



NURS 5305.01B Advanced Health Assessment

COURSE SYLLABUS: Spring 2024

INSTRUCTOR INFORMATION

Course Coordinator/Instructor: Donna Calliccoat, MSN, RN, FNP-C
Office Location: NHS Room 235
Office Hours: by appointment
Office Phone: 903-886-5315
Office Fax: 903-886-5729
University Email Address: donna.calliccoat@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Dains, J. E., Baumann, L. C., & Scheibel, P. (2020). *Advanced health assessment & clinical diagnosis in primary care* (6th ed.). Elsevier.

Jarvis, C. (2023). *Physical examination & health assessment* (9th ed.). St. Louis, MO: Saunders.

Jarvis, C. (2023). *Laboratory manual for physical examination & health assessment* (9th ed.). St. Louis, MO: Saunders.

Shadow Health. (2017). Health Assessment Digital Clinical Experience (Version 5.0).
Shadow Health. <http://www.shadowhealth.com>

- 1) **Register for the course:** Navigate to app.shadowhealth.com and click Register for Student Account (or login if you already have a Shadow Health account) and enter this unique course PIN for your

course: Evolve Course ID: 165731_dcallicoat2_5002

2) **Watch our student orientation video:**

<http://link.shadowhealth.com/Student-Orientation-Video>

- 3) **Make sure you use a supported browser:** Shadow Health recommends using Chrome to access your work. However, there are many browsers that you can use to access your assignments in Shadow Health.
- 4) **Review your Student Handbook:** Many of our courses offer the access to a Student Handbook. This handbook can be found in the [top right corner](#) of your Course Overview page.

If you have any technical or functional questions about Shadow Health throughout the semester, please contact Shadow Health's Help Desk They are there to help!

Shadow Health Help Desk

(800) 860-3241 support@shadowhealth.com

Monday-Friday 9am-9pm Eastern Time

Saturday-Sunday 12pm-9pm Eastern Time

Course Description (3 Semester Credit Hours)

This course focuses on theoretical and clinical principles for health assessment in advanced practice nursing. Physical, psychosocial, and cultural assessment skills necessary to develop a comprehensive health database, clinical decision making, and diagnostic reasoning skills are emphasized. Advanced health assessment principles and skills necessary for performing a comprehensive physical examination across the lifespan are applied in the primary care clinical setting. Integration of theory is tested in the laboratory setting with a comprehensive physical assessment and development of a plan of care based on the formulation of differential medical diagnoses.

Student Learning Outcomes

Upon completion of the course, the student will have been given the opportunity to:

Class Outcomes:

1. Modify the history, physical exam, and screening procedures according to the client's age, developmental level, culture, and psychosocial status (AACN MSN Essentials VII & IX).
2. Differentiate among normal and abnormal variants of historical and physical findings based on lifespan changes and normal anatomy and physiology (AACN MSN Essential IX).
3. Analyze and synthesize client data to identify physical, social, and environmental factors that influence health (AACN MSN Essentials VIII & IX).

Clinical Outcomes:

1. Use assessment tools safely and competently (AACN MSN Essential IX).
2. Develop differential medical diagnosis based on analysis of assessment findings (AACN MSN Essentials IV & IX).
3. Demonstrate competence in presenting a systematic and complete written summary of the findings of the health history and physical assessment (AACN MSN Essentials IV & IX).
4. Successfully complete an integrated physical examination (AACN MSN Essentials IV & IX).

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, Shadow Health and using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updating semester calendar with communicated changes
- At least three hours of weekly study
- Attendance at all class meetings, clinicals, seminars and simulations. Review of examinations.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%
C = 75%-79%
D = 60%-74%
F = 59% or Below

Assessments	
Exams (4) 15% each	60%
Pediatric SOAP Note	20%
Adult/Geriatric SOAP Note	20%
Clinical	P/F
Total	100%

A minimum grade of 80 is required to pass the course. Students must achieve a minimum average of 80% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 80% or higher.

All students with an exam grade of less than 80 must review their exam. It is the student's responsibility to contact their clinical instructor or course coordinator by email to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.

