A&M-COMMERCE

HIST 1302: History of the United States from Reconstruction
COURSE SYLLABUS

TERM: Fall   **YEAR:** 2023

INSTRUCTOR INFORMATION:

Instructor: Dr. Crescida Jacobs

Office Location: Online, Remote

Office Hours: Email, Telephone, or Virtual by Appointment

Office Phone: Reach out to me via email.

University Email Address: crescida.jacobs@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 24 Hours or Less

Instructor Notes:
Welcome to US History class! I look forward to working with you this fall.

COURSE INFORMATION
Materials
This course has been designed using Open Educational Resources (OER) and/or materials that are available through the Waters Library. All materials are embedded within the course or are accessible via the internet or accessible through the Waters Library resource portal. After taking the pretest, students are encouraged to bookmark, download, or save materials provided via the internet for use with assignments and projects in this class.

Supplemental Materials
The free online textbook, *The American Yawp,* found at http://www.americanyawp.com/ and the primary source reader accompanying it will be extremely useful in completing the assignments.

COURSE DESCRIPTION
A broad interdisciplinary course in the historical development of the United States and North America from 1865.
Note: Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

STUDENT LEARNING OUTCOMES
Completion of this course provides the student with the knowledge to:
1. Critically Think – Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts or art.

The syllabus/schedule are subject to change

2. Communicate in written, oral, and/or visual communication – A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with a clear message and organizational structure.
3. Be Personal Responsible – Students will understand and practice academic honesty.
4. Be Socially Responsible – Students will demonstrate an understanding of societal and/or civic issues.

REGULAR AND SUBSTANTIVE COURSE INTERACTION

As a general guide, students enrolled in a three semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester. Students are expected to double this effort of engagement given that this course is being delivered in a seven-week term. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty to ensure that students are able to demonstrate competency.

COURSE REQUIREMENTS

Minimal Technical Skills Needed: Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Instructional Methods: This course is an online course. To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) must be completed. Please contact the instructor by email for any assistance.

Email your instructor as soon as you complete your pre-test so the instructor can access and grade your work.

Student Responsibilities or Tips for Success in the Course: To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) should be completed. Please contact the instructor by email for any assistance.

ASSESSMENT

Pre-test
The Pre-test for this course assesses your knowledge of the United States and North America's historical development from 1877. There are 100 points total (30 from multiple-choice, 20 from short identification, and 50 for essays). You will need a score of 80 to be able to move directly to the post-test.

The purpose of the pre-test is to provide a baseline understanding of your knowledge in this competency. The pre-test is a required course requirement and **must be completed** before placement by Professor into a series of Learning Outcomes (LO's) or Posttest.

Module Tests
Each module has the following types of questions to test your knowledge: multiple choice quiz, short identification questions, and essays.

Quiz
You need to complete a multiple choice quiz in each module. It is an excellent opportunity to review what you learned in each module.

Short Identification Questions
The short identification questions require a written response, using complete sentences and appropriate grammar and punctuation. It should be one to two paragraphs in length. It should include the Who, What, Where, When,

How, and Why of the prompt provided and an explanation of its significance. Significance explains why it is worth knowing about and how it enhances our understanding of the past.

Essays
Essays require a long-form written response, using complete sentences and appropriate grammar and punctuation. Expect to write 500 to 750 words to answer the prompt fully. You will be expected to cite any sources and quotes you use (see Student Responsibilities and Tips below).

ASSESSMENT

Post-test
The post-test for this course assesses your knowledge of the United States and North America's historical development from 1877. There are 100 points total (30 from multiple-choice, 20 from short identification, and 50 for essays).

The post-test is an assessment of your knowledge of the material required for the competency. A score of 80 points or higher is required to demonstrate competency.

If you score less than 80 points, you will have an opportunity to review the material and re-take the competency post-test. You may take the post-test assessment up to three times. If you have not passed the competency in three attempts, you will work with an Academic Coach to determine another method of fulfilling the program requirements in this subject.

GRADING
A score of 80% or higher on both the Culminating Project and Post-test is required to demonstrate competency and receive credit for the course. The following items will be used to calculate the final grade in the course.

Item	Worth
Post-test Multiple Choice	30 points
Post-test Short Identification	20 points
Post-test Essay 1	25 points
Post-test Essay 2	25 points
Total	100

Grading Scale
A = 90 – 100 points
B = 80 – 89 points
F = 79 or fewer points

TECHNOLOGY REQUIREMENTS
LMS
All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements.
Learning Management System (LMS) Requirements:
View the Learning Management System Requirements Webpage.

LMS Brower Support:
Learn more on the [LMS Browser Support Webpage](#).

YouSeeU Virtual Classroom Requirements:
  Visit the [Virtual Classroom Requirements Webpage](#).

ACCESS AND NAVIGATION
You will need your campus-wide ID (CWID) and passworkd to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903-468-6000 or helpdesk@tamuc.edu
Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT
If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace](#) [Support Webpage.](#)

Interaction with Instructor Statement
This is an online course; therefore, expect most communication to be online as well. Correspondence will always be through university email (your LeoMail) and announcements in myLeo online (D2L). The instructor will make every effort to respond to emails within 24 hours provided the correspondence follows the requirements listed below. Students are encouraged to check university email daily.
All emails from students should include:
  • **Course name and subject in the subject line (ex. ORGL 3322 – Post-test)**
  • **Salutation**
  • **Proper email etiquette (no 'text' emails – use proper grammar and punctuation)**
  • **Student name and CWID after the body of the email**

COURSE AND UNIVERSITY PROCEDURES/POLICIES
Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

TAMUC Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:
Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form
Graduate Student Academic Dishonesty Form

CID Policy on Academic Integrity

Academic dishonesty includes cheating, complicity in cheating, multiple submissions (or substantial portions) of the same work for credit without authorization, submitting another's work, plagiarism, submitting algorithmically (AI) plagiarized work, and other acts that may reasonably be called academic dishonesty.

- Students who commit academic dishonesty will receive a grade of 0 for the assignment in the course and be issued a Written Warning that is reported to the CID Assistant Dean's office and listed in a database.
- If the student does NOT have a previous Written Warning for academic dishonesty reported in CID courses and has additional attempts available for the assignment, the student may resubmit the assignment (this applies to CBE courses only).
- If the student has a Written Warning of academic dishonesty reported in CID courses, the student may NOT resubmit the assignment, and the instructor will follow the procedure detailed in Policy 13.99.99.R0.03 for Undergraduate Academic Dishonesty and report the incident to the Provost Office.

Use of Artificial Intelligence

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Velma K.
Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in

Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903- 8865145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

COURSE OUTLINE / CALENDAR

Learning Objectives and Competencies	Materials to Read or Review	Assignments
Pre-test	No material required, but use of American Yawp textboook ch. 16-23 will increase your chances of passing	Pre-test Multiple choice 2 Short Identification questions 2 Essays
LO1: Capital & Labor through Progressive Era	6 Reading Assignments found in the module	Read the material for the week. Complete the module quiz, short identification and essay
LO2: World War 1 thru Cold War	6 Reading Assignments found in the module	Read the material for the week. Complete the module quiz, short identification and essay
LO3: Post-war Economy through Recent Past	5 Reading Assignments & 1 video found in the module	Read the material for the week. Complete the module quiz, short identification and essay
Post-test	Review all necessary modules and American Yawp ch. 23 – 30	Complete all 4 parts of the Posttest.