



PSY 310.01W

The Psychology and Sociology of Diverse Populations

Course Syllabus: Spring 2024

INSTRUCTOR INFORMATION

Instructor: Mei Jiang, Ph.D.

Office Location: Henderson 205A

Office Hours: [Zoom office hours] T/TH: 10:00 am to 12:00 pm
In-person/Zoom meetings by appointment
Changes to office hours announced on D2L

Email Address: mei.jiang@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 24-48 hours on weekdays

Note. Emails without proper salutations or not sent from LEOMAIL will **NOT** be responded to.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

THE FOLLOWING TEXTBOOK IS REQUIRED:

Multicultural Education in a Pluralistic Society (11th ed.) by Gollnick & Chinn

ISBN-13: 9780136874737 (eTextbook)

ISBN-13: 9780135787069 (print)

Author(s): Donna M. Gollnick; Philip C. Chinn

Publisher: Pearson

Copyright year: © 2021

Additional materials will be distributed in class or made available on the course website.

The syllabus/schedule are subject to change.

*Keep in mind the following: If you are considering purchasing an eTextbook (electronic version of the textbook) only, you need to remember that our online D2L course quizzes are 'open book' quizzes, and you may not be able to access your eTextbook while taking a quiz.

VERY IMPORTANT: You are expected to have the textbook on the first day of class, which is Wednesday, January 10, 2024. and you will be using it immediately. You **MUST** have it no later than 1/15/2024.

Software Required:

A word processing program such as Microsoft Office Word, or similar software enabling you to compose assignments and save/open files.

Required Materials:

Also, you need to purchase a spiral notebook with pockets or a 3-ring binder with pockets in which you write the notes that you take throughout the semester, and in which you can store documents/materials that you print from our course website.

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Course Description

This course will examine the variables which affect the perceptions, beliefs, and behaviors of the microcultures which comprise our population. This course will include, but will not be limited to, culture as a function of socioeconomic status, religion, gender, language, age, exceptionality, geographical origins and ethnicity. Additionally, this course will include information relating to these issues in a global context.

Student Learning Outcomes

The following are the standard course objectives: The student is expected to be able to:

- 1) identify and explore educational and social assumptions, issues, and initiatives relating to cultural diversity;
- 2) apply information related to psychological and sociological research on diversity to decision-making and best practices in educational and other settings;
- 3) extend concepts learned in this course to global issues, and describe the relationship between domestic concepts of diversity (racial, ethnic, gender, sexual orientation, religious, language, geographical, socioeconomic status) and global issues such as population growth, economic systems, ecology and the climate, immigration, international and civil conflicts, terrorism, communication and technology, manufacturing and industrialization, weapons containment, etc.;
- 4) practice research methods using available electronic databases to seek and access research-based information relating to multicultural awareness; and,
- 5) develop writing skills using APA Writing Style, including the correct usage and formatting of APA Style citations and references.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

- Using the learning management system Using Microsoft Word and PowerPoint
- Using general Internet search engines (i.e. Google.com, Yahoo.com) to locate research related to topics
- Accessing and using the Texas A&M University-Commerce Library electronic databases

Instructional Methods

Your course is delivered to you fully online, using the LMS (MyLeoOnline/D2L/Brightspace) instructional system that is available to you through Texas A&M University-Commerce. There are no on-campus meetings of this class. "LMS" refers to learning management system, and the names "MyLeoOnline", "D2L", and "Brightspace" are all names that refer to the one online learning management system that TAMU-C is currently using for all of its web-based courses. In this syllabus, you will see the LMS referred to as D2L or Brightspace or your LMS website.

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This is not a self-pace course. There is a very specific and scheduled format that you will follow for the course. All assignments and quizzes are to be completed according to the posted schedule.

You are required to complete all assignments, quizzes, and other course requirements. You may not “skip” any assignments. Assignments that are submitted past the deadline dates that are listed in the MyLeoOnline topic assignment guidelines must still be submitted; however, they will be submitted for partial credit (half credit), or no credit if they are submitted very late.

You will need to sign online daily to check your campus email.

You will need to sign onto your course LMS website every day to work on your course.

New topics will generally open every few days, and the schedule for the topics is on the last page of this syllabus. Posting topics may vary some at the instructor's discretion. Basically, you need to sign on almost every day, and will be addressing new topics/discussions/assignments every few days. A more detailed day-by-day schedule appears later in this syllabus. Print out this syllabus and make several copies of the last page, so that you will know exactly what we are doing, and when we are doing it, throughout the semester. There is no reason to ever feel uninformed or ‘lost’ about your schedule of assignments and quizzes.

All class components are completed online on our course website, or via email with other students and the instructor. There are no face-to-face class sessions, nor are students required to go to one of our campuses. Students are required to have access to a computer with internet access and email, and are required to have in their possession at all times the course textbook (purchase or lease).

