



# A&M-COMMERCE

## CJCB 303-Ethics, Values & Professionalism in Policing COURSE SYLLABUS

<b>Term:</b>		<b>Year:</b>	
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### **INSTRUCTOR INFORMATION**

<b>Instructor Name:</b>	
<b>Office Phone:</b>	
<b>A&amp;M Commerce Email Address:</b>	
<b>Instructor Notes:</b>	

**Office Location:** Online/Remote

**Office Hours:** Email, Telephone, or Virtual by Appointment

**Preferred Form of Communication:** Email

**Communication Response Time:** 24 Hours or Less (Grading of assignments is typically not completed in 24 hours or less)

### **COURSE INFORMATION**

This course examines the many difficult decisions that criminal justice professionals make in an environment of competing interests. The decision making of criminal justice professionals is often impacted by their ethical dilemmas. Emphasis is placed on addressing moral issues and concerns of our justice process in personal, social, and criminal justice contexts.

### **Student Learning Objectives**

Completion of this course provides the student with the knowledge to:

1. Introduce students to the study of ethics as a necessary component of the Criminal Justice System.
2. Place morality, ethics, and human behavior in context within the Criminal Justice system.
3. Analyze ethical dilemmas.
4. Introduce the various ethical systems.

## **BSCJ WITH EMPHASIS IN LAW ENFORCEMENT LEADERSHIP DESCRIPTION**

The Bachelor of Science in Criminal Justice with an emphasis in Law Enforcement Leadership (BSCJ-CJCB) at Texas A&M University-Commerce is a 100% online, competency-based program designed specifically for first responders: law enforcement, peace officers and military personnel with existing work experience, police academy training, or other certifications. Courses are offered in an accelerated format, so students can move swiftly through material they already have mastery over, and focus more attention on topics that are new and challenging to their existing knowledge base. The courses are self-paced, so students can work according to their own schedule. Students in the BSCJ-CJCB program develop practical workplace competencies that meet current and future challenges facing first responders today.

### **Materials**

This course has been designed using Open Educational Resources (OER). All materials are embedded within the course and are accessible via the internet. After taking the pretest, students are encouraged to bookmark, download, or save materials provided via the internet for use during quizzes, assignments, and projects in this class.

### **REGULAR AND SUBSTANTIVE COURSE INTERACTION**

As a general guide, students enrolled in a three-semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester. Students are expected to double this effort of engagement given that this course is being delivered in a seven-week term. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty to ensure that students are able to demonstrate competency.

### **COURSE REQUIREMENTS**

**Minimal Technical Skills Needed:** Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

**Instructional Methods:** This course is an online course. To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) must be completed. Please contact the instructor by email for any assistance.

Email your instructor as soon as you complete your pre-test so the instructor can access and grade your work.

**Student Responsibilities or Tips for Success in the Course:** To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) should be completed. Please contact the instructor by email for any assistance.

### **Assessment**

Students must achieve 80% or higher for both the post-test and culminating project to demonstrate competency and pass the course.

### **Pre-test**

The purpose of the pre-test is to provide a baseline understanding of your knowledge of this competency. Pre-tests are taken once and should be completed upon the first couple of days of a CBE academic term or entry into a course if a student is an accelerator. The pre-test is required before you begin studying course materials. If students do not make at least 80% on the pretest, they will be expected to complete assignments, quizzes, and other course content to prepare for the post-test and culminating project. Students are required to complete the post-test even if scoring 80% or higher on the pre-test. The grade on the pre-test does **not** count in the final grade for this course.

### Learning Objective Quizzes

A brief assessment at the end of each module that is intended to emphasize key concepts, theories, processes, etc., introduced in the Learning Objective Module may be included in the modules.

### Culminating Project

The project assesses your knowledge of terms and the application of concepts presented in this course. A **score of 80% or higher is required** to demonstrate competency. **DUE DATE if you want feedback for revisions: End of week 6. HARD DUE DATE: Last day of week 7, Friday by 11:59 PM CST.**

Students who score less than 80% on the culminating project (two essay papers) will have the opportunity to review the material and resubmit the project essay papers up to two additional times. If the culminating project is less than 80% within three attempts, students will receive a grade of “F” in the course and will be required to retake the course in the new term.

