

**Health & Human Performance, Texas A&M University-Commerce**

Spring 2024

HHPS 110 01E: Principles of Leadership  
in Sport & Recreation Management  
January 10, 2024 –May 10, 2024

**COURSE LOCATION:** NHS 160B  
**COURSE TIME:** MWF 11:00 am– 11:50 am  
**INSTRUCTOR:** Lauren Rhodes  
**OFFICE:** NHS 136  
**OFFICE HOURS:** Monday & Wednesday 9:00 am – 11:00 am  
or by appointment  
**PHONE:** (903) 886-5549  
**FAX:** (903) 886-5365  
**E-MAIL:** [Lauren.Rhodes@tamuc.edu](mailto:Lauren.Rhodes@tamuc.edu)

\* Include your first & last name in all email correspondence as well as the course you are enrolled in. I expect emails to be written professionally, meaning you should proof read before sending.

**REQUIRED TEXT:** Burton, L.J., Kane, G.M., & Borland, J.F. (2020). *Sport Leadership in the 21<sup>st</sup> Century*. 2<sup>nd</sup> edition. Jones & Bartlett.

ISBN: 9781284149586

**Course Description:**

In this course students will examine the role of administration and leadership in the objectives, organization, and procedures of sport and recreational organization.

**Course Objectives:**

At the end of this course the students will be able to:

1. Recognize the required competencies and leadership skills for sport managers
2. Gain an understanding of the various leadership theories and their relationship to a variety of sport-related organizational settings
3. Demonstrate and understanding of the unique dimensions and characteristics of sport and how these influence the leadership of sport
4. Appreciate the major ethical issues and problems confronting sport managers
5. Develop their own concept of leadership in sport

**Grading:**

Leaders Report	100 points
Individual Report	200 points
Group Report & Presentation	300 points
Exams (3 at 100 points each)	100 points
Participation	<u>100 points</u>
<b>TOTAL</b>	<b>1000 POINTS</b>

### Grade Scale:

- A = 900 - 1000
- B = 800 - 899
- C = 700 - 799
- D = 600 - 699
- F = 599 or below

**A grade of C or above must be maintained in all courses of your major field and for teacher certification.**

### Course Requirements:

**A. Leaders Report (100 points)**

A 3-page paper profiling someone in the sport industry the student considers to be a leader. Why are they considered to be a leader?

**B. Individual Report (200 points)**

Students will write a 5-page report that includes the theoretical underpinning of the concept of leadership, different types of leadership (both theoretical and in practice), the importance and impact of leadership in sport organizations, and the mechanisms for being a good leader. More detail will be provided in class.

**C. Group Report and Presentation (300 points)**

In groups of four, students will analyze leadership strategies and processes in some of sport's leading governing bodies, franchises and organizations – answering questions like how is the organization managed? Is the person in charge a 'good leader'? What characteristics does this person have to qualify that statement? Is the leadership destructive? As well as 10-page report, students will present their findings to the class in a 10 minute presentation More detail will be provided in class.

**D. Exams (300 points):**

Three (3) exams will be given to determine student progress and assist students in learning. Tests will consist of objective questions (T/F, multiple choice, and matching) and application questions. Each exam is worth 100 points.

***\*No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 days.***

**E. Participation (100 points)**

Students are expected to attend class on a regular basis AND contribute to discussions during class. I will make a note of those that enhance the course through quality contribution during discussions on a regular basis. Students begin the semester with 100 participation points. It is impossible to participate if you are not in class! Students who come to class each day prepared and who actually participate in class and I know who you are and you are in fact a regular contributor to the class discussions will be rewarded accordingly. Those who miss class often, come to class late, or do not participate in discussions and activities will lose participation points quickly.

## Course Policies:

### **Tardiness**

If you arrive after class has started, you will not be admitted. It is not respectful of those that make an effort to arrive promptly for class! Do whatever it takes to ensure you arrive early or on time, NOT LATE!! I expect everyone to arrive on time. If you are not able to do so, please do not disrupt the class.

### **Late Assignments**

Late assignments will **not** be accepted. All assignments are due at the beginning of class on the date they are due. If you know that you will not be able to attend class on a day that an assignment is due, please let me know and make plans to turn in the assignment before the due date. All assignments turned in after the due date will be considered late.

### **Cell Phones**

Cell phones should be out of sight and placed on silent during class. If there are special circumstances in which you need to be available to answer your cell phone, please let me know before class. If you are on your cellphone during class, you will be asked to leave.

### **Academic Honesty Policy**

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. Be aware that the intent to deceive the reader does not have to be present for plagiarism to occur. For more information, please go to <http://www.plagiarism.org/>. **If you are in any doubt as to whether your work constitutes plagiarism or academic dishonesty, please discuss this with me confidentially.**

### **Counseling Center Services**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling [903-886-5145](tel:903-886-5145). For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## University Specific Procedures:

### ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Gee Library 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

In addition, students are responsible for helping to maintain a clean and safe environment. Therefore, students will a) leave the class area CLEAN, b) refrain from degrading, insulting, or rude language (all language should be G-rated), and c) treat other people and their property with respect. This is a zero-tolerance policy. If you do not comply, you will be asked to leave class and will be counted absent.

