



## **HPK 315 Teaching Methods in Physical Education II**

COURSE SYLLABUS: Spring 2024  
T/TR 11:00-12:15 pm, NHS 163

### **PROFESSOR INFORMATION**

Professor: Dr. Kelly Featherston, Assistant Professor  
Office Location: NHS 139  
Office Hours: MW 10:30-12:00; 1:00-2:00  
Office Phone: 903.886.5549  
Office Fax: 903.886.5365  
University Email Address: Kelly.Featherston@tamuc.edu

Preferred Form of Communication: email\*  
Emails should be professionally written. \*Include YOUR first and last name, course name, subject line...  
Communication Response Time: within 24 hours (weekdays)

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:  
Dynamic Physical Education for Secondary School Students-9th Edition  
Authors: Timothy A. Brusseau, Heather Erwin, Paul W. Darst, Robert P. Pangrazi  
ISBN: 9781492591092

Optional Texts and/or Materials: other readings will be posted in D2L

### **Course Description**

A course designed to enable the student to learn the processes of movements and skill acquisition of students in middle/secondary schools. Using state standards, it provides information related to curriculum selection and implementation of middle/secondary public school physical education programs. Students will demonstrate competencies in

presentations utilizing various instructional strategies. Prerequisites: [HHPK 1338](#) with a minimum grade of C, and junior/senior standing. 2.5 GPA.

### **Student Learning Outcomes**

1. Students will demonstrate knowledge and management of teaching the principles related to health and fitness at the secondary level.
2. Students will be able to design and implement lesson plans that are developmentally appropriate for students at the secondary level.
3. Students will gain an understanding of the Texas Essential Knowledge and Skills (TEKS) for physical education at the secondary level.

### **COURSE REQUIREMENTS**

You will be expected to use D2L, to use Microsoft Word and Microsoft Excel. You will also be required to record videos, use video software and submit videos in the format discussed during class.

### **Instructional Methods**

Independent learning, guided discovery, peer teaching, direct instruction.

### **Student Responsibilities or Tips for Success in the Course**

#### **How to succeed in this class:**

1. Be in class every day, with your cell phone off and your brain engaged! It is YOUR responsibility to sign-in for attendance at the beginning of class.
2. Study the assigned material before every class! It is expected that you purchase and read the text (bring to class).
3. Turn in all assignments ON TIME in D2L (late work will NOT be accepted).
4. 10% will be taken off for assignments turned in without class attendance.
5. Do quality work!
6. Take responsibility for your own grade; I do not give you a grade—you earn a grade.
7. If you are late or absent, it is your responsibility to obtain any missed information.
8. On activity/lab days, students need to be dressed appropriately for activity (comfortable/athletic clothes, APPROPRIATE/MODEST clothing, and proper gym shoes, NO FLIP FLOPS OR SANDALS).
9. Be ready to move!
10. Absences, late assignments or other will only be considered in the event of medical or immediate family emergencies. Events must be communicated within 3 days and documentation will be requested (date, time, location required).
11. Grades, updated class outline and more in-depth assignment descriptions will be posted in D2L. CHECK IT

12. Volunteer opportunities and extra credit may be offered throughout the semester. Take advantage, do not ask for extra credit the last week of classes.

## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

### **Quizzes (15%)**

Quizzes will be based on assigned readings and course discussions. Students may be asked to share about quiz content to further group discussion. Quizzes will be in D2L and available for a pre-determined amount of time. It is the student's responsibility to complete the quiz before the deadline.

### **In-class Peer Teaching (40%):**

**Peer Teaching (3):** Students will have the opportunity to develop their teaching skills by teaching 3 developmentally appropriate lessons to their classmates over the semester. The focus of each lesson will vary, with details provided in class and rubric in D2L. During teaching weeks, attendance is required so that students can participate in classmates' lessons. Documentation must be provided within 3 days for excused absence. If unexcused absences occur during teaching week, 50% will be taken off in-class teachings.

**Reflections (3):** Students will complete self-reflections following each peer teaching.

**Lesson Plans (4):** Students will develop 4 lesson plans for each peer teaching. Lesson plans should follow class rubric (posted in D2L). Not all lessons (or all lesson components) will be taught in class.

**Unit Plan:** Students will develop a full unit plan (3 weeks of instructional content). Topics and lesson focus will be determined at a later date with rubric and full description available in D2L.

### **Observations/Reflections (20%):**

Students will be required to complete a total of ten hours (10) of field observations. It is the students' responsibility to make connection with observation locations (note: some districts require background checks so plan ahead). Reflection questions are available in D2L.

*Submission requirements:*

- Written reflection for each class observed (document time), total of 10 hours
- Include contact name, location, and contact information.
- Submit documentation of communication with teacher (email)

- Forms should be combined to a *single* document/submission (Docs, PDF, etc)

*Site requirements:*

- Observe at 2 different schools (or more)
- Middle and High School levels (Including physical education class, health, or outdoor education, NOT athletics)

**Final Exam (15%)**

Comprehensive exam that will give students the opportunity to apply content learned from course (material from text, class discussions, teaching experiences and observations).

**Participation (10%)**

Students are expected to attend class on a regular basis AND contribute to discussions during class. Attendance and participation will be tracked and monitored. Note: Tuesday February 29<sup>th</sup> – required class event

**315 TENTATIVE CLASS SCHEDULE –**

This can change as necessary. Check D2L for the most up to date version  
Teaching – meet in the NHS 179 (gym)

T/TH	<b>TOPIC</b>	<b>Assignment/To Do</b>
TH Jan 11	Introduction & Syllabus	
T Jan 16	Practical Application	Meet in the gym
TH Jan 18	Ch 1 PE in the Secondary School	Syllabus Quiz
T Jan 23	Ch 2 & 3 Curriculum	Observation Plan Quiz
TH Jan 25	Ch 4 Effective Instruction/LPs	
T Jan 30	Ch 4 Effective Instruction/LPs	TEKS Quiz
TH Feb 1	Ch 5 Instructional Effectiveness	LP #1
T Feb 6	Ch 6 Teaching Styles	
TH Feb 8	Ch 7 Management	
T Feb 13	Social Media + Secondary PE	TEKS Quiz
TH Feb 15	Peer Teaching	LP#2
T Feb 20	Peer Teaching	
TH Feb 22	Ch 8 Assessment	Meet in the gym
T Feb 27	Tournament Prep	
<b>TH Feb 29*</b>	<b>Assist with 3v3 Unified Bball Tournament</b>	
T Mar 5	Ch 8 Assessment	
TH Mar 7	Ch 9 Inclusion/SWD	
Spring Break Mar 11 <sup>th</sup> – 15 <sup>th</sup>		
T Mar 19	Ch 10 Safety	
TH Mar 21	Peer Teaching	LP #3

T Mar 26	Peer Teaching	
TH Mar 28	Ch 14 & 15- Intro & Fitness	Meet in the gym
T Apr 2	Motivation	TEKS Quiz
TH Apr 4	Ch 16 Healthy Lifestyles	Meet in the gym
T Apr 9	Ch 17 Nontraditional	LP #4 Meet in the gym
TH Apr 11	Ch 18 Sports	Meet in the gym
T Apr 16	Ch 19 & 20 Lifestyle & Adventure	TEKS Quiz Meet in the gym
TH Apr 18	Peer Teaching	Unit Plan
T Apr 23	Peer Teaching	
TH Apr 25	Peer Teaching	
T Apr 30	Peer Teaching	
May 1, 2, 3 – No TAMUC Classes (Study Days)		
FinalsWeek	Final Exam Tuesday, May 7th 10:30 – 12:30	

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary

use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

#### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)  
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

*The syllabus/schedule are subject to change.*

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **AI Use in Courses**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty