



A&M-COMMERCE

To access COVID-19 information, please visit the [Stay Healthy Lions Webpage](#).

BGS 401: Globalization COURSE SYLLABUS: Fall 2023


INSTRUCTOR INFORMATION

Instructor: Theresa Sadler, Ph.D.
Office Location: Online
Office Hours: Email or Telephone or Virtual by Appointment
Office Phone: 430-231-1275
University Email Address: Theresa.Sadler@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: 24 hours

The best way to contact me is by email. This is an online course; therefore, expect most communication to be online as well. All emails must include “BGS 401” in the subject line, use proper email etiquette, and include your name and CWID.

COURSE INFORMATION

Materials

No Textbook Required – This course is designed using Open Educational Resources materials. Creative Commons License, License: [Creative Commons Attribution Non-Commercial Share Alike](#) 

Supplemental Materials

Links and files will be provided in each module.

COURSE DESCRIPTION

This course provides coverage of a broad survey of global business issues; analyzes the environment in which international business operates; introduces multinational enterprises; global competition, international organizations, treaties and international laws, national trade policies, and the determinants of competitiveness of United States firms in international markets.

STUDENT LEARNING OUTCOMES

Completion of this course provides the student with the knowledge to:

1. Define Globalization
2. Characterize the interconnectedness of global dynamics.
3. Analyze the role of a world citizen and the responsibility world citizens share for their common global future.
4. Examine social institutions and processes across a range of historical periods and cultures.
5. Develop and communicate alternative explanations or solutions for contemporary social issues.
6. Describe and analyze political, economic, and cultural elements which influence the relations of states and societies in their historical and contemporary dimensions.
7. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

Regular and Substantive Course Interaction

As a general guide, students enrolled in a three semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a semester. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty.

COURSE REQUIREMENTS

Minimal Technical Skills Needed: Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Instructional Methods: This course is an online course. To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes must be completed. Please contact the instructor by email for any assistance.

Student Responsibilities or Tips for Success in the Course: To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes should be completed. Please contact the instructor by email for any assistance.

ASSESSMENT

Syllabus Quiz: 5% There will be one syllabus quiz worth 5% of your grade.

Student Introductions: 5% Students are required to introduce themselves to the class in the Student Lounge.

Discussion Board: 40% Discussion board topics require a minimum of one original post and two unique replies to fellow students. Discussions may be completed and submitted prior to the posted due date, but keep in mind that you will be graded on quality of content. Spelling, punctuation, capitalization, and grammar errors will have a negative impact on your discussion grades.

Response Papers: 20% The student will prepare response papers for each module. Must be submitted as an MS Word file. Please see the instructions in D2L for more details.

Final Paper: 30% Students will submit a final course paper. Must be submitted as an MS Word file. Please see the instructions in D2L for more details.

All assignments must be submitted to the appropriate assignment submission folder within D2L.

IMPORTANT: Assignments may be submitted early, but I will count off one letter grade for each day an assignment is late. Exams, quizzes, and discussions will not be opened after the due date. No extra credit work will be assigned under any circumstances. The following are the ONLY acceptable excuses for missed assignments. In order to make-up missed assignments, you must contact me and provide documentation within 24 hours of the assignment due date.

- 1. Participation in a required/authorized university activity**
- 2. Verified illness**
- 3. Death of an immediate family member**
- 4. Obligation at a legal proceeding**

GRADING

Grading Scale

Percentage

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or below

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

Learning Management System (LMS) Requirements:

View the [Learning Management System Requirements Webpage](#).

LMS Browser Support:

Learn more on the [LMS Browser Support Webpage](#).

YouSeeU Virtual Classroom Requirements:

Visit the [Virtual Classroom Requirements Webpage](#).

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

Interaction with Instructor Statement

This is an online course; therefore, expect most communication to be online as well. Correspondence will always be through university email (your "myLeo" mail) and announcements in myLeo online (D2L). The instructor will make every effort to respond to emails within 24 provided the correspondence follows the requirements listed below. Students are encouraged to check university email daily.

All emails from students should include:

- **Course name and subject in the subject line (ex. BGS 401 – Response Paper)**
- **Salutation**
- **Proper email etiquette (no "text" emails – use proper grammar and punctuation)**
- **Student name and CWID after the body of the email**

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

TAMUC Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty Policy](#)
[Undergraduate Student Academic Dishonesty Form](#)

CID Policy on Academic Integrity

Academic dishonesty includes cheating, complicity in cheating, multiple submissions (or substantial portions) of the same work for credit without authorization, submitting another's work, plagiarism, submitting algorithmically (AI) plagiarized work, and other acts that may reasonably be called academic dishonesty.

