



MATH-511-01W Real Analysis I

COURSE SYLLABUS: Fall 2023

INSTRUCTOR INFORMATION

Instructor: **Zhaoting (George) Wei**

Office Location: **BIN 321**

Office Hours: **MTWThF 10:00am-11:00am, BIN 321 or on Zoom, or by appointment**

Office Phone: No office phone yet. It will be provided later, Office Fax: **903-886-5945**

University Email Address: zhaoting.wei@tamuc.edu

Preferred Form of Communication: **Email**

Communication Response Time: **With 24 hours on weekdays**

Class Meeting Time: Regularly log into our online course. We have Zoom lectures **TTh 3:30pm-4:45pm**. The Zoom information will be sent to you by Email.

Class Location: D2L under MyLeo, and Zoom

COURSE INFORMATION

Textbook Required: Understanding Analysis, 2nd edition, by Stephen Abbott, Published by Springer, ISBN: 978-1493950263.

Website & Internet: A Brightspace course website is created for the course which may be accessed from student myLeo accounts. All files and documents that the instructor shares with the class will be posted in the course website. All material posted or shared at the course website is copyrighted ©. You can retain one copy of each file for your personal use, but the files should not be distributed in any form without instructor's written consent.

Zoom Meeting Time: TTh 3:30pm-4:45pm, on Zoom. The Zoom information will be sent to you by Email. I will upload records of all Zoom classes to the course website so that you can watch it yourself if you have time conflicts or if you want to watch it again. There is **NO PENALTY** for not attending the Zoom meeting.

Tentative Exam Schedules:

Test 1: 20% **Thursday October 12, 2023, 3:30-4:45pm**, on Zoom

Test 2: 20% **Tuesday November 21, 2023, 3:30-4:45pm**, on Zoom

Final: 30% **Thursday December 14, 2023, 1:15pm-3:15pm**, location to be announced.

No make-up test will be given without an official, written, university accepted excuse. The student is expected to contact the instructor the next working day and present the documented excuse to make up a test.

Midterm exam retake policy: If you get less than 60% in any of the midterm exams, you may take the midterm for a second time:

- If you get more than 60% in the retaken exam, then you will get **60%** as your midterm grade.
- If you get less than or equal to 60% in the retaken exam, then the grade of the retaken exam will be the grade of your midterm exam.

Homework: 30%, Homework will be assigned in **each lecture** twice a week on a regular basis. All assignments of the week will be due on Tuesday in the following week. The course website keeps a log of the course material that you visit or download. Student name and homework number should be included in the filename for each week. Selected assignments and problems will be graded, but all problems should be worked out for full **homework score**. You may work in groups unless otherwise instructed, however the work you turn in must be your own. **Late work** might not be accepted unless legitimate reasons are presented.

Software & Tools:

- Required Technology: A computer with a webcam and stable internet access.
- All students' submissions should be in PDF format. Students should have access to a scanner or a scanner app on their cellphone to be able to scan their work into PDF files for all submissions. You can use the following website for scanning course work into PDF files. Remember to make ONE PDF file for each assignment:
 - o Using CamScanner: <https://www.youtube.com/watch?v=sZFcQJCmtMI>
 - o Android: <https://www.youtube.com/watch?v=FWIVYd2Zc-E>
 - o iPhone: <https://www.youtube.com/watch?v=10XH6VfGLqI>

Other file formats are acceptable only in exceptional cases. There are free cellphone apps that are available for scanning papers to PDF files, and commercial versions if preferred are also very affordable.

AI use in course: Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements

and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty
13.99.99.R0.10 Graduate Student Academic Dishonesty

Grading: At the end of this course, the final grade will be determined by:

Homework (30%) + Midterms (40%) + Final (30%)

A = 90%-100%

B = 80%-90%

C = 70%-80%

D = 60%-70%

F < 60%

Tentative Course Schedule: See the end of the syllabus.

Course Description

This is the first part of a two-semester course in Introduction to Real Analysis. Topics include real number system; sequences and series; limit, continuity and differentiation; sequences and series of functions; the Riemann integral.

Prerequisite: Lvl U MATH 2415 Min Grade C or Lvl U MATH 314 Min Grade C.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe the real line as a complete, ordered field;
2. Use the definitions of convergence as they apply to sequences, series, and functions;
3. Determine the continuity, differentiability, and integrability of functions defined on subsets of the real line;
4. Apply the Mean Value Theorem and the Fundamental Theorem of Calculus to problems in the context of real analysis;
5. Write solutions to problems and proofs of theorems that meet rigorous standards based on content, organization and coherence, argument and support, and style and mechanics;
6. Determine the Riemann integrability of a bounded function and prove a selection of theorems concerning integration;

7. Recognize the difference between pointwise and uniform convergence of a sequence of functions;
8. Illustrate the effect of uniform convergence on the limit function with respect to continuity, differentiability, and integrability.
- 9.

Core Objectives:

- *Critical Thinking:* Students will be able to analyze, evaluate, or solve problems when given a set of circumstances or data. This common core learning objective will be assessed on the final exam using key questions that will fulfill these objectives.
- *Communications:* In written, oral, and/or visual communication, Texas A&M University - Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure. This common core learning objective will be assessed using class activities or projects which involve class discussion.
- *Empirical and Quantitative Skills:* Students will be able to understand and utilize mathematical functions and empirical principles and processes. This common core learning objective will be assessed using in class discussion and projects, homework, and final exams.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.PDF>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.PDF>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.PDF>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.PDF>

Regarding the University's Pandemic Response

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.PDF>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Tentative Course Schedule:

Week 1 (Aug. 28 – Sep. 1): Syllabus, 1.1-1.3

Week 2 (Sep. 4 – 8): **Labor Day Break**, 1.4-1.6

Week 3 (Sep. 11 – 15): 2.1-2.3

Week 4 (Sep. 18 – 22): 2.4-2.6

Week 5 (Sep. 25 – 29): 2.7-2.8, 3.1

Week 6 (Oct. 2 – 6): 3.2-3.5

Week 7 (Oct. 9 – 13): Review, **Exam 1 Thursday Oct. 12, 3:30-4:45pm**

Week 8 (Oct. 16 – 20): 4.1-4.3

Week 9 (Oct. 23 – 27): 4.4-4.6

Week 10 (Oct. 30 – Nov. 3): 5.1-5.4

Week 11 (Nov. 6 – 10): 6.1-6.3

Week 12 (Nov. 13 – 17): 6.4-6.6, Review

Week 13 (Nov. 20 – 24): **Exam 2 Tuesday Nov. 21, 3:30-4:45pm, Thanksgiving Break**

Week 14 (Nov. 27 – Dec. 1): 6.7, 7.1-7.2

Week 15 (Dec. 4 – 8): 7.3-7.6, Review for Final Exam

Week 16 (Dec. 11-15) **Final Exam, Thursday, December 14, 1:15pm-3:15pm**