

SOC 1301 Introduction to Sociology FALL 2023

INSTRUCTOR INFORMATION

Instructor: Dr. Zachary Palmer

Office Location: BA 102F (subject to change when Ferguson reopens)
Office Hours: Tuesday & Thursday 10-11am, 4-5pm, or by appointment

University Email Address: Zachary.palmer@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Within 24 hours

Note: This class will only meet in-person on Thursdays

COURSE INFORMATION

Required Text

You May Ask Yourself (7th edition) with e-learning tools (can be purchased on Norton website for \$43.95- https://wwnorton.com/books/9780393537741)

Course Description

This course is designed to help students better understand the social world in which they live as well as provide a foundation for other courses in sociology. It provides an overview of major concepts and principles of sociology, including globalization, diversity, socialization, social control, social order, deviance, and social change. This course emphasizes global dynamics from a sociological perspective and helps students view themselves as engaged citizens within an interconnected and diverse world.

Student Learning Outcomes

This introductory course is part of the QEP Global curriculum and can be counted for University Studies credit in Social and Behavioral Sciences and is a required prerequisite for nearly all other courses in sociology. After completing this course, you should be able to...

- 1. Demonstrate a sociological perspective based on critical thinking skills in order to better understand the social world in which we live and interact on a daily basis
- 2. Define and give examples of basic sociological terms and concepts that will help you better understand your social world and lay a solid academic foundation for future courses in sociology and./or related fields
- 3. Explain the scientific method and specific sociological research methods to illustrate how sociologists collect and analyze data to develop sociological theories on human social behavior
- 4. Demonstrate knowledge of the interconnectedness of global dynamics, including global issues, processes, trends, and systems

COURSE REQUIREMENTS

Minimal Technical Skills Needed

You must be able to access a computer with Microsoft Word and use D2L.

GRADING

Final grades in this course will be based on the following scale:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% or below

Your final grade will be out of a total of 280 points

Assessments

- InQuizitive quizzes- There is a quiz associated with each chapter, due each Tuesday at 11:59pm, taken through D2L. These require you to have access to the e-learning tools that come with the textbook. Worth 10 points each for a total of 130 points.
- In-class writings/activities- **These will be assigned during class time and can only be completed in class.** Although there will be 13, only 10 are required to provide wiggle-room for absences. Worth 10 points each for a total of 100 points.
- Final Exam- There will be a comprehensive final exam, worth 50 points.

TECHNOLOGY REQUIREMENTS

LMS

All courses offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903-468-6000 or helpdesk@tamuc.edu.

Note: Personal computer and Internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Technical Support

If you are having technical difficulties with any part of D2L, please contact Brightspace (D2L) Technical Support at 1-877-325-7778. Other support options can be found at http://community.brightspace.com/support/s/contactsupport.

Interaction with Instructor Statement

I am available through email during business hours. Please feel free to reach out to me to set up a Zoom meeting if you want to have a more in-depth conversation. If you have any questions or are having difficulties with the course material, please contact me!

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Policies

• Since this class is only meeting in-person on Thursdays, it is important to attend every class session. You may miss 3 classes for any reason without penalty. After that, it will negatively impact your grade. Plan to be in class every session so that if you do need to use one of your 3 absences for any reason, you are able to do so.

- If you come to class more than 5 minutes late, you will be unable to complete your inclass activity/writing for that day.
- I take plagiarism and academic dishonesty very seriously. The first instance of academic dishonesty will result in a 0 on the particular quiz/assignment, the second instance will result in an F in the class.
- If you experience a death in the family, serious illness, or other life trauma, please speak to me and I will work with you to do my best to help you keep up with the course.
- We will be discussing sensitive topics in this course. All students must behave respectfully toward everyone in this class and avoid offensive language and personal insults. I will not tolerate any kind of harassment in this class

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for me to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook:

http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf?_ga=2.174666466.139137986.1597081037-785048279.1537547496

TAMUC Attendance

For more information about the attendance policy, please visit the <u>Attendance webpage and Procedure 13.99.99R0.01</u>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

Students with Disabilities- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protections for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that

provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, and environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill- 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns on Campus</u> document.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE CALENDAR

| | Readings | Due Tuesdays 11:59pm |
|----|---|-----------------------------|
| 1 | Ch 1 The Sociological Imagination | InQuizitive Chapter 1 Quiz |
| 2 | Ch 2 Methods | InQuizitive Chapter 2 Quiz |
| 3 | Ch 3 Culture & Media | InQuizitive Chapter 3 Quiz |
| 4 | Ch 4 Socialization and the Construction of Reality | InQuizitive Chapter 4 Quiz |
| 5 | Ch 5 Groups and Networks | InQuizitive Chapter 5 Quiz |
| 6 | Ch 6 Social Control and Deviance | InQuizitive Chapter 6 Quiz |
| 7 | Ch 7 Stratification | InQuizitive Chapter 7 Quiz |
| 8 | Ch 8 Gender | InQuizitive Chapter 8 Quiz |
| 9 | Ch 9 Race | InQuizitive Chapter 9 Quiz |
| 10 | Ch 10 Poverty | InQuizitive Chapter 10 Quiz |
| 11 | Ch 11 Health & Society | InQuizitive Chapter 11 Quiz |
| 12 | Thanksgiving | |
| 13 | Ch 12 Family | InQuizitive Chapter 12 Quiz |
| 14 | Ch 18 Collective Action, Social Movements, and Social Change | InQuizitive Chapter 18 Quiz |

Final Exam will take place in-person during the final exam period: Tuesday, December 12^{th} at 1:15-3:15pm