

# HIST 1302: US History Since Reconstruction

**Instructor:** Jessica Luepke (she/her) || [Jessica.Luepke@tamuc.edu](mailto:Jessica.Luepke@tamuc.edu) (or email through D2L)

**Course Information:** Online, August 28<sup>th</sup> – December 15th, 2023

**Office Hours:** By appointment only

## Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

*Students are expected to adhere to the spirit of the course outline rather than the letter. If any policies in this course outline require interpretation, the instructor's determination is final. That determination will be consistent with the original intent of the policy.*

## Course Overview

A survey of the social, political, economic, cultural, and intellectual history of the United from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. Department strongly recommends the student be TSI compliant in reading.

## Course Outcome

Upon successful completion of the U.S. history survey course, the student will be able to analyze and evaluate the ways in which the history of the United States informs the current political, cultural, environmental, and social issues of the United States and its relationship to global issues.

## Student Learning Objectives

Upon completion of the course, students will:

- Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
- Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
- Students will demonstrate awareness of societal and/or civic issues.
- Students will be able to understand their role in their own education.

## Required Text

*The American YAWP*. Stanford University Press, 2023. Available free online: [americanyawp.com](http://americanyawp.com)

## Instructor Expectations

You can expect me to treat you with professionalism; post assignment guidelines, deadlines, and rubrics at least two weeks prior to the deadline; allow deadline extensions to the extent my other professional obligations allow (sometimes I have to say no); update the grade book every two weeks, at a minimum.

I endeavor to respond to emails within 24 hours of receiving them, with the following caveats: (i) I check email occasionally throughout the day and do not necessarily view a message as soon as you send it; (ii) I do not read or reply to email during the evenings; (iii) emails sent from a non-TAMU email will not receive a reply except to say that they need to resent the email through D2L or using their WC email.

## Student Expectations

As the student, I expect you to maintain a professional work ethic in this course; submit your work prior to the posted deadline; compose emails that are answerable in a sentence or two; come speak with me if your issue requires a more lengthy response; communicate with me in advance of deadlines if you want to request an extension; be attentive, engaged, and respectful in class; quietly step outside if you need to use your phone.

Success in this course depends on your willingness to apply yourself. If you find yourself falling behind, struggling with the content, or need to discuss other matters, I expect you to reach out prior to the drop/withdraw date. As a three-hour course, you should expect to spend an average of 9 hours of commitment per week. To pass this course significant time to study is necessary. Please allow yourself this.

## Evaluation Standards

The final grades will be based upon exams, varying assignments, and quizzes that the instructor may choose to include. Instructors may include participation grades and attendance as factors in determining course grades, at their discretion. Grades are a tool to measure competency in this course. Effort does not equate to competency.

Assignment	Weighted Grades
Syllabus Quiz	5%
Discussion Posts	20%
Film Analysis	25%
Exams	50%
Total	100%

I will return grades within two weeks following the due date. [After receiving your grade, give yourself 24 hours to think over the grade and any comments I have left.](#) I will not discuss grades over email. Any questions or requests for a grade change must be for a reason (i.e., you may feel you deserve a better grade, but that is not a reason). Effort does not equate to points earned. If you have read this far, email me a picture of your pet (or your favorite animal) and a summarization of my grading policy with the subject line “Extra Pet” for one point on your first exam.

- A = 90% (90 and above)
- B = 80% (80 to 89)
- C = 70% (70 to 79)
- D = 60% (60 to 69)
- F = 59% (59 and below)

### **Course Assignments**

#### Syllabus and Academic Integrity Quiz (5% of course grade)

- Due at the end of Week 1
- Unlimited Attempts - Read the syllabus and the Academic Integrity Policy (below in red) and then take the quiz
- Must answer all questions correctly to earn the points

#### Discussion Posts (20% of course grade)

- Due at the end of Weeks 2, 5, 6, 7, 9, 11, and 15
- Students will choose 2 topics from the week's lectures in at least 150 words. This can be any one topic or term from each lecture.
- Students must then respond to one other student's answer.

#### Film Analysis (25% of course grade):

- Due at the end of Week 10
- Students will be provided with a list of historical fiction films, all based on true events from the colonial period to 1877.
- The student will watch one film, find 4 inaccuracies or accuracies within the film.
- They will then research these parts of the film to prove (with primary or secondary evidence) whether these are accurate or inaccurate.
- An example of the format is provided on D2L through the partial analysis of the *Patriot* film.
- Students MUST follow the template

#### Exams (50% of course grade)

- Due at the end of Weeks 4, 8, 12, and 16
- 40 multiple choice questions and 3 short answers that will cover the key terms from the lectures.
- 90 minute limit
- No notes, textbook, or online access
- Proctored through LockDown Browser. It is advisable to give yourself time with the first exam to download this program and set it up. Webcam is required.
- Exams are non-cumulative

### Late and Make-Up Policy

All assignments are due Sunday night at 11:59pm. You may turn in assignments up to Monday night at 11:59pm for 25-point deduction. No late work will be permitted past this deadline. Late grades must be entered manually by the professor, so grades may change after the initial posting. A 10-minute grace period is applied.

Make-up opportunities for missed work will only be given in situations where students can provide proof that an excusable absence caused the assignment/exam to be missed. This decision will be fully up to Professor Luepke. If you have read this far, email me a joke (keep it PG) and a summary of this policy with the subject line "Extra Joke" for one point on your first exam.

### Extra Credit

Extra credit opportunities will be offered at the beginning of the semester and will remain available until the last course meeting prior to the final exam. Instructions and information for the extra credit opportunities will be in an announcement in D2L. Extra Credit is not a substitution for assignments or exams nor are they always automatic points. Students must earn extra credit. That is why the extra credit offered in this course is on top of the other assignments.

### Course Schedule

(Subject to change at the professor's discretion)

Week	Date	Lectures (Online)	D2L Assignments Due
1	August 28-September 3	1 – Settling the West	Syllabus and Academic Integrity Quiz
2	September 4-10	2 – Urbanization and Industrialization 3 – Imperial Expansion	Discussion Post
3	September 11-17	4 – The Great War 5 – Interwar Progressivism	Discussion Post
4	September 18-24	6 – The Roaring Twenties	<b>Exam 1</b>
5	September 25-October 1	7 – The Great Depression 8 – Storm Brewing	Discussion Post
6	October 2-8	9 – War in Europe 10 – War in the Pacific	Discussion Post
7	October 9-15	11 – The Second World War at Home 12 – The Red Scare	Discussion Post

<b>Week</b>	<b>Date</b>	<b>Lectures (Online)</b>	<b>D2L Assignments Due</b>
<b>8</b>	October 16-22	13 – Culture of the 1950s	<b>Exam 2</b>
<b>9</b>	October 23-29	14 – The Cold War 15 – Black Civil Rights Movement	Discussion Post
<b>10</b>	October 30- November 5	16 – Civil Rights for All 17 – The Vietnam War	Film Analysis
<b>11</b>	November 6-12	18 – Counterculture and Antiwar Movement 19 – Nixonian America	Discussion Post
<b>12</b>	November 13-19	20 – The New Right	<b>Exam 3</b>
<b>13</b>	November 20-26	<b>THANKSGIVING</b>	<b>BREAK</b>
<b>14</b>	November 27- December 3	21 – Ending the Cold War 22 – Culture of the 1990s	Discussion Post
<b>15</b>	December 4-8	23 – The Clinton Era 24 – Rise of Terror	Discussion Post
<b>16</b>	December 9-15		<b>Exam 4</b>

### **Attendance Policy**

This course is an online format. It is designed for students to work through the week at their own pace. However, assignments are due at the end of the week on Sundays at 11:59pm. Attendance is not counted.

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of research materials.

For more details and the definition of academic dishonesty see the following procedures:

### **Undergraduate Academic Dishonesty 13.99.99.R0.03**

#### Undergraduate Student Academic Dishonesty Form

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

#### Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **AI Use in Courses**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

## **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

## **ADA Statement**

### *Students with Disabilities*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: Office of Student Disability Resources and Services

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### *Nondiscrimination Notice*

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## **Technology Requirements**

### *LMS*

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

### LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

### LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

### Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## **Access And Navigation**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

*Note:* Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **Communication And Support**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>