



## **EDAD 654-01W Culturally Responsive Leadership**

### ***COURSE SYLLABUS: SUMMER 2023***

June 5 – August 10, 2023

### **INSTRUCTOR INFORMATION**

**Instructor:** Jose Parra, Ed.D.

**Office Location:** EDN 113D

**Office Hours:** Virtual (Online); Campus (Tuesdays)

**Office Phone:** 903-886-5520

**Cell Phone:** 830-832-6230

**Office Fax:** 903.886.5507

**University Email:** jose.parra@tamuc.edu

**Preferred Form of Communication:** email

**Communication Response Time:** usually within 24 hours

### **COURSE INFORMATION**

#### **TEXTS**

Nieto, S. (2018). *Affirming diversity: The sociopolitical context of multicultural education* (7th edition). Boston: Pearson.

Howe, W. A. and Lisi, P. L. (2020). *Becoming a Multicultural Educator: Developing Awareness, Gaining Skills, and Taking Action* (3<sup>rd</sup> edition). Newbury Park, California: Sage.

American Psychological Association (2020). *Publication Manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC.

#### **Course Description**

This course has been designed to provide a historical, sociological, and philosophical foundation of multicultural education.

*The syllabus and calendar are subject to change.*

## **Week by Week Subject**

- Setting the Context
- Understanding the Sociopolitical Context of Multicultural Education
- Defining multicultural education for school reform
- Racism, Discrimination, and Expectations of Students' Achievement
- Structural and Organizational Issues in Classrooms and School
- Culture, Identity and Learning
- Affirming Diversity: Implications for teachers, schools, families and communities

## **Student Learning Outcomes**

The following are the instructional goals of this course:

1. To examine the nature of intergroup relations in U.S. society from different theoretical perspectives in order to shed light on the causes and complex dynamics of racism, neocolonialism, classism, sexism and other forms of discrimination and intergroup conflict.
2. To promote the study of the historical and contemporary experiences and contributions of people of color, women, and other underrepresented groups.
3. To analyze the influence on learning of such social identities as race, class, ethnicity, language, and gender and to understand how discrimination based on these factors translates into school structures, policies and practices that perpetuate inequality.
4. To develop a sound philosophical rationale for multicultural education and critically examine the role of multicultural education in school reform and social change.
5. To reconcile the contradiction of teacher and student and become critical co-investigators through dialogue (i.e., naming, reflecting, and acting upon reality).

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

#### **Participation, Attendance, Professionalism**

Student participation (discussion and final project) is a critical element of the course structure. Students with more than two unexcused absences from a major discussion will be dropped one letter grade. Students are expected to engage in the scholarly discourse of the scheduled subject matter. Students are expected to respect (not necessarily agree with) opinions of classmates.

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## Instructional Methods

The discussion forums in this class are designed for scholarly discussions of the application of school leadership theory to practice that should be guided by TAC Principal Standards and SBEC TeXes Competencies aligned to this course. Students are expected to respond from the perspective of a novice Texas school leader guided by the TAC Standards, instructional materials provided throughout this course/program and applicable outside resources. Students are expected when framing discussion post responses to be guided by and directed by the TAC standards and course instructional materials. *Personal opinions have no place in the discussion board.*

The discussion forums are the place we share ideas and observations. You are expected to engage in an ongoing discussion/debate with your learning community peers throughout the week. Your contributions to the discussion forums will be graded for **quality not length**, timeliness of your contributions, and a detailed analysis of linking together theory (readings) to application (activities). When you are responding to your peers' posts you should support your responses from the readings assigned during this week. Grading for your discussion posts are as follows:

- Your initial post - To be eligible to earn full credit for your initial post, you must post in a timely manner, providing citations in APA format, and your posts should not include personal opinions and unsubstantiated facts. Posts should be connected to the instructional materials.
- Two responses/replies to peers' posts - To be eligible to earn full credit for the discussion posts, you must respond/reply to two peers' posts in a timely manner, providing citations in APA format, and your posts should not include personal opinions and unsubstantiated facts. Posts should be connected to the instructional materials.

## Student Responsibilities or Tips for Success in the Course

For a 3 semester-hour course, plan to spend 7-9 hours a week completing your readings, lectures, and participating in discussion boards. You will notice that not any of this time includes preparing your assignments, submitting them, or increasing your own computer and technology skills. That is additional time each week. It is recommended that you develop a personal study schedule for completing each week's course requiremen

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## GRADING

Points and Weight Exam/No Exam	Grades
Discussion Board- 10 points (9)	A= 90% and above
Writing Assignments- 10-20 points (9)	B=80-89 %
Journal Responses - 10 points (9)	C= 70-79%
End of Course Project – 10 points	D=60-69%
Annotated Bibliography – 10 points	F= -60%
Case Study – 10 points	
Needs Assessment – 10 points	
Family Education History Project – 10 points	

Supplemental material will be provided in D2L.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each

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student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

E-mail is the best method to contact me. TAMU-Commerce provides an efficient system of email for communication for class work and individual communication. I will check my e-mail each weekday. *You may also feel free to text me if needed. Please reserve the use of cell phone calls for emergencies or pre-arranged calls.* I will be happy to provide any reasonable support to help you succeed.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

#### **Examination Policy**

Questions will require analysis and synthesis requiring the student to formulate answers demonstrating their ability to apply knowledge.

#### **Assignment Policy**

Assignment due dates are posted in the assignment section of eCollege along with instructions for each assignment. All projects should be submitted in the MyLeo Online Assignment Submission Folder and saved as a .doc or .docx file unless specified otherwise.

#### **Late Work**

Late work will not be accepted in the course.

#### **Incompletes**

An incomplete will not be available for this course.

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## **Extra Credit**

Extra Credit is not available for this course.

## **Graduate Online Course Attendance Policy**

A major component of this course is on line interaction with peers and the instructor. Each class member is expected to participate fully in online discussions, projects, journaling etc. each week of the course. Expectations for attendance on-line will be posted with each assignment. Learning will be segmented into weeks or units. Materials and assignments will be available to students and then close on established dates. It is important to stay on schedule with the class agenda.

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

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[Undergraduate Academic Dishonesty 13.99.99.R0.03 Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

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Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **TAMUC Pandemic Response**

“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct. “Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”

### **A&M-Commerce Supports Students’ Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center’s crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

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