



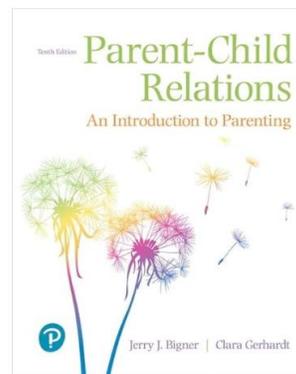
COUN 316:01E, Parent and Family Dynamics

COURSE SYLLABUS: Spring 2024

Instructor: Dr. Rusty Fox
Office Location: Binnion 221
Office Hours: Mondays and Wednesdays 11:00a-12:00p, and 1:30-3:30p
And by appointment
Office Phone: 903.886.5594
University Email: Rusty.Fox@tamuc.edu
Preferred Form of Communication: Email
(please always put course number **COUN 316 in subject line)**
Communication Response Time: Usually, the following work day or 36 hours

COURSE INFORMATION

Textbook(s) Required – Parent-Child Relationships: An Introduction to Parenting, 10th Edition
Author: Bigner and Gerhardt
Edition: 10th Edition
ISBN: ISBN-13, 978-0134802237
Publisher: Pearson



Course Description

COUN 316, Parent & Family Dynamics Three semester hours. This course is designed to reflect an overview of parent and family dynamics, an introduction to parent-child relations, diversity of the parental unit, and best practices in parenting. Students will be introduced to literature that describes the complexities of being a parent and the stages of parenthood. This is an experiential course that will emphasize practice as well as didactic information. Students will

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acquire an appreciation for learning about families and the complex interplay of biology and environmental context influencing the development, expression, and maintenance of the family unit. Students will develop a working knowledge of the parent-child relations and understand how the process might shape both adaptive and maladaptive perspectives in the family unit.

Student Learning Outcomes

Students who complete COUN 316 should demonstrate the following competencies:

1. Demonstrate familiarity with the dynamics and complexities of parenthood, and explain why it is a constantly evolving role.
2. Describe the factors that contribute to the parenthood role, and reflect on the relevance of each of these factors during the lifespan development of the parent.
3. Describe how counseling and psychosocial theories address parent-child relations.
4. Develop a working knowledge of parenting strategies by focusing on nurture and structure.
5. Demonstrate the ability to assess and identify ethnic diversity and family structures in the United States.
6. Explain the challenges of parenthood and the parenting styles that accompany each stage of the child's development (e.g. Toddlers, preschoolers, adolescents, and young adults).
7. Familiarize yourself with local resources that provide support for families in need and who are in crisis.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Required preparation before class, and participation in each class session.

Instructional Methods

This course consists of lecture, discussion, experiential, reading and writing assignments, guided practice and role-plays, in-class activities, and other experiential activities. Self-reflection, self-evaluation, and offering and receiving feedback are also important instructional methods in this course.

Student Responsibilities or Tips for Success in the Course

Attend. Be present. Outline each chapter, first. Read chapter and review outline before assigned class time. Review outline and reconstruct core content daily for each discussion and activity. Actively participate in class. Ask questions.

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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Total points corresponding to the final letter grades

A = 900-1000 Points
B = 800- 899 Points
C = 700- 799 Points
D = 600 -699 Points
F = 599 or Fewer Points

Assessments

Weights of the assessments in the calculation of the final letter grade.

Class Activities/Assignments	30%
Class Participation/Discussions	30%
Individual/Group Projects	10%
Quizzes/and Final Exam	30%
TOTAL	100%

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The following criteria will be used to determine participation & attendance points:

Class Participation & Attendance Rubric

3 – Meets or Exceeds Expectations

(10-12.5 points)

Proactive participation: leading, originating, informing, challenging contributions that reflect in-depth study, thought, and analysis of the topic under consideration. Clear application of learning. This does not mean dominating discussion or self-disclosure inappropriate to the circumstances. Full attendance in the class experience. No absence/no evident pattern of lateness.

