hear back from me after 24 hours, please re-send your e-mail. At busy times (e.g., prior to class tests or deadlines), there may not be time to meet with

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everyone who comes to my office hours. It is advisable that you come to ask questions well in advance.

GRADING

Final grades in this course will be based on the following scale:

GRADE	PERCENT	POINTS
A	90%-100%	450-500
B	80%-89%	400-449
C	70%-79%	350-399
D	60%-69%	300-349
F	59% or Below	< 300

Weights of the assessments in the calculation of the final letter grade:

Assessment	Point Value	Percentage
Weekly Policing Observations (10 @ 5 points)	50	10%
Policing Essay (50 points)	50	10%
Test 1	100	20%
Test 2	100	20%
Test 3	100	20%
Test 4	100	20%
Total	500	100%

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Assessments

Weekly Policing Observations

Starting from Week 2, and throughout the term, you will keep a personal journal in which you write about some observations of policing related to the weekly class theme as you go about your day: on campus, around town, at home, in the news, in most any type of everyday interaction that you witness or in which you participate. You may observe moments of policing—or the apparent absence of policing—between other people (or between people and objects or animals), and moments of policing of which you yourself may be a part. You may end up writing about interactions with identifiable “cops”, but you are not required to do so. You are encouraged to be broad about both how you define policing and the kinds of actors, objects or institutions that may be involved in policing. You are especially encouraged to reflect on your own experiences of policing others or being policed by others. Ask yourself questions like: Who are the police? Who are the policed? How is this interaction a form of policing? Why does this form of policing occur in the way it does? In what other ways could this policing occur if circumstances were different?

You may keep your journal in whatever form you prefer: in a paper notebook, an electronic device, etc. **Then, each Sunday beginning January 21, you will type up and submit ONE journal entry via D2L, which will be due by 11:59pm and 10 points each.** That means, you are expected to submit your journal entry for Week 2 by Sunday, January 21, by 11:59 pm and for Week 3 by Sunday, January 28 by 11:59 pm. **Late submissions will not be accepted.** You should make at least **10** journal entries throughout the semester, each entry at least a minimum of 250 words, to be able to get full credit, or **50 points**, from this assignment.

Policing Essay

For your policing paper assignment, you will choose a topic that you are interested in surrounding policing to analyze in further detail. It can be a controversial incident that involved police, an issue from your Policing Observations journal, or a specific theme under one of the course modules. You will analyze this topic/issue/problem based on what you have learned about various concepts and practices of policing over the course of the term. I am happy to meet with any students who are struggling with topic ideas.

Paper should be 3-4 pages in length following APA 7th edition guidelines (not including cover page or references). Paper should be double spaced, Times New Roman, 12-point font, and must be submitted on D2L Brightspace. There should be at least two other scholarly sources other than the assigned text. Given the nature of this activity, you do not need to include an abstract. Papers will be based on clarity, critical analysis, interconnections, depth of analysis, self-criticism, and adherence to assignment directions. The paper is due **by Sunday, April 28 at 11:59 PM**. Late assignments will be deducted 10% per day and will not be accepted more than 3 days after the deadline. Assignments submitted more than 3 days after the deadline will result in a mark of 0.

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Extension of deadline for completion of the paper may only be granted to students based on verifiable/documented excuses. Policing essay is worth 50 points, or 10% of your total grade.

Tests

There will be four online tests over the course of the semester that coincides with the four modules of this course. The purpose of the tests is to assess your overall understanding of each module and the associated core concepts presented in this module. There will be an online test following the completion of each module, except Module 5. These exams include a variety of objective questions, such as true/false and multiple choice, as well as written components, such as short-answer and/or full-length essay questions. Each test is worth 100 points, for a total of 400 points. **Please do not miss a test, no make-up is planned or will be allowed. All tests will be taken on D2L.**

Extra Credit

No extra credit will be offered in this course.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each

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student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

If you have any questions about the class and/or the topics we are covering throughout the semester or have an issue that you think the professor needs to be made aware of, please send an email to my TAMUC email address. I will respond to emails within 24 hours in most cases, 48 hours on weekends or holidays. If you do not receive a response within that timeframe, please reach out again.

