

History 1301- The United States to 1877 COURSE SYLLABUS: Fall 2023

INSTRUCTOR INFORMATION

Instructor: Penny A. Dodd Office Location: Online

Office Hours: Email or Telephone or Virtual by Appointment

Office Phone: 903-468-6047

University Email Address: penny.dodd@tamuc.edu

Preferred Form of Communication: Email

COURSE INFORMATION

Materials

Materials – Textbook: Required Reading: Various, The American Yawp Reader, Vol. I Stanford: Stanford University Press, 2020. http://www.americanyawp.com/reader.html

Supplemental Materials will be available in the D2L course if necessary.

COURSE DESCRIPTION

The purpose of this survey course is to familiarize the student with the origins of American society and the historical development of the North American continent from the seventeenth century to the period of Reconstruction after the Civil War.

STUDENT LEARNING OUTCOMES

Student Learning Outcomes (Should be measurable; observable)

- 1. **Critical Thinking**: Students will be able to differentiate between fact and opinion.
- 2. **Communication:** Student communication will be clear, purposeful, and make appropriate use of evidence, data, and technology as applicable. In written, oral, and or/visual communication A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure
- 3. Personal Responsibility: Students will understand and practice academic honesty.
- 4. **Social Responsibility**: Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed: Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office, and Adobe Creative Cloud.

Instructional Methods: This course is an online course. To be successful in this course, all content and course modules should be read and reviewed. Please contact the instructor by email for any assistance.

Student Responsibilities or Tips for Success in the Course: To be successful in this course, all content and course modules should be read and reviewed. Please review the course welcome document for more detailed study tips and course assistance.

REGULAR AND SUBSTANTIVE COURSE INTERACTION

As a general guide, students enrolled in a three-semester-hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester.

ASSESSMENTS

Student Responsibility Quiz- 5 points taken through D2L (not timed).

Chapter Quizzes (three total) 20 points each. Timed quiz consisting of multiple-choice questions taken through D2L. One attempt per quiz.

Adobe Assignment – You will choose one event from the chapter materials to analyze using the tools of Adobe Creative Cloud. Additional details and an explanation document will be in the D2L assignment.

Short Topic Identification Assignments (three total) 20 points each. Identification questions require a short written response using correct grammar and appropriate citations. They are a minimum of two paragraphs in length. Additional details and an explanation document will be in the D2L assignment.

Final- worth 50 points can consist of a written essay, podcast, or visual media presentation. Additional details and an explanation document will be in the D2L assignment.

Item	Worth
Responsibility Quiz	5 points
Chapter Quizzes (3) 20 points each	60 points
Adobe Assignment	25 points
Topic Assignments (3) 20 each	60 points
Final	50 points
Total	200

GRADING

Grading Scale

A = 200-180 points B = 179-160 points C = 159 to 140 points D= 139 to 120 points F= 119 or under

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

Learning Management System (LMS) Requirements: View the <u>Learning Management System Requirements Webpage</u>.

LMS Browser Support:

Learn more on the LMS Browser Support Webpage.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the <u>Brightspace Support Webpage</u>.

Interaction with Instructor Statement

This is an online course; therefore, expect most communication to be online as well. Correspondence will always be through university email (your "myLeo" mail) and announcements in myLeo online (D2L). The instructor will make every effort to respond to emails within 48 hours provided the correspondence follows the

requirements listed below. Students are encouraged to check university email and course announcements daily.

All emails from students should include:

- Course name and subject in the subject line (ex. ORGL 3322 Posttest)
- Salutation
- Proper email etiquette (no "text" emails use proper grammar and punctuation)
- Student name and CWID after the body of the email

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the Student Guidebook.

Students should also consult the <u>Rules of Netiquette Webpage</u> for more information regarding how to interact with students in an online forum.

TAMUC Attendance

For more information about the attendance policy, please view the <u>Attendance Webpage</u> and the <u>Class</u> Attendance Policy

Academic Integrity including Al use

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty Policy

Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Velma K. Waters Library Rm 162 Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.