



PSY 403.51E: Development of Modern Psychology

COURSE SYLLABUS: Fall 2023

INSTRUCTOR INFORMATION

Instructor: Leon King, MS, COTA

University Email Address: Leon.King@tamuc.edu

Preferred Form of Communication: E-mail or via ZOOM

Communication Response Time: 24 hours Monday through Friday and 48 hours on weekends

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook Required:

Hergenhahn's An Introduction to the History of Psychology, 8th Edition by Tracy Henley.
ISBN: 133756415X

Course Description

The purpose of this course is to provide students with a brief overview of important historical facets of knowledge about the field of psychology. This includes ancient philosophers, philosophies, scientific developments, and scientists that have led to the formation of modern psychology. Additionally, a historical perspective of the different fields of psychology will also be covered briefly within this course.

Student Learning Outcomes

Students will demonstrate knowledge of:

1. Important pioneers in the field of psychology
2. Philosophical and scientific theories in psychology
3. The history of psychology

*The syllabus/schedule is***** subject to change.*

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to be able to utilize the learning management software D2L independently to be successful in this course. Additionally, students will need to have a working knowledge and understanding of how to utilize Microsoft Office including MS Word, Excel, and PowerPoint. Finally, the student must also be able to access and utilize e-mail effectively to meet the technical standards for this course.

Instructional Methods

This course will be conducted primarily face-to-face with weekly take-home assignments to be completed outside of class. The student is expected to attend all face-to-face meetings in person which will be held each Thursday afternoon from 4:30 – 7:10 at the Texas A&M University – Commerce McKenny Learning Center.

Student Responsibilities or Tips for Success in the Course

Read the textbook. View the online materials. Complete all quizzes, exams, and discussion posts. Start your assignments early and edit them before submission. Check your LeoMail and log into D2L EVERY DAY. Important class announcements will be made via email and posted on D2L.

Broken Link Policy: Online content is checked in advance, but in rare cases a link may stop working mid-week. If a link is no longer working, notify the instructor immediately and no later than 24 hours prior to the chapter due date. Any broken links will be remedied and announced in D2L, and therefore no adjustments will be made to student grades if this occurs.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Chapter Review Summaries	30%
Psychologist Biography Report/Presentation	30%
Psychology Field History Report/Presentation	30%
In Class Discussion/Participation	10%
Total:	100%

Assessments

Chapter Review Summaries – For every chapter assigned in this course, the student will be expected to write a two-to-three-page review covering the most significant content covered in the chapter. Chapter reviews must be written using a narrative format written in the student’s own words and not written in an out-line format. Quoting the textbook, using bullet points, or using an outline format, will result in a deduction in points. Chapter summaries will be turned in through Turnitin and any review with a plagiarism score higher than 25% will result in a deduction in points as it is intended for these papers to be written in your own words with minimal to no referencing from your textbook. Finally, you will need to close out each chapter summary with at least one paragraph of reflection on how you think the past is still relevant to today, based on what you have learned in this and other psychology courses you have previously taken. Chapter summaries need to be written with the target audience as a future patient, client, student, parent, or current co-worker in mind. In other words, you are not writing this chapter summary for your classmates or myself, we have already read the book, but you are writing this chapter summary so that when you have a client, patient, student, parent, or even someone interested in psychology/philosophy in the future who might ask you why you are using a certain technique in your practice, or why you view the field of psychology the way that you do, you can explain your theory to him or her and hand them your notes from this course’s readings. Even though there will be multiple chapters assigned each week, you must turn in a separate chapter summary for each chapter, as each chapter summary will be graded separately. **Except for chapters 1, all other chapter summaries will be due by 12:00 NOON Thursdays in D2L! You will need to either print or have access to a copy of your chapter summaries with you when you come to class!**

Psychologist Biography Report/Presentation – Each student will select one historical psychologist who has made a significant contribution to the field of psychology. The student must write a formal report that includes the following information:

1. The selected psychologist's basic biographical information
2. The selected psychologist's main theory or philosophy contributed to the field of psychology
3. Evidence that supports the selected psychologist's theory or philosophy
4. The evidence that criticizes the selected psychologist's theory or philosophy
5. After reviewing the theory/philosophy proposed by the selected psychologist, supporting evidence and evidence criticizing of the proposed theory, the student will then need to reflect on how they feel about the proposed theory or philosophy, does the selected psychologist's theory to philosophy hold up to psychology in today's time? Why or why not?

The formal written report must be at least five pages in length, but no more than ten pages in length, and include a minimum of five references. It is expected that the student will use 12-point Times New Roman font, double-spaced, and follow all APA guidelines when writing their formal report. Points will be deducted for failure to follow APA format. Finally, the student will create a PowerPoint and prepare a ten-minute presentation to present in class on the day that presentations are due. A Google signup sheet will be set up within D2L and once a historical psychologist has been selected by a student, that psychologist may not be selected by any other student. Examples include Sigmund Freud, B.F. Skinner, Albert Bandura, Abraham Maslow, etc. Your textbook will include many more examples and you are welcome to study a famous psychologist that you learned about in a previous psychology course as well. I will even allow you the flexibility to research a famous philosopher if you can relate how the philosopher shaped the field of psychology, because as you will learn throughout this course, the field of philosophy did shape psychology.

