



**NURS 4541- Nursing Care of Children and Families Syllabus
Fall 2023**

INSTRUCTOR INFORMATION

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Required Resources

Textbooks Required:

Hockenberry, M., Wilson, D. & Rodgers, C. (2019) *Wong's nursing care of infants & children* (11th ed.). Mosby: St Louis, Mo. ISBN: 978-0323549394.

ATI Content Mastery Series Review Module: RN Nursing Care of Children Edition 11.0

Previous Nursing Course Textbooks

Optional Textbook for Study:

Richardson, B. (2018). *Pediatric success: NCLEX-style Q&A review* (4th ed.). F. A. Davis: Philadelphia. ISBN: 978-0-323-49775-6

Online Resources:

Online Resources American Psychological Association. (2019). Publication manual of the American psychological association (7th ed.). Washing, DC.: American Psychological Association. <https://www.apa.org>. ISBN: 978-1433832161

Assessment Technologies Institute, LLC. (2021). <http://www.atitesting.com>

(Required) Evolve Elsevier Online Textbook Access Code: <https://evolve.elsevier.com/cs/myEvolve>
Add textbook Wong's Nursing Care of Infant and Children
Additional access fee for students

Software Required:

Electronic Health Records Tutor: <http://ehrtutor.com>

ATI Testing: <https://atitesting.com/>

Course Description (5 Credit hours) (3 Classroom/2 Clinical)

Application of nursing care for infants, children, adolescents and their families with a family centered approach. The course focuses on health promotion, acute and chronic health conditions and risk factors for disease, and rehabilitative needs of children. Emphasis is placed on developmental, physiological, psychosocial, cultural, and spiritual care of the child within the family unit. Using the nursing process, strategies are formulated for promoting and maintaining optimal functioning of the child-family unit and for enhancing the strengths of the family unit. Clinical activities emphasize the application of theory to practice in a variety of communities and acute care settings.

Student Learning Outcomes:

By the end of this course, the student will be able to:

I. Knowledge and Understanding

1. Analyze the concepts acquired from nursing pre-requisites and their theories to pediatric nursing and clinical settings in order to apply the theory of pediatric nursing to the appropriate skills and actions (**AACN Essential 1.1**).
2. Interpret the collaboration with the child, family, and healthcare team to provide quality, efficient, and safe pediatric nursing care to make ethical decisions involving nursing care (**AACN Essentials 6.1**).
3. Facilitate the need for continuity of care based on client needs, stakeholders, and healthcare workers and collaborate that need to children and their families (**AACN Essentials 2.9 and 3.2**).
4. Demonstrate responsibility for own learning and ethical decision making at levels consistent with course and professional expectations and demonstrating self-awareness

(AACN Essentials 9.1).

II. Intellectual Skills

5. Demonstrate appropriate and effective communication skills with caring qualities of respect, empathy, compassion, and relationship-centered care with the pediatric population and their families using emotional intelligence awareness **(AACN Essential 2.1, 2.2)**.
6. Apply the nursing process using current evidence in the provision of competent, culturally sensitive, developmentally appropriate, and a holistic approach to care for children and their families considering health literacy, vision, hearing, and cultural sensitivity **(AACN Essentials 2.2)**.

III. Professional and Practical Skills

7. Analyze and critically think about common medical conditions related to the pediatric population and apply relevant nursing interventions and integrate those with growth and development considerations **(AACN Essential 4.1 & 4.2)**.
8. Apply principles of health promotion and prevention, registered nurse scope of practice, and most current evidence-based research and incorporate into nursing care plans to anticipate for all steps of the nursing process and be able to formulate rationales to manage care for children and their families **(AACN Essentials 4.1, 4.2 and 8.2)**.
9. Determine methods to assist in determining needs for healthcare and demonstrating how to educate and implement the engagement of self-care for health promotion, illness prevention and healthcare management and supporting clients healthcare decisions in children and their families **(AACN Essential 2.5 & 2.8)**
10. Apply principles of health promotion and prevention across the lifespan to develop an action plan to meet the healthcare needs of a rural community and apply ethical principles to protect the health and safety of diverse populations in children and their families **(AACN Essentials 2.4, 3.1, 3.3 and 10.2)**.
11. Analyze concepts of cultural awareness, cultural sensitivity, and respect for persons, honesty and integrity when working with children and their families and analyze the legal, ethical, and cultural issues related to those **(AACN Essential 9.3 and 9.6)**.

IV. Transferrable Skills to Clinical Practice

12. Demonstrate clinical judgement and decision-making based on current knowledge in the care of children and their families and applying to nursing care plan and taking responsibility for outcomes **(AACN Essentials 2.7, 2.8, 6.1, 6.3, 7.3 and 9.3)**.
13. Utilize Joint Commission's National Patient Safety goals to provide safe patient care and prevent errors **(AACN Essentials 5.2)**.
14. Demonstrate skills of assessment, medication, bathing, feeding, and obtaining an accurate health history and be able to distinguish between normal verses abnormal findings to care for children and their families according to guidelines to ensure maximum quality and efficiency of nursing care **(AACN Essential 2.3)**.
15. Communicate with healthcare professional in clinical settings using oral, written, electronic, and non-verbal methods and demonstrate and apply ethical principles and professional standards in the provision of nursing care of children and their families **(AACN Essentials 2.6 and 2.9)**
16. Utilize biomedical information, computer science technology, and facility safety regulations in mitigating workplace violence and injury to perform nursing functions within the clinical setting **(AACN Essential 5.3)**.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students must use the learning management system (D2L), Microsoft Word, PowerPoint, and other Microsoft Office programs as needed to complete coursework.