Successful completion of the assignments will enable the student to meet the student learning outcomes.

For clinical courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must satisfactorily complete all of the clinical assignments and receive a satisfactory clinical evaluation.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form

may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

Late Submissions:

It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%.

Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Assessments

Lecture Assessments

1. Exams

There are four examinations in the course and they will cover content as indicated on the course schedule in the syllabus (Learning outcomes #1#3).

2. Pediatric SOAP Note & Adult/Geriatric SOAP Note

The SOAP notes will be completed on patients encountered during clinical practice. **DO NOT** falsify information or fabricate charting for these assignments. Upload completed note on D2L by 2359 on the due date. See rubric on D2L (Learning outcomes #1-#3).

Clinical Assessments

1. Skills Day

This skills day will be on campus and be based on skills necessary for the Family Nurse Practitioner role. You are required to attend and participate (Learning outcome #1).

Required Equipment must be brought to lab:

Stethoscope with bell and diaphragm

Watch with second hand

Penlight

Measuring tape (in/cm)

2. Mid-term Evaluation

The expectation is by mid-term, you should be able to perform a basic history intake for HPI, general history elements and perform a complete head-to-toe physical exam (excluding breast and genitalia). There is a guide on D2L of the required elements. You have 60 minutes (15 minutes for history and 45 minutes for physical examination) for this and you must be able to write-up the findings in a SOAP format within **48 hours** after you have completed your check off. During the evaluation while performing your physical examination of the patient, you need to speak everything you are doing aloud including your findings (Learning outcomes #1, #3 & #4).

You must receive a grade of 80% or higher to pass the course.

The mid-term practicum will be performed on a friend or family member that you find and record your interaction and physical exam on. You will then submit your video to the designated assignment link.

Remediation: In the event that the Practicum is failed (that is, an overall score of less than 80% earned, remediation will be prescribed to improve the student's skills in which were not competently performed or documented.

After remediation, the full check-off will be repeated, with 80 being the highest earned grade possible.

Remediation of a failed practicum/check off must be completed **before** the designated deadline, which is one week after the failed check off.

Remediation may only be undertaken **ONLY** if a practicum check off is failed, **NOT** to improve a passing practicum/check off grade.

You are only allowed one retake of the full-check off. If you do not pass on this attempt, you will **fail** the course.

After successful completion of the assignment, you will enter this assignment as 2 hours of direct patient care in your Typhon Clinical Log.

3. Final Evaluation

At the end of the semester, each student will be evaluated on their ability to do a focused head to toe assessment as outlined on the Final Practicum Evaluation tool. The student will have 45 minutes to complete the practicum (history and physical examination), and **48 hours** to complete the SOAP write up after your check off. During the evaluation while performing your physical examination of the patient, you need to speak everything you are doing aloud including your findings (Learning outcomes #1-#3).

You must receive a grade of 80% or higher to pass the course. The practicum will take place in the clinic setting with your clinical instructors work site.

Remediation: In the event that the Practicum is failed (that is, an overall score of less than 80% earned, remediation will be prescribed to improve the student's skills in which were not competently performed or documented.

After remediation, the full check-off will be repeated, with 80 being the highest earned grade possible.

Remediation of a failed practicum/check off must be completed **before** the designated deadline, which is one week after the failed check off.

Remediation may only be undertaken **ONLY** if a practicum check off is failed, **NOT** to improve a passing practicum/check off grade.

You are only allowed one retake of the full-check off. If you do not pass on this attempt, you will **fail** the course.

After successful completion of the assignment, you will enter this assignment as 2 hours of direct patient care in your Typhon Clinical Log.

4. Shadow Health Modules

Shadow Health provides a clinical simulation designed to improve your assessment skills in a safe learning environment. You will examine digital patients throughout the course that are accessible online 24/7. This unique simulation experience allows you to conduct in-depth patient exams and interviews at your own pace. Because the exams are in-depth, these assignments will often take over an hour to complete, so it is important to plan enough time to complete your assignments each week.