- Students who commit academic dishonesty will receive a grade of 0 for the assignment in the course and be issued a Written Warning that is reported to the CID Assistant Dean's office and listed in a database.
- If the student does NOT have a previous Written Warning for academic dishonesty reported in CID courses and has additional attempts available for the assignment, the student may resubmit the assignment (this applies to CBE courses only).
- If the student has a Written Warning of academic dishonesty reported in CID courses, the student may NOT resubmit the assignment, and the instructor will follow the procedure detailed in [Policy 13.99.99.R0.03](#) for Undergraduate Academic Dishonesty and report the incident to the Provost Office.

Use of Artificial Intelligence

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

COURSE OUTLINE / CALENDAR

<u>Start Here</u>	<u>Assignments</u>	<u>Due Date</u>	<u>Course Learning outcome</u>
	Read the Syllabus	09/02/2023	
	Academic Honesty Policy	09/02/2023	
	Syllabus Quiz	09/02/2023	
<u>Module 1</u>	<u>Assignments</u>	<u>Due Date</u>	
Show me Your World!	Review Video Sailing Solo Around the World	09/04/2023	
	Show me Your World Discussion Posts	09/09/2023	
	Student Introduction with Google Slides	09/09/2023	
<u>Module 2</u>	<u>Assignments</u>	<u>Due Date</u>	
The Danger of a Single Story	Review Video the Danger of a Single Story	09/11/2023	
	Discussion Danger of a Single Story	09/16/2023	
<u>Module 3</u>	<u>Assignments</u>	<u>Due Date</u>	
What is Globalization?	Review Navigating our Global Future	09/18/2023	
	Discussion Navigating our Global Future	09/23/2023	
<u>Module 4</u>	<u>Assignments</u>	<u>Due Date</u>	
Global Citizenship	Review What does Global Citizenship Mean to You?	09/25/2023	
	Discussion Global Citizenship	09/30/2023	
	Response Paper Global Citizenship	09/30/2023	
<u>Module 5</u>	<u>Assignments</u>	<u>Due Date</u>	
Political Globalization	Review How Mega Cities have Changed the World	10/02/2023	
	Discussion How Mega Cities have Changed the World	10/07/2023	
<u>Module 6</u>	<u>Assignments</u>	<u>Due Date</u>	
War & Violent Conflicts	Review 2 of the Ted Talks	10/09/2023	
	Discussion War & Violent Conflicts	10/14/2023	
<u>Module 7</u>	<u>Assignments</u>	<u>Due Date</u>	
Peace	Review Global Culture to fight Extremism	10/16/2023	
	Discussion The Age of Behavior	10/21/2023	
<u>Module 8</u>	<u>Assignments</u>	<u>Due Date</u>	
Economic Globalization	Review Global Economics	10/23/2023	

	Discussion The New Deal?	10/28/2023		
<u>Module 9</u>	<u>Assignments</u>	<u>Due Date</u>		
Human Rights	Review Human Rights video	10/30/2023		
	Review What are Human Rights	10/30/2023		
	Discussion Human Rights	11/04/2023		
	Response Paper Human Rights	11/04/2023		
<u>Module 10</u>	<u>Assignments</u>	<u>Due Date</u>		
Fair Global Labor	Review Fair Global Labor video	11/06/2023		
	Discussion Fair Global Labor	11/11/2023		
<u>Module 11</u>	<u>Assignments</u>	<u>Due Date</u>		
Health, Water, and Sanitation	Review videos on Health, Water, and Sanitation	11/13/2023		
	Discussion Global Healthcare	11/18/2023		
<u>Module 12</u>	<u>Assignments</u>	<u>Due Date</u>		
Global Abuse of Girls and Women	Review the videos on Girls and Women Abuse	11/20/2023		
	Discussion Progress?	11/25/2023		
<u>Module 13</u>	<u>Assignments</u>	<u>Due Date</u>		
Education	Review Global Education Materials	12/04/2023		
	Discussion Education in the US	12/09/2023		
<u>Module 14</u>	<u>Assignment</u>	<u>Due Date</u>		
Final Paper	Final Paper	12/11/2023		