



BUSA 547: Data Visualization Fall 2023

August 28 – October 20: Tuesdays, 3:40 – 6:10 PM
8750 N Central Parkway, Dallas, TX

Instructor: Dr. Vinayaka Gude

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Location: 2058, 8750 NorthPark Central

Office Hours: Monday, Tuesday & Thursday: 9 -11:30 AM [or by appointment].

COURSE INFORMATION

There is no mandatory textbook for this course. All the material will be provided through lectures and tutorials.

Recommended Textbooks

Storytelling with Data: A Data Visualization Guide for Business Professionals by Cole Nussbaumer Knaflic [ISBN-13: 978-1119002253; ISBN-10: 1119002257]

Visual Analytics with Tableau by Alexander Loth [ISBN-13: 978-1119560203
ISBN-10: 1119560209]

COURSE DESCRIPTION

In this digital age, it is becoming essentials for people to understand how to leverage data and generate insights that have the power to change the world. Data Analysis, visualization and storytelling are indispensable skills for communications, engineering, managing and marketing professionals. Student will learn the fundamentals of data visualizations, cleaning and analyzing datasets using Tableau.

COURSE OBJECTIVES

By the end of this course, students will be able to:

- Detect stories within data by extracting insights using analytics and visualizations.
- Present data and insights visually to enhance audience comprehension of findings

and results.

- Apply best data visualization practices to their work by choosing the right visualization parameters and techniques.
- Develop static visualizations, interactive Dashboards and data stories using Tableau.
- Be an effective data-driven visual storyteller by communicating insights about data in various formats, including oral presentations, written reports and interactive visualizations.

COB SLO-Course Objective Alignment

COB STUDENT LEARNING OUTCOMES (SLOS)	COURSE OUTCOMES - AFTER SUCCESSFULLY COMPLETING THIS COURSE, STUDENTS WILL BE ABLE TO:	MEASUREMENT METHODS (OUTCOME ASSESSMENTS)
1, 2, 5	<ul style="list-style-type: none">• Identify and describe complex business problems in terms of analytical models• Understand and apply statistical concepts and methods of business analytics• Develop models in excel and other analytical tools for various decision-making problems• Interpret results/solutions and identify appropriate courses of action for a given problem• Communicate technical information in the form of visualizations and detailed reports.	<ul style="list-style-type: none">• Dashboard and Data story Presentations• Assignments

GRADING

Final Grade

At the end of this semester, if your total is between 90 and 100, you will get an A; if it's between 80 and 89, you will get a B, and so on. **Please note that the actual points will be used to calculate your final grade.** No curving will be used in this class.

Tasks	% of the final grade
Assignments	40
Dashboard	30
Data Story	30

Points	Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

TECHNOLOGY REQUIREMENTS

You will need to use Tableau and Microsoft office tools. A 1-year student license for Tableau will be provided.

COMMUNICATION AND SUPPORT

If you ask me questions by emails, I will reply within 48 hours. However, I usually answer them much faster.

If you have questions about software operations, please make sure to include the screenshots of the issues in the emails.

All assignment due dates, deadlines, and exam time are central time in the United States.

COURSE AND UNIVERSITY POLICIES

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and

acceptable behavior conducive to a positive learning environment. [See *Code of Student Conduct from Student Guide Handbook*].

Campus Concealed Carry

Texas Senate Bill - 11 [Government Code 411.2031, et al.] authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer]. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TENTATIVE COURSE OUTLINE

Week	Topic(s)	Tasks
1	Statistics Review	
	Fundamentals of Data	
	Data Visualization Process	
	Data Collection and Processing	
2	Visualizations	
	Elements of Data Storytelling	Quiz 1
	Discussion on Projects	Assignment 1
	Tableau setup and practice	
3	Dashboards	
	Tableau practice	Assignment 2
	Pitch your projects!	
4	Dynamic and Interactive visualizations	
	Power BI setup and practice	Assignment 3
5	Functions, Calculated fields, and parameters	
	Advanced Visualizations in Tableau	
	Dashboard presentations	
6	Data storytelling	
	Data stories Demo and practice	Assignment 4
7	Guest speaker lecture	
	Other visualization tools	Assignment 5
8	Data Story Presentations	Quiz 2