You will be completing several modules over the course of the semester. Due dates for each module are listed on D2L and on Shadow Health. **You will upload a screen shot of your module completion/passing grade into D2L.** You will have multiple attempts to obtain your final grade of 80% or higher for each module until that module closes, each module will be open for one week only (Learning outcomes #2-#4).

After completion of all modules, you will enter this assignment as 10 hours of simulation in your Typhon Clinical Log.

5. Clinical Practicum

After you have successfully completed the mid-term practicum, you will be completing at least 30 hours with a preceptor. It is recommended that you schedule at least five (5) days with your preceptor to allow for cancellations, etc. to ensure you obtain the needed hours (Learning outcomes #1-#3).

6. Clinical Preceptor Evaluation of Student

Your preceptor needs to complete the clinical evaluation of student form and provide you the original. You must turn in the original when you meet with your clinical instructor at the end of the semester (Learning outcomes #1#3).

7. Clinical Faculty Evaluation

Your clinical faculty will visit you on at least one occasion with your preceptor. They will complete the evaluation based on that visit (Learning outcomes #1-#3).

8. Preceptor Packet P/F

You must get the preceptor packet completed by your preceptor and submitted to the course coordinator by 2359 on the due date.

9. Clinical Log P/F

You must enter all your clinical hours. This includes your clinical practicum, skills day, Shadow Health and mid-term and final evaluations. A minimum of 45 hours must be entered by the end of the course.

10. Student Evaluation of Preceptor P/F

You must complete and submit to your clinical instructor the evaluation of your clinical preceptor.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide located at

<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the MSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Clinical

Some of our clinical partners are requiring the COVID-19 vaccine for faculty and students. We are not requiring the vaccine. If you choose not to take the vaccine, and we cannot find a facility that will accept unvaccinated students, you will not be able to complete the clinical requirements for the course. You will fail the course and be unable to progress in the program.

1. Clinical attendance is mandatory. Refer to the MSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows: https://www.bon.texas.gov/licensure_eligibility.asp

COURSE OUTLINE / CALENDAR

Week/ Monday Date	Content	Reading Assignments	Activities/Assignments
1 1/31	Orientation Evidence based practice, Cultural assessment Interview Health history Pain assessment Nutrition assessment	Syllabus Jarvis: Chapters 1-4, 11, & 12 Dains: Chapters 1 & 2	Class Orientation 1/31 at 5pm Skills Day 2/2-1000-1200

2 2/7	Skin, hair, and nails Head, face, neck and regional lymphatics	Jarvis: Chapters 13 & 14 Dains: Chapter 28	Shadow Health Digital orientation, conversation lab, Comm./document. & health hx due 2/7@2355
3 2/14	Eyes Ears Nose, mouth, and throat	Jarvis: Chapters 15-17 Dains: Chapters 15, 25, 30, 32, & 38	Exam 1 (Weeks 1 & 2) on 2/16 @9am Shadow Health HEENT due 2/14 @2355
4 2/21	Breasts, axillae and regional lymphatics Thorax and lungs	Jarvis: Chapters 18 & 19 Dains: Chapters 6, 7, 11 & 14	Shadow Health Resp concept lab, respiratory, & focused exam cough due 2/21 @2355
5 2/28	Heart and neck vessels Peripheral vascular and lymphatic system	Jarvis: Chapters 20 & 21 Dains: Chapter 8	Shadow Health CV concept lab, CV, & focused exam CP due 2/28 @2355
6 3/6	Abdomen	Jarvis: Chapter 22 Dains: Chapters 3, 10, 12 & 20	Shadow Health Abd concept lab, GI, and focused exam abd pain due 3/6 @2355
3/13	SPRING BREAK		
7 3/20	Female genitourinary	Jarvis: Chapter 27 Dains: Chapters 5, 36 & 37	Exam 2 (Weeks 3-5) on 3/22 @9am Mid-term Practicum Due by Midnight