Instructional Methods

Nursing Care of Children and Families is a blended course requiring students to complete reading assignments, classroom attendance, online activities and independent study to be successful. Course objectives may be met through an independent study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with peers and colleagues regarding specific topics as well as utilizing critical thinking skills. Additional teaching methods will include in class exercises, written assignments, lectures, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, case studies, email interactions, quizzes/examinations, and homework assignments. While the instructor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website daily during the week
- Checking emails at least daily
- Updating semester calendar with communicated changes
- At least 3-6 hours of weekly study including required and recommended coursework
- Attendance at all class meetings, hospital clinical, orientation, clinics and simulations
- Review of examinations and remediation/Use of success coach as needed

Advising Statement

Upon admission, nursing faculty become the student's advisor.

As in nursing practice, the Texas A&M University-Commerce nursing department subscribes firmly to a chain of command. Students are to contact their faculty first, followed by the course coordinator, and then the department head with any issues or concerns.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavors to the highest degree of honor and integrity. Students who engage in academic dishonesty such as cheating, plagiarism, or collusion with others will be referred to the department head

TEACHING METHODS:

Reading assignments
Essential skill instruction and performance
Role playing
Pediatric medication administration preparation and math test
Internet resources
Online learning activities through ATI
Patient-Teaching experience
Post-conferences
Demonstrations/return demonstrations
Multimedia aids/videos

Case Studies
Group Discussions and work
Nursing Care plans/concept maps
Weekly Developmental Assn
Evidence-based practice
Clinical Nursing Experiences
Simulation Lab Experiences
Critical thinking exercises
Practice problems
Flipped Classroom methods

GRADING

Evaluation of your performance will be based on techniques designed to determine if course objectives have been met. These measures include:

<i>Classroom Grade Calculation:</i>	
Exams (5) Total 1 Med calc	55% (12.5% each) (5% med calc exam)
Infographic Teaching Project	15%
Concept Map	10%
ATI Proctored Exam Results (Total from calculation Worksheet from practices & remediation)	10%
Class Participation/Assignments *Combination of classwork, outside class activities, in class activities, attendance, weekly NCLEX questions, ATI Assignments	10%
Total Classroom Score	100%
<i>Clinical Grade Calculation:</i>	
Clinical/Required Paperwork	Pass/Fail (required)
ATI/Swift River Virtual Case Studies	Credit/No Credit (required)
Total Clinical Score	
	Pass/Fail

Grading Scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

A minimum grade of 75 is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

Students will be required to take a pediatric math examination that will consists of 20 questions. Students will be required to score a 100% before they will be allowed to give pediatric medications in clinical. The student will have a total of 3 attempts to pass the medication exam. After 3 attempts it will be up to the discretion of the course coordinator but the student will receive a "fail" score for clinical as proper medication administration in children is a requirement of the pediatric clinical setting. This requirement must be met before the students second clinical day.

*Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For clinical courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may be asked to redo any assignments that result in a score of less than 75%. This will result in the re-submission earning a maximum grade of 75%. You may be only be allowed to re-submit paperwork up to two times for the semester or it will be up to the discretion of the clinical instructor if they will accept any further submissions.

The clinical portion of the course is graded as Pass/Fail. If the student fails the clinical component, the entire course must be repeated the following year the course is offered.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

Late Submissions:

Assignments are expected to be submitted by the scheduled times posted in the syllabus and course outline. If you need an extension, it must be requested before the due date/time and may or may not be approved and at the discretion of the course coordinator. Late assignments will be deducted by 10% per day for each of the first two days that it is overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility and expected.

Rounding of Final Grades

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore, prior to the awarding of final course grades, faculty will ensure gradebook software in a course is in alignment with this standard. Rule retrieved from https://www.astm.org/SNEWS/SO_2008/datapoints_so08.html

Drop date:

If a student is interested in dropping a course for any reason the final **drop date deadline for this semester will be**

Course Component Descriptions (Types of Assignments and Purpose of Each) there are varieties of assignments for this class to accommodate different learning styles.

CLASSROOM ASSIGNMENTS

- **Exams:**

There are four proctored exams, which includes one final exam (not cumulative). The course outline/calendar identifies exam dates and applicable content. The questions will be in multiple formats, which could include multiple-choice, multiple answer, matching, short answer, etc. This will also include math dosage calculation questions. Exams will include 50-60 questions on a regular exam and 75-100

questions for a final exam (**Learning outcomes I-IV**). Students must arrive early for exams, have exams uploaded in Exam Soft and ready to begin the exam at the start time. If a student will be late or absent for an exam they must contact the instructor BEFORE the exam date/time to be given an alternate date/time to take the exam or approval to be late. If the instructor is not contacted before the exam and a student misses the exam it could result in a grade of zero for the student for the exam. It is the students' responsibility to communicate any tardies or absences. A student who is late for an exam will not be allowed to test on test day if it will interrupt the class.