Psychology Field History Report/Presentation – For this assignment, each student will select a field of psychology that they find most interesting or might want to practice in the future. By field, I mean, neuropsychology, industrial/organizational psychology, international psychology, etc. Based on the students' interest, the student will research the history of their selected field of psychology. In this report, the student will need to:

1. Include a historical timeline of when their chosen field of psychology developed,
2. Who some of the prominent psychologists within the field of psychology were/are
3. What are two to three of the most recent emerging trends within the selected field of psychology
4. What the terminal degree currently is for their field of psychology
5. Identify at least two to three graduate level programs that specialize in the selected field of psychology
6. Explain why they were drawn to their selected field of psychology and if after learning more about their selected field and reviewing graduate programs if they are still interested in further research in this field of psychology.

Each student must write a report that is no less than five pages and no more than ten pages in length. It is expected that the formal report is written in 12-point Times New Roman font, double-spaced and proper APA format is used throughout the report.

Failure to adhere to APA guidelines when writing the formal report will result in a deduction in points. In addition to writing a formal report, the student will be expected to prepare a PowerPoint presentation that covers the content of their formal report. Finally, the student will give a ten-minute presentation on their chosen field of psychology on the assigned presentation day.

In Class Discussion/Participation – It is expected that students will attend all classes prepared to discuss the material that we will be covering that week. While each student is also expected to turn in their chapter summaries on time, I should also be able to tell that the students have been reading the chapters, through in class discussion. This part of the course grade will be based on my assessment of how well the student is able to communicate with fellow classmates and myself in class and verbalize the content that has been covered. This does not mean that a student must have something significant to say about every topic covered in class, or that the student should not come to class with questions. However, if a student consistently comes to class and is unable to contribute to class discussions because they are not familiar with the content and have not submitted chapter summaries, then the student will not receive full credit for in class discussion and participation, as the student is not prepared to participate in class. Likewise, if a student does not present on a presentation day, then they will not receive full credit for course participation because they have not participated in class on that day.

Extra Credit –

Additional Chapter Summaries – There are several chapters that we will not be able to cover in class due to the length of the chapters. That is not to say that the chapters that we do not cover are not important, or that you will not learn from these chapters. I have simply selected the chapters that are most relevant to this era and that you will most likely encounter as future clinicians, or people entering the helping professions. Students who would like to earn extra credit may submit an additional chapter outline from one of the chapters not covered for one percentage point added to their total final weighted graded up to three chapters. For example, if a student earns an 87 in this course, but submits three additional chapter outlines, (i.e., outlines for chapters 2, 3, and 4), he/she will earn a 90 in this course. No more than 3 additional chapter summaries may be submitted, however.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:

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<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, or a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or you are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

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learning environment that provides for reasonable accommodation for their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation based on race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination based on sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students 'Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to

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community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR

Week:	Date:	Readings:	Assignments:
1	8/28 - 9/2	Chapter 1: Introduction	
2	9/3 - 9/9	Chapter 9: Early Approaches to Psychology	Chapter 1 and 9 Summaries
3	9/10 - 9/16	Chapter 10: Evolution and Individual Differences	Chapter 10 Summary
4	9/17 - 9/23	Chapter 11: American Psychology and Functionalism	Chapter 11 Summary
5	9/24 - 9/30	Chapter 12: Behaviorism	Chapter 12 Summary
6	10/1 - 10/7	Chapter 13: Neobehaviorism	Chapter 13 Summary
7	10/8 - 10/14	Chapter 14: Gestalt Psychology	Chapter 14 Summary
8	10/15 - 10/21	No Assigned Reading Assignment	Psychologist Biography Report/Presentation*****
9	10/22 - 10/28	Chapter 15: Early Considerations of Mental Illness	Chapter 15 Summary
10	10/29 - 11/4	Chapter 16: Psychoanalysis	Chapter 16 Summary
11	11/5 - 11/11	Chapter 17: Humanistic (Third Force) Psychology	Chapter 17 Summary
12	11/12 - 11/18	Chapter 18: Psychobiology	Chapter 18 Summary
13	11/19 - 11/25	Thanksgiving No Class/No Assignments	
14	11/26 - 12/2	Chapter 19: Cognitive Psychology	Chapter 19 Summary
15	12/3 - 12/9	Chapter 20: Psychology Today	Chapter 20 Summary Extra Credit Summaries Due

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16	12/10 - 12/15	No Reading Assignment	Psychology Field Report/Presentations
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