

ALC 2302 – Personal Leadership Development

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Office Info: AGET 146

Class: ALC 2302.01W (CRN: 24255)

Office Hours:

The following office hours are the official times that I will be available for drop-in student consultation. I have an open door policy when possible and will try to assist students any time that I am available. However, occasionally the demands of class preparation, my role at the university, and service prohibit immediate drop-in service. You are welcome to email me to arrange a meeting time.

Monday-Thursday 8:30am to 2:00pm and/or by appointment.

COURSE INFORMATION

Class Location: Web-based via D2L

Materials:

The Arbinger Institute. (2010). *Leadership and Self Deception* (2nd ed.) San Francisco, CA: Berrett-Koehler Publishers, Inc.

*TAMUC Velma K. Waters Library offers free online versions of *Leadership and Self- Deception*. You can access these material through your LeoPortal.

Top 5 CliftonStrengths Assessment/\$19.99 plus tax

The following text is useful but not necessary:

Komives, S. R., Lucas, N., & McMahon, T.R. (2013). *Exploring leadership for college students who want to make a difference* (3rd ed.) San Francisco, CA: Jossey Bass, Inc.

Additional material will come from a variety of sources including scientific and professional journals, publications from governmental agencies, information from agricultural organizations, and guest presenters.

Course Description: This course focuses on the development of leadership in agricultural and related settings. The development, application, and reflection of personal leadership capabilities through self-assessments and experiential learning activities will be explored. Development of effective leadership identity through personal leadership inventories. *The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments, projects, or presentations.*

which include strengths, personality type, values, vision, communications skills, influence, commitment, goal achievement strategies, and emotional intelligence.

Student Learning Outcomes:

Upon completion of the course, the student will be able to:

1. Identify and articulate effective leadership
2. Identify personal leadership strengths, personality type, values, and vision.
3. Apply personal leadership strengths, personality type, values, and vision to personal goals.
4. Introduce critical thinking by evaluating, analyzing, and integrating information from a variety of sources
5. Practice effective written and oral communication skills
6. Practice ethical leadership in consideration of one’s own action.
7. Formulate a plan for lifelong learning comprised of personal goals for continued professional growth
8. Participate effectively in teams/groups

Course Assignments and Grading:

| Activity | Description | Points |
|---|---|---|
| Class Discussion/Participation | Students will participate in the class discussions covering the following topics: Understanding Yourself Understanding Others Leading With Integrity Understanding Change Strategies for Change Thriving Together Self-Deception and the Box How We Get in the Box How We Get Out of the Box | 10 @ 10 Points Each=100 points |
| Clifton Strengths Finder Assessment Reflection | Student will complete the Clifton Strength Finder Assessment and develop a personal reflection of their strengths and how they can be utilized in the development of personal values, goals, and leadership. | 100 points |
| Personal Leadership Development Reflection* | Students will develop a research paper based on a reflection of what they have learned about personal leadership development and how it how it has impacted their development. | 100 points |
| Servant Leadership Activities | Students will be required to practice servant leadership by volunteering 5 hours of their time assisting one of the many organizations on campus, in Commerce, or within their community during the semester. | 20 points per hour of service=100 points |

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| | | |
|-------------------|--|---|
| Final Exam | | 200 points |
| | | Points Earned/600=Your Grade (don't panic...move the decimal) A=90-100% B=80-89% C=70-79% D=60-69% F=59% and below |

***Written Assignments**

The Research Brief, presentation, and Persuasive One-page essays should be written in a format aligned with the *American Psychological Association (APA) Manual for Publication*, 6th edition. Exemptions to APA formatting will be specified when appropriate. A tutorial on scientific writing, including the use of APA format is available from the Online Writing Lab at Purdue University (<http://owl.english.purdue.edu/>). Personal face-to-face assistance with editing and format suggestions is available from the A&M Commerce on-campus Writing Center. APA will be used for punctuation, writing style, headings, and citations.

There will be no extra credit work available. No late assignments will be accepted.

Course Calendar:

| Week | Topic | Readings/Resources | Activities & Assignments |
|----------------|--|--------------------------------------|---------------------------------------|
| Week 1 | Module 1 Syllabus and Class Expectations | | Discussion |
| Week 2 | Module 2 Understanding Yourself | Komives Chapter 4 | Discussion |
| Week 3 | Module 3 Understanding Others | Komives Chapter 5 | Discussion |
| Week 4 | Module 4 Leading With Integrity | Komives Chapter 6 | Discussion |
| Week 5 | Module 5 Understanding Change | Komives Chapter 10 | Discussion |
| Week 6 | Module 6 Strategies for Change | Komives Chapter 11 | Discussion |
| Week 7 | Module 7 Thriving Together | Komives Chapter 12 | Discussion |
| Week 8 and 9 | Module 8 Self-Deception and the Box | The Arbinger Institute-Part 1 | Discussion Reflection Question |
| Week 10 and 11 | Module 9 How We Get in the Box | The Arbinger Institute-Part 2 | Discussion |
| Week 12 and 13 | Module 10 | The Arbinger Institute-Part 3 | Discussion |