- **Class Participation Assignments: 10% of total grade**

Case Studies/Games/Concept Maps/Class Activities/Working in Groups/Lecture

Assignments/Study Guide Chapters: Each week students will be required to perform assigned reading and assigned workbook chapters to prepare for class. Students will complete chapter review questions only. Critical thinking case studies in the workbook may be in used before class, in class, and after class for test preparation practice. There will be a brief lecture/presentation each week and then that will be followed by in class assignments and activities that will apply the learned concepts from the week's reading and content. A mixture of delivery methods will be used and attendance will be counted as part of this grade. Students will be required to fill out an attendance sheet each week listing the activities that they complete for the weekly participation grade. In the event of an absence the student will still have the opportunity to earn some of the points for that week by completing outside the classroom activities. Proof each week must be turned into D2L by Friday 2359 at the end of each week in order to receive credit. Each student will be required to upload this documentation in the correct folder by the deadline. Any late submissions will be counted as a zero and will be up to the discretion of the course coordinator (**Learning outcomes I-IV**).

- **Pediatric ATI Proctored Exam: 10% of final Grade**
 - **Score minimum Level 2 (65%)**
 - **Score minimum Level 3 (78.3%)**

The Pediatric ATI benchmark exam will be administered to students upon completion of all lecture content and exams. Before taking the final ATI Pediatric Exam there will be two (2) preparation quizzes to prepare you for the actual practice assessments A & B. Based on your performance, if remediation is needed then you will complete a focused review from the textbook, review books with videos, animations, graphics, tutorials, and completing all active learning templates suggested. The same remediation will be performed after assessment A & B and there will be a set minimum remediation time set by ATI. You will need to score a minimum score of Level 2 in order to move on to the next practice exam and then on to the final exam. Students who score less than (65%) will complete remediation and re-take the examination to receive credit. Upon completion of the Final Proctored ATI Pediatric Assessment, students must attain a minimum score of Level 2 (65%). Student who obtain a Level 3 (78.3%) the first attempt will be given full credit on the worksheet and the final grade for the course.

- **Infographic Teaching project**

The infographic teaching project will be completed in pairs (one group of 3). Each pair will develop an infographic on a topic of their choice and be taught to an age group of their choice. Each pair will video them teaching this infographic to anyone within the ages of 3-18 years old. This will be turned in through D2L (**Learning outcomes I-IV**).

- **Concept Mapping**

One major concept map over a subject of the students choice will be turned in through D2L. This should be a disease process or diagnoses the student learns about during a clinical rotation. Due

date is within the schedule (**Learning outcomes I-IV**).

- **Assessment Technologies Inc. (ATI) Assignments (counted in class participation grade):**

To facilitate your learning, faculty have assigned weekly ATI learning modules of this course. Refer to the Course Outline/Calendar for computer-based ATI learning activity due dates, instructions, and approximate required completion times as available.

You cannot adequately participate in application-level learning during class without prior independent study which is offered by ATI. The faculty have purposely planned these computer-based, pre-work assignments to facilitate your preparation for class. If you earn less than 80% on a posttest, remediate the lesson's content and repeat the test until you achieve a minimum of 100%. **NOTE:** you will **NOT** receive points for a week's assignments if you do not complete them (i.e., "all or none") by their due date/time and achieve a score at or above 80-100%. The ATI grade you achieve will be the grade that goes into the gradebook. (**Learning outcomes I-IV**).

CLINICAL ASSIGNMENTS

Types of Clinical Assignments and Purpose of Each: There are varieties of assignments for this class to accommodate different learning styles. All clinical assignments must be completed at 75% or better to receive credit for the assignment and to pass the clinical portion of the course.

Uniform and name badge are to be worn to all clinical areas at all times. If you receive a facility specific badge then you must wear that badge only at the issuing facility (for example do not wear a Children's badge to another hospital). All necessary PPE will be provided by clinical sites each day that we are on the unit.

Clinical Sites Orientation: There will be orientations at the beginning of the semester that you will need to attend for each clinical rotation site. Please see the Course calendar outline for details of times and dates. Orientations will be required and mandatory by every student.

CLINICAL PAPERWORK ASSIGNMENTS

Clinical Reflection Journals

- A. Journals are due after each clinical day. This should be no more than one page. You will talk about your experience for the day, how it differs from your adult clinical experiences, and what concepts you came to recognize. You can include any disease processes or diagnosis you experienced. Do not use names or any type of identification.

