



HHPS 110.81B, Principles of Leadership

Dallas Campus

COURSE SYLLABUS: Fall 2023

INSTRUCTOR INFORMATION

Instructor: Dean Culpepper, Ph.D.

Office Location: NHS 110

Office Hours: MTWT noon

Office Phone: 903-866-5549

University Email Address: dean.culpepper@tamuc.edu

Preferred Form of Communication: **Email**

Communication Response Time: 24-48 Hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Burton, L.J., Kane, G.M., & Borland, J.F. (2020). Sport Leadership in the 21st Century. 2nd edition. Jones & Bartlett. ISBN: 9781284149586

Course Description

In this course student's will examine the role of administration and leadership in the objectives, organization, and procedures of sport and recreational organization.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

At the end of this course the students will be able to:

1. Recognize the required competencies and leadership skills for sport managers
2. Gain an understanding of the various leadership theories and their relationship to a variety of sport related organizational settings
3. Demonstrate and understanding of the unique dimensions and characteristics of sport and how these influence the leadership of sport
4. Appreciate the major ethical issues and problems confronting sport managers

The syllabus/schedule are subject to change.

5. Develop their own concept of leadership in sport

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word, PowerPoint, and Excel, using university email, and using Google Docs / Slides

Instructional Methods

Students will access course materials via D2L. All notes, recorded lectures, discussions, announcements, assignments, and exams will be accessed and submitted via D2L. Course participation will include reading material, completing discussions, writing reports individually and as a group, exams over course content covered in each section. Students can reach the instructor via email or course GroupMe messenger.

Student Responsibilities or Tips for Success in the Course

This is a college level course requiring students to be disciplined, self-motivated, and good managers of their time. This 3-hour credit course can require up to nine hours of commitment each week. Some weeks may require less. Time will be spent reading course materials and completing assignments. You are expected to check D2L regularly and to communicate with the instructor if you have any questions or concerns. Please check your email or D2L announcements regularly to stay up to date on any course announcements or changes.

Late Assignments

Please see syllabus for due dates on all assignments. **Late Assignments are not accepted!! Please notify instructor immediately if you have a circumstance affecting your ability to complete an assignment.** Highly recommended that students do not wait until the last minute to complete assignments, discussion boards or exams. Communication is important! If you have questions, concerns, are struggling with understanding material, will be missing class, etc. please notify the instructor.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

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Total points corresponding to the final letter grades

A = 900- 1000 Points

B = 800- 899 Points

C = 700- 799 Points

D = 600- 699 Points

F = 599 > or less Points

Weights of the assessments in the calculation of the final letter grade.

Example:

Leaders Report	100 points
Individual's Report	200 points
Group Report & Presentation	300 points
Exams (3 at 100 points each)	300 points
Participation	100 points
TOTAL	1000 points

Assessments

Leaders Report (100 points) A 3-page paper profiling someone in the sport industry the student considers to be a leader. Why are they considered to be a leader?

Individual Report (200 points) Students will write a 5-page report that includes the theoretical underpinning of the concept of leadership, different types of leadership (both theoretical and in practice), the importance and impact of leadership in sport organizations, and the mechanisms for being a good leader. More detail will be provided in class.

Group Report and Presentation (300 points) In groups of four, students will analyze leadership strategies and processes in some of sport's leading governing bodies, franchises and organizations – answering questions like how is the organization managed? Is the person in charge a 'good leader'? What characteristics does this person have to qualify that statement? Is the leadership destructive? As well as 10-page report, students will present their findings to the class in a 10 minute presentation More detail will be provided in class.

Exams (300 points): Three (3) exams will be given to determine student progress and assist students in learning. Tests will consist of objective questions (T/F, multiple choice, and matching) and application questions. Each exam is worth 100 points. *No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 days.

Participation (100 points) Students are expected to login to D2L on a regular basis AND contribute to discussions. I will make a note of those that enhance the course

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through quality contribution during discussions on a regular basis. Students begin the semester with 100 participation points. Those who do not participate in discussions and activities will lose participation points quickly.

***Students will be required to demonstrate that they did participate in at least 20 outside the classroom hours in Campus Rec, College Athletics, Mini Internship type of experience. I will provide more guidance!!!**

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Students can expect a response to email messages and/or phone calls within 24 hours from the time that your communication was sent. All assignments will be graded and grades posted in a timely manner. Office hours are posted in office window.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Email Response Policy: It is commonly accepted courtesy to give an individual at least 24-48 hours to respond to an email. In general, I will respond to your emails within 48 hours, EXCLUDING weekends, if I am not out sick or at a conference. This means if you email me on a Friday, it may be Monday afternoon or Tuesday before I can respond. If you do email me, please include the course name and/or number, as well as your specific concern/question/problem/etc. Please also utilize correct spelling, grammar, and complete sentences. You can also schedule an appointment for an online chat, conference phone call, or face-to-face meeting if needed, but please request appointments **at least** 24 hours in advance. Do not expect me to respond urgently to your emails because you suddenly realized a deadline for submitting an assignment is due and you have urgent questions. Pace your work and when a need arises to email me, make sure you have enough time to cover the 48-hour expected response duration. Emergencies 'you create' on your side will not constitute emergencies on my side. Therefore you will NOT be excused for not meeting a due date just because you did not receive a response from me to your email/inquiry related to a pending assignment due.

Religious observations: Any student in this course who plans to observe a religious holiday which conflicts in any way with the course schedule or requirements should contact the instructor at the **beginning** of the semester to discuss alternative accommodations.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

Course calendar provided via D2L and is subject to change. Updates to course calendar will be posted and announced via D2L.

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Week	Date	Class	Assignments Due
1		Class Introduction/Orientation Ch. 1 Leadership Theories	
2		Ch.1 Ch. 2 Positive Leadership Theory	
3		Small Group Presentation	
4		Ch. 3 Difference between Leadership/Management Ch. 4 Leadership and Motivation	Manager vs. Leader Discussion
5		Ch. 5 Leadership Communication and Crisis Management	Leaders Paper Due
6		Ch. 6 Applying a Principled and Ethical Approach to Sport Leadership	Exam 1
7		Ch. 7 Strategic Leadership	
8		Ch. 8 Forging Significant Change Ch. 9 Fostering Innovation	Individual Report Due
9		Group Presentations	
10		Ch. 10 Team Leadership and Group Dynamics	Exam 2
11		Ch. 12 Addressing the Gender Gap in Sport Leadership	
12		Ch. 13 Lingering Issues in Race and Leadership Report Draft Drop In	
13		Ch. 14 Leading Athletes with Disabilities	
14		Ch. 18 Sociological Aspects of Sport Management Future Trends and Challenges	Group Report Presentation Due
15		Group Virtual Presentations	Group Report Due
16		Leadership Culture Discussion Final Review	Volunteer Log
		FINAL WEEK	

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