



# Counseling 316: Parent & Family Dynamics Course

## Syllabus, Summer 2023

### INSTRUCTOR INFORMATION

**Instructor:** Larry G Washington, MS, Adjunct

**Office Hours:** 11-1pm M, 11-12pm, W, F

**Email Address:** [larry.washington@tamuc.edu](mailto:larry.washington@tamuc.edu)

**Location:** online

### COURSE INFORMATION

#### Textbook(s) Required:

Bigner, J.J., & Gerhardt, C (2014). *Parent-child relations: an introduction to parenting (10th ed)*. NY: Pearson Inc

American Counseling Association. (2014). *ACA Code of Ethics*. Alexandria, VA: Author.

American Psychological Association. (2011)..

#### Optional Texts and/or Materials:

American Psychological Association Publication Manual (7th ed). Washington, DC: Author.

#### Course Description

The course will provide an overview and extensive orientation of relevant psychotherapeutic parent family theories, and applications in the counseling setting.

#### Goals/Rationale of the Course

- Examine relevant, contemporary parent child theories, and their intersection in contemporary counseling practice.
- Learn theoretical models pertaining to parenting.
- Acquire an in depth understanding of family systems theory, systemic family development and other intergenerational family scenarios and life span challenges.
- Comprehend ecological, social, and cultural contexts of parent child relations.

- Learn group dynamics, group rules, the stages of groups, group counseling skills, and their effects on the interactions of participants.
- Provide students with a deep intuitive understanding of group counseling theory.

### **Student Learning Outcomes**

The student will:

1. Be an active and engaged participant in discussions by analyzing, and evaluating information presented within the textbook, external readings/resources, student research, class activities, and sharing personal observations and opinions.
2. Become familiar with professional peer-reviewed group counseling journal publications and APA style of writing.
3. Learn effective parenting models and their impact on the family.
4. Develop a larger vision of family nurture and nature along with the implications of diversity, ethnicity, family structure and their impact on family systems.

## **COURSE REQUIREMENTS**

### **Instructional Methods**

This course will utilize lectures and class discussions; information gleaned from student research, videos, student participation in training group sessions and other methods that enhance the learning experience.

### **Student Responsibilities**

As students in the academe, you are expected to read all assigned materials and actively participate in the course. Active participation will be regulated as I will ask each student for their contribution in class. During class discussions, a contract for respect is operation, there will be respectful interaction in totality. No one will be over-talked, disrespected or cut off when someone they the floor, as deemed by the instructor. Sensitive topics may be discussed and students may share personal information. **Please remember that what is said in the classroom is confidential.**

Discriminatory, rude, and/or inappropriate language will not be tolerated in this class, and any student(s) choosing to (1) act in a discriminatory or rude manner or (2) use inappropriate language will be asked to leave the class. Disruption of class or inconsiderate behavior will not be tolerated. **If the student continues to act in the same manner during future classes, the instructor reserves the right to drop the student from the course.** Please read the student handbook regarding student conduct.

### **Electronics**

Texting and the use of social media during class is disrespectful and distracting to others. All electronics must be put away and phones must be on silent.

## **COURSE ASSIGNMENTS AND GRADING**

- 1. Introductions-100 points.** Each student will meet and greet two other class members.
- 2. Chapter Power Point covers what chapter -100 points.** Students will select two chapters from the text to power point, and submit those selections to the instructor for approval.
- 3. Draft power point slides-100 points.** 7-8 power point slides will be developed from selected chapters and submitted to the instructor.
- 4. Final Chapter power points-100 points.**
- 5. Annotated Bibliography-100 points.** Students will submit a two page bibliography in APA style. Ten per page, total of twenty
- 6. Comprehensive Quiz-100 points,** test of knowledge chapters 1-15.
- 7. Attendance and participation-100 points,** will be graded by on time submission of class assignments.

## **FINAL GRADES**

Final grades in this course will be based on the following scale:

A = 600-700  
B = 500-599  
C = 400-499  
D = 300-399  
F = 299 or below

### **Late Assignment Policies**

All assignments are due on the given assignment date. All assignments must be uploaded and submitted to D2L. Emailed assignments will not be accepted.

## COMMUNICATION AND SUPPORT

The best way to communicate with me between classes is email. Please use "Counseling 409" in the subject of your email. In the content part of your email, be sure to include your first and last name and the best phone number to reach you (if necessary). I respond to my emails daily. Also, I will be more than happy to meet with you if needed. Please reach out to me so we can set up a convenient time and location.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## Access and Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## Communication and Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

## **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## **University-Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)  
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)  
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M- Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34Safet\\_yOfEmployeesAndStudents/34.06.02.R1.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34Safet_yOfEmployeesAndStudents/34.06.02.R1.pdf)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis

assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## FLEXIBLE COURSE CALENDAR

(subject to change at the discretion of the instructor)

Week	Class Content and Activity	Assignments
Week 1:	<ol style="list-style-type: none"> <li>1. Introduce Yourself and reply to 2 classmates posts</li> <li>2. Read Chapter 1, 2, and 3 in textbook</li> <li>3. Decide which of the 15 chapters your PowerPoint will cover. Submit chapter selected in Discussion below</li> </ol>	<b>Due 6/10/2023 11:59 PM</b>
Week 2:	<ol style="list-style-type: none"> <li>1. Read Chapter 4, 5, and 6 in textbook</li> <li>2. Submit Draft of PowerPoint Chapter presentation in Assignment below</li> <li>3. Continue research on Annotated Bibliography</li> </ol>	<b>Due 6/17/2023 11:59 PM</b>
Week 3:	<ol style="list-style-type: none"> <li>1. Read Ch. 7, 8, and 9 textbook</li> <li>2. Continue working on Chapter PowerPoint</li> <li>3. Submit Annotated Bibliography in Assignment below</li> </ol>	<b>Due 6/24/2023 11:59 PM</b>
Week 4:	<ol style="list-style-type: none"> <li>1. Read Ch. 10, 11, and 12 in textbook</li> <li>2. Submit Chapter PowerPoint in Assignment below</li> </ol>	<b>Due 7/1/2023 11:59 PM</b>
Week 5:	<ol style="list-style-type: none"> <li>1. Read Ch 13, 14, and 15 in textbook</li> <li>2. Take Comprehensive Exam</li> </ol>	<b>Due 7/6/2023 11:59PM</b>