Children's Medical Center Dallas:

- a. See Clinical Schedule, you will be assigned in-patient days at the above facility.
- b. The clinical times will be on your **Wednesdays (see clinical calendar)** from **0630-1830** with 30 minutes for lunch. Post-conference details to follow but we will not be allowed to perform on campus, please allow 1 hour to complete.
- c. Wear your uniform and name badge. Have your keys, writing instrument, and notepaper in your pockets. You can bring lunch in to place in the refrigerator at the facility. **EVERYTHING** else remains in your car such as jackets and backpacks as space is very limited and there is quite a bit of walking to get to clinical areas. You will not be able to wear **ANY** jewelry at

- pediatric sites, this includes NO rings, watches, earrings, or anything.
- d. On your assigned unit you will discuss with your instructor and/or nurse an appropriate client for you for the day. You will remain with this client throughout your clinical day. If your patient is discharged before your scheduled day is over then you will need to get with your clinical instructor to be assigned a new patient for the remainder of your shift. .
 - e. You must complete charting in the EPIC system meeting Children's requirements. You must complete EHR Tutor charting for your patient based on requirements (see grading rubric attached). You must log your clinical hours in your clinical hour's log. On your observation day at Children's you will shadow your assigned nurse and help out for the day. No charting or paperwork will be assigned for this day.

Inpatient/Outpatient Assignments- Daily Expectations

Scottish Rite Children's Hospital:

- a. See Clinical Schedule, you will be assigned in-patient/out-patient days at the facility.
- b. The clinical times will be as follows on your schedule days on **Thursdays per the clinical schedule calendar:**
Inpatient Unit 0630-1630
Clinic Areas 0800-1630
Operating Room 0730-1630

Each area you will be allowed a 30-minute lunch break on campus. Post-conference is not allowed on campus so you will be expected to do a reflection journal and count 1 hour time on clinical log.

- c. Wear your uniform and name badge at all times. Have your keys, writing instrument, and notepaper in your pockets. You can bring lunch in to place in the refrigerator at the facility. A water bottle is permitted with a non-leaking lid that can stay closed. No straw cups. Jackets are allowed in but please do not take a backpack due to storage availability.
- d. If you are working on the in-patient unit, you will work with your nurse in caring for all of her assigned patients for the day. You will remain with this nurse throughout your clinical day. You will not be performing any charting on the patients, only observation of the role of the nurse.
- e. You must complete a journal entry at the end of your rotations about your entire experiences after your final day and log hours in clinical journal form and submit into D2L by 2359 the day after your clinical experience. You must log your clinical hours in your clinical hour log. No other charting will be required.
- f. If you are attending the OR one of the outpatient clinics then you will be required to submit a journal entry form into D2L by 2359 the day after your final clinical experience for all areas. You must also log your clinical hours in your clinical hour log. If you are in the OR you will be required to change into facility scrubs.

Care Vide Clinic Locations:

- a. See Clinical Schedule for location, you will be assigned outpatient clinic days at the facility.
- b. The clinical times will be on your schedule. The clinic hours are from **0800-1700** with 30 minutes for lunch when the clinic breaks for lunch. Lunch may be eaten on campus or in your car but you should not leave and take the chance of returning late. You may need to leave earlier depending on how many patients are scheduled for the day. You must communicate with your clinical instructor if you leave early.
- c. Wear your uniform and name badge at all times. Have your keys, writing instrument, and notepaper in your pockets, EVERYTHING else remains in your car such as jackets and backpacks as space is very limited at these locations.
- d. You will work with your nurse in caring for all of her assigned patients for the day. You will remain with this nurse throughout your clinical day. Water bottles need to remain in your car.
- e. You must complete a journal entry about your entire experiences at this location at the end

of your final rotations and log your hours in the clinical journal form and submit into D2L by 2359 the day after your final clinical experience. You must log your clinical hours in your clinical hour log. No other charting will be required.

- f. Please note that there may be times you arrive at this location and no provider is available or they do not have patients for the day. In the event this happens, you should contact your course coordinator for directions and an alternative assignment will be given.

ISD School Nurse Rotations:

- a. See Clinical Schedule, you will be assigned days to follow the school nurse at your scheduled assigned locations/dates (See Clinical Schedule).
- b. The school nurse hours are from **0800-1500** with 30-45 minutes for lunch when the school nurse breaks for lunch. You will eat on campus or in your car. You are not allowed to leave campus and chance returning late.
- c. Wear your uniform and name badge at all times. Be sure to take your stethoscope, pen light, and scissors with you in case you need them.
- d. You will work with your nurse in caring for all of her assigned patients for the day. You will remain with this nurse throughout your clinical day and begin to understand the school nurse role. You will be allowed to do any patient care that you have trained skills for.

You must complete a journal entry about your experience at the end of your final clinical rotation day(s) for this location and log the hours in your clinical journal form and submit into D2L by 2359 the day after your clinical experience. You must log your clinical hours in your clinical hour log. No other charting will be required. You must be sure to contact your clinical instructor if you are sent to a different school or your expected day/location is changed in any way.

ATI Real Life Scenarios/Swift River

- a. See Clinical Schedule, you will be assigned scenarios to be done via online modules to complete through ATI online. The learning modules you will complete will be scheduled on your Course Calendar Outline.
- b. The virtual clinical times will be according the course outline and you must complete the entire assigned scenarios. Your time in the scenario will be tracked in ATI but you must also log your hours in your clinical log, these count as clinical hours.
- c. **Swift River assignments are organized by week but are not all due until 12/3/2023 by 2359.**
- d. Proof of completion must be logged into the D2L assigned folder and the grade that you receive will be the grade that is assigned in D2L.