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|---------|---|-------------------------|---|
| | How We Get Out of the Box | | |
| Week 14 | Module 11 Personal Leadership Development Reflection | Course Resources | Personal Leadership Development Reflection* Servant Leadership Activities Report Due |
| Week 15 | Course Reflection | | |
| Week 16 | Module 12 Final Exam | Course Resources | Final Exam |

Course Policies and Instructor Expectations:

Students are required to meet the expectations listed below:

Professional Behavior: It is important that you maintain a professional demeanor at all times, both during live class sessions, online, and via “electronic communication.” Texas A&M University-Commerce expects this from you, as do current and future employers. This course will be a good place to practice interacting in a manner appropriate to a professional setting. Participation in class discussion and instructional activities should follow the basic principles of common courtesy and decency. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. The use of tobacco products in the classroom, laboratory, Zoom (or other virtual meeting platforms) meetings, and field trip sites is strictly prohibited. Use of intoxicants before class is strictly prohibited and will result in your immediate removal from class. Inappropriate conduct will not be tolerated. Failure to comply with instructor’s guidelines may result in suspension from class for the remainder of the day’s instruction. Repeat offenses may result in additional consequences.

Class Attendance Policy: Attendance is required and roll will be taken each class meeting (for online courses this is accomplished via D2L Discussions). Missing class can affect your grade. Attendance is expected. Three unexcused absences and the student will receive a grade of “F.” Absences will be considered excused if the instructor is 1) notified in advance and is approved PRIOR to class, and 2) the absence is related to a severe illness, participating in a university-sanctioned event, death of an immediate family member, or other absences as approved by the instructor. Students who miss class that is unexcused will NOT be given a makeup grade.

Assignments:

- Submitted assignments must be correctly formatted and free of grammatical and stylistic errors.** Students should have at least some skill with software for word processing, spreadsheets, databases, graphics, presentations, and with web browsers and search engines. Spelling and grammatical errors will detract from your grade!
- Assignments must be turned in on time.** Assignments are due on the date or module listed. Start working on each assignment as soon as you possibly can and make sure that you have all the assignments submitted by the specified due dates. You **MUST** turn in all written assignments **ON TIME**. I will not accept late assignments. There will be no extra credit work available.
- Assignments must be complete.** You must complete and submit all components at the specified due date and time to receive credit for the assignment. Please do not turn in work that is only “half-finished” as this will reflect a grade respective of what was submitted.
- Written assignments must be submitted in a format that is compatible with Microsoft Word,** if submitting electronically.

E-mail: Students must routinely check e-mail sent to his or her **Texas A&M University-Commerce account**. This is my primary mechanism for communicating outside of class. I check my e-mail several times a day, so this is the best way to reach me. Maggie.Salem@tamuc.edu.

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Make-up Exams or Late Assignments: Will only be accepted if you obtain university-approved documentation for your excuse. There are no make-up assignments for poor performance on a previous assignment. No late assignments will be accepted.

Changes to Schedule: While I plan to stick to the class schedule, there might be occasions to modify the schedule. In these cases, all changes will be announced in class and e-mail. It is your responsibility to become aware of any such changes.

Technology Requirements:

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS).

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

Access and Navigation:

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Communication and Support:

If you have any questions or are having difficulties with the course material, please contact me, Maggie.Salem@tamuc.edu.

Technical Support

Brightspace Support

The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments, projects, or presentations.

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

University Specific Procedures:

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMU-C Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Graduate Student Academic Dishonesty 13.99.99.R0.10

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Non-Discrimination Notice:

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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References:

The following web sites will serve as useful references.

AgHires

<https://ag hires.com/>

AgCareers

<https://www.agcareers.com/>

National FFA Organization

www.ffa.org

Texas FFA

www.texasffa.org

Vocational Agriculture Teachers Association of Texas

<http://www.vatat.org>

National 4-H Headquarters (USDA-CSREES)

<http://www.national4-hheadquarters.gov/>

National 4-H Council

<http://www.fourhcouncil.edu/>

Texas 4-H Web Page

<http://texas4-h.tamu.edu/>

National FCCLA

<http://www.fcclainc.org/>

Texas FCCLA

<http://www.texasfccla.org/>

Judging Card

www.judgingcard.com

Educational Excellence for AFNR Teachers

<http://www.txeducationalexcellence.com/>

Journal of Extension

<http://www.joe.org/>

Journal of Agricultural Education

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<http://jae-online.org/>

Journal of Southern Agricultural Education Research

<http://www.jsaer.org/>

Texas Journal of Agriculture and Natural Resources

http://www.tarleton.edu/Departments/txjanr/OnLine_Jrnl.html

Sciences Education <http://www.natefacs.org/JFCSE/jfcse.html>

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Record of Servant Leadership Experiences
College of Agricultural Science and Natural Resources
Texas A&M University-Commerce

Name and CWID:

| Date | Organization | Description of Activity | Supervisor/Contact and Signature |
|------|--------------|-------------------------|----------------------------------|
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Use one row for each hour of activity; be specific in what the service entailed.

Use the last row to detail any extra service you performed.

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