



**HC 497: History of Pride
Summer 1 Course Syllabus
Summer 1
June 5 - July 6, 2023**

Instructor: Tana Yager, MS, LPC, NCC
Meeting Time: Asynchronous
Office Hours: By appointment; online
E-mail Address: Tana.Yager@tamuc.edu
Response Time: 24-48 hours Monday-Friday

COURSE INFORMATION

Course Description

This course will explore the topics of gender and sexuality through a historical lens. While additional locations and cultures will be referenced, this term will specifically be focusing on Queer history in the US from 1960s to 2020s. This course will examine “What is Pride” and what it means to the LGBTQIA+ community. Students will be provided with introductory terminology for both gender and sexual/affection orientation to better understand and follow our lessons. Students should approach this class with an open mind willing to learn. It will be more content heavy and self-paced so students should be prepared to hold themselves accountable and work independently.

Materials - Textbooks, Readings, Supplementary Readings

Required text:
Queerstory: An Infographic History of the Fight for LGBTQ+ Rights foreword by Linda Riley |
978-1982142377

Additional handouts and articles will be provided as needed.

Learning Outcomes

- Students will develop working definitions related to gender, gender expression, and gender identity
- Students will develop working definitions related to various sexualities and sexual and affectional orientations
- Students will be able to identify key historical events for the LGBTQ+ community
- Students will be able to discuss the impact of these events and the implication on systems and individuals today

COURSE REQUIREMENTS

Instructional Methods, Activities, and Assessments

This class will be ran online in an asynchronous format. It will involve various forms of activities, discussions, and critical thinking. It will not be a typical lecture course. The skills and concepts you learn in this course shouldn't be merely memorized – they should be put into practice in your daily lives. Those practices require us to discuss your experiences during implementation. This course will be online and all assignments and interactions will be submitted via D2L unless otherwise noted.

All assignments, schedules, and due dates are subject to change.

Journal Entry One:

Students will complete a 2 page journal entry responding to the prompt:

What do you hope to learn from this class? Why did you choose to take it? No right or wrong answer, just curious about your baseline. Are you knowledgeable about the subject already and it's an easy subject? Do you know nothing, but want to learn? What brings you here...

No citation required. Response should be 12pt font and double spaced. Please add a header and title. A minimum of one page of text should be written for full credit.

	Not submitted	Submitted but does not meet length and/ or answer prompt	Submitted and meets all requirements
Journal Entry	0	30-44	45-50

Points: 50

Participation

Students will complete three multiple choice quizzes in D2L. Each quiz has 5 questions. The quizzes are not timed and you are allowed to use your book.

Additional criteria will be provided as necessary.

	Not submitted, submitted late, or did not meet requirements	Submitted but does not meet length and/ or answer prompt	Submitted and meets all requirements
Participation	0-29	30-45	50

Points: 50 per quiz

Lived Experience

Students will watch previously recorded interviews with SOGI minorities and share about the experience. Summarizing questions and answers can be a part of the project, but the bulk should be about the student's personal reflection and experience. How did it feel hearing the story? What reactions did it illicit? What, if anything, does it change for you?

For full credit, students must turn all materials in by the assigned due date(s), include all the elements asked for, provided quality, scholarly work, and make sure the information provided is factually accurate. Due dates will be provided throughout the semester to make sure students are on track.

	Not completed, submitted late, or did not meet requirements	Completed but does not meet all necessary requirements	Completed and meets all requirements
Summary of video (1-2 pages)	0-9	10-19	20
Interview Reflection (2-3 pages)	0-20	30-49	50
Scholarly Work	0-9	10-19	15
Met due date(s)	0-10	11-14	15

Points: 100

Timeline Presentation

Students will complete a comprehension final based on the material discussed in class. For their Timeline Presentation, students will select 1 item related to Queer history per decade (60, 70, 80, 90, '00, '10, '20) for a total of 7 events. Students are permitted to select whatever event they would like (big or small, positive or negative) as long as it relates to Sexual Orientation and Gender Identity (SOGI) Minorities. Students are welcome to use the United States for this assignment or select to use another country instead. Timelines and due dates will be issues throughout the course building up to the final assignment. For full credit, students must turn all materials in by the assigned due date(s), include all the elements asked for, provided quality, scholarly work, and make sure the information provided is factually accurate

	Not completed, submitted late, or did not meet requirements	Completed but does not meet all necessary requirements	Completed and meets all requirements
Positionality	0-5	6-9	10
Country clarified/ background	0-5	6-9	10
7 events over span of 70 years	0-49	50-69	70
Scholarly Work	0-9	10-19	20
Met due dates	0-10	11-14	15

Overall Presentation	0-14	15-24	25
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Points: 150

Journal Entry Two:

Students will complete a 12 page journal entry responding to the prompt:

What did I learn and / or take away from this class? Did you gain any awareness? What did you like and / or dislike? This journal is your chance to share about the experience from your perspective.

No citation required. Response should be 12pt font and double spaced. Please add a header and title. A minimum of one page of text should be written for full credit.

	Not submitted, submitted late, or did not meet requirements	Submitted but does not meet length and/ or answer prompt	Submitted and meets all requirements
Journal Entry	0-29	30-44	45-50

Points: 50

Grading

Journal Entry One	50
Journal Entry Two	50
Quizzes	150
Lived Experience	100
Timeline Presentation	150

A total of 500 points is available this semester. Final grades are based on the total number of points earned during the term in accordance, generally, with the following levels of proficiency:

- A = 450-500
- B = 400-449
- C = 350-399
- D = 300-349
- F = 299 and below

TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION

Students will need access to the internet, a word processor, some presentation software (Powerpoint, Prezi, Canva, etc.) and a computer to access D2L for assignment submission.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

(1) ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that

provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: StudentDisabilityServices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

(2) Statement on Nondiscrimination:

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

- (3) "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct). **Silence all cell phones. Texting during class is not permitted.**

Further, students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

- (4) Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

(5) Attendance:

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#). <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

- (6) Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.
- (7) The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR

<u>Week</u>	<u>Topic</u>	<u>Activities and Due Dates</u>
1.	Syllabus & Introductions Orient to class SOGI Terminology	Journal One due June 8 Quiz One due June 11
2.	Stonewall Riots; The beginning of Pride in the US	Confirm your country and interview due June 15 Quiz Two due June 18
3.	Historical Highlights in the US	Confirm your 7 events due June 25 Quiz Three due June 25
4.	Historical Highlights in the US cont Global look	Lived Experience and Timeline due July 2
5.	USA Today	Journal Two due July 5

The instructor will notify the class accordingly if this schedule changes.