### Post-test

The end-of-course/module comprehensive exam that assesses student knowledge and understanding of major concepts, theories, processes, etc., in the course/module. A **score of 80% or higher is required** to demonstrate competency. If you score less than 80% on the post-test, you will have an opportunity to review the material and retake the post-test two additional times. Students who fail the post-test should review feedback from the instructor before reattempting the post-test. If the post-test score is less than 80% within three attempts, students will receive a grade of “F” in the course and will be required to retake the course in the new term. **DUE: Last day of week 7, Friday by 11:59 PM CST.**

### GRADING

**A score of 80% or higher on the Culminating Project and each Post-test is required to demonstrate mastery of each competency and receive credit for the course.** The following items will be used to calculate the final grade in the course.

#### Grading Scale

Item	Points
Post-test Module 1	100 points
Post-test Module 2	100 points
Post-test Module 3	100 points
Post-test Module 4	100 points
Post-test Module 5	100 points
Post-test Module 7	100 points
Culminating Project	100 points
<b>Total</b>	<b>700 total points</b>

#### Final Grade Calculation

The final grade will be assigned by taking the average from the post-test and from the two essay paper projects.

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- F = 79% or Below

Students are required to achieve an 80% or higher on their post-test and the two essay projects in order to pass the course.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

#### LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

#### LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

**YouSeeU Virtual Classroom Requirements:** <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-SystemRequirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

If you are having technical difficulty with any part of Brightspace (D2L), please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

## Interaction with Instructor Statement

This is an online course; therefore, expect most communication to be online as well. If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your "myLeo" mail) and announcements in myLeo online (D2L). The instructor will make every effort to respond to emails within 24 provided the correspondence follows the requirements listed below. Students are encouraged to check university email daily.

**All emails from students should include:**

- **Course name and subject in the subject line (ex. EDCB 517 – Posttest)**
- **Salutation**
- **Proper email etiquette (no "text" emails – use proper grammar and punctuation)**
- **Student name and CWID after the body of the email**

## Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty Form](#)

### **CID Policy on Academic Integrity**

Academic dishonesty includes cheating, complicity in cheating, multiple submissions (or substantial portions) of the same work for credit without authorization, submitting another's work, plagiarism, submitting algorithmically (ai) plagiarized work, and other acts that may reasonably be called academic dishonesty.

- students who commit academic dishonesty will receive a grade of 0 for the assignment in the course and be issued a written warning that is reported to the CID assistant dean's office and listed in a database.
- if the student does not have a previous written warning for academic dishonesty reported in CID courses and has additional attempts available for the assignment, the student may resubmit the assignment (this applies to CBE courses only).
- if the student has a written warning of academic dishonesty reported in CID courses, the student may not resubmit the assignment, and the instructor will follow the procedure detailed in [policy 13.99.99.r0.03](#) for undergraduate academic dishonesty and report the incident to the provost office.

## **Use of Artificial Intelligence**

Texas A&M University-Commerce acknowledges that there are legitimate uses of artificial intelligence, chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **A&M-Commerce Supports Students' Mental Health – Counseling Services**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

