



HHPS 320 - 01E

Legal & Ethical Issues in Sport and Recreation Management

COURSE SYLLABUS: SPRING 2024

INSTRUCTOR INFORMATION

Instructor: **Dale Brown, J.D.**

Office Location: **Fieldhouse 100B**

Office Hours: **M/W: 10:00-12:00 & T/TR: 1:00-3:00**

Office Phone: **903-468-6038**

University Email Address: **Dale.Brown@tamuc.edu**

Preferred Form of Communication: **Email**

Communication Response Time: **Within 24 hours (unless weekend/holiday/breaks)**

COURSE INFORMATION

Course Location: **Main Campus, NHS Room 160A**

Days/Times: **T/TR 9:30-10:45 AM**

Format: **In-Person**

Textbook(s) Required:

Pollick, Marissa (2022). (1st ed). *Introduction to Legal and Ethical Issues in Sport*. San Diego, CA: Cognella.

Course Description

An introductory course that includes the history, philosophy, principles, and ethical applications in sport law. This course examines the fundamental key areas of law that impact the sport industry and how it relates to the ethical concepts that guide behavior and decision-making in the sport settings.

Student Learning Outcomes

At the end of this course the students will be able to:

1. Identify and describe the essential elements of sport law and ethics and how they have been reflected in customs, beliefs, codes, laws, and programs of sport
2. Identify elements of the U.S. legal system and distinguish between civil law and criminal law, and how lawsuits proceed under our state and federal court systems.
3. Clearly define key legal terms and phrases that are referenced through the text.
4. Conceptualize basic ethical ideas that apply to sport competition and the sport industry
5. Examine and understand fundamental legal principles of tort law, negligence, and legal claims in specific sport scenarios
6. Synthesize knowledge and principles of contract law, legislative history of key historical rulings related to sport
7. Comprehend criminal law and potential crimes of assault and battery that occur in sport, as well as think differently about ethical issues related to sport and the management of sport

COURSE REQUIREMENTS

Instructional Methods

Course Delivery

- This class is taught in the traditional classroom format and attendance is required.
- All assignments will be completed and/or uploaded into D2L (including exams)

Student Responsibilities & Tips for Success in the Course

- Students will be required to attend class regularly so as not to miss out on important information in lectures.
- Students should come to class prepared and with all the required materials
- Students should read ahead in order to have the best opportunity to understand concepts presented in class.
- Students are expected to arrive to class on time, late additions will not be permitted.
- Reminder about APA: You are expected to produce quality, original work as part of your course requirements. Please note that all assignments must adhere to

APA 7th Edition, including cover page, references pages, as well as the totality of the internal matter of your written works.

GRADING

Final grades in this course will be based on the following scale:

Total points corresponding to the final letter grades

A = 900-1000 Points

B = 800-899 Points

C = 700-799 Points

D = 600-699. Points

F = 0-599 Points

Weights of the assessments in the calculation of the final letter grade for this course are as follows:

| | |
|---|------|
| Class Participation | 200 |
| Quizzes (14 at 5-10 points each) | 100 |
| Writing Assignments (2 at 100-pts each) | 200 |
| Mid-Term Exam | 200 |
| Final Exam | 300 |
| Total Possible Points | 1000 |

Assessments-Spring 2024

A. Quizzes (100 points)

The 14 weekly quizzes (worth 5-10 pts each) for this course are designed to test your knowledge and are open-book multiple choice or T/F quizzes related to the chapters covered each week as well as in-class lectures.

B. Exams

Two exams (Mid-Term (**200pts**) and Final (**300pts**)) will be administered throughout the semester, covering all information covered in lectures, guest speakers, assignments, websites, quizzes, and the book.

*No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 business days.

C. Participation in Class (200 points)

As this course is offered in-person in the traditional classroom format, it is mandatory that students attend regularly. Students will begin the semester with 200 participation points and ***this grade will reflect attendance and active participation in class activities***. Failure to attend or be actively engaged in-class will directly impact this score.

D. Two Writing Assignments with a Presentation (each worth 100 pts each).

The rubric for each writing assignment and presentation will be provided in hard-copy form to students in-class.

- **Writing Assignment #1:**
 - Due Date: **2/13/24**
 - Topic: ***Legal Topic Paper***
 - Specific Rubric will be handed out in-class
- **Writing Assignment #2:**
 - Due Date: **4/16/24**
 - Topic: ***Ethics Issue Topic Paper***
 - Specific Rubric will be handed out in-class

***Extra Credit Work** – There is no Extra Credit in the Real Sport and Recreation World, thus there is no Extra Credit permitted in this course.

Late work will not be accepted.** Students are encouraged to plan their work accordingly or (if circumstances exist where students will be traveling or unable to turn in work on time) communicate with the professor and make arrangements to turn work in ***before the due date.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Virtual Classroom Requirements:

<https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please communicate with me in a timely and professional manner. It is absolutely required that you check your school email, as well as D2L every single day during the semester to check for any updates or additional information. Failure to reply in a timely manner to emails/class announcements may seriously impact your grade and you may miss important deadlines, messages, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

I want to hear from you! Are you experiencing problems? Do you have questions, concerns or confusion? Or perhaps you'd like to chat about the course. Whatever the reason, you will find that I am accessible and that I really enjoy interacting with my students. If you would like to discuss a confidential matter, you should contact me directly by either sending an email to the email listed above or make an appointment to speak privately with me during my office hours. As always, all interactions should be polite and professional.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

If you must miss class for any reason, please remember to send me an email to inform me of your absence so that I may mark your absence excused.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#)

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

Students are expected to be present for all class meetings of any course for which they are enrolled. Students are responsible for learning about and complying with the attendance policy stated in the catalog, Student Guidebook, and/or faculty syllabus. Faculty members will provide details on requirements and guidelines for attendance in their classes in their course syllabi. Faculty members will keep students' attendance records.