While you are ANY clinical site, you will NOT be allowed to work on any homework assignments or any outside of clinical activities, you are there to learn from the nurse you follow. You are there to observe and learn the role and you will not be allowed to work on anything else. Doing so violates clinical rules. You also MUST contact your clinical instructor if you are sent home early, delayed or cancelled by the clinical site for further direction and to inform the clinical instructors as they will do occasional rounding at outpatient areas and you may need to do an alternate assignment if the hours are needed.

Additional Assignments

Simulation

You will attend 1 day of simulation lab experiences taking care of a simulated pediatric patient. The purpose of this assignment is to provide the students an opportunity to prepare and to reflect on their experiences during the simulation day. Complete and upload the pre-work related to the simulation posted on D2L by 2359 the night before your simulation day. The day of simulation, you will come wearing your uniform and badge prepared just like any

other clinical day. You must bring with you proof of ATI simulation completion to turn in a hard copy to enter the simulation. You are also required to upload all required documents into D2L as this is mandatory pre-work. There will be a de-brief session after each simulation to discuss your progress and what was learned in each scenario. This debrief will be designed to be student centered and will be expected to be a student led and centered discussion. All students will be required to participate in de-brief and discuss what you learned and how you performed. You will receive information on times and what group session to attend at a later date.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least DAILY for communication from the instructor.

Voice and email communication will be acknowledged by faculty typically within 36 hours (Monday – Friday). Students should also acknowledge voice and email communications within 36 hours.

A professional writing style is a standard for any nurse. As such, the following principles should be followed when drafting any assignment or posting any comments to D2L: • All written assignments must reflect APA style and APA citations/reference guidelines (7th ed.). • Absolutely no plagiarism will be tolerated. Please cite your source(s) appropriately.

Please remember to use your chain of command just like you would in a professional nursing setting. Skipping this step causes problems in how communication is handled.

Email

- Students and faculty will keep email related to course content within the course for archival purposes. While a student may choose to phone the faculty for emergencies, email within the course is the preferred method of communication.
- Faculty will generally use TAMUC email for communication with individuals or small groups. Students are expected to following professional nursing netiquette when communicating with instructors.

Discussion Boards

- Questions that may benefit the class as a whole should be posted to the appropriate discussion board.
- Faculty will read and respond to discussion board postings within 36 hours (Monday – Friday).
- Faculty may send out quick reminders to specific groups utilizing the discussion board and the discussion board will sometimes be utilized for classroom assignments.

Nursing Student Guide

Nursing Student Guide Specific information for the nursing student regarding the nursing program and current policies and procedures can be found on the Texas A&M University-Commerce website under BSN Student Guide.

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows: http://www.bon.texas.gov/licensure_eligibility It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance and an update will be posted.

PROFESSIONAL PERFORMANCE AND BEHAVIORS

The Texas A&M University-Commerce Nursing Department expects all students to act with professionalism and high regard for ethical conduct in all matters. Students are expected to exhibit professional behavioral standards throughout their enrollment in the Nursing Program. A student in violation of the standards of professional behavior will receive a **Professional Behavioral Standards Evaluation Form** completed by faculty. Classroom, lab, and clinical issues are addressed/included in this form. Students may or may not receive a verbal warning prior to receiving a written **Professional Behavioral Standards Evaluation**. Students must adhere to standards of professional and academic conduct.

Students should not attend class when ill or after exposure to anyone with a communicable disease. Communicate such instances directly to your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments. A&M Commerce requires the use of face-coverings in all instructional and research classroom/laboratories. Exceptions may be made by faculty where warranted.

CLASS

1. Class Cancellation: In the event that a class is cancelled, the student is expected to complete the readings, assignments and review the objectives for that day. The content will be included on examinations and designed to prepare you for success. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is encouraged and will count as a portion of your weekly attendance grade. Students must notify course faculty in advance of any absence as attendance is counted as part of your overall class participation grade. You still will have the opportunity to earn some of the weekly points based on participation. Notification may occur by phone, message, or email.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance so other arrangements can be made. Failure to do so may result in the student receiving a zero for the missed exam or quiz.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class each week due to the amount of content for the Pediatrics course. Students are expected to come to class prepared as a flipped classroom style delivery method is practiced.
5. Assignments must be submitted on time. Assignments submitted late without prior arrangement with the classroom instructor will have a reduction of points each day it is late and will be subject to receive a zero after being two days late. Continuation of tardies can also lead to a student's written warning via nursing department policies.

NURSING SKILLS LABORATORY/SIMULATION LAB

1. Students are responsible for assigned readings in textbooks and completing all preparation assignments prior to any labs and simulations. Participation in discussions over the assigned material is expected of all students and will count as part of your classroom participation grade. Failure to prepare can result in an unsatisfactory grade for the lab session. All lab sessions must be completed satisfactorily to progress to the clinical setting.
2. Students must adhere to the clinical dress code for skills laboratory sessions and simulations in uniform. Refer to the Nursing Student Guide for policy information.

CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.
2. Immunizations, CPR, Covid-19 vaccinations, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Students will be allowed to perform designated nursing skills in the clinical setting only after receiving instruction and successfully demonstrating the skill in the Nursing Skills Laboratory.
4. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
5. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
6. Students are expected to prepare for clinical practice in order to provide safe, competent care. Students are required to pass the Pediatric Math Medication exam in order to pass medications at clinical. You must score a 100% on the exam.
7. Clinical assignments must be submitted on time to the clinical instructor. No exceptions.
8. Clinical is graded Pass/Fail. If the student fails the clinical component, he/she fails the entire course.
9. You must contact your clinical instructor BEFORE your clinical date/time if you know you will be late or absent for that clinical day. Failure to do so will result in a no call/no show description and you will receive a written warning per nursing department policy for this type of incident.

Classroom Behavior

Students must refrain from classroom distractions (e.g. talking to each other, eating, texting, using phones, entering late or moving excessively during class). Students causing distractions will be asked to leave the classroom and may be subject to disciplinary action. Cell phones must be placed on vibrate or turned off. Students are required to participate in class activities and have respect for each other at all times and professional conduct is required in the classroom. Respect and professionalism are required in class at all times and any student not demonstrating these qualities may be asked to leave the classroom. Classroom rules will be given the first day of class and you will be asked to sign a classroom behavior agreement. Academic safety and student emotional safety are a priority in the classroom and will be maintained at all times.

Use of Electronic Devices

The use of electronic devices, including laptops and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. The use of any unapproved electronic devices during a test/quiz or test/quiz review will result in the student receiving a zero for that test/quiz.

Student Dress

Refer to Student Guide for additional information. While in the lab, students will be expected to dress in the prescribed BSN program uniform. Gum chewing is never allowed in the lab or clinical setting.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Resources:

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE CONTENT SCHEDULE

NURS 4541 - Nursing Care of Children/Families

Fall 2023

Classes will be every Tuesday from 8-0950 am in NHS Building, Room 261

Exams will be on Tuesday's at the beginning of classes per schedule/times in Room 261

Skills covered in lab for this Pediatric semester: PPE, Pediatric IV care, Pediatric Assessments, Pediatric Dosage Calculations, I&O, Pain Tools, Pediatric Communication, Physical & Developmental Assessment Considerations, Pain Assessment & Management, and Administering meds through NG tube, IV fluids, Humidified O2, Nebulizer Treatments & inhalers.			
Week	Topical Outline	Reading Assignments	Activities and Assignments/Homework
Orientation 1/15-1/21 Complete Scottish rite or Dallas Childrens Orientation	Pediatrics Orientation Via zoom on Wednesday 1/17 from 0900-1000 -If you can not make this let me know Welcome to Pediatrics Review Syllabus, Clinical schedule, D2L Course Outline, Calendar, class workbook, class participation worksheet, online tools access	MED CALC QUIZ – Open in D2L. Must be done alone. Must be completed the Sunday before you start your pediatrics rotation.	<ul style="list-style-type: none"> • Watch all 3 Assessment Videos in Skills Lab folder D2L (1 hour) • ATI Assignment: Comprehensive Physical Assessment of a Child> Skills (1 hour) • ATI Assignment: Dosages by Weight>Dosage Calculations (1 hour) <p style="color: red; font-weight: bold;">All must be done before you start your first peds rotation</p>
Orientation Week #4 1/29-2/4	Chapter 4 – Communication, Physical & Developmental Assessment (D2L Voice Over) Chapter 5 – Pain Assessment & Management in Children Chapter 22 -	Read Chapters for the week Ch 4, 5, 22	

Week #5 2/5-2/11	<p>Peds Class: 0800-0950 am</p> <p>Chapter 10 – Health Promotion of the Infant & Family (D2L Voice Over)</p> <p>Chapter 11 – Health Problems of the Infant (D2L Voice Over)</p>	Ch. 10, 11,	
Week #6 2/12-2/18	<p>Chapter 13- Health Promotion of Preschooler & Family (D2L Voice Over)</p> <p>Chapter 14 – Health Problems of Early Childhood</p>	Ch. 13 & 14	
Week #7 2/19-2/25	<p>Chapter 15 – Health Promotion of School-Age Child & Family (D2L Voice Over)</p> <p>Chapter 16 – Health Problems of the School-Age Child (D2L Voice Over)</p> <p>Chapter 17- Health Promotion of Adolescent & Family (D2L Voice Over)</p> <p>Chapter 18 – Health Problems of the Adolescent (D2L Voice Over)</p>		<p><u>Swift River - Adolescents</u></p> <p><u>Swift River 5 - accident/neglect</u></p>
Week #8			
Week #9 3/4- 3/10	<p>FIRST WEEK OF IN PERSON CLASS!!</p> <p>EXAM #1</p>		

