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CJ 1313.01E- Juvenile Justice

COURSE SYLLABUS: **Spring, 2024**

INSTRUCTOR INFORMATION

Instructor: Jana Miller, Med, MCJ

Office Location: Virtual

Office Hours: As Needed

Office Phone: 903-257-8765 (cell)

Office Fax:

University Email Address: Jana.Miller@tamuc.edu or JMiller@Navarrocounty.org

Preferred Form of Communication: Email or Text

Communication Response Time: Usually within 24 or less

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: **Juvenile Justice in America (7th Edition)**

Authors: **Bartollas & Miller.**

ISBN: **ISBN-013297830X Pearson Education**

Software Required: None

Optional Texts and/or Materials: None

Course Description

An overview of the American juvenile justice system with an emphasis on contemporary themes of its different aspects including school violence and drugs. It will explore the juvenile justice system from arrest through intake, prosecution, adjudication and

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dispositions. It will also cover the organization, processes, and functions of the juvenile justice system in the United States, its historical antecedents and contemporary challenges. Consideration is also given to sociopolitical factors in juvenile justice decision-making including the surveys of juvenile law and a comparative analysis of adult and juvenile justice systems.

Student Learning Outcomes

After completing this course, students should be able to:

1. Apply a sociological and criminal justice perspective on juvenile justice in America;
2. Explain theories regarding causes of juvenile offending;
3. Recognize current practice and procedure for handling juvenile offenders and the types of treatment modalities and interventions used historically and currently with a clear understanding of what is considered to be successful and what is not in curbing delinquent behavior;
4. Apply critical thinking skills to the problem of delinquency and express their ideas in written and oral communication;
5. Use critical thinking skills to assess current trends in the juvenile justice system and how it has changed over time.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

1. Attend class regularly (online work completed on time)
2. Read material **before** class
3. **Active** participation in discussions online (not just “I agree/disagree”)
4. **Active** participation in class

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Instructional Methods

The method of instruction for this course will be a combination of discussions, PowerPoints and reading from the text. The specific activities used to engage students in mastering chapter material will be discussion board participation, exams and a course project as assigned.

Student Responsibilities or Tips for Success in the Course

Communication is the key to success! Please sign into your course as often throughout the week, as possible. Complete your discussion boards as requested. Understand, that I can only grade what I have and the more I have the better the grade. Attendance is important. If you ever have any questions, please just ask.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Total points corresponding to the final letter grades

A	720 – 800
B	640 – 719
C	560 - 639
D	480 – 559
F	<480

Assessments

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Exams: You will have 4 exams during the course (each exam is worth 100 points). The exams, in general, will not be cumulative, however some of the material presented later in the course builds on topics previously discussed. Exams are to be taken on the date listed on the syllabus. Each examination will consist of short essay questions. You may prepare for these exams by reviewing reading assignments, class notes and discussion questions. Please know that a short essay is not 1-3 sentences. It is a well thought out answer in 2-3 good paragraphs. You should also cite any sources used to answer these questions. Please note anything on your schedule in red is related to your exams.

Online Discussions: We are going to integrate some of our learning into online discussion. Please, make sure you are familiar with all aspects of D2L. There is an online tutorial if there is something you do not understand. Not understanding D2L is not an acceptable excuse for late assignments. Start now getting familiar with it. For full credit of 20 points, you will need to post an original post that is cited correctly (APA) and answer TWO of your classmates with a reply which consists of more than “I agree or I disagree”.

Final Research Project: The research project will be a course project due at the end of the semester. It is not to be an argumentative or opinion project, but a research project. This project must be created based on information and analysis of a juvenile delinquent. Please, use APA format writing style for this project. The project will be a Power Point presentation and will be a minimum of 12 slides long **NOT** to include the title slide or the references slide. You will have deadlines to meet throughout the course with reference to this research project. You will need to turn in the topic for approval. There is a date on your syllabus when you will turn this in. You will need to turn in a literature review which should include 3-5 sources that you plan on using in your project. This will be your final exam as well. Please watch the dates for turning in research related information.

Reading Assignments: You will have reading assignments weekly throughout the semester. You are assigned chapters from the text each week.

You are encouraged to monitor your grades throughout the semester via the grade book in D2L. If you turn in an assignment and do not receive a grade or have a question about the grading, I need to know immediately. I will not entertain any disputes later than one week after the grades are posted.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

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[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who

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have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content



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COURSE OUTLINE / CALENDAR

Course Outline by Topic and Chapter

Week 1 (01.10.2024-01.14.2024)

Reading Assignment: Course Syllabus
Read chapter 1- Juvenile Justice
Complete Week 1 Discussion Board

Week 2 (01.15.2024-01.21.2024)

Reading Assignment:
Read chapter 2 -National Assessment of Delinquency & Victimization
Complete Week 2 Discussion Board

Week 3 (01.22.2024-01.28.2024)

Reading Assignment:
Read Chapter 3- Causes of Juvenile Crime, Applied Learning
Complete Week 3 Discussion Board

Week 4 (01.29.2024-02.14.2024)

*****EXAM#1 CHAPTERS 1-3*****

Reading Assignment:
Read Chapter 4- Gender, Race and Class

Week 5 (02.05.2024-02.11.2024)

Complete Discussion Board
*****You have **TWO** discussion boards this week*****

Reading Assignment:
Read Chapters 5- The Police

Week 6 (02.12.2024-02.18.2024)

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**** EXAM #2-CHAPTERS 3,4 &5****

Reading Assignment:

Read Chapter 6-The Juvenile Court
Read Chapter 7- Juveniles in Adult Court

Week 7 (02.19.2024-02.25.2024)

Complete Discussion Board

*****You have **TWO** discussion boards this week*****

Reading Assignment:

Read Chapter 8- Juvenile Probation

Week 8 (02.26.2024-03.03.2024)

Complete Discussion Board

Reading Assignment:

Read Chapter 9-Community Based Programs

Week 9 (03.04.2024-03.10.2024) Spring Break

Week 10 (03.11.2024-03.17.2024)

****EXAM #3-CHAPTERS 6,7,8 & 9****

Reading Assignment:

Chapter 10- Juvenile Institutionalization

Week 11 (03.18.2024-03.24.2024)

Complete Discussion Board

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Reading Assignment:
Chapter 11-Juvenile Aftercare

Week 12 (03.25.2024-03.31.2024)

Complete Discussion Board

Reading Assignment
Chapter 12-Treatment Technologies

Week 13 (04.01.2024-04.07.2024)

Complete Discussion Board

Reading Assignment:
Chapter 13-Juvenile Gangs

Week 14 (04.08.2024-04.14.2024)

Complete Discussion Board

Reading Assignment:
Chapter 14- Drugs and Youthful Offending

***** LAST EXAM-Chapters 11,13 & 14 *****

Chapters 10 & 12 will not be on the Exam

Week 15 (04.15.2024-04.21.2024) PowerPoint Final DUE THIS WEEK

**Complete FINAL copy of project which is due via email NO LATER THAN
04.21.2024 @ 11:30 PM This project will count as your final exam so
please take your time and proof for any spelling and/or grammar errors. They
will be counted off on project grade. Please Submit your project to my email,
you can submit to one or both emails but it needs to be submitted no later
than 11:30PM on 04.21.2024**

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