Attendance and Participation:

We cover a tremendous amount of information each week, therefore, participation at a high level is very critical to your performance in this course. ALL students are expected to be 100% active in participating throughout the course. You will **not** have the option of "going AWOL" for a few days. When it relates to attendance and participation, it's as simple (and demanding) as this:

- Check the PSY310 D2L website regularly.
- Interact with your classmates regularly.
- Get your assignments done early and on time.
- If you are "absent"/not participating for a couple of days for an excused reason (see student handbook or instructor for detailed explanation of excused absences), you will be able to make up your work (daily participation assignment, projects, or exams). **You will have to produce documentation for your excused absence**, and make arrangements immediately upon missing class. You will have a few days to make up any missed work if it's an excused absence and approved by the instructor. **Assignments, projects, or exams that are missed due to an unexcused absence may not be made up.**

It is each student's responsibility to communicate honestly and frequently with the instructor about any circumstances that prevent the student from participating, and result in a temporary

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period of inactivity. Do NOT simply stop participating or drop out of the course. If you are not actively involved, it needs to be for reasons that are serious and cannot be avoided, and when that occurs, communicate *immediately* with your instructor by email.

IMPORTANT NOTE: ALL STUDENTS MUST COMPLETE ALL ASSIGNMENTS, and ALL PARTS OF ALL ASSIGNMENTS, TO REMAIN ENROLLED IN PSY310! If you turn in an assignment after the stated deadline for that assignment, you will be submitting it for partial credit only, but it must still be submitted. Partial credit is better than a grade of zero. There are no assignments that are “optional”. The sooner you submit the assignment after the deadline, the fewer points deducted for late submission. It is very important to submit every assignment before the stated deadline. If you are submitting an assignment more than a week after the original due date, then the assignment might not be accepted for any credit, and you will be at risk of being dropped from PSY310 for lack of participation. If you are submitting an assignment past the deadline, it is REALLY IMPORTANT to communicate with the instructor right away, at the point at which you realize that the assignment will be late, and then make arrangements for submitting it as soon as possible.

Additional note about participation:

Please keep in mind that this is NOT a self-paced course. The course has been developed with a very specific, deliberate, and thought-filled schedule in place, and this schedule is designed to support your progress throughout the semester, as well as your in-depth learning of the material. It is VERY important that you stay in track with all of your assignments. Even if your participation becomes an issue for reasons that are “excused” by university guidelines, this does not mean that you are able to remain enrolled in the course. **Excessive ‘absences’/lack of participation can result in being dropped from the class, whether those absences or excused or unexcused.**

Tips for Success in the Course

- 1) Be sure to always read all of the emails that you receive from your instructor.
- 2) Keep a calendar in a location where you check it each day. On your calendar, write the course quiz dates and other topic assignment deadlines as you learn them each week.
- 3) **Purchase a spiral notebook and keep it near your computer as you work.** Take notes as you read online lectures. Take notes as you read your classmates' posts. No one can reasonably expect to keep all of the information and names and content in the memory--that would be a very poor study habit, and will keep you from doing well. Instead, use that spiral notebook as a study tool for success. Make notes as often as possible. Then, before and after each online session (an online session refers to each time you sign online), review what you have written in the spiral notebook, reminding yourself of what you have covered, posts to which you wish to respond, information that you have found on various course-related websites, etc. Your spiral notebook will then become a valuable resource for down the line as well...long after you have completed the course. If you pursue a career in teaching, then the spiral notebook is something to which you may refer for years to come.

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GRADING

Final grades in this course will be based on a points system, with the following percentage scale determining your final semester grade:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

10 Weekly Discussions (50 points each)

3 Quizzes (200 points each)

One Final Paper (200 points)

Total: 1300 points

Assessments

Exams/quizzes will contain objective questions over material that is presented in the textbook **and** online lectures. Multiple choice format will be used. You will take your exams online, on our course website, and they will be timed exams. You will have a certain period of time in which you are able to take the exams, and you will have to complete the exam in the designated period. **You will be able to use your textbooks when you take the exam; however, because the exams are timed, you will find that you MUST read and learn the material thoroughly prior to taking the exams, just as you would do for a closed-book exam in a face-to-face class.**

If you try to take the exam without having read and studied the material, you will run out of time as you try to look up each answer. You will find that you will fail the exams if you try to do that (trust me, and those who have gone before you on this!). The requirement to read and study the material is the same for both web-based courses and face-to-face classes. Even though the quizzes are "open book", they will be challenging, and you will not have much time to answer each question. Don't make the mistake of ignoring this requirement (to complete the readings prior to each quiz), or you will find that you start the semester with a low grade, and that will impact your overall semester average.

