HHPS 305-01W

PROGRAMMING & RECREATION

EVENTS IN SPORT AND

COURSE SYLLABUS: SPRING 2024

INSTRUCTOR INFORMATION

Instructor: **Professor Brandy Runyan**
Office Location: **NHS 117**
Office Hours: **M/W/F/ 10:00 AM – 12:00 PM (by appointment only)**
Office Phone: **903-886-5308**
University Email Address: **brandy.runyan@tamuc.edu**
Preferred Form of Communication**: Email**
Communication Response Time: **Within 24 hours (unless weekend/holiday/breaks)**

COURSE INFORMATION

Course Location: **Web-based**

Textbook(s) Required:
- Mull, R.F., Forrester, S. A. & Barnes, M. L. (2013). Recreational Sport Programming (5th Edition). Urbana, IL: Sagamore – Venture.
  ISBN: 978-1-57167-708-2

Course Description

This course will provide students with an opportunity for pre-internship development and supervised observation and participation in a variety of settings related to sport and recreation management. This course is also designed to help students make the transition from the classroom to a professional setting in sport and/or recreation.

Student Learning Outcomes

At the end of this course the students should be able to demonstrate:

An understanding of the basic sport and recreation terminology related to the field.
An understanding of the ever-growing competitive job and career opportunities in the field.

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A sense of the day-to-day operations in recreation/sport management

Knowlege of the demands and trials to be successful in this business

A basic knowledge of professional dress, presentation, interview skills, and communications in the workplace

A plan for the internship selection and application process, to include professional resume preparation.

COURSE REQUIREMENTS

Instructional Methods

Course Delivery

- This class is delivered in a web-based format and online participation is required.
- All assignments will be completed and/or uploaded into D2L (including exams) according to the timelines listed in this syllabus.

Student Responsibilities & Tips for Success in the Course

- Students will be required to log into the class daily to keep up with activities, lectures, and assignments.
- Students should read ahead in order to have the best opportunity to understand concepts presented in class.
- Reminder about APA: You are expected to produce quality, original work as part of your course requirements. Please note that all assignments must adhere to APA 7th Edition, including cover page, references pages, as well as the totality of the internal matter of your written works.

. GRADING

Final grades in this course will be based on the following scale:

Total points corresponding to the final letter grades

A = 900-1000 Points

B = 800-899   Points

C = 700-799   Points

D = 600-699. Points

F = 0-599   Points

Weights of the assessments in the calculation of the final letter grade for this course are as follows:

Weekly Class Participation (15x10pts each)	150

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Weekly Quizzes (10x10pts each)	100
Planning & Programming Project Elements (6x100pt each)	600
Final Exam	150
Total Possible Points	1,000 points

Assessments-Spring 2023

A. **Class Participation (150 points)**
Class participation points will accumulated weekly discussion posts.

B. **Weekly Quizzes (10 pts each for 100 points)**
Each week students will demonstrate their understanding of topics covered in class through weekly quizzes. These quizzes may consist of any combination of true/false, multiple choice, or essay questions.

C. **Planning & Programming Project Elements (6 elements each for 100 points)**
Project elements will be due according to syllabus schedule. All project elements will culminate into one large planning & programming project that will be due at the end of the semester.

D. **FINAL Exam (150 points)**

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*Extra Credit Work: If an opportunity to extend extra credit to students presents itself, I will certainly pass those opportunities along to you! Extra credit is neither promised nor required in this course!

**Late work will not be accepted. Students are encouraged to implement time management planning and are welcome to complete assignments in advance of anticipated absences, with professor approval.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

This is an online course; therefore, expect most communication to be online as well. Correspondence will always be through university email (your "myLeo" mail) and announcements in myLeo online (D2L). The instructor will make every effort to respond to emails within 24 provided the correspondence follows the requirements listed below. Students are encouraged to check university email daily.
All emails from students should include:
- Course name and subject in the subject line (ex. HHPS 316 – Jones)
- Proper email etiquette (no "text" emails – use proper grammar and punctuation) and address your professor accordingly (Professor, Dr. Etc., not by first name!)
- Student name and CWID after the body of the email

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

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http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedures 13.99.99.R0.01
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162

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Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.tamuc.edu/counsel**

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AI use policy [Draft 2, May 25, 2023]

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

COURSE OUTLINE / CALENDAR

Module	AREA OF FOCUS	WHAT'S DUE THIS WEEK
1	Class Orientation	Q1
	Lecture 1.1: Foundations (Identified & Realized)	
	Lecture 2.1: A specialized Field	

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2	Lecture 2.2: A management Model	Q2
3	Lecture 3.1: Fitness	
	Lecture 3.2: Fun	Q3
4	Lecture 4.1: Instructional Sport	
	Lecture 4.2: Informal Sport	Q4
5	Lecture: 5.1: Intramural & Extramural Sport	
	Lecture 5.2: Club Sport	Q5
6	Lecture 6.1: Staffing	
	Lecture 6.2: Funding	Q6
7	Lecture 7.1: Facilities & Event Assignments	
	Lecture 7.2: Equipment	Q7
8	Lecture 8.1: Program Planning	
	Lecture 8.2: Marketing	Q8
	SPRING BREAK	
9	Lecture 9.1: Maintenance	
	Lecture 9.2: Legal Concerns	Q9
10	Lecture 10.1: Career Implications	
	Planning & Programming Project	Q10
	Organization Selection is Due!	A1
11	**Planning & Programming Project**	
	Needs Assessment is Due!	A2
12	**Planning & Programming Project**	
	Program Development Plan is Due!	A3
13	**Planning & Programming Project**	
	Marketing & Promotion Plan is Due!	A4
14	**Planning & Programming Project**	
	*Implementation Plan is Due!	A5
15	**Course Evaluations Due**	
	Final Sport & Recreation Management: Planning & Programming Project Due	**A6**
16	**FINAL EXAM is Due!**	

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