3/11-3/16	Spring Break!!!		
Week 10 3/18-3-24	Chapter 26 – Respiratory Chapter 27 - cardiovascular		<u>Swift River 2-VSD repair</u>
Week #11 3/25-3/31	Chapter 30 – The Child with Cerebral Dysfunction Chapter 34 – The Child with Neuromuscular or Muscular Dysfunction	Chapters 30 & 34	<u>Swift River 8 - Head Injury/hydroceph/seizures</u>
Week #12 4/1-4/7	Chapter 23 – The Child with Fluid and Electrolyte Imbalance Chapter 24 – The Child with Renal Dysfunction (D2L Voice Over) Chapter 25 – The Child with Gastrointestinal Dysfunction	(Kidneys & Fluid and Electrolytes) Read Chapters for the week Ch 23, 24, & 25	ATI Video – Fluid and electrolyte imbalance – due 10/22/2023 by 2359 ATI real life – Gastrointestinal/dehydration – due 10/22/2023 by 2359 <u>Swift River 4 - Dehydration/nephrotic</u>
Week #13 4/8-4/14	EXAM #2		
Week #14 4/15-4/21	. Chapter 31 – The Child with Endocrine Dysfunction Chapter 32 – The Child with Integumentary Dysfunction (D2L Voice Over)	(Endocrine & Skin) Read Chapters for the week Ch 31 & 32	ATI Video –Type 1 diabetes ATI video – type 1 part 1 ATI video – Type 1 part 2 ATI real life – Type 1 diabetes (All ATI videos due 10/29/2023 by 2359) <u>Swift River 6 - Diabetes</u>

Week #15 4/22-4/28	Chapter 28 – The Child with Hematologic/ Immunologic Dysfunction Chapter 33 – The Child with Musculoskeletal Dysfunction		<u>Swift River 7 - Leukemia/sickle cell</u>
Week #16 4/29-5/5	Chapter 19 – Impact of Chronic Illness, Disability, or End of Life Chapter 20 – Impact of Cognitive or Sensory Impairment on the Child and Family Chapter 21 – Family-Centered Care of the Child during Illness & Hospitalization (D2L Voice Over)		
Finals Week 5/6	.Exam #3 Exact date and time TBD		

*THIS COURSE CALENDAR IS TENTATIVE AND SUBJECT TO CHANGE. THE INSTRUCTOR HAS THE RIGHT TO CHANGE THE SCHEULE AS NEEDED. YOU WILL BE NOTIFIED OF ANY CHANGES IN D2L.

Dear Students,

We are about to take the ATI Practice Assessment A & B, so we wanted to provide additional information and clarification about what items to submit under the ATI Practice Assessment A tab for grading and B tab for grading. Please submit two items under each tab. First, submit your **Individual Performance Profile Report**. On another document, submit at least three important points about each Topic for Review identified on your **Individual Performance Profile Report**. The points can be bullet points. This document will serve as your proof of remediation to count for points as listed below.

The points for taking the assessment and doing the remediation will be added together and placed in the grade column to be used as your progress through to the Proctored Exam.

You will recall the rubric below that was previously provided. This will be completed for the two practice assessments and finally for the Proctored Exam as we move through the process.

FINAL EXAM CALCULATION WORKSHEET FOR ATI PROCTORED EXAM

Activity	Points Possible	Points Earned
Complete Practice Assessment A	15	
Complete Remediation	20	
Complete Practice Assessment B (if not available, Practice A points will be doubled).	15	
Complete Proctored Exam	Level 3 = 30 Level 2 = 20 Level 1 = 10 Below Level 1 = 0	
Complete Remediation	20	
Proctored Exam Retake	Level 3 - Exempt from Retake Level 2 - Retake Optional (5 add points if achieve Level 3) Level 1 - Retake Required (10 additional points if achieve Lev 2 or 3) Below Level 1 - Retake Required (10 additional points if achieve Lev 2 or 3)	
Total Score	100	

ATI Subject Examination Scoring Rubric

Practice Assessments (Mandatory) 4 Points

Complete Practice Assessment A & Focused Review
*Focused Review: **Handwritten focused review completed on the initial attempt.***
For each topic missed, identify three critical points to remember. (Minimum of 1 hour spent on Focused Review on initial attempt)

Complete Practice Assessment B & Focused Review
*Focused Review: **Handwritten focused review completed on the initial attempt.***
For each topic missed, identify three critical points to remember. (Minimum of 1 hour spent on Focused Review on initial attempt)

Late submissions: One point per day will be deducted for late completion up to three days. After three days, no credit will be awarded.