8 3/27	Male genitourinary	Jarvis: Chapter 25 Dains: Chapters 18 & 27	
9 4/3	Anus, rectum and prostate	Jarvis: Chapter 26 Dains: Chapter 29	Exam 3 (Weeks 6-9) on 4/5 @9am
10 4/10	Musculoskeletal	Jarvis: Chapter 23 Dains: Chapter 24	Adult/Geriatric Soap Note due 4/10 at 2359 Shadow Health MS due 4/10 @2355
11 4/17	Mental status assessment Neurologic	Jarvis: Chapters 5 & 24 Dains: Chapters 13 & 19	Shadow Health Mental status & neuro due 4/17 @2355 Pediatric Soap Note due 4/17 at 2359
12 4/24	Special populations: child, pregnant, geriatric	Jarvis: Chapters 29, 31 & 32	Shadow Health Comprehensive assess due 4/24 @2355
13 5/1	Intro to radiology interpretation	Dains: Chapter 40 & 41	Exam 4 (All weeks) on 5/3 @9am
14 5/8	Finals Week		Final Practicum 0900-1200 in clinic

SOAP (Peds/Adult/Gero) Note: Grading Criteria

		Points Possible	Score	Comments
Subjective	Demographic Information: Gender/age Religion Healthcare source Insurance/uninsured	5		
	Chief Complaint	5		
	History of Present Illness (OPQRST): Cardinal features Onset of symptoms Related symptoms	5		
	PMH to include: State of health Chronic diseases/allergies Medications Immunizations Obstetric/menstrual history Surgical hx/hospitalizations	5		
	Family History (include genogram)	5		
	Personal/Social History: Home environment Occupation Pets/hobbies Sexual history	5		
	ROS (include all pertinent systems)	15		
Objective	General Description Overall health All systems examined Specialized assessment techniques, if any	25		
Assessment	Differential Diagnoses (prioritize) Identification of working Diagnosis	10		
Plan	Evidence-based guidelines for diagnosis and treatment Diagnostics/Lab Tests with rationale Patient education Plans for follow-up	10		
Format	Appropriate terminology, APA references, grammar and spelling	10		
TOTAL		100		

Mid-Term Evaluation Grading Criteria

Criteria Evaluated	Points Possible	Score	Comments
HISTORY:			
Data gathering skill/Communication skills a. Organized b. Complete c. Introduces self at beginning of interview/closes interview appropriately d. Uses various types of questions & transitional statements with appropriate language e. Listens to patient's answers and follows-up if needed f. Responds appropriately to patient questions/concerns	30		
PHYSICAL EXAMINATION:			
	Pass/Fail	Pass/Fail	
Body Systems:			
Skin, Hair and Nails			
HEENT and Neck			
Cardiovascular			
Lungs			
Abdomen			
Musculoskeletal			
Neurologic			
Complete both History & Physical within 1 hour allotted time			
DOCUMENTATION	Points Possible	Score	
History a. Reason for seeking care/HPI b. PMH c. FMH d. Complete ROS e. Functional Assessment f. Head to toe format g. Appropriate terminology, thorough, concise, brief	30		
Physical Examination a. System Findings for all systems assessed b. Head to toe format c. Appropriate terminology, thorough, concise, brief	30		
APA format, grammar, spelling, reference page	10		
TOTAL	100		

Final Evaluation Grading Criteria

Criteria Evaluated	Points Possible	Score	Comments
HISTORY:			
<ul style="list-style-type: none"> • Reason for seeking care/HPI • PMH/FMH as applicable to scenario • ROS as applicable to scenario • Functional Assessment as applicable to scenario • Completed in 15 minutes allotted time 	30		
PHYSICAL EXAMINATION:			
	Pass/Fail	Pass/Fail	
Body Systems appropriate to patient scenario:			
Skin, Hair and Nails			
HEENT and Neck			
Cardiovascular			
Lungs			
Abdomen			
Musculoskeletal			
Neurologic			
Completed within 30 minutes allotted time			
DOCUMENTATION	Points Possible	Score	
History	15		
Physical Examination	15		
Assessment Differential Diagnoses Identification of working diagnosis	15		
Plan Evidence-based guidelines for diagnosis and treatment Diagnostics/Lab Tests with rationale Patient education Plans for follow-up	15		
APA format, grammar, spelling, reference page	10		
TOTAL	100		