TECHNOLOGY REQUIREMENTS

Browser support

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

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YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

Also, at a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's/roommate's/family member's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Brightspace Support Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

I am here to support you. My Zoom office hours are listed on the top of the syllabus. If you would like to set up a Zoom meeting, please email me to schedule a time. Office hours are

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subject to change, and I will inform students via D2L if there are any changes. My normal email response time is 24 hours but may take up to 48 hours. If you do not hear back from me within 2 business days, please email me again in case I did not receive your message.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

EMAIL POLICY

If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for both of us.

EMAIL GUIDELINES

In an attempt to provide a framework for professional communication, emails must contain the following:

- Subject Line: Course (e.g. PSY 310-01W); additional information if desired (e.g. syllabus question)
- Address the Reader: Open with “Dr. Jiang...”
- Use good grammar and avoid acronyms (i.e., do not write like you text)
- Ask good questions; a good question is specific and shows me the effort you’ve made.
- If asking for assistance with an issue, please list how you have attempted to remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ D2L, contacting a colleague, and checking your textbook, etc.)
- Close with your name and CWID.
- Please send emails from your University LEOMAIL account.
- The instructor will NOT discuss grades over email. If you would like to discuss your grade, please make an appointment during office hours.

If you are reading this, email me a photo of your pet (or favorite animal) OR ask a good question based on the above email guidelines for 2 extra credit points (available up till the end of the first week (Sunday midnight ☺).

Course Specific Procedures/Policies

Attendance: The course attendance policy has been described in detail in this Syllabus.

Missing a quiz: The three quizzes must be taken on the dates on which they are scheduled. See the Course Syllabus time line on the last page to note the quiz dates. Make up quizzes will ONLY be administered to students who miss the quiz for a university-approved reason (i.e. extreme illness requiring a visit to the doctor or hospital, death in the family, court-mandated appointment). Official documentation (i.e. doctor’s or hospital note, funeral notice or obituary, court document) must be submitted to instructor before a makeup quiz will be administered. If you miss a quiz, you are responsible for contacting the instructor on the day of or before the day of the quiz. Not feeling well, having a child who is not feeling well (except for extreme illness requiring doctor’s visit, of course), having to work, having other course work or other course exams, forgetting to take the quiz, having technical or computer issues (always have a backup plan for computer and internet access), etc. are not university-approved reasons for missing a quiz, and a makeup quiz will not be administered for these reasons.

Extra credit: “Extra credit” is not offered for Psy310. During the course of the semester, every student will have the opportunity to receive “bonus (or “freebie”) points” for various assignments

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and on each quiz. **BE SURE to follow very carefully each topic's assignment instructions and each quiz's instructions so that you will always know what you need to do to be eligible to receive the "Freebie" points that are offered throughout the semester!** Please do not contact instructor to request individual extra credit assignments or opportunities over and beyond those that are made available to all students during the course of the semester.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. A reasonable attempt will be made to communicate any changes.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf). http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#). <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library-
Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will

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be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

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Week	Date	Topic	Work
1	1/10-1/12 Due 1-14-24 at 11:59 pm	Syllabus	
2	1/15-1/19 Due 1-21-24 at 11:59 pm	Chapter 1: Foundations of Multicultural Education	Discussion c1
3	1/22-1/26 Due 1-28-24 at 11:59 pm	Chapter 9: Geography Review Final Paper Instruction	Discussion c9
4	1/29-2/02 Due 2-4-24 at 11:59 pm	Chapter 2: Race and Ethnicity	Discussion c2
5	2/5-2/9 Due 2-11-24 at 11:59 pm	Chapter 3: Class and Socioeconomic Status	Discussion c3
6	2/12-2/16 Due 2-18-24 at 11:59 pm	Quiz #1 (1, 2, 3, 9)	
7	2/19-2/23 Due 2-25-24 at 11:59 pm	Chapter 4: Gender	Discussion c4
8	2/26-3/1 Due 3-3-24 at 11:59 pm	Chapter 5: Sexual Orientation	Discussion c5
9	3/4-3/8 Due 3-10-24 at 11:59 pm	Chapter 7: Language	Discussion c7
10	3/11-3/15	Happy Spring Break	
11	3/18-3/22 Due 3-24-24 at 11:59 pm	Quiz #2 (4, 5, 7)	
12	3/25-3/29 Due 3-31-24 at 11:59 pm	Chapter 8: Religion	Discussion c8
13	4/1-4/5 Due 4-07-24 at 11:59 pm	Chapter 11: Education That is Multicultural	Discussion c11
14	4/8-4/12 Due 4-14-24 at 11:59 pm	Chapter 10: Youth Culture	Discussion c10
15	4/15-4/19 Due 4-21-24 at 11:59 pm	Reading Articles	
16	4/22-4/26 Due 4-28-24 at 11:59 pm	Final Paper	

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17	4/29-5/3 Due 5-5-24 at 11:59 pm	Final Paper	Final Paper
18	5/4-5/10	Quiz #3 (8, 10, 11)	

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