2 – Meets Expectations

(8-10 points)

Reactive participation: supportive, follow-up contributions that are relevant and of value, but rely on the leadership and study of others, or reflect opinion/personal self-disclosure rather than study, contemplation, synthesis, and evaluation. One absence/no evident pattern of lateness.

1 – Minimally or Does Not Meet Expectations

(0-7 points)

Passive participation: present, awake, alert, attentive, but not actively involved or invested; Or Uninvolved: absent, present but not attentive, sleeping, texting/surfing, irrelevant contributions. More than two absences/pattern of lateness evident.

**Reminder:* Cumulatively, more than 3 absences reduces overall grade by one letter. Beyond 5 absences, one cannot pass the course.

Missed assignments, discussions, presentations and projects cannot be accepted late, unless they are a consequence of a University approved absence, approved by your instructor. In those cases, an assigned paper covering content missed may be substituted by your instructor for activities missed.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Virtual Classroom Requirements:

<https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

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Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#)

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy, please visit the webpages below.

[Attendance.](#)

<https://inside.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

***Please Note:**

Attendance in this course is essential due to the experiential learning format utilized. Work missed for unexcused absences cannot be made up. More than three absences will lower a student's grade by one full letter. More than five absences will prevent a student from passing the course.

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Academic Integrity

Students at Texas A&M University-Commerce are required to maintain high standards of integrity and honesty in all of their scholastic work. Use of A.I. content as your own, and improperly citing or failing to cite a quote or reference is academic dishonesty, and will result in disciplinary action up to and including failing the assignment, and in severe cases, failing the course and a recommendation for further university disciplinary response. If you have questions about requirements or academic integrity, please, always contact your instructor first. For more details and the definition of academic dishonesty, see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Undergraduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <https://www.tamuc.edu/student-disability-services/>

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Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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**Department or
Accrediting Agency Required Content**

COURSE OUTLINE / CALENDAR

This outline is subject to change.
Notification will be given in advance
should due dates or requirements need to be adjusted.

Classes begin 1/17/23

Week 1	Chapter 1 Jan 10-12
Week 2	Chapter 1 Jan 17-19 (Campus Closed Jan 15 th , for MLK Holiday)
Week 3	Chapter 2 Jan 22-26
Week 4	Chapter 3 Jan 29-Feb 2
Week 5	Chapter 4 Feb 5-9 (Quiz over Chapters 1-3)
Week 6	Chapter 5 Feb 12-16
Week 7	Chapter 6 Feb 19-23
Week 8	Chapter 7 and Chapter 8 Feb 26-Mar 1
Week 9	Chapter 9 and (Quiz over Chapters 4-8) Mar 4-8
Week 10	Spring Break , Campus Closed, Mar 11-15
Week 11	Chapter 10 and Chapter 11 Mar 18-22
Week 12	Chapter 12 Mar 25-29
Week 13	Chapter 13 and Chapter 14 (Quiz over Chapters 9-12) Apr 1-5
Week 14	Chapter 15 Apr 8-12
Week 15	Chapter 16 (May 3, last class day) Apr 15-19 Finals Review Week
Week 16	Final Exam (Over Chapters 13-16) May 6-10 see University schedule for Final Exams (May 4-10)

Welcome to class, and this excellent spring semester of learning. The primary focus of this class is LEARNING. It is the most important consideration of our work together.

Toward that end, content above is summarized by the following:

1. Prepare for class.
 - Outline each chapter.
 - Read each chapter after outlining.
 - Attempt to reconstruct the key concepts of each chapter.
 - Do this BEFORE the topic is reviewed in class, to be an active part of our class discussions.
2. Attend and actively participate in class.
 - This class utilizes experiential learning, and therefore one must be present to participate. However, being present alone, is not enough. One must actively participate. Actively participating means applying the content you have learned and prepared before class. Assessing main content for the chapter/discussion. Making your hypothesis. And then being brave enough, to explore your thoughts, knowledge, opinions, learning... out loud with you peers!

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