Emails are expected to be concise, clear, and respectful. Please make sure you include the title of the course (preferably in the subject line), and your full name in your email.

I will disseminate any important course-related information through your TAMUC email accounts and Brightspace announcements. When questions arise during the course of this class, please remember to check course syllabus and announcements in D2L for an answer before you contact me.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

You are required to use the citation style and format of the American Psychological Association (APA) in your assignments in this course. Review the *Publication manual of the American Psychological Association* (7th ed.) or similar APA Citation Style online resource. For assistance with writing or formatting in APA, seek guidance from me, [the TAMUC Writing Center](#), [the Waters Library](#), and [OWL of Purdue](#).

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

AI Use Policy

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

COURSE OUTLINE / CALENDAR

Module	Week	Readings	Assessments Due
Module 1: Foundations of Policing	Week 1 01/10/2024- 01/14/2024	Introduction and Syllabus Review	No journal entry
	Week 2		Journal entry

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	01/16/2024-01/21/2024	Chapter 1: Policing in the United States	due by Sunday, January 21 by 11:59pm
	Week 3 01/22/2024-01/28/2024	Chapter 2: A Brief History of Police in the United States	Journal entry due by Sunday, January 28 by 11:59pm
	Week 4 01/29/2024-02/04/2024	Chapter 3: Police Organization and Administration	Journal entry due by Sunday, February 4 by 11:59pm
Module 2: Police Operations	Week 5 02/05/2024-02/11/2024	Test#1 CHAPTERS 1-3 Chapter 4: Recruitment and Selection of Police Officers	Journal entry due by Sunday, February 11 by 11:59pm Test#1 due by Friday, February 9 by 11:59 pm.
	Week 6 02/12/2024-02/18/2024	Chapter 5: Police Training and Education	Journal entry due by Sunday, February 18 by 11:59pm
	Week 7 02/19/2024-02/25/2024	Chapter 6: Police Work: Operations and Functions	Journal entry due by Sunday, February 25 by 11:59pm
	Week 8 02/26/2024-03/03/2024	Chapter 7: Contemporary Strategies in Policing	Journal entry due by Sunday, March 3 by 11:59pm
Module 3: Police Conduct	Week 9 03/04/2024-03/10/2024	Test#2 CHAPTERS 4-7 Chapter 8: The Police Culture and Work Stress	Journal entry due by Sunday, March 10 by 11:59pm Test#2 due by Friday, March 8 by 11:59 pm.
	Week 10		

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	03/11/2024-03/17/2024	Spring Break	
	Week 11 03/18/2024-03/24/2024	Chapter 9: Law, Court Decisions, and the Police	Journal entry due by Sunday, March 24 by 11:59pm
	Week 12 03/25/2024-03/31/2024	Chapter 10: Ethics and Decision-Making	Journal entry due by Sunday, March 31 by 11:59pm
	Week 13 04/01/2024-04/07/2024	Chapter 11: Police Misconduct and Accountability	Journal entry due by Sunday, April 7 by 11:59pm
Module 4: Contemporary Issues in Policing	Week 14 04/08/2024-04/14/2024	Test#3 CHAPTERS 8-11 Chapter 12: Policing in a Diverse Society	Journal entry due by Sunday, April 14 by 11:59pm Test#3 due by Friday, April 12 by 11:59 pm.
	Week 15 04/15/2024-04/21/2024	Chapter 13: Technology and the Police	Journal entry due by Sunday, April 21 by 11:59pm
	Week 16 04/22/2024-04/28/2024	Chapter 14: Organized Crime, Homeland Security, and Global Issues	Journal entry due by Sunday, April 28 by 11:59pm Policing Essay is due by Sunday, April 28 by 11:59pm
Module 5:	Week 17 04/29/2024-05/03/2024	Test#4 CHAPTERS 12-14	No journal entry

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The Future of Policing in the United States		Chapter 15: The Future of Policing in the United States	Test#4 due by Friday, May 3 by 11:59 pm.
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May 4th-10th Spring Finals Week

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