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CJ 326.71W- Juvenile Delinquency

COURSE SYLLABUS: **Fall, 2023**

INSTRUCTOR INFORMATION

Instructor: Jana Miller, Med, MCJ

Office Location: Virtual

Office Hours: As Needed

Office Phone: 903-257-8765 (cell)

Office Fax:

University Email Address: Jana.Miller@tamuc.edu or JMiller@Navarrocounty.org

Preferred Form of Communication: Email or Text

Communication Response Time: Usually within 24 or less

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: **Juvenile Delinquency: A Sociological Approach (10th Edition) by William E. Thompson and Jack E. Bynum. 2017**

ISBN: **ISBN-9781442265004 Rowman & Littlefield**

Software Required: None

Optional Texts and/or Materials: None

Course Description

The study of the nature extent, causation, treatment, and prevention of Juvenile Delinquency.

The syllabus/schedule are subject to change.

Student Learning Outcomes

After completing this course, students should be able to:

1. Apply a sociological and criminal justice perspective on juvenile delinquency to the causation, nature and extent of delinquency, the juvenile court, and possible control, treatment and prevention strategies;
2. Make a general sociological analysis of specific types of delinquency and juvenile offenders;
3. Provide a brief overview of the Texas Juvenile Code and the Juvenile Justice System in Texas; compare/contrast it with other states;
4. Apply critical thinking skills to the problem of delinquency and express their ideas in written and oral communication;
5. Use critical thinking skills to assess current trends in juvenile delinquency and develop a plan with policy implications for “rethinking” the problem of delinquency

COURSE REQUIREMENTS

Minimal Technical Skills Needed

1. Attend class regularly
2. Read material **before** class
3. **Active** participation in discussions online (not just “I agree/disagree”)
4. **Active** participation in class

Instructional Methods

The method of instruction for this course will be a combination of power point presentations, discussions, and group activities. The specific activities used to engage students in mastering chapter material will be discussion board participation, classroom participation, exams and a course project as assigned.

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Student Responsibilities or Tips for Success in the Course

Communication is the key to success! Please sign into your course as often throughout the week, as possible. Complete your discussion boards as requested. Understand, that I can only grade what I have and the more I have the better the grade. Attendance is important. If you ever have any questions, please just ask.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A	720 – 800
B	640 – 719
C	560 - 639
D	480 – 559
F	<480

Assessments

Exams: You will have 4 exams during the course (each exam is worth 100 points). The exams, in general, will not be cumulative, however some of the material presented later in the course builds on topics previously discussed. Exams are to be taken on the date listed on the syllabus. Each examination will consist of short essay questions. You may prepare for these exams by reviewing reading assignments, class notes and discussion questions. Please know that a short essay is not 1-3 sentences. It is a well thought out answer in 2-3 good paragraphs. You should also cite any sources used to answer these questions. Please note anything on your schedule in red is related to your exams.

The syllabus/schedule are subject to change.

Online Discussions: We are going to integrate some of our learning into online discussion. Please, make sure you are familiar with all aspects of D2L. There is an online tutorial if there is something you do not understand. Not understanding D2L is not an acceptable excuse for late assignments. Start now getting familiar with it. For full credit of 20 points, you will need to post an original post that is cited correctly (APA) and answer TWO of your classmates with a reply which consists of more than “I agree or I disagree”.

Final Research Project: The research project will be a course project due at the end of the semester. It is not to be an argumentative or opinion project, but a research project. This project must be created based on information and analysis of a juvenile delinquent. Please, use APA format writing style for this project. The project will be a Power Point presentation and will be a minimum of 10 slides long NOT to include the title slide or the references slide. You will have deadlines to meet throughout the course with reference to this research project. You will need to turn in the topic for approval. There is a date on your syllabus when you will turn this in. You will need to turn in a literature review which should include 3-5 sources that you plan on using in your project. This will be your final exam as well. Please watch the dates for turning in research related information.

Reading Assignments: You will have reading assignments throughout the semester. You are assigned chapters to read each week.

You are encouraged to monitor your grades throughout the semester via the grade book in D2L. If you turn in an assignment and do not receive a grade or have a question about the grading, I need to know immediately. I will not entertain any disputes later than one week after the grades are posted.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

The syllabus/schedule are subject to change.

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

The syllabus/schedule are subject to change.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

Course Outline by Topic and Chapter

Week 1 (08.28.2023-09.03.2023)

Complete Discussion Board

Reading Assignment: Course Syllabus

Read chapters 1 & 2

Chapter 1- A Sociological Approach to Delinquency

Chapter 2- Dimensions of the Delinquency Problem

Week 2 (09.04.2023-09.10.2023)

Complete Discussion Board

Reading Assignment:

Read chapters 3 & 4

Chapter 3-Biological/Psychogenic Explanations of JD

Chapter 4-Strain Theories and Cultural Transmission Theories

Week 3 (09.11.2023-09.17.2023)

*******Research Information Given Out with Instructions*******

**** FIRST EXAM- Chapters 1, 2, 3 & 4- ****

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Week 4 (09.18.2023-09.24.2023)

Complete Discussion Board

Reading Assignment:

Read Chapters 5 & 6

Chapter 5-Social Learning Theories

Chapter 6-Labeling and Radical/Conflict Theories

Week 5 (09.25.2023-10.01.2023)

Complete Discussion Board

Reading Assignment:

Read Chapters 7 & 8

Chapter 7-Maturation/Life Course Rational Choice/Deterrence

Chapter 8-Family and Juvenile Delinquency

Week 6 (10.02.2023-10.08.2023)

**** SECOND EXAM-Chapters 5, 6, 7, & 8****

Reading Assignment:

Read Chapter 9

Chapter 9-Schools and Juvenile Delinquency

Week 7 (10.09.2023-10.15.2023)

Complete Discussion Board

Reading Assignment:

Read Chapter 10

Chapter 10-Youth Subculture

The syllabus/schedule are subject to change.

Week 8 (10.16.2023-10.22.2023)

Complete Discussion Board

Reading Assignment:

Chapter 11- Gangs

Week 9 (10.23.2023-10.29.2023)

Complete Discussion Board

Reading Assignment:

Chapter 12- Policing Juveniles

Week 10 (10.30.2023-11.05.2023)

****THIRD EXAM-Chapters 9, 10, 11 & 12****

Complete Discussion Board

Reading Assignment:

Chapter 13- Juvenile Courts

Week 11 (11.06.2023-11.12.2023)

Complete Discussion Board

Reading Assignment:

Chapter 14-Juvenile Corrections

Rough Draft of Project Due 11.12.2023 by 11:30PM-via email

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Week 12 (11.13.2023—11.19.2023)

Complete Discussion Board

Reading Assignment

Chapter 15-Treatment and Prevention Strategies

Week 13 (11.20.2023-11.26.2023) Thanksgiving Holidays 22-24th

Complete Discussion Board

Reading Assignment:

Chapter 16- Rethinking Delinquency

Week 14 (11.27.2023-12.03.2023) All assignments Due No Later Than 12.03.2023

**Complete FINAL copy of project which is due via email NO LATER THAN
12.03.2023 @ 11:30 PM This project will count as your final exam so
please take your time and proof for any spelling and/or grammar errors. They
will be counted off on project grade. Please Submit your project to my email,
you can submit to one or both emails but it needs to be submitted no later
than 11:30PM on 12.03.2023**

***** LAST EXAM-Chapters 13, 14, 15 & 16*****

The syllabus/schedule are subject to change.