Students are responsible for requesting makeup work when they are absent. They will be permitted to make up work for absences which are considered by the faculty member to be excusable. The method of making up this work shall be determined by the faculty member.

The student is responsible for providing the faculty member reason(s) for his/her absence. The faculty member then determines the validity of the reason(s) for the absence and whether the student is to be excused for the absence. Faculty members may consider the following reasons for absence as excusable.

- Participation in a required/authorized university activity;
- Verified illness;
- Death in a student's immediate family;
- Obligation of a student at legal proceedings in fulfilling responsibility as a citizen; and
- Others determined by individual faculty to be excusable (e.g., elective University activities, etc.).

Appeals can be made through normal administrative channels.

A record of excused and unexcused absences will be maintained by a faculty member for reference since certain financial assistance and other programs may require attendance records.

When requested by the student, teachers will inform the student who has been absent whether makeup work is allowed and whether absences jeopardize the student's standing in a class.

It is the prerogative of the faculty to drop students from courses in which they have accrued excessive absences as defined in the course syllabus. In such cases, faculty recommend through the department head to the appropriate college dean that a student be dropped from class. The faculty member will document absences and will make a reasonable effort to communicate with the student prior to recommending the drop. If approved, the college dean will forward the recommendation to the Office of the Registrar.

Students who wish to drop a course or withdraw from the university are responsible for initiating this action.

For more on TAMUC attendance policy, please see the following webpages:

[Attendance.](#)

<https://inside.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Undergraduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

LATE WORK POLICY:

There will be no opportunities for extra credit in this course. Late work will not be accepted. If students have foreseeable issues that might impact their ability to turn in their work on time, they are encouraged to make arrangements to turn in their assignments *before* the due date listed in the syllabus. Please also refer to University absence policy.

Course Outline/Calendar

Week 1 — Orientation

1/11: Class Orientation

Week 2 – Fundamentals of the U.S. Legal System

1/16: No Class

1/18: Reading Assignment: Pages 1-10.

Lecture #1

Quiz #1

Week 3

Ethics for Sports Managers

1/23: Reading Assignment: Pages 10-14.

Writing Assignment #1 Topic Selection

Lecture #2

Quiz #2

Sports Related Injuries & Managing Health & Safety

1/25: Reading Assignment: Pages 15-25.

Lecture #3

Quiz #3

Week 4

Managing Risk

1/30: Reading Assignment: Pages 25-31.

Lecture #4

Quiz #4

Fundamentals of Contract Law

2/1: Reading Assignment: Pages 33-38.

Lecture #5

Quiz #5

Week 5 – Contract Law and Sport

2/6: Reading Assignment: Pages 38-57
Lecture #6
Quiz #6

2/8: Reading Assignment: Pages 57-61
Lecture #7
Quiz #7

Week 6 – Writing Assignment Presentations

2/13: **Writing Assignment #1 Due**
Presentations

2/15: Presentations

Week 7 – NCAA Compliance

2/20: Reading Assignment: NCAA Compliance Handout
Lecture #8
Quiz #8

2/22: Guest Presenter – NCAA Compliance

Week 8 – In-Class Activities

2/27: In-Class Issue Spotting Activity

2/29: In-Class Mock Trial Activity

Week 9 – Mid-Term Week

3/5: In-Class Mid-Term Review
Writing Assignments #2 Topic Selection

3/7: Mid-Term

Spring Break – No Class

Week 9 – Ethics & Title IX

3/19: Guest Presenter – Ethics

3/21: Guest Presenter – Title IX

Week 10 – Chapter 4: Title IX and Sex Discrimination in Sport

3/26: Reading Assignment: 63-77.

Lecture #9

Quiz #9

3/28: Reading Assignment: 77-84.

Lecture #10

Quiz #10

Week 11 – Chapter 5: Employment Law and Diversity in Sport Organizations

4/2: Reading Assignment: 85-101.

Lecture #11

Quiz #11

4/4: Reading Assignment: 101-105.

Lecture #12

Quiz #12

Week 12 – Chapter 6: Criminal Law: Sport Violence and Athlete Misconduct

4/9: Reading Assignment: 107-118.

Lecture #13

Quiz #13

4/11: Reading Assignment: 118-123

Lecture #14

Quiz #14

Week 13 – Writing Assignment Presentations

4/16: **Writing Assignment #2 Due**
Presentations

4/18: Presentations

Week 14 – In-Class Activities

4/23: In-Class Issue Spotting Activity

4/25: In-Class Mock Trial Activity

Week 15 – Final Review

4/30: In-Class Final Exam Review

Week 16 – Final Exam

5/9 @8am: Final Exam