



HHPK 302-01E, Adapted Physical Education

COURSE SYLLABUS: Spring 2024

T/TR 9:30-10:45 am, NHS 161

PROFESSOR INFORMATION

Professor: Dr. Kelly Featherston, Assistant Professor
Office Location: NHS 139
Office Hours: MW 10:30-12:00; 1:00-2:00
Office Phone: 903.886.5549
Office Fax: 903.886.5365
University Email Address: Kelly.Featherston@tamuc.edu

Preferred Form of Communication: email*
Emails should be professionally written. *Include YOUR first and last name, course name, subject line...
Communication Response Time: within 24 hours (weekdays)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

1 Textbook(s) Required:

1) **(APE)** Winnick & Poretta (eds). “Adapted Physical Education & Sport” 7th Ed
Optional Texts and/or Materials: other readings will be posted in D2L

Course Description

A course designed to provide knowledge related to individuals with disabilities and the effects of these disabilities upon motor development and the performance of motor activities. Categories of disabilities include orthopedic difficulties, learning challenges, cardio-respiratory disorders, behavior disorders, sensory impairments, and other permanent and temporary disabilities. Prerequisites: 2.5 GPA and junior/senior status.

Student Learning Outcomes

1. Demonstrate an understanding of the federal law mandating services for students with disabilities (SWD).

2. Demonstrate an understanding of the characteristics of SWD
3. Demonstrate knowledge of a variety of teaching strategies for SWD in a physical education/sport setting.
4. Demonstrate knowledge of the benefits of physical education for SWD;
5. Demonstrate the ability to assess and evaluate physical fitness and motor skills through the TGMD-3, Brockport Fitness test, and CTAPE;
6. Demonstrate the ability to establish goals and formulate behavioral objectives for individual students based on assessment results.
7. Demonstrate the ability to modify the physical learning environment for individual and group participation in actual practical settings.
8. Demonstrate an awareness of the indicated and contraindicated activities for people with a variety of disabilities.
9. Demonstrate the ability to develop an appropriate individualized education program (IEP); and
10. Demonstrate the ability to use technology for video modeling, as a reinforcement tool, and as a motivational device.

COURSE REQUIREMENTS

You will be expected to use D2L, Microsoft Word and Microsoft Excel.

Instructional Methods

Independent learning, guided discovery, peer teaching, direct instruction.

Student Responsibilities or Tips for Success in the Course

How to succeed in this class:

1. Be in class every day, with your cell phone off and your brain engaged! It is YOUR responsibility to sign-in for attendance at the **beginning of class**.
2. Study the assigned material before every class! It is expected that you purchase and read the text (bring to class).
3. Turn in all assignments ON TIME in D2L (late work will NOT be accepted).
4. 10% will be taken off for assignments turned in without class attendance.
5. Do quality work!
6. Take responsibility for your own grade; I do not give you a grade—you earn a grade.
7. If you are late or absent, it is your responsibility to obtain any missed information.
8. On activity/lab days, students need to be dressed appropriately for activity (comfortable/athletic clothes, APPROPRIATE/MODEST clothing, and proper gym shoes, NO FLIP FLOPS OR SANDALS).
9. Be ready to move!

10. Absences, late assignments or other will be considered in the event of medical or immediate family emergencies. Events must be communicated within 3 days and documentation will be requested (date, time, location required). Communication is key.
11. Grades, updated class outline and more in-depth assignment descriptions will be posted in D2L. CHECK IT
12. Volunteer opportunities and extra credit may be offered throughout the semester. Take advantage, do not ask for extra credit the last week of classes.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assignments & Quizzes (45%)

Assignments and quizzes will be assigned based on textbook, other assigned readings and course discussions. Due at the beginning of class. Submission of work will be in person and/or D2L. Students may be asked to share and talk about completed work to further group discussion. Handwritten assignments will not be accepted.

Observations/Reflections (25%):

Students will be required to complete a total of eight hours (8) of field observations (school setting or other physical activity promoting event that includes students with disabilities). Forms and site recommendations are available in D2L.

Submission requirements:

- Written reflection for each class observed (document time), total of 8 hours
- Include contact name, location, and contact information.
- Submit documentation of communication with teacher (email)
 - Forms should be combined to a *single* document/submission (Docs, PDF, etc)

Site requirements:

- Observe at 2 different schools/sites (or more)
- On campus events (TAMUC) will be available, these experiences can count for 4 of your 8 hours to ensure variation.
- Event must be a planned school or non-profit type event, observing a friend or other in a non-structured activity is not appropriate. It is the students' responsibility to make connection with observation locations (note: some districts require background checks so plan ahead).

Final Exam (20%)

Comprehensive exam that will give students the opportunity to apply content learned from course (material from text, class discussions, teaching experiences and observations).

Participation (10%)

Students are expected to attend class on a regular basis AND contribute to discussions during class. Attendance and participation will be tracked and monitored.

302 TENTATIVE CLASS SCHEDULE –

This can change as necessary. Check D2L for most up to date version

T/TH	<u>TOPIC</u>	<u>Assignment/To Do</u>
TH Jan 11	Introductions and Syllabus	
T Jan 16	Person-first language, legislation. Discuss observation requirements	
TH Jan 18	Ch 1 Intro to APE	Syllabus Quiz Due (D2L)
T Jan 23	Special Topics Presentations	Special Topics assignment due
TH Jan 25	Ch 3 Adapted Sport	
T Jan 30	Ch 8 ID; Ch 9 Behavioral, Ch 10 ASD	
TH Feb 1	Ch 12 & 13 VI, Deaf	
T Feb 6	Ch 11 & 17, Specific LD, OHI	Quiz Due (ID, Behavioral, ASD, VI, Deaf)
TH Feb 8	Ch 14, CP, TBI	
T Feb 13	Ch 16 Spinal Cord Injuries	
TH Feb 15	Ch 19 & 20, Motor Dev, Perceptual - Motor Dev	
T Feb 20	Ch 6 Behavior Mngmt	Quiz Due (LD, OHI, CP, TBI, Motor Dev, Percept)
TH Feb 22	Ch 6 Behavior Mngmt	
T Feb 27	Tournament Preparation	Behavior Mngmt Assignment Meet in Gym
TH Feb 29*	Unified 3v3 Basketball Tournament	
T Mar 5	Ch 6 Behavior Mngmt	Tournament Reflection Due Meet in Gym
TH Mar 7	Ch 7 Instructional Strategies	
Spring Break Mar 11 th – 15 th		
T Mar 19	Ch 7 Instructional Strategies	
TH Mar 21	Ch 4 Assessment	
T Mar 26	Assessment Application	Assessment Due Meet in Gym
TH Mar 28	Ch 5 IEPs	

T Apr 2	Support personnel	
TH Apr 4	Instructional Strategies – practical	Quiz Due (Instruct, Assessment, Support Personnel, Meet in the gym
T Apr 9	Instructional Strategies – practical	Meet in the gym
TH Apr 11	Instructional Strategies – practical	Meet in the gym
T Apr 16	Sport Application	Meet in the gym
TH Apr 18	Sport Application	Meet in the gym
T Apr 23	Sport Application	Meet in the gym
TH Apr 25	Sport Application	Meet in the gym
T Apr 30	Possible Review/Overflow	Observations DUE
May 1, 2, 3 – No TAMUC Classes (Study Days)		
FinalsWeek	Final Exam Week Thursday, May 9th 8:00-10:00	

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary

use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03 Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

The syllabus/schedule are subject to change.

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

AI Use in Courses

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty