



SOC 1301: INTRO TO SOCIOLOGY W - DUAL CREDIT

COURSE SYLLABUS: FALL 2023

INSTRUCTOR INFORMATION

Instructor: Delia Wallace, Adjunct Faculty

Office Hours: by appointment

University Email Address: Delia.Wallace@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: allow 24-48 Hours; Monday to Friday 8-5

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Anthony Giddens; Mitchell Duneier; Richard P Appelbaum; Deborah Carr. Introduction to Sociology 12th Edition. ISBN-10 0393538028. ISBN-13 978-1538116227. This book is available at the TAMUC Bookstore or you may seek other means of securing the textbook, even in its electronic version.

Software Required: Access to course website- you need to have an active email username and password. I will post your grades to the course website, as well as your powerpoints, assignments, and supplemental articles that I see fit to include in lecture.

Optional Texts and/or Materials: None

Course Description

SOC 1301 – Intro to Sociology

Credit Hours: 3

This course seeks to expand student's understanding of the social world of which they are a part of by introducing them to the core concepts in sociology. Through your participation in the course, you will gain a foundational knowledge for other courses in sociology. This semester, we will be exploring major concepts and principles in sociology, including socialization, globalization, social order, social change, social stratification, ethnicity, deviance, age, and deviance.

This course emphasizes global dynamics (issues, trends, processes, and systems) from a sociological perspective, and helps students view themselves as engaged citizens within an interconnected and diverse world.

Student Learning Outcomes

The purpose of the course will be to gain a basic understanding of sociology in a global world. By the end of this course students should be able to demonstrate knowledge in:

1. **Sociological Knowledge:** Through the utilization of critical thinking, students will develop a sociological perspective that enables them to gain a deeper comprehension of the intricacies of their social environment and daily interactions. This aspect of the course will be assessed through various means, including *assignments* and *exams*.
2. **Social Responsibility:** By actively participating in the *discussion board* and completing *assignments*, students will showcase their comprehension of significant societal and civic matters. These assessments will gauge their awareness and grasp of the complexities surrounding these issues.
3. **Empirical/Quantitative Reasoning:** Students will acquire the capability to interpret, test, and exhibit principles derived from empirical data and observable facts. Their proficiency in this area will be evaluated primarily through *assignments*, where they will apply their analytical skills to analyze and present findings based on empirical evidence.
4. **Sociological Application:** Students will gain an understanding of fundamental sociological terms and concepts, which will serve as a stepping stone to comprehending their social surroundings. These concepts will also form a strong academic groundwork for their future studies in sociology or related disciplines. Their grasp of these crucial elements will be assessed through their *overall course grades*.
5. **Global Awareness:** By engaging with *assignments* and participating in the *discussion board*, students will showcase their comprehension of the intricate interconnectedness of global dynamics, encompassing various global issues, processes, trends, and systems. These *assessments* will gauge their ability to analyze and articulate the complexities of the global landscape.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the Learning Management System, Powerpoint, Microsoft Word, and Internet.

Instructional Methods

This course will be conducted entirely via the web. All components of this class are online. We will not meet any time as a class. This course is primarily administered through D2L. If you need help using D2L, please see the technology services staff for help.

Student Responsibilities or Tips for Success in the Course

1. It will be very important that you all read **regularly** the syllabus and ALL announcements posted at the home page of this course very carefully and follow all instructions about course objectives, grading procedures, etc. Ignorance about details given in the course syllabus and various announcements posted on the D2L website cannot be accepted as an excuse in any manner. I urge that you FULLY understand course requirements and grading procedures. That will be the key to doing well in the course.

Also, please feel free to ask me questions about the course requirements through e-mails as needed.

2. This is an online course. The class will be presented asynchronously, which means that you will be responsible for individually completing your readings and assignments based on the instructions and resources you are provided. Be sure to read instructions given under each week carefully.
3. All of your exams will be based on your text book.
4. You can e-mail me whenever you have challenges or questions, particularly those that you don't want to share with your classmates.

Please specify the following in your e-mail: your **full name and the course #** you are enrolled in so that I check your record before responding to your need or question. You can also get an appointment for office hours through an e-mail to me.

Read all announcements posted at the Home Page of the course and read all e-mails sent by me at your *My Leo account* in the D2L. If you have problem with your email system, please contact the *Instructional Technology office*. Do follow university deadlines in schedules given at the university's website and in the undergraduate catalog.

The syllabus/schedule are subject to change.

GRADING

Final grades in this course will be based on the following scale of 600 total points:

- A: 540 - 600
- B: 480 - 539
- C: 420 - 479
- D: 360 - 419
- F: 0 - 359

Assessments

Assignment	SLO Addressed	Points
Weekly Discussions (10@30 points)	1;2;5	300
Exams (2@100 points)	1;4	200
Mid-term and Final (2@100 points)	1;2;3;5	200
Total Points		600

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

I prefer communication via email. I will respond to email within 24 to 48 hours, between normal business hours of 8am to 5pm. Please be sure that when you email me, you use a proper greeting (Ms. Wallace, Instructor Wallace, etc.) an email body, and an appropriate closing. You should never send an email with just an attachment and no email body. Be sure you have an appropriate and informative subject line and include the name and section of the course you are enrolled in. If you have read this far, please send me via email, a photo that represents your favorite season of the year. The people to do this within the first two weeks of class will get 5 extra credit points towards an assignment. See the attached page for some email expectations that would serve you well in all future communication with any professors or potential employers.

I will try to get assignments and exams graded and handed back in a timely manner. Should you have any questions/comments/concerns about your grades, then you can speak with me regarding your grades. If you are unable to reach a satisfactory conclusion with me, then you can speak to the department head.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Students are expected to hand in assignments on time. If, due to some emergency or illness, this proves impossible, students are required to contact me by way of explanation **before** assignments are due, and, if necessary, provide evidence of illness.

Weekly Discussions: A handout with the requirements for the weekly discussions and the grading rubric will be uploaded on D2L.

Mini Assignments: You will have four mini assignments throughout the course of the term. More information on each of these assignments will be provided.

Exams: You will have three exams this term. They will be open book, open notes.

Points are accumulated in this course instead of averaged. You will have a grade report on D2L keeping track of your points as this semester progresses. Your grade is **not negotiable. It is your responsibility to keep up with your grades and your progress in the class. I will not change grades at the end of the semester, so please do not email me asking if you can do anything for a better grade. Keep up with your work during the semester.**

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedure/s/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Please note: all assignments will be due by Friday at 11:59pm.

Start Date:	Module / Assignment Description:	Due Date:	Point Value:
8/28	Week 1	9/3	
	<ul style="list-style-type: none">Review the <i>Course Syllabus</i> and <i>Course Schedule</i> in their entirety.		0
	<ul style="list-style-type: none">Read Chapter 1: What Is Sociology? pg. 3Read PPT Week 1		0
	<ul style="list-style-type: none">Complete Discussion 1		30

Start Date:	Module / Assignment Description:	Due Date:	Point Value:
9/4	Week 2	9/10	
	<ul style="list-style-type: none"> • Read Chapter 3: Culture and Society pg. 57 		0
	<ul style="list-style-type: none"> • Read PPT Week 2 		0
	<ul style="list-style-type: none"> • Complete Discussion 2 		30
9/11	Week 3	9/17	
	<ul style="list-style-type: none"> • Read Chapter 4: Socialization and the Life Course pg. 97 		0
	<ul style="list-style-type: none"> • Read PPT Week 3 		0
	<ul style="list-style-type: none"> • Complete Discussion 3 		30
9/18	Week 4	9/24	
	<ul style="list-style-type: none"> • Read Chapter 7: Conformity, Deviance, and Crime pg. 197 		0
	<ul style="list-style-type: none"> • Read PPT Week 4 		0
	<ul style="list-style-type: none"> • Complete Exam 1 		50
9/25	Week 5	10/1	
	<ul style="list-style-type: none"> • Read Chapter 8: Stratification, Class, and Inequality pg. 239 		0
	<ul style="list-style-type: none"> • Read PPT Week 5 		0
	<ul style="list-style-type: none"> • Complete Discussion 4 		30
10/2	Week 6	10/8	
	<ul style="list-style-type: none"> • Read Chapter 10: Gender Inequality pg. 323 		0
	<ul style="list-style-type: none"> • Read PPT Week 6 		0
	<ul style="list-style-type: none"> • Complete Discussion 5 		30
10/9	Week 7	10/15	
	<ul style="list-style-type: none"> • Read Chapter 11: Race, Ethnicity, and Racism pg. 375 		0
	<ul style="list-style-type: none"> • Read PPT Week 7 		0
	<ul style="list-style-type: none"> • Complete Discussion 6 		30

Start Date:	Module / Assignment Description:	Due Date:	Point Value:
10/16	Week 8	10/22	
	Mid-term week		0
	<ul style="list-style-type: none"> Complete Exam 		100
10/23	Week 9	10/29	
	<ul style="list-style-type: none"> Read Chapter 14: Work and Economic Life pg. 507 		0
	<ul style="list-style-type: none"> Read PPT Week 9 		
	<ul style="list-style-type: none"> Complete Discussion 7 		30
10/30	Week 10	11/5	
	<ul style="list-style-type: none"> Read Chapter 15: Families and Intimate Relationships pg. 561 		0
	<ul style="list-style-type: none"> Read PPT Week 10 		0
	<ul style="list-style-type: none"> Complete Discussion 8 		30
11/6	Week 11	11/12	
	<ul style="list-style-type: none"> Read Chapter 16: Education pg. 613 		0
	<ul style="list-style-type: none"> Read PPT Week 11 		0
	<ul style="list-style-type: none"> Complete Discussion 9 		30
11/13	Week 12	11/19	
	<ul style="list-style-type: none"> Read Chapter 17: Religion in Modern Society pg. 651 		0
	<ul style="list-style-type: none"> Read PPT Week 12 		0
	<ul style="list-style-type: none"> Complete Exam 2 		50
11/20	Week 13	11/26	
	Thanksgiving Break- Campus Closed 23rd-24th <ul style="list-style-type: none"> Read Chapter 18: The Sociology of the Body: Health, Illness, and Sexuality pg. 705 		0
	<ul style="list-style-type: none"> Read PPT Week 13 		0
	<ul style="list-style-type: none"> Optional extra credit assignment, 20 pts. towards any assignment grade 		read description
11/27	Week 14	12/3	
	<ul style="list-style-type: none"> Read Chapter 20: Globalization in a Changing World pg. 817 		0