Standardized Proctored Assessment

Exceeds most expectations

Exceeds minimum expectations

Meets the absolute minimum expectations

Does not meet absolute minimum expectations

Level 3 = 4 pts

Level 2 = 3 pts

Level 1 = 1.5 pts

Below Level 1 = 0.5 pts

Level 3: No retake required

Level 2: No retake required

Level 1: Retake required

Below Level 1: Retake required

Recommend focused review. For each topic missed, identify three critical points to remember.	Recommend focused review. For each topic missed, identify three critical points to remember.	Handwritten focused review required on proctored assessment. For each topic missed identify Three Critical Points to remember. Focused review & *remediation must be, completed to earn remediation points & participate in proctored assessment retake. (Required: Student must meet with faculty for Remediation Packet)	Handwritten focused review required on proctored assessment. For each topic missed identify Three Critical Points to remember. Focused review & *remediation must be completed to earn remediation points & participate in proctored assessment retake. (Required: Student must meet with faculty for Remediation Packet)
Focused Review & Remediation = 2 pts	Focused Review & Remediation = 2 pts	Focused Review & Remediation = 2 pts	Focused Review & Remediation = 2 pts

Proctored Assessment Retake

Level 2: Retake optional (Handwritten focused review must be completed for those who choose to retake the proctored assessment.) If the student chooses to retake for a level 3 and is successful, the student receives 1 additional point.	Level 1 If the student scores a level 2, add 1.5 points. If the student scores a level 3, add 2.5 points	Below Level 1 If the student scores a level 1, add 1 point If the student scores a level 2, add 1.5 points If the student scores a level 3, add 2.5 points
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Student Scoring for LMS Gradebook

Practice Assess. + Proctored Assess. + Focused Review & Remediation Points: _____	+ Assessment Retake Points: _____	Total Points: _____
6.5 pts = 65%	7.5 pts = 75%	8 pts = 80%
	9 pts = 90%	10 pts = 100%

*Remediation is dependent upon the students' scores on Practice A & B and ATI Modules. Remediation cannot be waved.

Clinical Log Pediatrics Clinical Rotations - Spring 2023

Student Name: _____

Clinical Date	Total clinical times	Location (specific facility or other)	Name & Credentials of RN following	Name and Signature of clinical instructor or RN following with credentials (print and sign)	Total hours
		Children's #1			
		Children's #2			

		Children's #3			
		Scottish Rite #1			
		Scottish Rite #2			
		School District			
		CareVide			
				Total bedside clinical	
				hours this semester:	

Clinical Site Journal Grading Rubric
CareVide Pediatrics/School Districts/Children's Medical Center/Scottish Rite

*This grading rubric is for the Pediatric clinical locations only.

Required Information	Not Present	Not Acceptable	Needs Improvement	Satisfactory	Excellent	Earned Points	Comments
<p>Provide a brief description of the facility/location visited, the clinical experience and activities of the day analyzing positive and negative aspects of care provided in the setting. List what you learned and what the take away was from the day. (Minimum of 2-3 paragraphs)</p> <p>Identify the education levels of the provider you followed and discuss what you thought of the role. Can you see yourself in this type of role?</p>	0	1-13	11-15	16-18	18-20		
<p>Evaluate the specific nursing approaches that were used based on your patient age, cultural aspects, family dynamics, etc. (1 -2 paragraph response)</p>	0	1-13	14-15	16-17	18-20		
<p>Discuss at least one common protocol, standing order, or policy used at this facility to utilize or promote safety or improve client care at</p>	0	1-21	22-23	24-26	27-30		

The syllabus/schedule are subject to change.

<p>this location. You must find an EBP article that summarizes how the article supports this clinical decision. The article must be recent and support current practice. (within last 4 years). Attach copy of article in D2L, forgetting to do so will result in losing 10 points.</p>							
<p>Describe one example of how the knowledge/experience obtained at this site can be used in your nursing practice moving forward (be specific 1-2 paragraphs).</p>	0	1-13	14-15	16-17	18-20		
<p>Spelling, grammar, and punctuation</p>	0	1-2	3	4	5		
<p>Correct APA format, body of paper 1-3 pages in length, Resources listed, in text citations where needed</p>	0				5		
<p>Total</p>					100		

The syllabus/schedule are subject to change.

In Class Participation Worksheet

Student Name: _____ Class Date: _____ Week#: _____

Description of Activity:	Points requested:
<input type="checkbox"/> Student in is attendance this day? (Verified by role sheet) (Total Points counted: 10 points) Comment:	<input type="checkbox"/> 0 <input type="checkbox"/> 10
<input type="checkbox"/> Student attests they completed weekly reading of Chapter content? (honor system) (Total Points counted: 20 points) Comment:	<input type="checkbox"/> 0 <input type="checkbox"/> 20
<input type="checkbox"/> Student attests they completed Study Guide workbook assignments for all Chapters? Signature: _____ **Student signature attesting they have completed all chapters (Total Points counted: 20 points) Comment:	<input type="checkbox"/> 0 <input type="checkbox"/> 20
<input type="checkbox"/> Student participated in all "in class" activities this week? (Total Points counted: 20 points) (Student must turn ALL into D2L for full credit each week) Comment:	<input type="checkbox"/> 0 <input type="checkbox"/> 20
<input type="checkbox"/> Student completed ALL NCLEX questions for weekly Chapters? (Total Points counted: 30 points)	<input type="checkbox"/> 0 <input type="checkbox"/> 30

Total points earned this week: _____

Upload each week's proof of documents to Shared Folder located in Assignments and there is a folder labeled for each of the weeks. No credit will be given without this form completed and proof of each category (in class activities, NCLEX questions)

The syllabus/schedule are subject to change.