### **Nondiscriminatory Statement**

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **HHPS 110: Principles of Leadership in Sport & Recreation Management Tentative Course Outline Spring 2024**

<b>Week</b>	<b>Date</b>	<b>Class</b>	<b>Assignments Due</b>
1	1/10 1/12	Intro to class & Syllabus Chapter 1: Leadership Theories	
2	1/15 1/17 1/19	Martin Luther King, Jr. Day (No Class) Chapter 2: Positive Leadership Theory Chapter 2: Positive Leadership Theory	
3	1/22 1/24 1/26	Chapter 3: Difference between Leadership/Mgt Chapter 3: Difference between Leadership/Mgt	

4	1/29 1/31 2/2	Chapter 4: Leadership & Motivation Chapter 4: Leadership & Volunteerism Leaders Paper	Leaders Paper Due
5	2/5 2/7 2/9	Chapter 5: Leadership Communication & Crisis Mgt Chapter 5: Leadership Communication & Crisis Mgt Work Day	
6	2/12 2/14 2/16	Assignment Workshop Exam 1 Chapter 6: Applying a Principled & Ethical Approach to Sport Leadership	EXAM 1
7	2/19 2/21 2/23	Destructive & Toxic Leadership Group Work Chapter 7: Strategic Leadership	
8	2/26 2/28 3/1	Individual Report Due Leadership Profiles (presentation) Leadership Profiles (presentation)	Individual Report Due
9	3/4 3/6 3/8	Leadership Profiles (presentation) Chapter 8: Forging Significant Change Chapter 9: Fostering Innovation	
	3/10- 3/16	<i>SPRING BREAK! (No class meeting)</i>	
10	3/18 3/20 3/22	Chapter 10: Team Leadership & Group Dynamics Chapter 12: Addressing the Gender Gap in Sport Leadership Exam 2	EXAM 2
11	3/25 3/27 3/29	Chapter 13: Lingering Issues in Race & Leadership Chapter 13: Lingering Issues in Race & Leadership Presentation/Report Drop In	
12	4/1 4/3 4/5	Chapter 14: Leading Athletes with Disabilities Chapter 14: Leading Athletes with Disabilities Guest Lecturer	
13	4/8 4/10 4/12	Future Trends and Challenges in Leadership Chapter 18: Sociological Aspects of Sport Management Chapter 18: Sociological Aspects of Sport Management	
14	4/15 4/17 4/19	Group Presentations Group Presentations Group Report Due	Group Report Due
15	4/22 4/24 4/26	Guest Lecturer Leadership Culture Discussion Review for Final	
16	4/29	Exam 3	EXAM 3 Friday, May 8 <sup>th</sup> at 10:30 am

### Course Policies

1. STUDENTS ARE EXPECTED TO BE IN CLASS, READY TO PARTICIPATE, ON TIME.

2. AN “EXCUSED ABSENCE” IS DEFINED AS A DOCUMENTED UNIVERSITY APPROVED ACTIVITY. THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE THE CONTENT OR FORMAT OF ALL MAKE-UP WORK. THE STUDENT IS RESPONSIBLE FOR MAKING UP MISSED WORK.
  - a. If the absence is for one of the reasons listed below, you will be able to make up the work. To reserve this right, you **MUST** provide written documentation on the day of your return to class (a copy that I can keep). Please notify me ahead of time if you know you will be absent.
    - i. Participation in an activity appearing on the University’s authorized activity list.
    - ii. Death or major illness in a student’s immediate family.
    - iii. Illness of a dependent family member
    - iv. Participation in legal proceedings or administrative procedures that require a student’s presence.
    - v. Religious Holy Day
    - vi. Illness that is too severe or contagious for the student to attend class (to be determined by Health Center or off campus physician)
    - vii. Required participation in military duty
3. ANY STUDENT MISSING AN EXAM OR ASSIGNMENT WITHOUT PRIOR ARRANGEMENT WILL RECEIVE A SCORE OF ZERO.
4. YOU **MUST** CHECK YOUR E-MAIL REGULARLY IN CASE I NEED TO COMMUNICATE WITH YOU. I WILL NOT E-MAIL YOU JUNK, AND I REQUEST THAT YOU DO THE SAME FOR ME. (YOUR MYLEO ACCOUNT)
5. WHILE YOU ARE IN CLASS, I EXPECT YOU TO PARTICIPATE. DO NOT COME TO CLASS AND EXPECT TO SIT TO THE SIDE. WORKOUTS ARE DESIGNED SO THAT EVERYONE CAN PARTICIPATE. YOU MUST BE ON TIME. WHEN YOU ARE LATE, IT DISRUPTS THE FLOW OF THE CLASS. WHILE IN CLASS, YOU MUST REFRAIN FROM ANYTHING THAT IS NOT CLASS-RELATED. CELL PHONES AND ALL OTHER ELECTRONIC DEVICES MUST BE TURNED OFF AND OUT OF SIGHT. THIS IS A ZERO-TOLERANCE POLICY. (THANKS!) . IF YOU USE A CELL PHONE, IPOD, ETC. IN CLASS (OR IF YOUR PHONE RINGS), YOU WILL LOSE 1 POINT PER INCIDENT (OFF YOUR FINAL GRADE). TURN IT OFF!
6. DUE DATES: THE DUE DATES LISTED FOR ASSIGNMENTS ARE THE LAST CHANCE TO SUBMIT THEM. I DO NOT ACCEPT LATE ASSIGNMENTS.
7. IF YOU HAVE A QUESTION OR CONCERNS, TALK TO ME. I AM HERE TO HELP. IF YOU NEED TO REACH ME AND I AM NOT IN MY OFFICE, E-MAIL ME.

## **TECHNOLOGY REQUIREMENTS**

### **Browser support**

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.

- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

### Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.  Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
  - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
  - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
  - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

### ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

### Brightspace Support

#### Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

#### Technical Support



If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.

#### System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.