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DEPARTMENT OF HEALTH & HUMAN PERFORMANCE

HHPS 564

FACILITIES & EQUIPMENT IN KINESIOLOGY & SPORT

COURSE SYLLABUS: SPRING 2024

INSTRUCTOR INFORMATION

Instructor:	Dr. Silvia Salinas
Office Location:	Email
Office Hours:	ZOOM Only
Office Phone:	(903) 886-5549
Office Fax:	
University Email Address:	silvia.salinas@tamuc.edu
Preferred Form of Communication:	Email
Communication Response Time:	2 business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Fried, G. (2020). *Managing Sport Facilities* (4th Ed.). Champaign, IL: HumanKinetics

Optional Texts and/or Materials:

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (7th ed.). Washington, DC: APA.

COURSE DESCRIPTION

This course is designed to provide students with information, practical knowledge, and skill competencies needed for facility design and event management within the context of sport activities. Sport facility and venue trends, planning and designing sport facilities,

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facility and event operations, and legal issues related to sport facility and event management are among the topics that will be explored in this course.

Student Learning Outcomes

Upon completion of this course, the student should be able to:

1. Discuss and define definitions and concepts related to sport facilities design and management.
2. Critique and analyze peer-reviewed academic research in sport facility design and management.
3. Apply the concepts learned in the planning and design of a sport facility.
4. Demonstrate critical thinking skills in class activities, assignments, and discussions.
5. Demonstrate the ability to write in accordance with the guidelines set forth by the American Psychological Association (7th ed.).

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Basic computer skills and knowledge of Microsoft Office and similar software is needed for this course.

Instructional Methods

All assignments must be typed, a 1-inch margin on all sides, double-spaced in 12- point font (in Arial, Cambria, Calibri or Times New Roman only). Please use APA 7th Edition (American Psychological Association).

All written assignments must include a separate title page and reference page (APA).

Student Responsibilities or Tips for Success in the Course

Follow the rubrics provided for each assignment.

Convert all assignments into Portable Document Format (PDF) before uploading to ensure format is protected.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

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Total points corresponding to the final letter grades

Grade	Total Points Earned
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A	900+
B	800-899
C	700-799
D	600-699
F	Under 599

Weights of the assessments in the calculation of the final letter grade.

Assignment	Points
Facility Site Visit Report (1)	150 points
Facility Site Visit Report (2)	250 points
Facility Design Report	300 points
Discussions (5 x 20 points)	100 points
Final Exam	200 points
Total	1,000 points

Assessments

Facility Site Visit Report (1) (150 points)

Students will choose one sport facility to visit and develop an extensive report. More details given online.

Facility Site Visit Report (2) (250 points)

Students will choose a second sport facility to visit and develop an extensive report and compare with the first facility visited. More details given online.

Facility Design Report (300 points)

Based on the analyses of the two facilities visited, students will develop an extensive proposal for a new sports facility with emphasis on location, budget, safety, equipment, etc. Points will be awarded for creativity and design. More details given online.

Discussion Posts (5 X 20 points = 100 points)

Students will participate in discussion posts on D2L. The introduction post counts as the first discussion post. Follow guidelines on posts to earn maximum points.

Exam (200 points)

A final exam will be administered, covering all information in the textbook and the power point slides. It will consist of objective questions (T/F and multiple choice) and application questions. Although exams are open book and open note, the time limit is 3 hours. No make-up exam will be given unless arrangements are made prior to the exam, or a verifiable medical excuse is provided within 3 days.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Email is the preferred communication, although students may schedule a phone call or meeting (in-person or virtual) as needed.

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Class Participation

Systematic and timely online participation is expected. University policy notes that excused absences include (i) participation in an authorized university activity, (ii) illness verified by a physician, (iii) death in the immediate family, and (iv) verifiable, official court appearance.

Respect Differing Views

Respect individuals with different ideas and beliefs. Only civil and even-tempered discussions will be permitted.

Academic Honesty

Plagiarism within an assignment will result in a failing grade for that assignment. All assignments for this course must be original works produced specifically for this course. Work produced, whether in part or in whole, from assignments for other courses will not be accepted for credit.

Late Assignments

Points will be deducted for assignments submitted past the deadline for that assignment.

Examination Policy

Exams are open book/notes and timed.

Religious Holidays Policy

Reasonable accommodations will be given to students who require homework extensions because of religious holidays, however, it is encouraged to complete the required work ahead of the due date/deadline.

Dropping the Class

Follow University procedures to officially drop the class. A failing grade will be assigned at the end of the course for students who fail to officially drop the class.

Per University policy, incompletes will be granted only for circumstances beyond the student's control which prevented the student from attending classes during Finals Week or the preceding three weeks (Policy A 12.07, 1998). The extension cannot exceed one semester. Failure to fulfill plan requirements within the specified time will result in a grade of F.

Course Communication

Course communication will occur through your MyLeo Account. Students are required to review e-mail regularly on a timely basis.

Writing Center

Students are encouraged to visit the A&M-Commerce Writing Center for writing assistance. Visit the website: <https://www.tamuc.edu/writing-center/>

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning

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environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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COURSE OUTLINE / CALENDAR

WEEK	CHAPTERS	AREA OF FOCUS	ASSIGNMENTS DUE (by 11:30 PM)
03/18		Introduction	Introduction Post Due 03/24
03/18	1 2	History & Future of Sport & Public Assembly Facilities Facility Management	Discussion TWO Due 03/24
03/25	3 4	Management Theory Human Resources	Discussion THREE Due 03/31
04/01	5 6 7	Facility Planning Facility Site & Design Facility Construction	Facility Site Visit Report (1) Due 04/07
04/08	8 9 10 11 12 13	Stadium Management Arena Management Fitness & Recreation Center Management Parks & Sportsplex Management Multiuse High School Facility Management Multiuse College Facility Management	Discussion FOUR Due 04/14
04/15	14	Marketing & Sales	Facility Site Visit Report (2) Due 04/21
04/22	15 16 17	Finance & Budgeting Legal Responsibilities Implementing a Security Plan	Discussion FIVE Due 04/28
04/29	18 19 20	Facility Preparation for an Event Mid-event Analysis Post-event Facility Management	Facility Design Report Due 05/05
05/06		Final Exam	Final Exam Due 05/10

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