## **Course Schedule**

<b>Module and Student Learning Objectives</b>	<b>Competency</b>	<b>Required Assignments</b>
<p><b>Module 1:</b> Ethics in the Criminal Justice System  <b>SLO:</b>            Introduce students to the study of ethics as a necessary component of the Criminal Justice System.</p>	<ul style="list-style-type: none"> <li>• Identify the origins and components of justice and demonstrate an understanding of ethics in the criminal justice professions.</li> <li>• Understand the core principles, theories, and philosophies of ethics.</li> <li>• Recognize how these principles apply to the criminal justice system.</li> <li>• Recognize the responsibilities and obligations of professionals within the criminal justice system.</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-Test (must be completed but not included in final grade)</li> <li>• Review Module Content</li> <li>• Complete Post-Test (must score at least 80% or higher with 3 attempts provided)</li> </ul>
<p><b>Module 2:</b> Police Ethics  <b>SLO:</b>            Place morality, ethics, and human behavior in context within the Criminal Justice System.</p>	<ul style="list-style-type: none"> <li>• Identify the origins and components of justice.</li> <li>• Demonstrate an understanding of ethics in criminal justice professions.</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-Test (must be completed but not included in final grade)</li> <li>• Review Module Content</li> <li>• Complete Post-Test (must score at least 80% or higher with 3 attempts provided)</li> </ul>
<p><b>Module 3:</b> Police Corruption and Misconduct  <b>SLO:</b>            Place morality, ethics, and human behavior in context within the Criminal Justice System.</p>	<ul style="list-style-type: none"> <li>• Analyze complex situations and make decisions based on facts, laws, and ethical principles.</li> <li>• Understand the history and evolution of police corruption and misconduct, both globally and within specific regions.</li> <li>• Evaluate the consequences of actions, considering both immediate and long-term effects.</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-Test (must be completed but not included in final grade)</li> <li>• Review Module Content</li> <li>• Complete Post-Test (must score at least 80% or higher with 3 attempts provided)</li> </ul>
<p><b>Module 4:</b> Police Integrity Management and Accountability  <b>SLO:</b>            Analyze ethical dilemmas</p>	<ul style="list-style-type: none"> <li>• Understand the history and evolution of police integrity management and accountability within different global and regional contexts.</li> <li>• Recognize significant events, reforms, and policies that have shaped the landscape of police accountability.</li> <li>• Recognize the interconnectedness of various elements within the policing ecosystem, including organizational</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-Test (must be completed but not included in final grade)</li> <li>• Review Module Content</li> <li>• Complete Post-Test (must score at least 80% or higher with 3 attempts provided)</li> </ul>

	culture, community relations, training protocols, and oversight mechanisms.	
<b>Module 5:</b> Ethical Issues in Criminal Law <b>SLO:</b> Analyze ethical dilemmas	<ul style="list-style-type: none"> <li>Recognize and appreciate the diverse cultural, socio-economic, and personal perspectives that influence ethical stances.</li> <li>Critically evaluate ethical dilemmas, considering both immediate consequences and broader societal implications.</li> <li>Identify ethical challenges presented in the adjudication of real-world cases.</li> <li>Challenge existing norms and practices through informed ethical reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Pre-Test (must be completed but not included in final grade)</li> <li>Review Module Content</li> <li>Complete Post-Test (must score at least 80% or higher with 3 attempts provided)</li> </ul>
<b>Module 6:</b> Active Bystandership for Law Enforcement <b>SLO:</b> Introduce the various ethical systems	<ul style="list-style-type: none"> <li>Recognize the importance of peer support in fostering an environment where active bystandership is encouraged.</li> <li>Understand team dynamics and the roles individuals play in group situations.</li> <li>Understand the principles and concepts behind active bystandership, its origins, and its relevance to law enforcement.</li> </ul>	<ul style="list-style-type: none"> <li>Pre-Test (must be completed but not included in final grade)</li> <li>Review Module Content</li> <li>Complete Post-Test (must score at least 80% or higher with 3 attempts provided)</li> </ul>
<b>Culminating Project</b>	<ol style="list-style-type: none"> <li><u>Part 1</u>: A written 5-page APA ethical action plan, detailing strategies for promoting ethics and accountability within participants' police organizations.</li> <li><u>Part 2</u>: A five (5) minute professional video presentation of the action plan to the class, which are your departmental employees.</li> </ol>	<ul style="list-style-type: none"> <li>Must complete with at least 80% or higher (3 attempts provided) for successful completion of the course.</li> </ul>

**A score of 80% or higher on the Culminating Project and each Post-test is required to demonstrate mastery of each competency and receive credit for the course.**

**DUE DATE if you want feedback for revisions: End of week 6. HARD DUE DATE: Last day of week 7, Friday by 11:59 PM CST.**